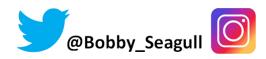


Supporting Your Child With Maths At Home

MR. SEAGULL

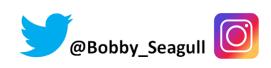












National Context of Maths Competence:

You earn £9 an hour.

This is increased by 5%.

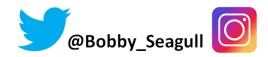
What do you now earn?



Half of all adults can't work this out

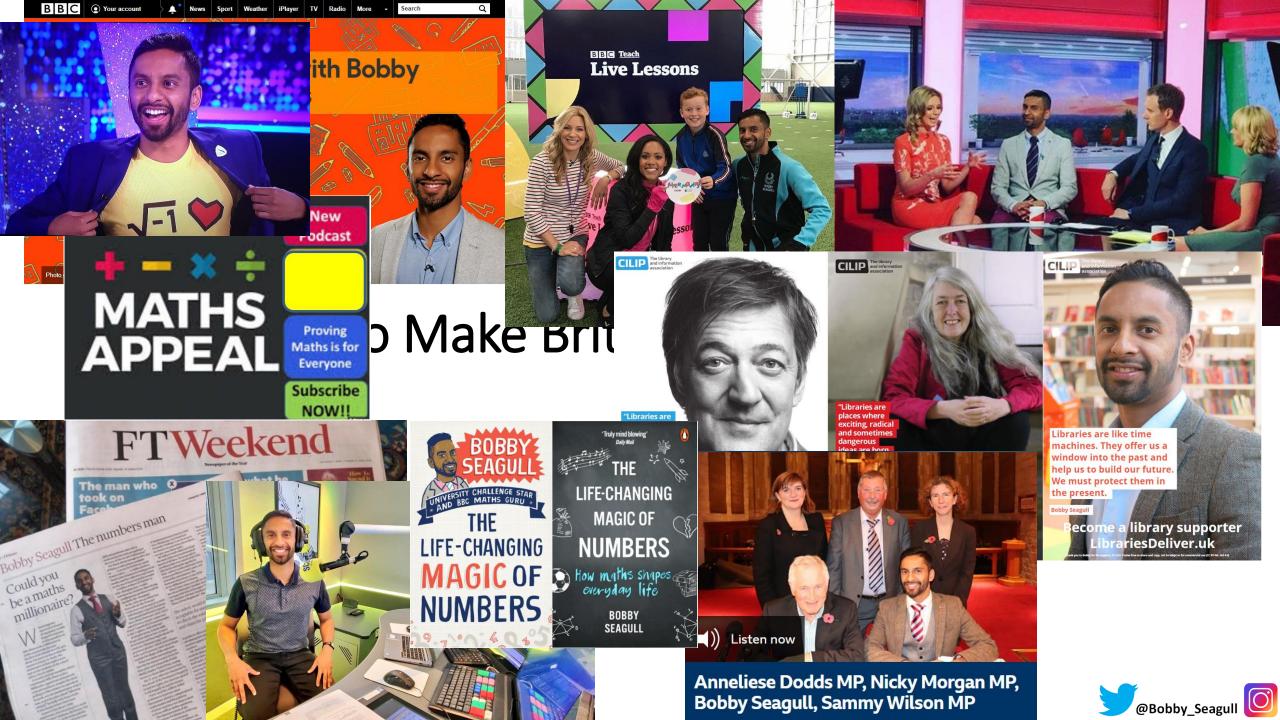


* Based on research from National Numeracy in England



WHO AM I?









Supporting children v

Numeracy for work >

Managing money ~

About numeracy >

About us v

Support us v

Join the biggest **National Numeracy** Day ever

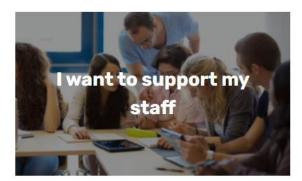
Visit our hubs to get free resources for adults and children

And take 10 minutes to check your numeracy too!

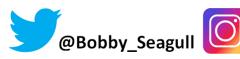
















Be positive about maths. Try not to say things like "I can't do maths" or "I hated maths at school" – your child may start to think like that themselves.



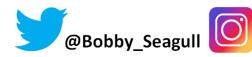
Point out the maths in everyday

life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.



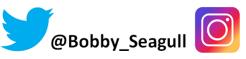
Praise your child for effort rather than for being "clever". This shows them that by working hard, they can always improve.







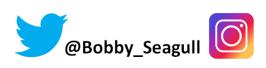






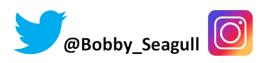












What kind of people can do maths?

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

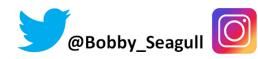
"My potential is predetermined",

"When I'm frustrated, I give up"

> *Feedback and criticism are personal

"I stick to what I know"











What do mathematicians look like?





She has 11,500 Instagram followers and bestselling book and her TED talk went viral. Susie Measure meets the

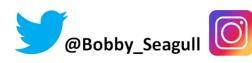








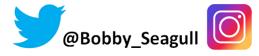














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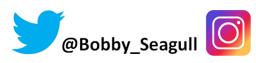
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