# **FLIS Meeting March 2023**

Agenda: Satchel One Attendance



School Values:

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# Satchel One - How to use it and what benefits can it bring?

20th March 2023

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## Logging In and Getting Started



We have widened our usage of Satchel One from simply a homework tool to a behaviour tool as well. We may in the further also use the attendance tool more widely.

We ask that all parents engage in using Satchel One as this will be the only way you will know about any praise or behaviour points and detentions.

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How to log in and start using Satchel One



#### Praise Points



Each term, students are given a new opportunity to attain praise points. These are collated at the end of term and students are rewarded with certificates; vouchers (Love2Shop or Amazon); books and other prizes.

When giving paradise points, we ask staff to share this with you but if this isn't done, you can always check your child's Satchel account to see the latest points awarded.



#### **Behaviour Points - Steps**



As with praise points, negative behaviour points are also added via Satchel. If your child receives one before 1 pm, then you should expect them to have a detention after school that day. If it is after 1 pm, then it is the following day.

If they miss the 1 hour detention without good reason, then are placed into the 2 hour SLT detention.

If they miss this, then they are placed into the Internal Suspension Room the following day.

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## Drop in number of behaviour points over the year

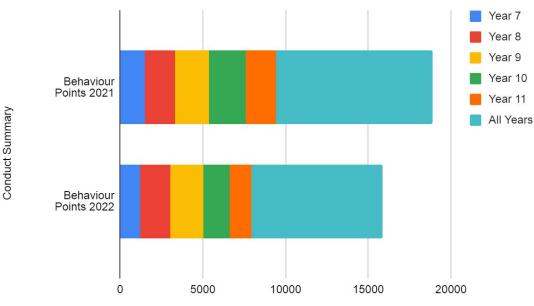
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#### Behaviour points compared to 2021-22

#### Behaviour Points Chart



TORD School Values:

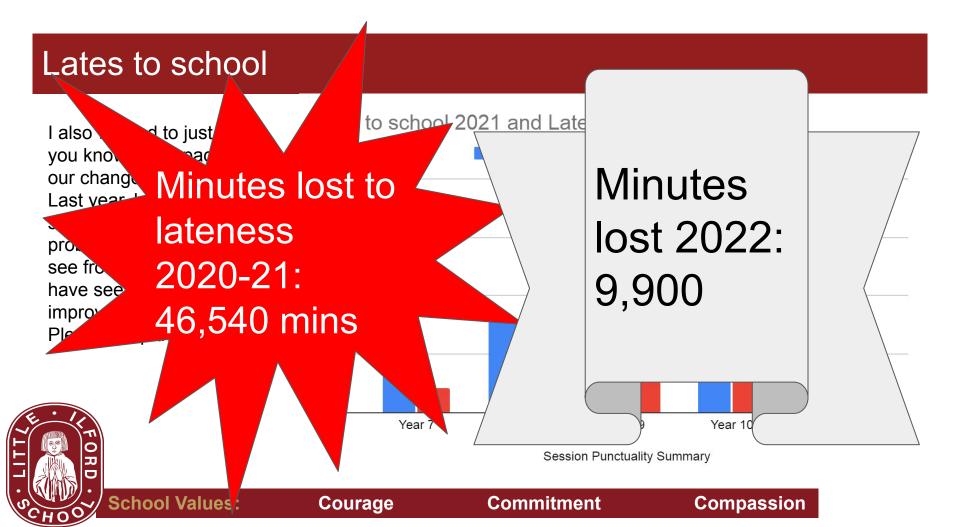
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- Check their **homework** is complete (40%) use the app or online versions to monitor which homework is due when and ask them about it. Get them to show you what they have done.
- Equipment (15%) Make sure they are organised and pack their bags the night before.
   PE uniform is a particular area to check.
- Make sure your child is **on time** for school (10%) we have noticed a big drop in punctuality issues across the school but would like to drop this further.
- If you have any worries or concerns, contact the tutor via the planner, email, phone or PS Connect app. If you need further help, contact the Pastoral Achievement Leader.



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# Attendance - why is it so important?

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#### Why is good attendance so important?

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Good school attendance enables each and every child to reach their full potential.

There is a strong link between good school attendance and achieving good results for children. Children who frequently miss school will fall behind in their work which may affect their future prospects.



Pupils who do not attend regularly often find it harder to settle, maintain friendships and their education progress may also be significantly disrupted, which can negatively impact their physical, intellectual, emotional and social development

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#### Why is good attendance so important?

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Good school attendance also instils good habits for later life ensuring that a young person is reliable, more likely to achieve well and play a positive role in their community.

Poor attendance is directly linked to poor attainment and achievement

Develop friendships and the skills to get on well with people



Develop positive attitudes and important life skills including respect, and teamwork

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#### What is 'good' attendance?

This is Simon. He is in Year 7 and has 90% attendance. What does this mean?

**90%** attendance = <sup>1</sup>/<sub>2</sub> day missed every week!!

90% attendance = 4 whole weeks of lessons MISSED!!!

**90%** attendance over 5 years of secondary school= <sup>1</sup>/<sub>2</sub> a school **year missed!** 

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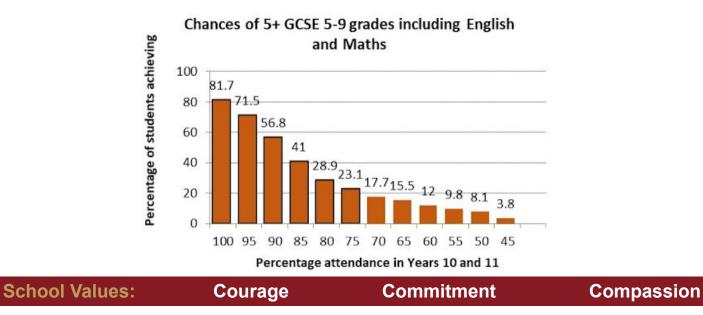
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# Research suggests that **17 missed school days** a year **=** GCSE grade **DROP** in achievement. (DfES). The greater the attendance the greater the achievement.

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Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:





#### So, what is 'good' attendance?'



96% and above = Above average
95% to 94.70 = Average
94.71% to 93.28% = Below average
90 and below = Low, Classed as a Persistence Absence.

Persistent absence is defined as a pupil who misses at least 10% of their overall possible attendance.

10 days absence = 95% 20 days absence = 89% 29 days absence = 85% 38 days absence = 80% 47 days absence = 75%



# School Attendance Procedures

- Phone calls
- Letters
- Meetings, Students and Parents
- Home visits
- Referrals to supporting agencies
- Attendance Panel Hearing
- Referral for Statutory Intervention from London
   Borough of Newham
- Request for a Penalty Notice from London Borough of Newham







Please be aware that a Penalty Notices may be issued for:

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Term time leave Persistent absence or lateness

The fine is £60 if you paid within 21 days of receiving the notice. If you do not pay the fine within 21 days, but pay it within 28 days, the cost will rise to £120. If you do not pay at all, legal action will be taken and referred to Thames Magistrates Court.



The penalty fine is per parent per child, so a family with two parents will pay two fines if one of their children fails to attend school.

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#### Ways for parents to encourage attendance:



- Find out **regularly** your child's **absence**. (Look on Satchel) and check this matches with your **own record**.
- **Talk** regularly with your child about school and how they feel about it. More likely to attend if they feel supported and anxieties **listened** to.
- **Phone** us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.
- Only grant days at home for genuine illness. (you will know!!)
- Avoid taking holidays in school time.
- Know **routines** of the school **day** to avoid issues, e.g. have they got their PE kit?
- If you have concerns ring us we will check attendance and be discreet.
- Talk to us to resolve issues. We maybe able to help and support you and your child. You are not alone.





#### Ways for parents to encourage attendance:

- satchel:
- **PRAISE AND REWARD GOOD ATTENDANCE**: even small successes, e.g. going in promptly, even when first lesson is their worst! If there is a **problem** with your child's attendance, **talk calmly** to your child and **listen** to the **explanation**. There is *always* an explanation. It may not impress you, but it counted enough with your child to make them truant. Pursuing the **reason** for non attendance is **important**.
- Be particularly watchful and supportive in the run up to **tests** and aware of coursework **deadlines**.
- Check homework **diary** regularly for gaps as well as completed activities.
- Help them catch up with missed work, missed day doesn't mean missed work.

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Remember **PRAISE** for good attendance.

#### Lateness to school



School starts at 8.20 am. This allows time for students to line up, check in with their pastoral teams and tutors and to see friends in a social capacity. Registration is a very important time where students learn about current affairs; financial capability and personal issues such as problems with social media.

Even a few minutes makes a big difference:

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Minutes late per day	Equivalent of missing
5 Minutes	3.4 school days a year
10 Minutes	6.9 school days a year
15 Minutes	10.3 school days a year
20 Minutes	13.8 school days a year
30 Minutes	20.7 school days a year

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## Attend and Achieve!



 If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (Department for Education and Skills)

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Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.



# Useful information

- <u>https://www.theeducationpeople.org/events/supporting-children-with-anxiety-in-the-covid-19</u>
   <u>-pandemic/</u>
- <u>https://www.nice.org.uk/</u>
- https://youngminds.org.uk/
- <u>https://www.elsa-support.co.uk/</u>
- <u>https://www.emotioncoachinguk.com/</u>
- <u>School attendance and absence</u> GOV.UK
- <u>The Education (Pupil Registration) (England) (Amendment) Regulations 2013: regulation 2</u> – GOV.UK

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Working together to improve school attendance – GOV.UK



## Any questions?



#### How can I log into my other child's account?

Please see the video at the start for how to do this. Alternatively email info@littleilford.org with

your request. Please include all of your children's names and form groups.

#### What is Unifrog and how can I log in?

A letter will be sent out via the My Ed app, please keep a look out for this.

When my child writes a message for the teacher on Google Classroom, it isn't always answered, why?

Some homework is set centrally by the head of department or the head of key stage and therefore the account may not be checked regularly. If you are contacting the teacher directly, there may be up to a 48 hour response time as staff work through emails or return to work if part time or off school. Please speak to the class teacher in school if you are having problems.



Are all of the points on SIMs now on Satchel?

Is all homework marked on Satchel?



## Any questions?



#### Are all of the points on SIMs now on Satchel?

Unfortunately, not yet. At the moment the records only go back to the 14th November when we started out agreement with the company. If we are able, we will be adding this data as soon as possible.

#### Is all homework marked on Satchel?

We use both Satchel One and Google Classroom to set homework. As we set a variety of types of homework with different timescales and hand in dates, not all homework will be markled or evaluated on Satchel One.



