



LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

Rectory Road, London, E12 6JB

Tel. 020 8478 8024 | info@littlilford.org | www.littlilford.newham.sch.uk

Twitter: @littlilfordsch | Instagram: @littlilfordschool | Facebook: @OfficialLittleIlfordSchool

15th July 2022

Dear Parent/Carer,

I would like to take this opportunity to thank you for your support throughout this academic year and wish you all a happy and safe holiday.

As we celebrated our Year 11 students completing their education journey at Little Ilford School at their Prom last week, it was evident that they will be leaving us not only with their examination results but also with our school values, Courage, Commitment, and Compassion. We send them our best wishes for their future endeavours and look forward to examination results day and celebrating with them again.

As I cast my mind back over the past academic year, I have been reflecting on many examples of how we have been delivering on our vision:

- We take ownership of our learning and aspirations so that we fulfil our unique potential
- We promote equality and respect so that we feel safe, looked after and valued
- We embrace challenge and change so that we have the confidence to broaden our horizons
- We improve and achieve through resilience and self-reflection so that we are role models within the local community and the wider world

Our students have faced challenges that would have been unimaginable a few years ago. However, they have continued to dream, aspire, support each other, embrace challenges and most of all, they have been resilient. Accepting changes to the ways of teaching online, socially distanced and wearing masks. This level of resilience will stand them in good stead throughout their lives. Following this, I am sure they will be ready for any challenge.

I eagerly await the start of the new school year as we will implement our new Key Stage 3 Curriculum and a new Praise, Reward and Behaviour Strategy. The Key Stage 3 Curriculum has been developed in house over the past year, tailor made specifically for our students with 7 Key Principles underlying the design:

1. A broad, balanced and rigorous curriculum that ensures challenge and support for all to fulfill their unique potential.
2. A curriculum that develops a love of learning, nurtures creativity and instils independent thinking.

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3. A curriculum that celebrates diversity, promotes equality and has effective transition built into each Key Stage.
4. A curriculum that reinforces prior learning and increases cognitive complexity through the effective teaching of reading, literacy, reasoning and problem solving.
5. A curriculum that delivers opportunities for students to learn to be successful, to gain useful transferable skills whilst also building relevant knowledge.
6. A curriculum that fosters a strength of character, and resilience that will help pupils to cope with choices and overcome the challenges they are likely to encounter in life.
7. A curriculum that expands students' horizons through a range of spiritual, moral, social and cultural opportunities to promote their sense of moral and social responsibility.

Please see below information regarding Praise and Reward, Behaviour Expectations, Uniform, Detentions, Communication and the next Academic Calendar.

Praise and Rewards – LIS Conduct Diamond

Students are rewarded for their consistent, exceptional work, attitude or effort. The praise system will be progressive and attached to the R criteria. R2-R4 will be logged on the SIMS system by staff:

R1 = Ready for learning (verbal - praise by staff)

R2 = Consistent, exceptional work rate or effort, progress = 1 POINT

R3 = High levels of progress and effort/attitude/PAL/CTL = 5 POINTS

R4 = Exceptional SLT/HT = 10 POINTS

Golden Ticket = this is an additional chance to win a reward for exceptional work or consistent effort. Tickets should be placed in the relevant Year Box and will be drawn each half term.

Over time points will accrue and these can be exchanged for rewards.

Every term, achievements will be celebrated in Year Groups' Praise Assembly when certificates and rewards will be awarded. These rewards include trips; vouchers; stationery; equipment as well as other prizes chosen by the School Council.

Behaviour Strategy:

From the start of the new academic year, we will introduce a new Behaviour Strategy to support students in focusing on their studies and ensure they make the right choices. We are taking a restorative approach to deal with matters of poor behaviour. Incidents will be addressed swiftly but with a restorative session at the end of the day to minimise the impact on learning and ensure students start the next day positively and achieve their full potential. This approach is not a unique strategy but one that is tried and tested in many successful schools within our borough and throughout the UK.

Please see our behaviour expectations below for more details:

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Stage of sanction	Examples of unacceptable behaviour for which warnings may be issued:	Sanction
First warning	<ul style="list-style-type: none"> Eyes not on the speaker Not putting a hand up to speak or calling out Not following instructions Talking while the teacher is talking Talking over another student Chewing gum Disrupting the lesson Physically touching the property of anyone else 	The teacher states that the student has received their first warning .
Final choice The student chooses to remain and learn or is asked to leave the lesson if their behaviour is not corrected	<ul style="list-style-type: none"> Arguing with the teacher e.g by Saying 'I didn't do it' when asked to stop doing something 	The teacher states that the student has received their second warning .
Removal from learning and placed into the Reflection Room by On Call	<ul style="list-style-type: none"> Obvious disrespect to the member of staff Continual refusal to follow an instruction Disrespect to another student or a member of staff Not following safety instructions (Play) fighting Theft Being in possession of a banned item 	<p>The student has had two opportunities to demonstrate correct behaviour, therefore:</p> <ul style="list-style-type: none"> They have lost the privilege to learn in the classroom They will be removed from the lesson and given 1-hour detention and have a reconciliation meeting Their parents will be notified by email/app.

LIS School Rules and Expectations of Students

We want every person to feel safe, happy and enthusiastic about their learning in our school and we live this through our values

COURAGE	COMMITMENT	COMPASSION
Do the right thing at all times, even when it might be difficult	Work hard to make improvements every day	Be responsible and polite to everyone in the school community

As a student, I will:

Show my courage:

- by trying my best to do my work and ask for help if I need it and not disturbing others
- by speaking to an adult about any issues I'm experiencing that may affect my work or behaviour

Show my commitment:

- by arriving to school and my lessons every day on time and ready to learn and start the 'Do Now'
- By recording and doing my homework on time and raise any issues with my teachers
- by wearing the correct school uniform before, during and when returning home from school
- by bringing to school all the equipment I need each day
- by looking after school equipment, and showing respect for the school environment and local community, acting as an ambassador for Little Ilford School at all times
- by understanding and following the school rules particularly for mobile phones

Show my compassion:

- by treating all members of the school community with care and respect others' race, culture, gender and sexual orientation
- by speaking to an adult about any concerns I have about my or other pupils' safety
- Accepting any support offered by school
- By accepting any sanctions given by the school which are designed to support my progress and achievement
- By celebrating my own and other people's achievement in an appropriate manner

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Uniform:

I would like to take this opportunity to update parents on some changes to our uniform policy and highlight some existing aspects that will be monitored closely moving forward.

- No Makeup / dyed hair or false eyelashes are allowed.
- No head wear (other than school scarves or religious turban) should be worn. This includes durags and baseball caps. Scarves can be purchased in school via ParentPay.
- Students need to wear a coat or waterproof outdoor clothing when appropriate. These should be suitable for the weather conditions at the time. They must be plain with no large writing or logos on them. HOODED TOPS or SPORTS WEAR ARE NOT TO BE WORN. Sweatshirt tops are not to be worn as a coat. Bodywarmers are NOT to be worn instead of jumpers or blazers.
- Jewellery must not be worn in school. The only exceptions are:
 - Watches (not during public examinations)
 - Stud earrings
 - Small sleepers
 - Religious pendants/ bracelets worn under clothing
 - All other types of jewellery may be confiscated. (On the grounds of Health and Safety, Little Ilford School reserves the right to confiscate any item of jewellery deemed a safety risk).
- If a student does not have the correct shoes (for whatever reason - a note from the parents/carer must be provided in their diary and dated), the pastoral team will provide plimsolls for the students to wear for that day. Students will NOT be allowed to wear their black trainers while they are waiting to buy their new shoes or get their shoes repaired. If the student refuses to wear the school provided plimsolls/tie etc, then the student will have to spend the day in the Reflection Room.

All infringements of the uniform code will result in a one hour detention and behaviour points accrued.



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Detentions:

Changes to policy mean that we no longer are required to give parents 24 hours' notice to set detentions for longer than 20 minutes. From September 2022, we will be setting 1 hour detentions on the same day as the incident for lateness, students being sent out of lessons and other infringements. We will endeavour to inform parents of this before the end of the school day.

Expectations on the journey to and from school:

Students are expected to be good representatives of LIS and be a positive part of the local community particularly in the following ways:

- Wear the correct uniform at all times including on the way to and from school
- Under no circumstances act in a way that could bring the school into disrepute
- Always use publicly provided bins for litter or take your litter with you
- Use appropriate language in public and avoid causing unnecessary offence
- Show courtesy and respect to other passengers and staff whilst using public transport
- Remember that whilst you are in school uniform you represent the school so behave accordingly
- To have left the school environs within 20 minutes of the end of school, to go home and change out of their uniforms if they intend to go out into the community again
- Not gather in groups of 5 or over

Communication with school:

We continue to look to enhance our communication with parents and develop the functions of the school app. Therefore, we recommend downloading and registering on MyEd if you have not done so already. You can access it through this web page (<https://www.myedschoolapp.com>), and it will take you through the registration process.

School Calendar:

For all activities, please refer to the School Calendar on the link below and scroll to the bottom of the page. We will ensure to keep this updated throughout the school year. <https://www.littleilford.newham.sch.uk/calendar>

Holiday Activities and Food Programme: (Secondary and SEND)

Newham Council works with various organisations and schools to offer free places at Holiday Clubs during the six-week break. There is something for everyone! Sport, Drama, Cooking, Music, Arts & Crafts, Dance, Fun Day trips, and more! All clubs will also provide a delicious, healthy meal each day. Parents and other family members can also get involved in food and nutrition activities.

The Summer programme and booking instructions are published here:

www.newham.gov.uk/haf. Additional activities are also on [this page of our website](#)

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Newham Food Alliance: (NFA)

The Newham Food Alliance is an open collaboration between partners who reach thousands of residents weekly with food parcels, meals and other support. If you or someone you know is experiencing financial challenges preventing them from getting the food they need, please complete this form to make a referral to the Newham Food Alliance. If you have any questions or are unable to use this form, the team are available to receive calls Monday-Friday (9 am-5pm) at 07790 975 086 or email frontdoor@newhamfoodalliance.org

Our Newham Money:

Our Newham Money offers support to Newham residents who may be struggling with debt or the everyday cost of living. It is a free, confidential service and is here to help you secure financial wellbeing. www.ournewhammoney.co.uk

Household support fund:

The Department for Work and Pensions has announced a Household Support Fund. This funding is sufficient to enable the Council to offer vouchers to all FSM eligible children (from Reception to Year 11) for the summer holiday. In line with the approach taken for the previous vouchers issued by the school will be sending £60 vouchers for the summer holidays through text and or email using Wonde. The vouchers will be sent out in the last week of term.

Timings of the school day from September 2022: (Week A & B)

Period	Time	Time	Duration
Period 1	08:55	09:45	50 Minutes
Period 2	09:45	10:35	50 Minutes
Break	10:35	10:55	20 Minutes
Period 3	10:55	11:45	50 Minutes
Period 4	11:45	12:35	50 Minutes
Lunch	12:35	13:25	50 Minutes
Period 5	13:25	14:15	50 Minutes
Period 6	14:15	15:05	50 Minutes

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I would like to conclude by thanking all staff at Little Ilford School who have also shown resilience throughout the year. I know they are also eagerly awaiting the start of the next academic year.

I hope everyone has an enjoyable, safe holiday and I look forward to welcoming our new Year 7 students to school on Friday 2nd September 2022 and all other Year Groups on Monday 5th September 2022, more detail regarding these days will follow.

Kind regards,

Andrew Finn
Headteacher

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