

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Little Digmaor Primary School
Number of pupils in school	121
Proportion (%) of pupil premium eligible pupils	59%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	April 2021 – March 2022
Date this statement was published	20 <sup>th</sup> Sept 2021
Date on which it will be reviewed	31 <sup>st</sup> March 2022
Statement authorised by	D Paton
Pupil premium lead	K Houldsworth
Governor / Trustee lead	J Hill

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£83,600
Recovery premium funding allocation this academic year	£10,500
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£93,600

# Part A: Pupil premium strategy plan

## Statement of intent

You may want to include information on:

- What are your ultimate objectives for your disadvantaged pupils?
- How does your current pupil premium strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensuring PP meets individual needs of each of the children.
2	Closing the 'in-school' gap between DA and non-DA with RWM
3	Parental engagement is focussed and specific to the needs of the families.
4	Providing 'real life experiences' for the children beyond the curriculum
5	

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Children to be at ARE by the end of their academic year in RWM</i>	Nat Standards met across all areas of the curriculum
Improve progress of all DA children to be as close as possible to Nat Ave of (+0)	DA children's progress in line, or closer to, Nat Ave.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
All relevant staff have received CPD to deliver phonics and maths effectively	Need to improve ARE in Maths and end of y1 phonics scores	1 and 2
Continue to work with NW Maths Hub 3 and purchase additional materials to embed Mastery across the school.	Develop mastery approach and techniques across school.	1 and 2
Evidence based, whole class teaching interventions	Small group work successes within classroom settings	1 and 2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £31,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Utilise 2 Catch Up teachers across KS2	Lower attainment with KS2	1 and 2
Establish small group interventions for DA children falling behind age related.	Focused on individual children's needs	1,3 and 4
Encouraging wider reading through the curriculum and wider catch-up in mathematics.	Ensuring children have opportunities between the different curriculum subjects	1 and 4

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £37,300

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Ensuring children access wider opportunities and visits as part of the curriculum	Children’s understanding of wider world issues to improve through opportunities and visits.	3 and 4
Creating and embedding new Children’s University After-School Clubs	Children have chosen their own clubs and staff have agreed to deliver to meet their needs.	3 and 4
Improving readiness to learn and attendance for the most DA children.	Data suggests that DA children are % later than those non-DA children	3 and 4

**Total budgeted cost: £83,600**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider