

Year 7 English Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	hsxtlkp	Watch the following link: https://www.youtube.com/watch?v=UvznOeSyESU Write a blurb for the 'The Tempest' based on the information you have learnt from the video.	50 mins	Ex.book /GC	Why should you read Shakespeare's "The Tempest"? - Iseult Gillespie
7	hsxtlkp	Write the opening to a story about a ship that is stranded at sea. Use the writing SC in your books.	50 mins	Ex.book /GC	
7	hsxtlkp	Research 'The Globe Theatre' and 'Shakespeare's Audiences'.	50 mins	Ex.book /GC	
7	hsxtlkp	Create a leaflet to persuade people to visit the Globe, as well as informing them of important historical points.	50 mins	Ex.book /GC	

Week 5 Week beginning 04/05/20

Year Group/Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	hsxtlkp	Read Act 1 Scene 1 and Scene 2. Watch the following video analysing the opening of the play: https://www.youtube.com/watch?v=5SE_yVn1TEE	50 mins	Ex.book /GC	The Tempest playscript: Untitled
7	hsxtlkp	Research and create a presentation on the following mythical beasts. You could research the following: Unicorns / Aneas and the Harpies / Phoenix. The presentations should be linked to travel writing during the Middle Ages and Renaissance.	50 mins	Ex.book /GC	The Tempest audiobook: https://www.youtube.com/watch?v=PeU7vCBIUCM&list=PLqGFsWf-P-cDPbZ7vsS8Fo3naNXaJJXw6&index=7
7	hsxtlkp	Think of a place you have visited. It could be a place in the UK/ another country/ an unusual place. Create a leaflet persuading people to visit there. You should include facts as well as descriptive language. Use the writing SC in your books to do this.	50 mins	Ex.book /GC	
7	hsxtlkp	Watch part one of the play. You should add to the notes and research you have undertaken in the past week.	50 mins	Ex.book /GC	The Tempest play part one: RSC Live The Tempest Part One the Play LEV

Week 6 Week beginning 11/05/20

Year Group/Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	hsxtlkp	Continue to watch the play. You should continue add to the notes and research you have undertaken in the past week.	50 mins	Ex.book /GC	The Tempest play part one: RSC Live The Tempest Part One the Play LEV
7	hsxtlkp	Half-time review: write a prediction on what will occur at the end of the play. Focus on character changes / theme / plot / relationships. You should then write a summary as to why you think this would make the best ending.	50 mins	Ex.book /GC	
7	hsxtlkp	Read the attached contextual information. Choose two of the subheadings to research further, that you have not already studied. Create an informative presentation on the two topics linking them to the play where possible.	50 mins	Ex.book /GC	Key Contextual Information
7	hsxtlkp	Write a short story about an extreme weather condition that occurs in another country. Use the writing SC in your books to do this. You should focus on using your senses.	50 mins	Ex.book /GC	