

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

	T
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17020
How much (if any) do you intend to carry over from this total fund into 2024/25	0
Total amount allocated for 2023/34	£17020
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024	£17020

Swimming Data

Please report on your Swimming Data below.

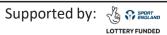
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

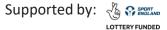
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £	Date Updated	:	7
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation:			
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to meaningfully engage in physical activity during playtimes and lunch.	Purchase good quality games and equipment, teach children to play appropriately Member of staff employed to support outdoor play at lunchtime. Daily mile to take place in all year groups -incentive introduced and improvements celebrated.	4800	Children set themselves targets to complete more laps towards completing the mile. There are less incidents involving behaviour as children are engaged in activities.	Develop the role of play ambassadors to teach and lead younger children. Children to be taken to local park run. Children taken to Edge Hill University to complete the Ormskirk Park Run.
Key indicator 2: The profile of PESSI	PA being raised across the school as a t	cool for whole sc	hool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













•	A local business to sponsor the school kit and contribute towards the cost.	ICOOO	Children will develop a positive view of physical activity and be able to	Widen the range of active rewards.
Spare PE and swimming kit purchased to			choose what to take part in.	Purchase trophies.
	Children to be asked on a weekly basis about having the correct kit on PE and swimming days so that it can be provided as needed.		Paralympic athlete visited school and worked with all classes	
within school.	Inspirational speakers, visitors and sports leaders to work with children. Sports report in celebration assembly and children who have played that week celebrated.	1800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff plus supply costs to cover class in their absence.	Members of staff who receive CPD to feedback to the rest of staff in order to supply training. Implementation of new dance scheme in all classes across school.	1000	Staff have attended training and fed back to the rest of staff. New dance scheme not implemented and incorporated into whole school performance.	
ncrease staff knowledge and confidence n teaching swimming and water safety.	CPD			
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				47.9 %
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To experience a range of activities not usually on the curriculum and not easily available to them.		9500	Children have had the opportunity to try out new activities which they do not have access to locally. Aspirations have been raised. Character building for children participating. Some children who may struggle academically have achieved success through accessing new skills and activities. Unable to arrange orienteering sessions for the dates needed – school provided walking sessions instead. Two residentials paid for this year as the date has been moved so that Year 6 will benefit from teambuilding at the beginning of the year,.	













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
`Children to have a wide experience of competitive sport. Signed up to take part in the school sports competitions package, ran by SHARES Lancashire.	Facilitate regular matches with another local small school (including transport) Enter competitions organised by SHARES (including transport) Organise SEND events to encourage participation in sport and physical activity including purchasing of medals etc.	700	A range of children being involved and participating in competitive sport against other schools. Opportunities to represent the school in a variety of different events throughout the year. Certificates and recognition during whole school assembly to acknowledge success. Increased attendance in competitions organised by SHARES Lancashire.	

Signed off by	
Head Teacher:	K Houldsworth
Date:	17 th July 2024
Subject Leader:	C Webb
Date:	17 th July 2024
Governor:	J Híll
Date:	17 th July 2024











