## **Year 7** English Home Learning Tasks



Week 13 Week beginning 06/07/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
7	Ĭ.	Create a timeline of the history of travel writing using the attached link.	50 mins	Ex.book /GC	A Short History Of Travel Writing			
	'	Create three different headlines for the shipwreck image. Which one is best? Write a short explanation as to why you have chosen it.		Ex.book /GC	Ice Prince Shipwreck			
	hsxtlkp	Write an article reporting on the shipwreck. Plan your response using the attached template.	50 mins	Ex.book /GC	Features of a newspaper			
Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
7	hsxtlkp	Write your article reporting on the shipwreck.	50 mins	Ex.book /GC				
	hsxtlkp	Research the island of Zanzibar. Take notes on: History of Zanzibar Island / Historical Sites / Natural Cuisines / Night life / Family life / Beaches and resorts / Currency / Transportation / Emergency help and police / Nearby Islands	50 mins	Ex.book /GC	Research Country sheet			
	INSXIIKD	You work for the company 'Tourism in Zanzibar' Produce the text for a leaflet informing people of Zanzibar Island. Use information from the previous lesson to inform your planning	50 mins	Ex.book /GC				
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**Summer Holidays** 

## **Year 8 English Home Learning Tasks**



	Week 13 Week beginning 06/07/20							
Year Grou p/ Clas s	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
8	llvzfoy	O brawling love, O loving hate' – Oxymorons. Read Romeo's speech in Act 1 Scene 1.'One of the ways Shakespeare lets the audience know what Romeo's mood is and how he is feeling is through the use of oppositions. Use different coloured pens to highlight all the oppositions in what Romeo says. Make a table of the oppositions and write about impact on audience.	50 mins	Ex.book /GC	http://shakespeare.mit.edu/romeo_juliet/full.html			
		Chose one of the oxymorons and then choose one of the activities that follow.  – Sketch a picture that captures the opposites in the image.  – Work out a tableau (a still image picture) to represent it.  – Design a mask, to represent one of Romeo's oxymorons.	50 mins	Ex.book /GC	http://shakespeare.mit.edu/ro meo_juliet/full.html			
		In the Prologue Romeo and Juliet are referred to as 'star-crossed lovers' who are fated to die. Imagine that you are responsible for writing horoscopes for The Verona Chronicle newspaper on the day of the Capulet Ball. Now try writing a horoscope for either Romeo or Juliet, looking back at what you have read of the play so far to get ideas.	50 mins	Ex.book /GC				

## **Year 8 English Home Learning Tasks**



		Week 14 Week beginning 13/07/2020- (Last day of term	n 17/07/202	20)	
Year Grou p/ Clas s	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will I
8	llyzfoy	Act 2 Sc 2: Balcony scene: Write a modern version of the balcony scene. You could choose to update the language but stick closely to the original script, or imagine how modern teenagers might talk to each other in a similar situation.	50 mins	Ex.book /GC	
		Act 2, Sc 3 & 6 : Write a paragraph explaining Friar Lawrence's decision to marry the couple, supporting what you say with quotations from the two scenes.	50 mins	Ex.book /GC	https://www.sparknotes.com nofear/shakespeare/romeo et/page_132/
		Act 3 Sc 1: Write a couple of paragraphs describing the atmosphere as the scene opens, including quotations from the scene to support what you say. You could use the opening below to get you started if you wish. In Benvolio's first speech he says 'the day is hot' and then two lines later, he again mentions 'these hot days'. This gives the audience a sense of the kind of hot weather that can make people feel irritable and liable to fight and hints at the tense atmosphere in the	50 mins	Ex.book /GC	https://www.sparknotes.cor nofear/shakespeare/romeo et/page_136/

**Summer Holidays** 

## **Year 9** English Home Learning Tasks



Week 13 Week beginning 06/07/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
9	7u2nf33	Research Martin Luther King and the civil rights movement. Read slides 1-4 to assist you with this.	50 mins	Ex.book /GC	MLK Pictures that tell a story			
9	7u2nf33	Read and complete slides 4-8	50 mins	Ex.book /GC	MLK Pictures that tell a story			
9	7u2nf33	Write an article for a broadsheet newspaper reporting on the Selma marches.	50 mins	Ex.book /GC	MLK Pictures that tell a story			
Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
9	7u2nf33	The woman in the picture is leshia Evans and she had approached the line of rior police during protests in response to the shooting of Alton Evans.  Why do you think this became a famous image? In your own words, from the perspective of the woman in the photograph, write an account of the moment from her perspective, using as many writing techniques as you can.	50 mins	Ex.book /GC	<u>leshia Evans</u>			
9	7u2nf33	What do the events in Baton Rouge in 2016 teach us about modern Civil Rights? Write a speech in which you share your views on this topic.	50 mins	Ex.book /GC				
9	7u2nf33	Find an image which you feel reflects the meaning behind the Black Lives Matter movement. Write a description of the image.	50 mins	Ex.book /GC				
		Summer Holidays						

## **Year 10** English Home Learning Tasks



	Week 13 Week beginning 06/07/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
10	4chxsb4 & 7253xd3	Watch the following video and create a comparison grid for 2 of the poems mentioned in the video. Compare how your 2 chosen poems are similar and different in terms of content, language, structure, themes, ideas, context and attitudes and feelings. <a href="https://www.youtube.com/watch?v=O7nDLGn80ww&amp;t=506s">https://www.youtube.com/watch?v=O7nDLGn80ww&amp;t=506s</a>	50 mins	Exercise book	https://www.youtube.com/watch?v=O7 nDLGn80ww&t=506s			
10	4chxsb4 & 7253xd3	Watch the following video and make notes on how to write the best comparative essay. Then answer the following question using the notes. 'Compare how feelings are presented in Porphyria's lover and one other poem you have studied so far.  https://www.youtube.com/watch?v=5hMd5x1ocrc	50 mins	Exercise book	https://www.youtube.com/watch?v=5h Md5x1ocrc			
10	&	Revise the poem Winter Swans and answer the following exam question: Compare how love is presented in Winter Swans and in one other poem.	50 mins	Exercise book	https://www.youtube.com/watch?v=Hg ZxgaLn1r0			
		Week 14 Week beginning 13/07/2020- (Last of	day of t	erm 17/07/2020)				
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be			
10	&	Watch the following essay feedback for An Inspector Calls and then answer the following question: How does Priestley present Sheila Birling in the play? <a href="https://www.youtube.com/watch?v=1La9R6uPODY">https://www.youtube.com/watch?v=1La9R6uPODY</a>	50 mins	Exercise book	https://www.youtube.com/watch?v=1La9R6uPODY			
10	&	Watch the following essay feedback for A Christmas Carol and then answer the following question: How does Dickens present poverty in A Christmas Carol? <a href="https://www.youtube.com/watch?v=Qdwxinj1KBs">https://www.youtube.com/watch?v=Qdwxinj1KBs</a>	50 mins	Exercise book	https://www.youtube.com/watch?v=Qd wxinj1KBs			
10	4chxsb4 & 7253xd3	To celebrate National Writing Day, write a 24 word short story starting with 'one day'	50 mins	Exercise book	https://literacytrust.org.uk/about-us/nat ional-writing-day-24-june-2020/#:~:tex t=in%20About%20us-,National%20Wr iting%20Day%20%2D%2024%20June %202020,for%20fun%20and%20self %2Dexpression.			

# **Year 11 English Home Learning Tasks**



		Week 13 Week beginning 06	6/07/20		
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11	7253xd3	Listen to the attached podcast by Ms. Hamid and summarise the contents in a couple of paragraphs. https://www.podbean.com/ei/pb-hguaa-dba930	N/A	Exercise book	https://www.podbean.com/ei/pb-hguaa-dba93 0
11	7253xd3	Listen to the attached podcast by Ms. Hamid and summarise the contents in a couple of paragraphs.  https://quaranteenfiction.podbean.com/e/qtf-s1e2-sylvia-plath-and-young-female-experience-with-dr-sarah-ives/	NA	Exercise book	https://quaranteenfiction.podbean.com/e /qtf-s1e2-sylvia-plath-and-young-female-e xperience-with-dr-sarah-ives/
11	7253xd3	Listen to the attached podcast by Ms. Hamid and summarise the contents in a couple of paragraphs.  https://www.poetryfoundation.org/poetrymagazine/poems/44212/the-love-song-of-j-alfred-prufrock  https://quaranteenfiction.podbean.com/e/qtf-s123-trauma-and-ts-eliot-with-jenny-hughes/	N/A		https://www.poetryfoundation.org/poetry magazine/poems/44212/the-love-song-of -j-alfred-prufrock https://quaranteenfiction.podbean.com/e /qtf-s123-trauma-and-ts-eliot-with-jenny-h ughes/
		Week 14 Week beginning 13/07/2020- (Last	day of t	erm 17/07/2020)	
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11		Listen to the attached podcast by Ms. Hamid and summarise the contents in a couple of paragraphs.  https://quaranteenfiction.podbean.com/e/qtf-s1e4-society-vs-blanche-and-offred/	N/A	Exercise book	https://quaranteenfiction.podbean.com/e /qtf-s1e4-society-vs-blanche-and-offred/
11	7253xd3	Read one of the texts mentioned in any of Ms. Hamid's podcasts. My personal favourite would be A Streetcar Named Desire!	N/A	N/A	https://www.youtube.com/watch?v=M b6DNYWViYE&list=PLJgBmjHpqgs4L 4vHeVyFuYlxVkJm2UAtx
11	7253xd3	Watch this new adaptation of Macbeth. <a href="https://www.youtube.com/watch?v=PFwHmgA9nno&amp;list=PL8I5s4txTmrjhv6">https://www.youtube.com/watch?v=PFwHmgA9nno&amp;list=PL8I5s4txTmrjhv6</a> w0LebFYvARjwaicFOK	N/A	N/A	https://www.youtube.com/watch?v=PF wHmgA9nno&list=PL8l5s4txTmrjhv6w 0LebFYvARiwaicFOK

**Summer Holidays**