History long term plan



EYFS units are not taught in a particular order							
EYFS	Countries & Celebrations Culture Similarities and Difference	People who help Us: Farmers Agriculture Significance	Welcoming Others/ Hospitality Migration Historical significance	People who help us, e.g., Head teachers Leadership Historical significance	Toys Through Time	Technology Similarities and Difference	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1	NC: Changes within living memory: Local Migration Migration Change and Continuity Where did I grow up? Where did my family grow up? Why do people move house and/ or town?	NC: Events beyond living memory: The Race to the South Pole Leadership Cause Why did Captain Scott's mission to the South Pole fail?	NC: The lives of significant individuals in the past who have contributed to national and international achievements. Ella Fitzgerald (Jazz Music) Culture Significance Why was Ella Fitzgerald significant?	NC: Significant historical events, people, and places in their own locality. Digmoor Farm Agriculture Sources and Evidence What do local sources reveal about Digmoor Farm?	NC: Changes within living memory: Toys Culture/ Change and Continuity What did my grandparents play with when they were little? How are my grandparents' toys similar/ different to mine?	NC: Significant historical events, people, and places in their own locality. Skelmersdale Mines Technology/ Migration Change and Continuity Why did Skelmersdale have mines? How did the mines change Skelmersdale?	
Year 2	NC: Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life. Agriculture and the Development of local farming. Agriculture Sources and Evidence How has agriculture/ farming in the local area changed? How has agriculture changed other villages and towns?	NC: Events beyond living memory: The Gunpowder Plot Leadership Cause Why did the Gunpowder Plot happen?	NC: the lives of significant individuals in the past who have contributed to national and international achievements. Corazon Aquino Leadership Significance Why do we remember Corazon Aquino? How did she change her country for the better? What can we learn from her?	NC: Events beyond living memory: The Wind Rush Generation Migration Cause Why did people migrate to Britain during the Windrush generation?	Events beyond living memory that are significant nationally or globally The Great Fire of London Culture/ Cause What features of London, a long time ago, might have helped cause The Great Fire of London?	NC: Significant historical events, people, and places in their own locality. Skelmersdale Railway Technology Cause Why don't we have a train station anymore?	
Year 3	Street viriages and towns:	NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared. Ancient Egypt, Ancient Sumer, Indus Valley		NC: The achievements of the earliest civilizations – a depth study of Shang Dynasty Agriculture Significance		NC: Changes in Britain from the Stone Age to Iron Age Agriculture Change and Continuity How did life change for people in Britain in Prehistory (from	

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			PRIMARY SCHOOL
	Agriculture Significance Why was agriculture so important to the earliest	Why was agriculture so important to the Shang Dynasty?	hunter-gatherer to settled farmer)?
	civilisations?		
Year 4	NC: Ancient Greece – a study of		
	Greek life and achievements		
	and their influence on the		
	western world	NC: The Roman Empire and	
	Ancient Greece	its impact on Britain	NC: The Roman Empire and its
	Leadership Similarities and	Roman Ribchester	impact on Britain
	Differences	Culture Sources and	Boudicca's Resistance
	What values were of	Evidence	Leadership Consequences
	importance to the Athenians	What have the various	What were the consequences
	and Spartans?	discoveries and excavations	of Boudicca's resistance to the
	How did these values influence	revealed about life in Roman	Romans?
	their different styles of	Ribchester?	
	leadership?		
	How has Ancient Greece		
	influenced styles of leadership		
	in our country?		
	NC: Britain's settlement by	NC: The Viking and Anglo-	
	Anglo-Saxons and Scots	Saxon struggle for the	A non-European society:
	Sutton Hoo & The Book of	Kingdom of England to the	The Maya
	Kells	time of Edward the Confessor	Technology Sources and
Year 5	Culture Sources and Evidence	The Vikings	Evidence
	What do sources and evidence	Migration Historical	How did the Ancient Mayan
	reveal about the Anglo-Saxon	Interpretations	people adapt to their
	and Scots Culture?	Is it fair to describe all Vikings	environment?
	NC: A study of an arrant an	as Brutal Invaders?	
Year 6	NC: A study of an aspect or	NC: A study of an aspect or	
	theme in British history that extends pupils' chronological	theme in British history that	
	· ·	extends pupils' chronological	Local history study
	knowledge beyond 1066 World War Two: The Home Front Culture Historical Significance How did British civilians	knowledge beyond 1066	Local history study: Skelmersdale: A New Town
		Medicine Evolution	
		Technology Change and	Migration Consequences
		Continuity	Why did we need a new town?
	contribute to the war effort in	How has medicine changed	
	WWII?	over time?	
	VV VVII :		