

# Year 7 English Home Learning Tasks



## WEEK ONE

	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
English	hsxtltp	Young people are too often and too easily blamed for everything that is wrong with society today”  Write an article for a newspaper to explain your point of view.	Plan and research to aid answering the question (30 mins) Write response (50 mins)	Google Classroom or Ex Book	
		Plan for the following task: Write a description based on the image. <a href="https://docs.google.com/presentation/d/1JfaIXUVLcbR4XIP3z5zutNysZrIEGwFYt-5RecbBIPo/edit?usp=sharing">https://docs.google.com/presentation/d/1JfaIXUVLcbR4XIP3z5zutNysZrIEGwFYt-5RecbBIPo/edit?usp=sharing</a>	Plan (30 mins)	Google Classroom or Ex Book	<a href="https://docs.google.com/presentation/d/1JfaIXUVLcbR4XIP3z5zutNysZrIEGwFYt-5RecbBIPo/edit?usp=sharing">https://docs.google.com/presentation/d/1JfaIXUVLcbR4XIP3z5zutNysZrIEGwFYt-5RecbBIPo/edit?usp=sharing</a>
		Write the description based on the image	50 mins	Google Classroom or Ex Book	<a href="https://docs.google.com/presentation/d/1JfaIXUVLcbR4XIP3z5zutNysZrIEGwFYt-5RecbBIPo/edit?usp=sharing">https://docs.google.com/presentation/d/1JfaIXUVLcbR4XIP3z5zutNysZrIEGwFYt-5RecbBIPo/edit?usp=sharing</a>
		Research a situation where someone has experience adversity. This should be in the form of a google presentation. You should identify the following in your research: The oppressed party in the situation The adversary in the situation Why the oppressed was oppressed Why the adversary was in control. If you are unsure of who to research you could use examples from the Suffrage movement, Apartheid, Harvey Milk’s San Francisco rallies and Martin Luther King’s work	50 mins	Submit on Google Classroom and share with your teacher	

## WEEK TWO

	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
English	hsxtltp	Write a persuasive speech in which you argue that students should study the novel ‘Wonder’ to improve their tolerance of differences.	50 mins	Book or GC	
		Edit your speech using the success criteria	50 mins	Book or GC	<a href="https://docs.google.com/document/d/1No3O0mdEAYTnlmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing">https://docs.google.com/document/d/1No3O0mdEAYTnlmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing</a>
		Practise presenting your speech to an audience. Use the checklist to ensure you are improving your speaking and listening	50 mins	Book or GC	<a href="https://drive.google.com/file/d/1nCMv2devkUZCMhik8SDGviLXUvq0mJXm/view?usp=sharing">https://drive.google.com/file/d/1nCMv2devkUZCMhik8SDGviLXUvq0mJXm/view?usp=sharing</a>
		Answer the question How does Angelou use the motif of the bird to show her views about adversity?	50 mins	Book or GC	
		Use the LWL Reading SC on your exercise book to improve your response	50 mins	Book or GC	

## WEEK THREE

Subject	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
English	hsxtltp	‘School Uniform stifles individuality and should be scrapped.’ Write the text of a speech for an assembly to your peers in which you explain your point of view.	50 mins	Google Classroom or Ex Book	
		Proof read your work and improve your work using the success criteria: <a href="https://docs.google.com/document/d/1No3O0mdEAYTnlmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing">https://docs.google.com/document/d/1No3O0mdEAYTnlmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing</a>	50 mins	Google Classroom or Ex Book	<a href="https://docs.google.com/document/d/1No3O0mdEAYTnlmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing">https://docs.google.com/document/d/1No3O0mdEAYTnlmS-HyNHZmNnB--u01E5U8cePe9Xf5g/edit?usp=sharing</a>
		Read the poem ‘Caged Bird’ by Angelou. Answer the following questions. What is happening to the caged bird in the poem? Find the lines that show us the speaker feels the bird is being treated unfairly. Find the lines that show us the free bird is being treated differently Find the lines that are repeating the same message Find an example of motif Find an idea/ image that is repeated at the beginning and end of the poem?	50 mins	Google Classroom or Ex Book	<a href="https://www.poetryfoundation.org/poems/48989/caged-bird">https://www.poetryfoundation.org/poems/48989/caged-bird</a>