

Year 3 Long Term Plan: 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
English	Recount – Letter Writing Seal Surfer	Fiction – Fantasy Story Winter’s Child	Fiction – Historical Narrative Stone Age Boy	Non-fiction – Information Big Blue Whale	Narrative – Adventure story Journey	Non-fiction – Persuasive writing Zeraffa Giraffa
Science	Animals including humans	Begin study of rocks	Types of rocks (linked to stone age)	Forces and magnets	Plant	Light
Computing	Online safety	Online searchers and surfers	Drawing and desk top publishers	Presentation skills	Programming turtle logo and scratch	Word processing Using and applying skills
History	Achievement of early civilisations: Ancient Sumer, Indus Valley and Shang Dynasty Culture	Achievement of early civilisations: Ancient Sumer, Indus Valley and Shang Dynasty Culture	A depth study of an early civilisation: Shang Dynasty Agriculture	A depth study of an early civilisation: Shang Dynasty Agriculture	Changes in Britain from the Stone Age to Iron Age Technology	Changes in Britain from the Stone Age to Iron Age Technology
Geography	Map Skills	UK Countries and Cities	Mountains	Mountains	UK Regional Study	UK Regional Study
PE	New and Wall	Dance	Gymnastics	Invasion Games	Striking and Fielding	Athletics
RE	What makes us human?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
Music	Let your spirit fly	3 Little Birds	Glockenspiel Stage 1	The dragon song	Bringing us together	Reflect, rewind and replay
Art	Working with shape and colour	Working with shape and colour	Stone age art - Early cave paintings	Henri Matisse /cut outs – Polynesia, the sea/beasts of the sea	Henri Matisse /cut outs – Polynesia, the sea/beasts of the sea	Steven Brown – Giraffe drawings (charcoal, pencil, mark making)

D.T.	Food: Eating seasonally Learning about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.		Structures- Design and make a bridge to cross the moat into the citadel – research and evaluate bridges, test materials and evaluate		Mechanical systems: Pneumatic toys Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.	
PSHE	Zones of Regulation		Belonging to a community, media literacy and digital resilience, money and work		Physical health and mental wellbeing, Growing and changing, Keeping safe.	
MFL - Spanish	Meet and greet	My body	Time to eat	The people around me	All about school	Tell me when