



LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

Rectory Road, London E12 6JB

Tel. 0208 478 8024 | info@littleilford.org | www.littleilford.newham.sch.uk

29th April 2022

Dear Parents and Carers,

I would like to take this opportunity to provide you with some updates following the survey and Headteacher Question and Answer session.

Communication:

An evident aspect that has been identified through both of these activities is the limited response from parents. Only 89 parents/carers completed the survey and approximately 20 parents/carers attended the Question and Answer session. Both have been extremely rewarding as I have been able to capture some opinions of parents/carers and work to formulate actions. However, our strength as a school lies in our community, if we can encourage more involvement from parents, we can continue to drive school improvement. Therefore this will be a crucial action for me to seek opportunities to engage parents/carers and the community in similar activities. During the Question & Answer sessions, a parent mentioned introducing Coffee Mornings, and I am pleased to share that the first will be taking place on Friday 13th May, 9.30am-10.30am. An invitation for this event will be sent separately from this letter.

Friends of Little Ilford School (FLIS) has always been a successful initiative to share information with parents and we are pleased to share the following dates of upcoming sessions and I look forward to seeing you there:

9th May 2022 Apprenticeships and other post-16 routes - Ms Andri Ford
23rd May 2022 How to support your child with Maths - Mr Bobby Seagull

As we continue to enhance our communication with parents and develop the functions of the school app, we recommend downloading and registering on MyEd if you have not done so already. You can access it through this web page (<https://www.myedschoolapp.com>), and it will take you through the registration process. We will continue to develop the functions of this app and enhance its capability.

“ ... an excellent ambassador for community cohesion within the locality - OFSTED ”



Curriculum:

Parents/carers indicated that our curriculum could be more broad, balanced, and engaging. I am pleased to share that our teams have been working meticulously over the past year to develop a bespoke Key Stage 3 curriculum for the students of Little Ilford School.

The 7 key principles underlying our curriculum design are:

1. A broad, balanced and rigorous curriculum that ensures challenge and support for all to fulfill their unique potential
2. A curriculum that develops a love of learning, nurtures creativity and instils independent thinking
3. A curriculum that celebrates diversity, promotes equality and has effective transition built into each Key Stage
4. A curriculum that reinforces prior learning and increases cognitive complexity through the effective teaching of reading, literacy, reasoning and problem solving
5. A curriculum that delivers opportunities for students to learn to be successful, to gain useful transferable skills whilst also building relevant knowledge
6. A curriculum that fosters a strength of character, and resilience that will help pupils to cope with choices and overcome the challenges they are likely to encounter in life
7. A curriculum that expands students' horizons through a range of spiritual, moral, social and cultural opportunities to promote their sense of moral and social responsibility

We aim to provide a broad and balanced curriculum that supports inclusion, meets the needs of all our students and sets high standards. The intention is to provide support and intervention earlier in the students' school life to ensure that they are confident and secure in their Literacy, Numeracy and ICT skills. In partnership with the London Borough of Newham, parents and the community, we aim to provide clear progression and continuity across Key Stages 3 and 4 by building on and developing learning through links with our partner Primary Schools, the Manor Park Schools Community Partnership and KS5 partners. We will continue to consult parents, take feedback and reflect to ensure we continually provide the best possible curriculum for our students.

Extra-curricular:

During the Headteachers Question and Answer, we discussed our extra-curricular provision. Parents/carers requested more homework clubs, reading clubs, external speakers, leadership opportunities and also for us to have School Prefects. Please see the table below with all of the current activities that run. We will take your feedback on board and look to develop this further.



LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

Rectory Road, London E12 6JB

Tel. 0208 478 8024 | info@littleilford.org | www.littleilford.newham.sch.uk

Monday	Masterclass Sessions in 3D work - Year 8 (Room 101) GCSE Catch Up Art Club - Year 10 (Room 001) Careers Support - Year 10 & 11 (ICT 130) Book Club - All Year Groups (Library)
Tuesday	Careers Support - Year 10 & 11 (ICT 130) Triple Science Club - Year 11 (Room 318) Homework Club - Year 11 SEN Mainstream (ICT 130) School Play - All Year Groups (Auditorium) Technology Club - All Year Groups (Room 007)
Wednesday	Police Cadets - Year 7 & 8 (Sports Hall) Duke of Edinburgh - Year 9 & 10 enrolled students only (PE Class) GCSE Catch Up Art Club - Years 9, 10 & 11 (Room 106) Careers Support - Year 10 & 11 (ICT 130) Girls Club - All Year Groups (Room 044) Choir - All Year Groups (Room 028)
Thursday	Science Club - Year 7 (Week A Only) Room 320 Careers Support - Year 10 & 11 (ICT 130) GCSE Catch Up Art Club - Years 9, 10 & 11 (Room 101) Lexia Reading Club - Year 11 SEN Mainstream & EMA (ICT 130) Equality Club - All Year Groups (Room 044) Keyboard Club - All Year Groups (Room 007)
Friday	Careers Support - Year 10 & 11 (ICT 130)

“ ... an excellent ambassador for community cohesion within the locality - OFSTED ”



Extra-Curricular Timetable	Before School Club (7.10am - 8.10am)	After School Club (3pm - 4pm)
	<i>SH - Sports Hall AS - Activity Studio MUGA - Outdoor area 3G - All-weather pitch</i>	<i>For all clubs, meet in the PE changing room</i>
Monday	BBR - Football (Y7 - Y8) (4G)	
Tuesday	BBR - Football (Y9 - Y10) (4G) HTH - All Girls Club	SMG - All Years Netball (SH) JPT - Football (Y9) (4G) HTH - Boxercise (All Years) (AS)
Wednesday	SMG - GCSE Fitness (SH/AS) Note: Week B 7:30 - 8:15	JEN - Football (Y7) (4G) CTA - Badminton (All Years) (SH)
Thursday	SMG - GCSE Fitness SH/AS Note: Week A 7:30 - 8:15 BBR - Football (Y11) (4G)	CTA - Football (Y8) (4G) BBR - Girls Football (All Years) (SH/4G) JPT - Table Tennis (All Years) (AS) SDE - Cricket (All Years) (MUGA)
Friday		BBR - Football (Y10) (4G) Note: Week A 15:00 - 16:00 Week B 14:00 - 15:00 HTH - Girls Bike Club (MUGA)



LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

Rectory Road, London E12 6JB

Tel. 0208 478 8024 | info@littleilford.org | www.littleilford.newham.sch.uk

Year 11 Exams, preparation and Independent Learners:

This year students will sit exams set and assessed by Exam Boards. For many young people, this will be the first time they will take formal exams and assessments, so it will be worth taking the time to ensure students know what to expect and how they can best prepare for their exams.

Exam and assessment arrangements are also a little different this year compared to past exam years to take into account the disruption caused by the pandemic.

Please see below some essential tips to help with exam preparation this year.

Ofqual have published a [useful guide to exams](#) which explains the support that is in place for students taking exams and assessments. It also provides other information about this year's arrangements.

- All the exam boards have published advance information for the majority of GCSE, AS and A level subjects to help students focus their revision.
- If students take GCSE English literature, history, geography and ancient history, they will be assessed on less content this year.
- In GCSE mathematics, physics and combined science, students will be given a sheet in the exams showing formulas or equations, so they don't have to memorise as much going into the exam.

If students want to know more, their teachers will be able to explain the changes to each of the subjects, or students can look at Ofqual's [subject by subject guide](#) to see all the changes.

Please ensure you support your child with their exam timetable and where exams are taking place. Ensure they know the rules around what they can and can't do in an exam. For example, taking their mobile phone into the exam is not allowed.

Not following the rules could cause them to lose marks or be disqualified from the exam. Please inform them to listen closely to all the instructions given by their teachers.

Know the exam/syllabus

In some instances, as mentioned above, students may be assessed on less content this year. This is the case for students studying GCSE English literature, history, geography and ancient history this year. Make sure your child is confident about what content they are revising and will be assessed on. If they are unsure, their teachers will be able to help.

“ ... an excellent ambassador for community cohesion within the locality - OFSTED ”



It is also beneficial to look at old exam papers to make sure students understand what questions they will have to answer and can practise. There are also useful free tools such as [BBC bitesize](#) to aid their revision.

Find a form of revision that works

Some people find it helpful to stick with one revision style, while for some, it's helpful to have some variety. Students can find some helpful revision techniques, including mind maps and using sounds [here](#). Oak Academy also has a wide range of resources that can help students with their revision. They can access these tools [here](#) Students can also do mock exams, [online quizzes](#), make cue cards, or read textbooks and revision guides. The most important thing is to find what works best for them.

Make a plan

Making a plan of what they need to revise and when they are going to do it is a really good way to make sure they stay on track. Download a [free revision planning tool](#) to help your child plan efficiently. They can then mark out what days and times their exams are. It may be a good idea to identify the key topics they need to revise and plan when they will fit it all in ahead of the exam.

Ensure students take care of themselves

It is normal for students to feel a little worried or stressed in the run-up to their exams. There are things they can do to help manage this. Please encourage them to talk to their friends, family and teachers about how they are feeling. We are all here to support and encourage them. Support them to create a revision plan, set targets and focus on the progress they make, as this can help them feel more prepared. Make sure your child takes regular breaks to go outside for a walk or do something they enjoy. Please take a look at the recommendations for useful mental health resources [here](#).

Once again, thank you to all parents/carers who have contributed and attended the session. We will work hard to act on some of the suggestions made. I look forward to the coffee morning and further Headteacher Question and Answer sessions.

I hope you have an enjoyable weekend and please can I remind you that school is closed on Monday and Tuesday next week for the May Day Bank Holiday and Eid-ul-Fitr.

Kind regards,

Andrew Finn
Headteacher