

# Year 7 History Home Learning Tasks



## Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	y4zntfv	Consolidate what you have learnt about the Tudor family and reign. Watch BBC bitesize <a href="#">clips</a> about Henry VII, Henry VIII and Elizabeth and complete <a href="#">quiz</a>	45mins	In your exercise book or on paper	BBC bitesize <a href="#">clips</a> about Henry VII, Henry VIII and Elizabeth and <a href="#">quiz</a>
		Watch this <a href="#">clip</a> and create a fact file including at least 5 key facts about Queen Elizabeth I.	45 mins	In your exercise book or on paper	Queen Elizabeth I <a href="#">clip</a>

## Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	y4zntfv	You will create your own family tree. Start by researching information about your parents and grandparents (try to include dates) and see how far back you can go.	50 mins	In your exercise book or on paper	Instructions on how to create your own family tree will be on Google Classroom

## Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	y4zntfv	Create your family tree using one of the templates or creating your own. Try to be as creative as possible.	60mins	On paper or digitally	Family tree templates and examples will be on Google Classroom
		Listen to the podcast <a href="#">'Monarchy and faith in Tudor England'</a> and answer the question - Why was religion important in the Tudor era?	40mins	In your exercise book or on paper	Podcast <a href="#">'Monarchy and faith in Tudor England'</a>

# Year 8 History Home Learning Tasks



## Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
	nshoba3	Consolidate what you have learnt about trenches and WW1 Read <a href="#">this article</a> about soldiers' diaries during the First World War.	30 mins	Read online	<a href="#">Article</a> about soldiers' diaries during the First World War
		Read the extracts from the 'Diary of a Young Soldier in WW1' which can be found on Google Classroom	30 mins	Read extract from Google Classroom	Extracts from the 'Diary of a Young Soldier in WW1' will be on Google Classroom

## Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
	nshoba3	Examine the examples of personal diaries. Read the information carefully.	50 mins	Read examples from Google Classroom	Examples of personal diaries will be on Google Classroom
		Choose one and briefly answer these questions: 1. Why did you choose that diary/author? 2. What can you learn from it? 3. Why would that diary be valuable for historians?	50 mins	In your exercise book or on paper	

## Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
	nshoba3	Read instructions of what diaries include and start writing your diary. Can be typed or handwritten and should be really creative. You can get inspiration from the templates and examples (see Google Classroom) or create your own personal style. Create at least 5 entries.	1-2 hours	In your exercise book or on paper	Templates and examples will be on Google Classroom
		Find an object/letter/photograph which is relevant to you at this time. You could include in your diary.	30 mins	In your exercise book or on paper	

# Year 9 History Home Learning Tasks



## Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9	mc2xqs4	Consolidate the learning of Crime and Punishment in Medieval England by completing Knowledge organisers C&P chapter 1 and Case study sheet that can be found on Google Classroom. Just focus on the tasks, don't do the exam questions for now	1.5 hours	Google Classroom	Knowledge organisers C&P chapter 1 and Case study sheet can be found on Google Classroom

## Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9	mc2xqs4	Listen to podcast <a href="#">Inside the mind of Elizabeth</a> to recap knowledge on Elizabeth character, personality and problems			History extra podcast <a href="#">Inside the mind of Elizabeth</a>
		Listen to the podcast about the <a href="#">Normans</a> and answer the question: Was William a good king? Include detailed information from the podcast and your own knowledge		In your exercise book	History extra podcast about the <a href="#">Normans</a>

## Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9	mc2xqs4	Create a revision timeline on a double page in books (or one page per chapter)		In your exercise book	Events for Elizabeth revision timeline can be found on Google Classroom

# Year 10 History Home Learning Tasks



## Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10	3wvscsf	Consolidation what you have learnt about the Weimar Republic and the Treaty of Versailles by reading p 2-3 here <a href="#">BBC bitesize Weimar and Nazi Germany</a>	1 hours		
		Listen to this <a href="#">podcast</a> called 'Germany: Rising from the Flames 1920'. Add notes to the work you have completed on Weimar and Treaty of Versailles in the past weeks.	30 mins	Weimar and Versailles worksheets or exercise book	'Germany: Rising from the Flames 1920' <a href="#">podcast</a>

## Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10	3wvscsf	Watch 'the <a href="#">Rise of Evil</a> ' on youtube and/or listen to the <a href="#">podcast</a> about the rise of Hitler	2.5 hours		<a href="#">Rise of Evil</a> ' on youtube <a href="#">podcast</a> about the rise of Hitler

## Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10	3wvscsf	Revise Crime and Punishment by completing all the knowledge organisers	2.5 hours		Knowledge organisers for all topics can be found on Google Classroom.

# Year 11 History Home Learning Tasks



## Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11	hmhl7pk	Consolidate what you have learnt on the Superpower topic. Complete <a href="#">Superpower booklet</a> and use key information from the booklet to create a timeline of all the key events 1941-1991.	2 hours	In the booklet and exercise book	An electronic copy of the Superpower booklet can be found on Google Classroom.

## Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11	hmhl7pk	Plan all exam questions that are in the booklet - for guidance on how to answer the questions and extra questions use the toolkit which can be found on Google Classroom..	1.5 hours	In the booklet	Superpowers toolkit and model answers can be found on Google Classroom.

## Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11	hmhl7pk	Listen to these podcast and make notes on the events discussed. For each event, write a brief paragraph explaining how it affected US-USSR relations <a href="#">From Allies to enemies</a> <a href="#">Marshall plan and the Cold War</a> <a href="#">1983 the Cold War almost goes nuclear</a> <a href="#">The rise and fall of the Berlin Wall</a>	2 hours	In your exercise book	Podcasts: <a href="#">From Allies to enemies</a> <a href="#">Marshall plan and the Cold War</a> <a href="#">1983 the Cold War almost goes nuclear</a> <a href="#">The rise and fall of the Berlin Wall</a>