

11th March 2021

Dear parent/carer,

I am pleased to announce that the industrial action has come to an end. Changes that have been made to the building plans as a result of the dispute include the expansion of the classrooms in the new block from 47m2 to at least 50 m2 and a new staircase in the middle of the existing building. Expansion to the pastoral, EAL and SEN staffing levels have been agreed. We have also committed to reviewing these staffing levels with representatives from the unions in the summer terms of 2022 and 2023. The School Expansion Working Party will focus on the provision for these groups of children to ensure that their needs are met, and we will be inviting some parents of children with EHCP plans (or with submitted plans) to join the group. We are all hopeful that the revised project will cater effectively for the children of the Manor Park Community going forward.

If you are the parent of a Year 11 student please click **here** for details about grading.

We thought it was important to share with you a summary of our approach to students returning to school and the classroom. As you will see from the slide below, staying true to our values of compassion, commitment and courage will be key to our success. I would like to particularly highlight the importance of the language we use with students in building their confidence and motivating them to move forward in a way that is supportive of their well-being. This is important within all contexts and so we would encourage you to also consider the language you use at home around the issues of lockdown and the return to school. We hope the information on the attached slide will be useful to you in this regard.

We would like lots of parents to get involved in our consultation about the Relationships, Sex and Health Education curriculum going forward. Please click on this link: https://www.littleilford.newham.sch.uk/curriculum/departments/rshe

I know that many of you have had changed financial circumstances due to Covid 19.If this is the case for you, I would encourage you strongly to consider applying for free school meals. In the long term, this will also bring more money into the school. The link to apply is here: https://www.newham.gov.uk/schools-education/free-school-meals/2

Newham Borough are running an online workshop on 'Protecting Children Online' on Thursday 11th March, 4-5pm. Zoom link: https://zoom.us/j/95579486838 Meeting ID: 955 7948 6838. Please do attend in order to ensure your child is protected whilst online.

We now believe we have the technical capacity to allow self-isolating students to 'beam in' to their teacher's lessons during their self-isolation period. However, this may not always be possible so do ask your child to check in with their teacher via Google Classroom if they are asked to self isolate and would like to join lessons.

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Please note: it is extremely important that you and your children understand that they MUST NOT record any content from a lesson, or do anything that could reveal the identity of a child as this would go against our safeguarding procedures. They must also be aware of the fact that because of this, they will not be able to see their teachers or the rest of the class, but just the presentation.

Yours faithfully

Ian Wilson Headteacher

COMPASSION

We will welcome our students back to school with compassion. Our priority is to reduce the anxiety students may be feeling as a result of disruption to their learning. The language we use will be key to building their confidence and motivating them to move forward in their learning in a way that is supportive of their wellbeing. Everyone needs to use positive language to motivate our student body.

LANGUAGE TO USE	LANGUAGE TO AVOID
Map where we currently are	Catch up
Master our prior learning	Lost Learning/gaps in our learning/damage to learning
Consolidate	Make up on lost time
Build upon/enhance	Behind
Deepen our understanding	Impossible to fit it all in
Re-visit	Lack of knowledge
To address/avoid misconceptions	Struggle
To strengthen our knowledge	Cram it in
Challenge ourselves	

COMMITMENT

We are committed to helping students to re-establish excellent learning routines and habits. We are committed to high expectations. We will narrate for students the behaviours we want to see.

We are committed to helping students move forward with their learning journey whatever their remote learning experience and from whatever their starting point. We will:

MAP Map where the students are currently

MASTER Use the map to know what and where needs mastering and target this.

MOVE FORWARD Adjust our curriculum to ensure students can move forward confidently

COURAGE

We will have the courage to ask for help when we are finding things hard.



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