

# Year 7 English Home Learning Tasks



## Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	hsxtlkp	Read the plot of The Tempest. Once you have done this, click the 'Test yourself' button.	50 mins	Ex.book /GC	<a href="#">The Tempest Plot Summary   Shakespeare Learning Zone</a>
	hsxtlkp	Read the character descriptions. Press the 'Test yourself' button to open the quiz. Then answer the question. which character do you think is the most important to the plot, so far?	50 mins	Ex.book /GC	<a href="#">The Tempest Character Descriptions   Shakespeare Learning Zone</a>
	hsxtlkp	Read the information about the language in The Tempest. Click the 'Test yourself' button at the end for the quiz.	50 mins	Ex.book /GC	<a href="#">Language in The Tempest   Shakespeare Learning Zone</a>

## Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	hsxtlkp	Write a description of the following image: <a href="https://docs.google.com/presentation/d/18x7I2CmjFaJHVqjzxeb6e1Uguu87PUI3C4JknsdfLM/edit?usp=sharing">https://docs.google.com/presentation/d/18x7I2CmjFaJHVqjzxeb6e1Uguu87PUI3C4JknsdfLM/edit?usp=sharing</a>	50 mins	Ex.book /GC	<a href="#">The Tempest Creative Writing Question</a>
	hsxtlkp	Use the pictures on the website to design a scene from The Tempest. You could create a mood board, or design the stage for the scene.	50 mins	Ex.book /GC	<a href="#">The setting of The Tempest   Shakespeare Learning Zone</a>
	hsxtlkp	Draw a timeline of the whole play. Check the order of your timeline using the link. Correct your timeline to include anything you may have missed.	50 mins	Ex.book /GC	<a href="https://www.rsc.org.uk/shakespeare-learning-zone/the-tempest/story/timeline">https://www.rsc.org.uk/shakespeare-learning-zone/the-tempest/story/timeline</a>

# Year 7 English Home Learning Tasks

## Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	hsxtlcp	Use the character map to explore the relationships between characters.	50 mins	Ex.book /GC	<a href="#">The Tempest Character Relationships   Shakespeare Learning Zone</a>
	hsxtlcp	Read and watch the information on the website. Use the extract to answer the question 'How does Shakespeare present Miranda in Act 3 Scene 1?'	50 mins	Ex.book /GC	<a href="#">The Tempest Act 3 Scene 1   Shakespeare Learning Zone</a>
	hsxtlcp	Google search 'pictures of a balcony with a view'. Choose a picture, imagine you are sitting on the balcony and write a description of the view. It could be anywhere in the world!	50 mins	Ex.book /GC	<a href="https://www.google.co.uk/search?q=pictures+of+a+balcony+with+a+view&amp;safe=strict&amp;source=inms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwil-JLZnNbpAhUPiFwKHYfOBJUQAUoAXoECAwQAw&amp;biw=1920&amp;bih=888">https://www.google.co.uk/search?q=pictures+of+a+balcony+with+a+view&amp;safe=strict&amp;source=inms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwil-JLZnNbpAhUPiFwKHYfOBJUQAUoAXoECAwQAw&amp;biw=1920&amp;bih=888</a>

# Year 8 English Home Learning Tasks



## Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	llvzfoy	Read key moments and facts and create an informative poster	45 mins	Ex.book /GC	<a href="#">Key moments and facts   Romeo and Juliet</a>
	llvzfoy	Read the character descriptions. Press the 'Test yourself' button to open the quiz. Then answer the question. which character do you think is the most important to the plot, so far?	45 mins	Ex.book /GC	<a href="#">Romeo and Juliet Character Descriptions   Shakespeare Learning Zone</a>
	llvzfoy	Watch Romeo and Juliet <a href="#">Romeo And Juliet 1976 Part1</a>	45 mins	Ex.book /GC	<a href="#">Romeo And Juliet 1976 Part1</a>

## Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	llvzfoy	Read the information about the language in Romeo and Juliet. Click the 'Test yourself' button at the end for the quiz.	45 mins	Ex.book /GC	<a href="#">The language in Romeo and Juliet   Shakespeare Learning Zone</a>
	llvzfoy	Use the pictures on the website to design a scene from Romeo and Juliet. You could create a mood board, or design the stage for the scene.	45 mins	Ex.book /GC	<a href="#">The setting of Romeo and Juliet   Shakespeare Learning Zone</a>
	llvzfoy	Google search 'pictures of a balcony with a view'. Choose a picture, imagine you are sitting on the balcony and write a description of the view.	45 mins	Ex.book /GC	<a href="https://www.google.co.uk/search?q=pictures+of+a+balcony+with+a+view&amp;safe=strict&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwil-JLZnNbpAhUPiFwKHfYfOBJUQAUoAXoECAwQAw&amp;biw=1920&amp;bih=888">https://www.google.co.uk/search?q=pictures+of+a+balcony+with+a+view&amp;safe=strict&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwil-JLZnNbpAhUPiFwKHfYfOBJUQAUoAXoECAwQAw&amp;biw=1920&amp;bih=888</a>

# Year 8 English Home Learning Tasks

## Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	llvzfoy	Watch Romeo and Juliet Part 2 <a href="#">Romeo And Juliet 1976 Part2</a>	45 mins	Ex.book /GC	<a href="#">Romeo And Juliet 1976 Part2</a>
	llvzfoy	Draw a timeline of the whole play. Check the order of your timeline using the link. Correct your timeline to include anything you may have missed.	45 mins	Ex.book /GC	<a href="#">Romeo and Juliet Story Timeline   Shakespeare Learning Zone</a>
	llvzfoy	Read and watch the information on the website. Use the extract to answer the question 'How does Shakespeare present the theme of love in the balcony scene?'	45 mins	Ex.book /GC	<a href="#">Romeo and Juliet Act 2 Scene 2   Shakespeare Learning Zone</a>

# Year 9 English Home Learning Tasks



## Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9	7u2nf33	Continue your reading of the play <a href="http://www.phstheatre.org/docs/viewfromabridge.pdf">http://www.phstheatre.org/docs/viewfromabridge.pdf</a>	50 mins	Ex.book /GC	<a href="http://www.phstheatre.org/docs/viewfromabridge.pdf">http://www.phstheatre.org/docs/viewfromabridge.pdf</a>
		Finish watching the play <a href="#">NTLive A View From The Bridge The Play complete.mkv</a>	50 mins	Ex.book /GC	<a href="#">NTLive A View From The Bridge The Play complete.mkv</a>
		Use the knowledge organiser on page 2 to learn key elements about the play.	50 mins	Ex.book /GC	<a href="#">A-View-from-the-Bridge-Study-Booklet (1).pdf</a>

## Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9	7u2nf33	Page 3: What themes (big ideas) are introduced in the opening pages of A View from the Bridge? Complete page 3 and plan to answer the question. You should use your notes and bitesize links from previous weeks to support your writing.	50 mins	Ex.book /GC	<a href="#">A-View-from-the-Bridge-Study-Booklet (1).pdf</a>
		Answer the question on page 3 using the extract: What themes (big ideas) are introduced in the opening pages of A View from the Bridge?	50 mins	Ex.book /GC	<a href="#">A-View-from-the-Bridge-Study-Booklet (1).pdf</a>
		Write a review of the NT production of A View From The Bridge. You could comment on what you enjoyed, the production, the props etc	50 mins	Ex.book /GC	

# Year 9 English Home Learning Tasks

## Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9	7u2nf33	Complete page 5: What tensions do there appear to be in the relationship between Eddie, Beatrice and Catherine?	50 mins	Ex.book /GC	<a href="#">A-View-from-the-Bridge-Study-Booklet (1).pdf</a>
		Complete the recall test on page 14. Go back into the play to find out who said the quotations.	50 mins	Ex.book /GC	<a href="#">A-View-from-the-Bridge-Study-Booklet (1).pdf</a>
		Create a persuasive flyer to encourage students to watch A View from the Bridge. You should research film/play advertisements/ billboards before you begin writing your own.	50 mins	Ex.book /GC	

# Year 10 English Home Learning Tasks



## Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10	4chxsb4 & 7253xd3	Watch the following analysis of Love's Philosophy and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=Wcl9mAxtnfo&amp;t=458s">https://www.youtube.com/watch?v=Wcl9mAxtnfo&amp;t=458s</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=Wcl9mAxtnfo&amp;t=458s">https://www.youtube.com/watch?v=Wcl9mAxtnfo&amp;t=458s</a>
10	4chxsb4 & 7253xd3	Watch the following analysis of When we two parted and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=oZdbO-VaObQ&amp;t=1213s">https://www.youtube.com/watch?v=oZdbO-VaObQ&amp;t=1213s</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=oZdbO-VaObQ&amp;t=1213s">https://www.youtube.com/watch?v=oZdbO-VaObQ&amp;t=1213s</a>
10	4chxsb4 & 7253xd3	Watch the following analysis of Sonnet 29 and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=6fPoOED8wuE&amp;t=1689s">https://www.youtube.com/watch?v=6fPoOED8wuE&amp;t=1689s</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=6fPoOED8wuE&amp;t=1689s">https://www.youtube.com/watch?v=6fPoOED8wuE&amp;t=1689s</a>

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Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10	4chxsb4 & 7253xd3	Watch the following analysis of Porphyria's lover and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=EmKyKEIDo74&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=4">https://www.youtube.com/watch?v=EmKyKEIDo74&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=4</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=EmKyKEIDo74&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=4">https://www.youtube.com/watch?v=EmKyKEIDo74&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=4</a>
10	4chxsb4 & 7253xd3	Watch the following analysis of The Farmer's Bride and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=k4HcZfYh8iU&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=33">https://www.youtube.com/watch?v=k4HcZfYh8iU&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=33</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=k4HcZfYh8iU&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=33">https://www.youtube.com/watch?v=k4HcZfYh8iU&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=33</a>
10	4chxsb4 & 7253xd3	Watch the following analysis of Letters from Yorkshire and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=IBk99T8clds">https://www.youtube.com/watch?v=IBk99T8clds</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=IBk99T8clds">https://www.youtube.com/watch?v=IBk99T8clds</a>

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Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10	4chxsb4 & 7253xd3	Watch the following analysis of Winter Swans and create an information poster, including notes on language, structure, form and context: <a href="https://www.youtube.com/watch?v=i89Q4FQLNho">https://www.youtube.com/watch?v=i89Q4FQLNho</a>	50 mins	Google doc or exercise books	<a href="https://www.youtube.com/watch?v=i89Q4FQLNho">https://www.youtube.com/watch?v=i89Q4FQLNho</a>
10	4chxsb4 & 7253xd3	Watch the following video and then answer the following question using the notes from the video to structure your response. <a href="https://www.youtube.com/watch?v=PR5wF8r_CE&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=22">https://www.youtube.com/watch?v=PR5wF8r_CE&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=22</a> <b>'Compare how poets present attitudes to Romantic love in the poem Letters from Yorkshire and one other poem from the poems you have studied so far,'</b>	50 mins	Google docs or exercise books	<a href="https://www.youtube.com/watch?v=PR5wF8r_CE&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=22">https://www.youtube.com/watch?v=PR5wF8r_CE&amp;list=PLEoLWDpkCvVd1prtulUJYe2cAtmK4lcXu&amp;index=22</a>
10	4chxsb4 & 7253xd3	Create a 3D representation/ model of one of the poem's you have studied. You can use material that you have in the house to do this. E.g. cereal box, cardboard box, plastic bag, tea bags, kitchen roll etc.	50 mins		



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11	7253xd3	Watch the videos on SLIDE 1 of the attached PPT and complete the tasks. <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>
11	7253xd3	Go through slides 2-3 on the attached PPT and complete the tasks on slide 4. <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>
11	7253xd3	Complete the tasks from slide 5-9 <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>

## Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11	7253xd3	Complete the tasks on slide 10-12 <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>
11	7253xd3	Complete the tasks on slide 13-16 <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>
11	7253xd3	Complete the tasks on slide 17-22 <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>

# Year 11 English Home Learning Tasks

## Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11	7253xd3	Watch one of the documentaries on slide 24 <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>
11	7253xd3	Read some of the online resources listed on slide 25. Then read through the information on slide 26-27 <a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>
11	7253xd3	On slide 28 is an up and coming artist Azhar Ashraf's visual representation of the tragedy involving George Floyd. Please make your own visual representation of the tragedy, this can also be a poem, letter, 3D model or speech. Be creative!	50 mins	Exercise books	<a href="https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1">https://docs.google.com/presentation/d/1JLZRlqiEXcn83M8HXG7lQuKfgChkbX052YoD17nZkL8/edit#slide=id.p1</a>