

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17020
How much (if any) do you intend to carry over from this total fund into 2024/25	0
Total amount allocated for 2023/34	£17020
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024	£17020

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to meaningfully engage in physical activity during playtimes and lunch.	Purchase good quality games and equipment, teach children to play appropriately Member of staff employed to support outdoor play at lunchtime. Daily mile to take place in all year groups -incentive introduced and improvements celebrated.		4800	Children set themselves targets to complete more laps towards completing the mile.  There are less incidents involving behaviour as children are engaged in activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

New kit purchased for school team. Spare PE and swimming kit purchased to ensure no children are excluded from these activities.	A local business to sponsor the school kit and contribute towards the cost. Children to be asked on a weekly basis about having the correct kit on PE and swimming days so that it can be provided as needed.	£900	Children will develop a positive view of physical activity and be able to choose what to take part in. Paralympic athlete visited school and worked with all classes	Widen the range of active rewards. Purchase trophies.
Raise the profile of sporting activities within school.	Inspirational speakers, visitors and sports leaders to work with children. Sports report in celebration assembly and children who have played that week celebrated.	1800		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff plus supply costs to cover class in their absence.  Increase staff knowledge and confidence in teaching swimming and water safety.	Members of staff who receive CPD to feedback to the rest of staff in order to supply training.  Implementation of new dance scheme in all classes across school.  CPD	1000	Staff have attended training and fed back to the rest of staff. New dance scheme not implemented and incorporated into whole school performance.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	47.9 %

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To experience a range of activities not usually on the curriculum and not easily available to them.	Ice-skating lessons for Year 5 and 6 Rock climbing lessons for Year 3 and 4 Year 6 residential to Lake District to participate in Outdoor and Adventurous Activities. Orienteering sessions for KS1	9500	Children have had the opportunity to try out new activities which they do not have access to locally. Aspirations have been raised. Character building for children participating. Some children who may struggle academically have achieved success through accessing new skills and activities. Unable to arrange orienteering sessions for the dates needed – school provided walking sessions instead. Two residentials paid for this year as the date has been moved so that Year 6 will benefit from teambuilding at the beginning of the year,.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a wide experience of competitive sport. Signed up to take part in the school sports competitions package, ran by SHARES Lancashire.	Facilitate regular matches with another local small school (including transport) Enter competitions organised by SHARES (including transport) Organise SEND events to encourage participation in sport and physical activity including purchasing of medals etc.	700	A range of children being involved and participating in competitive sport against other schools. Opportunities to represent the school in a variety of different events throughout the year. Certificates and recognition during whole school assembly to acknowledge success. Increased attendance in competitions organised by SHARES Lancashire.	Develop links with other small local school and host events.

Signed off by	
Head Teacher:	<i>K Houldsworth</i>
Date:	17 <sup>th</sup> July 2024
Subject Leader:	<i>C Webb</i>
Date:	17 <sup>th</sup> July 2024
Governor:	<i>J Hill</i>
Date:	17 <sup>th</sup> July 2024