

Year 8 English Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/Classes	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	llvzfoy	Shakespeare project Five guided tasks researching various elements of Elizabethan theatre, society and Shakespeare's work. Make it into a booklet and draw a nice picture of Shakespeare on the front.	1 hr		Shakespeare Project
8	llvzfoy	Shakespeare's Globe is now closed to the public, but you can still tour the Globe Theatre from the comfort of your own home with the interactive 360 degrees virtual tour, with photos, videos and audible wonder to guide you along the way. Refer to -HOW TO USE THE VIRTUAL TOUR - on the page. Read a few online reviews of the Globe and write your review based on your online visit.	50		https://www.shakespearesglobe.com/discover/about-us/virtual-tour/#virtual-tour
8	llvzfoy	Read page 2 & 3 of R&J Bible updated to understand the plot and characters and attempt the question in red)- a list of ten bullet-points which tell the story of Romeo and Juliet. Context: Read and understand Page 4 & 5; and answer Comprehension Questions (AO1) Answer in full sentences that make sense on their own. Use evidence to support your answer.	45 minutes		Copy of R&J Bible updated
8	llvzfoy	Watch the start of the two films : Zeffirelli in 1968, Baz Luhrmann in 1996. Compare and contrast the similarities and differences. Create a theatre Poster of the play. What features do the posters have? For example, the name of the play, the actors and actresses playing the main roles, the theatre, the days and times of the show, the cost of tickets, the name of the theatre group and the use of the word 'presents' (e.g. The TeachingEnglish Acting Company presents William Shakespeare's Romeo & Juliet), etc. Include names of famous actors and actresses to get more audiences to buy tickets.	45 minutes		Franco Zeffirelli RomeoAndJuliet 1968 Prologue + Part of Act 1 Scene 1 Romeo + Juliet (1996) prologue

Week 5 Week beginning 04/05/20

Year Group/Classes	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	llvzfoy	<p>Read the Prologue and understand it's significance here: https://www.slideshare.net/jvalasko/prologue-to-romeo-and-juliet View the performance of the play on youtube for the first 5 minutes. What's the difference between reading the prologue and performance on stage? Comment on audience experience. Refer to context done earlier & Virtual tour of Globe theatre, Write a mini saga of R&J in 50 words. A mini saga only includes the main events, but still use adjectives and descriptive language to get across the themes of R & J. what are the main themes of R&J?</p>	45 minutes		ESU Theatre presents William Shakespeare's Romeo and Juliet
8	llvzfoy	<p>Refer to powerpoint R&J Year 8 (slide 14-17). Write a blurb for <i>Romeo and Juliet</i>, using the prologue as a basis for your own work.</p>			Copy of Y8 Romeo and Juliet
8	llvzfoy	<p>Slide 24-26- Create a timeline of events to show understanding of Plot.</p>			Copy of Y8 Romeo and Juliet
8	llvzfoy	<p>You need to know what happens in the rest of the play. Make notes similar to slide 44 decide on the level of emotion relating to these three key themes: conflict, love, and tension. Slide 29-30</p>			Copy of Y8 Romeo and Juliet

Week 6 Week beginning 11/05/20

Year Group/Classes	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	llvzfoy	First impressions: Write an adjective/s for all the characters introduced in Act 1. CHALLENGE: What is the purpose of each character- what are we meant to learn from them? Slide 8 Copy of R& J Bible updated.			R&J bible pg 8 Copy of R&J Bible updated
8	llvzfoy	Match insults to meanings. Refer Slide. Understanding Shakespearean language: use of insults. Research insults and their meanings in Act 1 Sc 1 when Montagues and Capulets meet. Explain the significance of this fight in the plot.			Insults by Shakespeare
8	llvzfoy	<p style="color: blue;">Write a newspaper article in Verona Chronicles about the fight between Montagues and Capulets. If needed, refer to the youtube clip on how to write a newspaper report (refer links)</p> <p>Or</p> <p style="color: blue;">Write a newspaper article in Newham Recorder about a fight between two teenagers that became ugly very quickly.</p>			Creating a News Report Romeo and Juliet Summary (Act 1 Scene 1) - Nerdstudy Franco Zeffirelli RomeoAndJuliet 1968 Prologue + Part of Act 1 Scene 1
8	llvzfoy	Research Courtly love: What are the features of courtly love? How is the concept of Courtly Love exhibited in <i>Romeo and Juliet</i> ?			