

Little Digmoor Primary School

Behaviour Curriculum



At Little Digmoor we believe that appropriate behaviour, like any other skill, has to be taught, modelled and practiced. We also believe that good behaviour is fundamental to academic success and personal growth. Our curriculum is designed not only to guide pupils in understanding the importance of positive conduct, but also to empower them with the skills necessary to make responsible choices. Through it, we aim to foster a positive and respectful learning environment where all members of the school community can flourish.

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups from Nursery to Y6	Explicit teaching of the full behaviour curriculum content	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content

Teaching the Curriculum

The behaviour curriculum is taught explicitly during the first week of the Autumn term, alongside the National Curriculum subjects. Children should learn the curriculum content so that they can recall the information and act upon it. At the start of each term the behaviour curriculum is revisited and will continue to be reinforced throughout the year. As with all curriculum content, this should be taught using explicit teaching based on the ten principles of instruction from Barak Rosenshine. Staff will also demonstrate these behaviours and ensure that pupils have time to practice these (particularly in the first few days of term). For example, walking from place to place should be taught in the classroom but must be reinforced in different locations and times throughout the school day eg lunchtimes. It is expected that all pupils will know this content.

The process for teaching behaviour explicitly is as follows:

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practice the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

(Tom Bennet, Running the Room)

It is essential that all staff know the details of the behaviour curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where teaching and learning is optimized.

Adaptations

While this curriculum is for all members of school, it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual children's SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

Curriculum content

Curriculum content to be covered in depth in Autumn 1 Term 1 and revisited throughout the year		
<p>Behaviour</p> <p>Know that there are three behaviour expectations in our school, which are underpinned by our school values. These are to:</p> <ul style="list-style-type: none"> • Be respectful • Be responsible • Be resilient <p>Know the following examples of our expectations:</p>		
Be respectful	Be responsible	Be resilient
<p>Say please and thank you</p> <p>Say good morning/afternoon to adults</p> <p>Look after school property</p>	<p>Wearing correct uniform</p> <p>Walking sensibly around school</p> <p>Sitting sensibly in the classroom</p>	<p>Accepting responsibility if you make a mistake and saying sorry</p> <p>Ask for help when needed</p> <p>Completing work to the best of our ability</p>
<p>Know that if you respect someone, you have a good opinion of them and their ideas</p> <p>Know that being responsible means being trusted to do what is expected without supervision</p> <p>Know that pupils who do not follow the expectations and the school rules will have a consequence for this</p>		

Behaviour Routines

Attendance and Punctuality

Know that you must try to attend school every day

Know that you must try to arrive at school on time every day

Know that attending school on time every day is important so that you don't miss important learning

Arriving at school at the beginning of the day

Know that you arrive on time to school

Know that you walk calmly to the playground

Know that you greet adults with a smile and a "Good morning"

Know that you line up on the playground and wait sensibly for your teacher

Know that you walk to class using Fantastic Walking, when your teacher collects you.

End of the Day

Know that you must stay behind the adult who is dismissing you

Know that you must not go home until the teacher has checked that the correct adult is picking you up

Know that these procedures are put in place to keep all children safe at home time

Moving Around School

Know that we walk around school using Fantastic Walking

Know that Fantastic Walking means:

- Facing forwards
- Walking in a straight line
- Walking in single file
- Hands behind our backs
- Without talking
- Walking at a steady pace

Know that we use Fantastic Walking to keep everyone safe and to make sure that we do not disturb anyone else's learning

General Classroom Expectations

Know that you should not be leaving my seat during a lesson unless I have asked to do so

Know that you should be using the toilet at break and lunchtime so as not to interrupt learning time

Know that you should not have any objects on the table that distract you from learning

Know that it is your responsibility to keep your table clear of clutter

Know that you have a responsibility to ensure that the classroom is kept tidy

Know that you should not talk when the adult is delivering a lesson or when another child has been asked to talk as this will stop yourself and others from learning

Know that you use Fantastic Listening in class. This means that you:

Sit or stand up straight

Track the speaker

Do not interrupt

Independence

EYFS

Hang up own coat

Use the toilet independently

Wash hands independently

KS1 (all of the above +)

Enter classroom quietly & sit on carpet ready to learn

Stay sat in seat, do not get up when working independently

Put your hand up if you require support

Re-read work when finished to check it makes sense

Read silently if you have finished work

Use toilets before and after lessons

Access drinks before and after lessons

If my friends talk to me in lesson time, say to them “Tell me later, I’m concentrating.”

LKS2 (all of the above +)

Be respectful of other learners

Use classroom tools / resources before asking an adult for support - (5 B’s (1. Brain, 2. Board, 3. Book, 4. Buddy, 5. Boss (teacher) – see Appendix 1

Read silently if you have finished work or complete extension task

Stay on task and avoid distractions.

Do not distract others

UKS2 (all of the above +)

Have correct equipment ready for each lesson

Use own initiative

Know that we expect all children to contribute in class. Fantastic contributing means:

Listening to whoever is speaking

Considering your response before answering

Putting your hand up so the adult knows you want to contribute

Speaking in a clear voice using full sentences

Speaking loudly enough for everyone in the room to hear

Building on what others have said

Looking at the person you are speaking to

Using Good Manners

Know that you should always say 'please' when asking for something

Know that you should always say 'thank you' when you receive something or someone does something for you

Know that you should say Good morning/afternoon to adults if spoken to

Know that adults are addressed by the surname and title eg Miss Schofield, Mr Jackson

Know that if an adult's name isn't known, they can be addressed as Miss or Sir

Know that a calm and polite tone is respectful

Using the toilets

Know that you only usually use the toilet at breaks and lunchtime

Know that you shut the door behind you when you go in the cubicle

Know that you go in the cubicle by yourself

Know that you do not look into another cubicle

Know that you flush the toilet after you have used it

Know that you wash your hands and put the paper towel in the bin

Know that if there is something wrong with the toilets you tell a grown up straight away

Completing work in books

Know that you should date every piece of work

Know that if you are writing a title I must underline it with a ruler

Know that you should always write neatly and clearly, with joined up handwriting (once you have been taught)

Know that you should always start writing from the margin

Know that in maths you should use one digit per square

Know that in maths you should always leave a one square space between calculations

Know that whenever you are drawing lines you should use a ruler

Assembly Behaviour

Know that you must walk to the hall using Fantastic Walking

Know that classes sit in straight lines and if the class is large a new line will be made

Know that you sit without talking while you wait for assembly to begin and that an adult will wait with the class

Know that you say 'Good morning (staff name) Good morning everybody when the adult says Good morning

Know that everyone stands up (without talking) when signalled to do so

Know that we stand up to sing

Know that when the adult says "show me you are ready" each class turns to face the direction they walk out

Know that when told to, Year 6 and Year 2 will walk back to their classroom and the other classes will follow in descending order

Playtime Behaviour

Know that you must walk from the classroom to the playground using Fantastic Walking

Know that you must play safely without hurting anyone

Know that you do not 'play fight' because you may hurt someone by accident

Know that you must be kind, by including people in your games and sharing equipment

Know that someone who is kind behaves in a gently, caring and helpful way towards other people

Know that when the first whistle is blown you must stand still and not talk

Know that when the second whistle is blown you must use Fantastic Walking to walk to your line

Lunchtime behaviour

Know that you use Fantastic Walking when walking to the Hall

Know that you sit down and your starter will be served to you

Know that you do not leave your seat unless instructed by an adult

Know that you eat using a knife and fork

Know that you use good manners by saying "please" and "thankyou" when someone gives you your food or a drink

Know that you scrape any leftover food into the bin

Know that you should use a normal talking voice in the hall, you should not raise your voice

Know that, when an adult tells you to, you use Fantastic Walking to walk to the line and then to the playground

Preventing Bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens time and time again
- Can be physical, verbal or emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know

Know that if this happens online, it is called cyberbullying

Know that if you think you are being bullied you should tell an adult

Know that if you think someone is being bullied you should tell an adult

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Little Digmoor

School Uniform

Know that school uniform consists of:

Black trousers, skirt or pinafore dress, black polo shirt, purple sweatshirt, jumper or cardigan and black shoes. Black shorts can be worn in warmer weather as can a purple checked dress.

Know that long hair must be tied back

Know that, on health and safety grounds, jewellery is not allowed in school except for earring studs for pierced ears, small objects of religious significance and a watch. Earrings must be removed for both PE lessons and swimming lesson.

Know that for PE, children must wear black shorts or black tracksuit bottoms and a white T-shirt. Trainers for outside and black pumps for inside.

Behaviour outside school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully

Know that you should be considerate of other people arriving and leaving school

Know that being considerate means thinking about other people's needs, wishes and feelings

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, and using a quiet voice (not shouting)

Travelling by school minibuss

Know that you fill the seats up from the back unless told otherwise

Know you face forwards at all times, with seatbelt fastened correctly

Know you sit still during the journey

Know you talk quietly to the person next to you

Know you keep your seatbelt fastened until told to unfasten them by an adult.

Know you take all your belongings and rubbish off the minibuss when you get off

Swimming Lessons

Know that a one piece swimming costume or shorts must be worn along with a swim cap and goggles if needed

Know that all jewellery must be removed

Know that you should change quickly and quietly in the changing rooms

Know that I must keep my possessions together in the changing rooms in a tidy pile

Know that I must stand back from the pool waiting my turn

Know that I must not enter the pool without permission

Summary

Know that the Little Digmoor behaviour curriculum must be followed at all times

Know that all children follow the behaviour curriculum to become better learners and build positive habits which help everyone to become successful through life

NOTE: We do not have class charters or individual class rules, however some children may have an individual support plan to help them follow the behaviour curriculum.

