Year 7 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Year 7	1 37 UVCIU	Complete one drawing activity from the Art menu. All you need is a pencil or a pen, and some paper and most importantly - resilience!	90mins	Paper / Google Slides	Google Classroom / SMHW		
		 Fill a page with drawings of patterns from the natural world around Turn your favorite food into a 3D drawing 					
		Let's DRAW!!!					
Week 11 Week beginning 22/06/2020							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Year 7		Complete one creative activity from the Art menu. All you need is a pencil or a pen, colouring pencils, ink, paint, some paper and most importantly - your imagination!			Google Classroom / SMHW		
		1) Turn your favorite food into a 3D painting 2) Turn your drawings of patterns into shapes using ink	90mins	Paper / Google Slides			
		Let's EXPERIMENT!!!					
Week 12 Week beginning 29/06/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Year 7	57qyciq	Pick your favourite artist and theme to create an research page. 1) Andy Goldsworthy - Nature 2) Wayne Thiebaud - Food	90mins	Paper / Google Slides	Google Classroom / SMHW		
		Who the artist is? What type of artwork do they create? What materials have they used to create this piece? Can you link this artwork with anything you have seen before? What has influenced this artist? Explain why. What do you like about the work?					
		Let's RESEARCH!!!					

Year 8 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Year 8	L UZSIJ4Z	Complete one drawing activity from the Art menu. All you need is a pencil or a pen, and some paper and most importantly - resilience!	90mins	Paper / Google Slides	Google Classroom / SMHW		
		1) Complete a drawing of a Greek vase 2) Make a drawing each day of your daily routine					
		Let's DRAW!!!					
Week 11 Week beginning 22/06/2020							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Year 8	1 UZ3134Z	Complete one creative activity from the Art menu. All you need is a pencil or a pen, colouring pencils, ink, paint, some paper and most importantly - your imagination!	90mins	Paper / Google Slides	Google Classroom / SMHW		
		 Draw a Greek vase and fill it with your own repeat patterns or a scene that reflects what you have been doing during the lockdown. Go back to daily routine drawings and write down some of your thoughts. 					
		Let's EXPERIMENT!!!					
Week 12 Week beginning 29/06/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Year 8	gzst34z	Pick your favourite artist and create an research page. 1) Grayson Perry - Ceramic vases 2) Sandee Darden - Lockdown Art Journal	90mins	Paper / Google Slides	Google Classroom / SMHW		
		Who the artist is? What type of artwork do they create? What materials have they used to create this piece? Can you link this artwork with anything you have seen before? What has influenced this artist? Explain why. What do you like about the work?					
		Let's RESEARCH!!!					

Year 9 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
9X	παζοιρ	Take some time this week to develop your architectural drawing skills! Complete a tonal drawing of a London landmark e.g. St Paul's Cathedral, Big Ben, London Eye or the Gherkin Tower.	2 hours	Paper / Google Slides	Google Classroom / SMHW		
9Z	WNCrZ4W	Research a portrait artist of your choice to inform the development of your ideas.	2 hours	Paper / Google Slides	Google Classroom / SMHW		
	Week 11 Week beginning 22/06/2020						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
9X	παζοιρ	Pencils and pens are common drawing tools and we all know how to use them. But what would happen if we swapped our pencils for knives and forks? Take some time this week to swop your pencil for a tool and draw a London landmark of your choice.	2 hours	Paper / Google Slides	Google Classroom / SMHW		
9Z	I Wherzaw I	Working from a photograph of yourself or selfie on your phone. Complete a grid portrait drawing.	2 hours	Paper / Google Slides	Google Classroom / SMHW		
	Week 12 Week beginning 29/06/20						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
9X	πυΖοίρ	Buildings are made of many different materials that each have their own patterns and textures. Take time this week to collect different textures of building surfaces by making rubbings using the side of a crayon onto paper.	2 hours	Paper / Google Slides	Google Classroom / SMHW		
9Z	wncrz4w	Continue developing your self-portrait drawing.	2 hours	Paper / Google Slides	Google Classroom / SMHW		

Year 10 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
10Y	mt2iqc6	Research and study the importance of colour theory for Artists.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
10W	wncrz4w	Research a portrait artist of your choice to inform the development of your ideas.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
10X	wncrz4w	Review Kehinde Wiley response using teachers feedback.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
Week 11 Week beginning 22/06/2020						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
10Y	mt2iqc6	Paint the colour wheel, include a range of tints, shades and tones.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
10W	wncrz4w	Working from a photograph of yourself or selfie on your phone. Complete a grid portrait drawing.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
10X	wncrz4w	Respond to your own chosen artist.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
Week 12 Week beginning 29/06/20						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
10Y	mt2lac6	Create an A3 drawing of your chosen animal using oil pastels. Remember the colours you use needs to link to a colour theory.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
10W	wncrz4w	Continue developing your self-portrait drawing.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
10X	wncrz4w	Create your own response to chosen Artist.	2 hours	Paper / Google Slides	Google Classroom / SMHW	

Year 11 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
Year 11	110003	Preparation work for year 12 Read up on current events happening globally such as international responses to COVID 19 and #BlackLivesMatter.	2 hours	Paper / Google Slides	Google Classroom / SMHW	
		Create a self-portrait that challenges representation in media, you can make links to Kehinde Wiley's work or make a drawing of yourself wearing a mask or a family member, linking back to an artist of your choice.				
Week 11 Week beginning 22/06/2020						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
Year 11	rll6ov3	Preparation work for year 12	2 hours	Paper / Google Slides	Google Classroom / SMHW	
		Take one artist that you like, it could be a new one or one you have used before. Use the way they work as inspiration to create a collection of drawings, paintings or photos to tell a story about lockdown.				
Week 12 Week beginning 29/06/20						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
Year 11	rll6ov3	Preparation work for year 12	2 hours	Paper / Google Slides	Google Classroom / SMHW	
		Pick a door in your house, one that leads from one interior space to another. Step through the doorthen draw the world you find after lockdown is over.				
		How will politics and social interactions be different (or the same)? What will the city look like? What breakthrough will have happened?				