

## Covid Catch Up Premium Funding Statement: 2020-21

<b>1. Number of Students and Catch-Up Funding due</b>	
<b>Total students on roll funded for</b>	<b>1435</b>
<b>Total amount of Catch-Up funding expected</b>	<b>£114,800</b>

## Strategy

The overall aims of our catch-up premium strategy is to support students to catch up on missed learning caused by the Coronavirus (COVID-19) school closures.

Our catch-up priorities:

1. Quality of teaching for all
2. Targeted academic support - identify students for key intervention groups
3. Wider strategies

Our catch-up monitoring strategies are:

- Identifying and targeting gaps in students' knowledge.
- Collecting attainment data from the Autumn term to enable teachers to identify gaps. This has also been supported by data collected from formative assessments.
- Enabling and supporting students to access materials, remote lessons and partake in learning.
- Identifying a cohort of students who will benefit from small group tuition.
- Supporting and addressing student wellbeing through curriculum and pastoral roles.

## Planned expenditure

The three headings below enable schools to demonstrate how they are using the COVID-19 Catch-up Grant for the targeted support and support whole school strategies.

1. Quality of teaching for all

Action	How will this be achieved?	Success Criteria	Cost
<p><b>High quality teaching for all</b></p>	<ul style="list-style-type: none"> <li>● Explicit, focused teaching following assessment.</li> <li>● Targeted support for students identified as having gaps in knowledge.</li> <li>● Purchasing additional teaching resources for staff.</li> </ul>	<ul style="list-style-type: none"> <li>● Students to close the gaps.</li> <li>● Students achieving good progress by the end of year.</li> </ul>	<p>£15,000</p>
<p><b>Purchase materials/curriculum packs for students.</b></p>	<ul style="list-style-type: none"> <li>● Equipment handed out to students.</li> <li>● ASD students (and parents) provided with hard copies of work throughout lockdown</li> </ul>	<ul style="list-style-type: none"> <li>● Students have access to necessary equipment to engage in lessons.</li> </ul>	<p>£1,500</p>
<p><b>Supporting remote learning</b></p>	<ul style="list-style-type: none"> <li>● Purchase online software to access remote learning.</li> <li>● Training staff to provide online teaching.</li> <li>● Provide laptops/Chromebook for students without technology</li> <li>● Phones for teachers to call parents during lockdown</li> </ul>	<ul style="list-style-type: none"> <li>● Gap in students' learning is minimized.</li> <li>● Students can engage in learning.</li> <li>● Teachers can provide quality teaching</li> </ul>	<p>£3,500</p>

## 2. Targeted support

Action	How will this be achieved?	Success Criteria	Cost
<b>High quality one-to-one and small group tuition</b>	<ul style="list-style-type: none"><li>• Students are identified for tuition provided by the National Tutoring Programme.</li><li>• Regular meetings and feedback from tuition providers.</li></ul>	<ul style="list-style-type: none"><li>• Students can close the gap by focusing on specific subject areas.</li></ul>	£5,000

## 3. Wider strategies

Action	How will this be achieved?	Success Criteria	Cost
<b>Supporting students' social , emotional and behavioural needs</b>	<ul style="list-style-type: none"><li>• RSHE lessons with a focus on mental health support.</li><li>• Mentoring and support from Pastoral team/school counsellor.</li><li>• Weekly phone calls from the Pastoral team in school to vulnerable students and families.</li><li>• Addendum to school's</li></ul>	<ul style="list-style-type: none"><li>• Vulnerable students feel supported and have regular contact with school staff.</li><li>• Mental wellbeing of students (and at times parents) improved.</li></ul>	£36,381

	<p>Behaviour Policy to support students at home and when back in school.</p> <ul style="list-style-type: none"> <li>• Online and in class assemblies.</li> <li>• Working with outside agencies to support students.</li> </ul>	<ul style="list-style-type: none"> <li>• Referral to specialist, targeted agencies as required.</li> <li>• A sense of school providing consistency and focus during lockdown.</li> </ul>	
<b>Deliver Parents evening virtually</b>	<ul style="list-style-type: none"> <li>• Parents evening have been delivered virtually via SchoolCloud.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage with parents/careers and ensure students' are supported.</li> <li>• Follow up with calls to parents when SchoolCloud has failed.</li> </ul>	£1,119
<b>Use cashless catering system</b>	<ul style="list-style-type: none"> <li>• Students are aware of the cashless system. Provide cards to use at the tills.</li> </ul>	<ul style="list-style-type: none"> <li>• Minimise handling of money</li> <li>• Take up of FSM increases.</li> </ul>	£1,343
<b>Tackling non-attendance</b>	<ul style="list-style-type: none"> <li>• Staff to follow attendance procedures in ensuring students attend school.</li> <li>• Recruit additional staff to support in the implementation of the attendance policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Student attendance and persistent absence significantly better than national average.</li> </ul>	£3,500