



LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

Rectory Road, London, E12 6JB

Tel. 020 8478 8024 | info@littleilford.org | www.littleilford.newham.sch.uk

Twitter: @littleilfordsch | Instagram: @littleilfordschool | Facebook: @OfficialLittleilfordSchool

20th July 2023

Dear Parent/Carer,

As the end of the year approaches, I would like to reflect on the achievements and progress we have made together as a school community at Little Ilford School. It has been a year filled with growth, resilience, and success, and I am immensely proud of our students, staff, and parents/carers for their unwavering commitment and support.

Academic Excellence:

Our students have excelled academically throughout the year, demonstrating their dedication and determination to succeed. Their hard work and our talented staff's exceptional teaching and guidance have resulted in remarkable accomplishments across all subjects and year groups. I am delighted to see their progress and thirst for knowledge.

Attendance is Critical:

The National Average for students' attendance is currently 89%. Although our attendance is above the National Average at Little Ilford School, there is a huge opportunity to support our students to improve upon this. The statistics speak for themselves. Previously at Little Ilford School, our overall average attendance was 97%. This year it was just under 92%. Before COVID, students with under 93% attendance had a 50% chance of success at GCSE. This highlights the importance of good attendance and why students should aim for 100% attendance. I request everyone's support to improve this next year.

Behaviour:

Following implementation of our new behaviour system, I would like to share some positive statistics with you. Students being late has reduced by over 64%, and incidents of fighting have decreased by over 50%. However, I am aware of some concerns from parents regarding the communication of detentions. Therefore next year, there will be a slight change in our process. If a student is late to school or removed from lessons, the detention will occur on that day as there would be no dispute or lack of understanding around these incidents. However, for all other detentions, these would occur on the next school day, giving us plenty of time to communicate with parents and ensure the students are aware and attend.

Uniform:

I want to take this opportunity to update parents on some changes to our uniform policy and highlight some existing aspects that will be monitored closely moving forward.

- No Makeup / dyed hair or braids that are not of natural hair colour
- false eyelashes or false nails are not allowed

PE Kit:

Black polo shirt with embroidered badge

Black rugby shirt with red band & embroidered badge

Black & red shorts - which must reach the top of the knee

Black and red socks- which must be below the knee

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OPTIONAL:

Black & red tracksuit bottoms

Red & black quarter zip top with embroidered badge

Plain black base layer during cold months - no logos or hoods on the baselayer



Acceptable Items



Unacceptable Items



Examples of footwear that is not acceptable includes any items with logos or names of brands, particularly sports brands such as Adidas or Slazenger.



Extracurricular Activities:

At Little Ilford School, we believe in nurturing the whole child, and our extracurricular activities have played a significant role in providing our students with a well-rounded education. From Sports Teams to Music and Drama Productions to Debate Club, our students have had numerous opportunities to explore their interests and develop their talents outside the classroom. I commend their enthusiasm and the dedication of our staff who have organised these enriching activities.

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Community Engagement:

Thanks to the strong bonds between parents, students, and staff, our school community continues to thrive. Your active involvement and participation in school events, Parent-Teacher meetings, Friends of Little Ilford School (FLIS) meetings and other initiatives have greatly contributed to the positive and inclusive environment we strive to create. Your support and collaboration have been instrumental in the success of our students, and I am grateful for the trust you have placed in us.

Investing in the Future:

We have significantly invested in infrastructure and resources in our ongoing commitment to provide the best possible education. In particular, our new teaching block will be in use in September. This has created 26 state-of-the-art classrooms and a fitness gym. This is a testament to our dedication to improving the learning environment for our students.

Looking Ahead:

We are eager to explore all opportunities available to our students as we approach the new academic year. We will begin our new bespoke Key Stage 4 Curriculum, continue to refine our teaching methods, and look to adapt to emerging educational trends. We will ensure our students receive the knowledge, skills, and support they need to thrive. We are committed to providing an inclusive and nurturing environment that fosters the growth and success of every student.

Holiday Activities and Food Programme: (Secondary and SEND)

Newham Council works with various organisations and schools to offer free places at Holiday Clubs during the six-week break. There is something for everyone! Sport, Drama, Cooking, Music, Arts & Crafts, Dance, Fun Day trips, and more! All clubs will also provide a delicious, healthy meal each day. Parents and other family members can also get involved in food and nutrition activities.

The Summer programme and booking instructions are published here:

www.newham.gov.uk/haf

Household support fund:

The Department for Work and Pensions has announced a Household Support Fund. This funding is sufficient to enable the Council to offer vouchers to all FSM eligible children (from Reception to Year 11) for the Summer Holiday. In line with the approach taken for the previous vouchers issued by the school will be sending vouchers for the summer holidays through text and or email using Wonde. The vouchers will be sent out this week.

Newham Food Alliance: (NFA)

The Newham Food Alliance is an open collaboration between partners who reach thousands of residents weekly with food parcels, meals and other support. If you or someone you know is experiencing financial challenges preventing them from getting the food they need, please complete this form to make a referral to the Newham Food Alliance. If you have any questions or are unable to use this form, the team are available to receive calls Monday-Friday (9 am-5 pm) at 07790 975 086 or email frontdoor@newhamfoodalliance.org

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Our Newham Money:

Our Newham Money supports Newham residents struggling with debt or the everyday cost of living. It is a free, confidential service and is here to help you secure your financial wellbeing. www.ournewhammoney.co.uk

New Academic Year:

School opens for current students on **Wednesday, 6th September 2023:**

All students are to enter via Browning Road (gates will open 20 minutes before start time)

Y8 - Start at 1.00 pm (gates open from 12.40 pm) / exit Browning Road at 3.00 pm

Y9 - Start at 12.20 pm (gates open from 12.00 pm) / exit Church Road at 2.20 pm

Y10 - Start at 11.40 am (gates open from 11.20 am) / exit Church Road at 1.40 pm

Y11 - Start at 11.00 am (gates open from 10.45 am) / exit Church Road at 1.00 pm

Our new **Year 7** will receive a separate letter about their schedule for their first day on **Tuesday, 5th September 2023.**

In closing, I want to express my heartfelt gratitude to our exceptional students for their hard work and determination, our dedicated staff for their unwavering commitment, and our supportive parents and guardians for their partnership. Together, we have achieved great things, and I am confident that we will continue to make a positive difference in the lives of our students.

I wish you all a restful and enjoyable summer break filled with quality time with your loved ones. May the next academic year bring us renewed energy, continued success, and new opportunities.

Warm regards,

Andrew Finn
Headteacher
Little Ilford School

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