

STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
Following the rules	Following the rules	Following the rules	Following the rules	Following the rules
Taking turns Putting hand up when speaking Walking sensibly around school Following instructions	Speaking politely to staff and children Using good manners Following instructions Co-operating with others Showing kindness Speaking truthfully	Helping others in the playground Being respectful towards others Being respectful with property	Being respectful towards others Being respectful with property Consistently following school rules	Being respectful towards others Being respectful with property Consistently following school rules
Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours
Shouting out Name calling Low level disruption	Speaking rudely to staff Answering back Using bad language Not following instructions Deliberate distraction Provoking others Lying Racial, homophobic, transgender comment Play fighting	Aggression (including retaliation, hitting, kicking) Abuse of property, furniture Absconding from school building Spitting Verbal abuse/swearing (with intention) at another child Stealing from another child or school property	Abuse (racial, homophobic, transgender, sexual, peer to peer) Bullying (physical, social, verbal, cyber) Vandalism Verbal abuse/swearing at staff Absconding from school site Stealing from staff or money/high value items	Persistent bullying Persistent verbal abuse towards staff Physical abuse of staff Non-engagement of parents/carers
Actions	Actions	Actions	Actions	Actions
Warning given Parallel praise Reminder of rules "In our class we..." TA to support child Second reminder – removal of one DoJo but the chance to earn it back.	Time out / consequence given 10 minutes time out (taken to another class if in KS2 and in class if in KS1) Verbal apology Member of class staff speak to parents at the end of day if behaviour is unusual/new/concerning	SLT to be notified and incident logged on CPOMS Referral to pastoral team if necessary. If appropriate, school behaviour plan put in place/restorative justice meeting Miss two days playtimes. Phone call home from headteacher.	Continued support from Headteacher/ SENDCO/ pastoral team Parents meet with Headteacher and class teacher Restorative justice meeting Possible managed transfer Suspension	Further support Restorative justice meeting Second cluster transfer Suspension Permanent exclusion

NO CHILD MUST EVER BE GIVEN A CONSEQUENCES PURELY ON THE WORD OF ANOTHER CHILD.

If an adult has not seen the incident it MUST be investigated.

