

Year 9 – English Home Learning Tasks

WEEK ONE

Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
English	7u2nf33	Read the following news article: https://www.theguardian.com/world/2020/mar/07/mexico-femicides-protest-women-strike Write a summary of the feminist revolt taking place in Mexico.	50 mins	Book or GC	https://www.theguardian.com/world/2020/mar/07/mexico-femicides-protest-women-strike
		Write a speech from the perspective of one of the women to deliver to other women in the community. Use DAFORST techniques in your speech,	50 mins	Book or GC	
		'The Fight for Freedom' Write a film script using this title. Include stage directions / Speech / Set the location and what you expect the characters to look like at the start.	2 hours	Book or GC	

WEEK TWO

Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be	
English	7u2nf33	Complete the following question: How does Pankhurst use language to influence her audience?	50 mins	Book or GC	
		Research the 'Me Too Movement' and the difference they made to society. You should also read up on the following: What is a movement? What is the purpose of a protest? What is the message being conveyed here? Watch Me Too Movement -Tarana Burke: https://www.ted.com/talks/tarana_burke_me_too_is_a_movement_not_a_moment/transcript?language=en	50 mins	GC	https://www.ted.com/talks/tarana_burke_me_too_is_a_movement_not_a_moment/transcript?language=en
		Create a presentation on the impact of the Me Too Movement. You should aim to answer the following questions in the presentation: What is Burke's message in this speech? What is the Me Too Movement about? What is the purpose of Burke's speech? What is the 'Me Too Movement' an indication of? Why has Me Too been criticised?	50 mins	GC	
		Complete the following question: 'Women across history have shaped the world in which we live in today'. Write and present a speech in which you argue for or against this statement.	50 mins	GC	
		Proof read your work and improve your work using the success criteria: https://docs.google.com/document/d/1No300mdEAYtNmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing	50 mins	Book or GC	https://docs.google.com/document/d/1No300mdEAYtNmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing
		Practise presenting your speech to an audience. Use the checklist to ensure you are improving your speaking and listening	50 mins	Book	https://drive.google.com/file/d/1nCmV2devkUZCMhiK8SDGvILXUvq0mJXm/view?usp=sharing

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WEEK THREE

WEEK THREE					
English	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
	7u2nf33	<p>The building started to collapse as the storm continued.</p> <p>Write a short story about a storm.</p>	50 mins	Book or GC	
		<p>Read/watch the following speech: https://www.youtube.com/watch?v=NL5s9dk9U4w https://www.theguardian.com/theguardian/2007/apr/27/greatspeeches</p> <p>What is this speech about? What do you think the purpose of this speech might be? What features of a speech have been utilised here?</p> <p>Annotate the speech for language features, structural features and their impact-what does it make you think/feel/imagine?</p>	50 mins	Book or GC	
		<p>Watch a Youtube revision video on Language Paper 2 Question 3. Make notes</p>	30 mins	Book or GC	