



Little Ilford School: Provider Access Policy

Reviewed by Governors: October 2023

Next review: September 2024

Introduction.

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 11.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997, the Skills and Post-16 Act 2022 and on page 43 of guidance from the Department for Education (DfE) on careers guidance and access for education and training providers.

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer.

Pupil entitlement

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)

In both phases, all pupils must attend

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer

- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

This means that all pupils in years 8-11 are entitled to these meaningful encounters:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider. A 'meaningful encounter' means that students have an opportunity to explore what it is like to learn in that environment

Little Ilford School will also facilitate meaningful on-line encounters to providers who wish to provide these live on-line encounters.

Management of provider access requests

Procedure

A provider wishing to request access should contact the Marketing, Communications and Events Officer

Telephone: 0208 928 3516

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Newvic, NCS, Newham Sixth Form College, Leyton Sixth Form College, Monoux College, Brampton Manor Academy, Seven Kings High School, UTC, New City College, Harris East

London Science School, Six 21, Barking and Dagenham College, City of Westminster College, Northeastern University London, London Academy of Excellence, and many more.

Pupil destination

Last year, our year 11 pupils moved to a range of providers in the local area after school:

NCS, Brampton Manor Academy, Newvic, London Academy of Excellence and other Sixth Forms schools and colleges, technical colleges and apprenticeships.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year 7	Two encounters with Planning for options choices through structured careers activities during tutor time and special assemblies.
Year 8	<p>Two encounters with Planning for options choices through structured careers activities during tutor time and special assemblies.</p> <p>Enterprise day – The entire year group takes part, working in small groups to create a school business plan. All groups compete in a ‘Dragons Den’ style competition supported by business professionals. This develops employability skills.</p>
Year 9	<p>Two encounters with Planning for options choices through structured careers activities during tutor time and special assemblies.</p> <p>Enterprise day – The entire year group takes part, working in small groups to create a school business plan. All groups compete in a ‘Dragons Den’ style competition supported by business professionals. This develops employability skills.</p> <p>Visit to universities Visit to work placements (ELBA)</p>

Year 10	<p>Two encounters through structured careers activities during tutor time and special assemblies.</p> <p>World of Work (WOW) Day – The entire year group are treated to a day within the corporate world in preparation for their work experience placement.</p> <p>Mock interviews and applying for work</p> <p>Work Experience – All students complete a two-week work placement and have the opportunity to select their own placement.</p> <p>Young Enterprise Company Programme – Students get the opportunity to take part in this programme working in a small group to design and run a school business. This develops employability.</p> <p>Visit to universities</p> <p>Visit to work placements (ELBA)</p>
Year 11	<p>Impartial Careers Interview – Every student receives a careers interview with an external careers advisor.</p> <p>College Information Evening – This event is held at school and local colleges, sixth forms and apprenticeship providers attend to speak to students and parents.</p> <p>Structured assembly programme – Guest speakers from local colleges, sixth forms and apprenticeship providers deliver assemblies to the year group.</p> <p>Mock interviews and applying for work</p>

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

Little Ilford school will make the auditorium, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful live on-line encounters can also be offered to our students and are open to providers that are able to do so.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader.

Complaints

Any complaints related to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Monitoring arrangements

Little Ilford School's arrangements for managing the access of education and training providers to students are monitored by Andri Ford (Aspirations and Destinations Coordinator)

This policy will be reviewed annually.