



# Magazine

# Inline

Little Ilford School News & Events Summer 2018 - Issue 24

In this edition:

- Summer Fete
- Duke of Edinburgh Award
- Sports Day
- Football for Peace
- CPD at Little Ilford
- Youth Travel Ambassadors

Learning together  
Achieving together  
Succeeding together

Dear Parents,

Welcome to the latest addition of Inline. Year 11 have departed with warm feelings on both sides and I feel very confident that they will continue the upward curve of the school's results. They were a well behaved and responsive year group and I hope that they will come back and tell us about all the things that they will undoubtedly go on to achieve.

We are close to identifying the winning bidder for our new astro turf pitch. It may be that construction will be delayed until the worst of the winter is over but it shouldn't be too long before the new site is complete.

As you will know, we are starting September with a fantastic new school uniform. Students will have blazers which means that the pullovers become optional. I am very anxious to ensure that the start of term goes well and trust that everyone will have sorted their uniform for the first day back. Current year 10 (next year's year 11) are not expected to buy a blazer for one year's worth of use, so we have made the new uniform optional for those students. I am aware that changes like this can cause financial hardship for families who have a number of children at the school. If this is true for your family, please contact the relevant pastoral team. There are full details of the changes later in the magazine.

At the start of next term we want to ensure that the students can enter and leave the site safely. For that reason we will be going back to using the Browning Road entrance for Year 7 and the Church Road for the other year groups until year 7 students are confident in coming and going by themselves.

There have been many exciting activities at Little Ilford this year, including the return of the school fete, our first GCSE art show, the Duke of Edinburgh expeditions, increased take up of the National Citizen Service scheme and the Headstart project. We believe that it's vital to offer students as many opportunities as possible outside the normal curriculum.

Our attendance continues to be strong, although we are concerned by the number of students who are turning up after the gate closing at 8.20am. I really appreciate support in ensuring that the students arrive in good time before school. Please note that I don't authorise student absences out of term time unless the reasons are absolutely unavoidable. There are only 38 weeks of education in the school year. With the new GCSE syllabi, which are very demanding in terms of content and difficulty, it is vital that students don't miss lessons.

There has been a full and exciting programme of library events this year, including author panels and creative writing workshops and we are delighted with the increasing profile of this vital facility for our school. I have always been convinced that good reading habits are vital to an outstanding education. Please continue to encourage your child to read. We recommend at least 40 minutes per day for years 7-8 and 20 minutes per day for years 9-11.

It only remains for me to thank you for all of your support during the past term and to wish you all a wonderful summer break.

**Mr Ian Wilson**  
Headteacher

There are four easy ways to keep in touch!  
Our website: [www.littleilford.newham.sch.uk](http://www.littleilford.newham.sch.uk)  
Email: [info@littleilford.org](mailto:info@littleilford.org)  
Follow us on Twitter @littleilfordsch  
Call: 0208 478 8024

# The Summer Fête returns

The dictionary definition of a summer fête is a “fun festival, party or some sort of celebration”. In the UK, fêtes are traditional public festivals for everyone, held outdoors and organised to raise funds, mostly for a charity. The majority of the time they typically include entertainment and games along with food and refreshments. However this school’s summer fête was even better. This fête was not only fun, it was crazy-filled and exhilarating!

And it was a great success! The fête took place on Saturday 23rd June 2018 and was opened by Stephen Timms, MP for East Ham. The whole community came along; babies, teenagers, adults and even teachers. The whole day from noon till 3pm was filled with fun and games. The best part was that all games were for all ages and all games had prizes.



There were many different stalls. We had tombola, a raffle, jar pong, a plant stall run by the school's horticulture career school and hoops in the triangle. In order to set up for the fête there were lots of student helpers and many teachers helping. There was also the Year 9 band performing different songs. They were awesome! The school's headteacher Mr Wilson even tried out some of the games. Also there was something least expected there, no one thought a secondary

school fête would have it, A BOUNCY CASTLE! So the whole day was filled with fun, food and games.

On the day I asked a few people about their views and opinions. I asked a year 7 helper, some Year 8 students just enjoying the day, some primary students, a parent and an adult working at a stall for Newham libraries.

The Year 7 helper had said that it was their first ever time and they were working with the horticulture Careers School group; they were having fun and managed to sell lots of their plants. The student thought that there should be another one next year and they would try to ask more people to come. A gentleman from Manor Park Library said that he comes all the time and that this year he was looking for helpers for 2018's Summer Reading



Challenge. He also said that the school's fêtes have become very popular over the years and he has never been let down by the school.

The parent was really happy for their child to attend the summer fête. She told us that this is the second time she has come and is enjoying it so far. She even had tried some of the games. So if you

missed this year's fête hopefully you can come to next year's. It was great.



**Soha, 7.8**

## Duke of Edinburgh Award

Our Year 11 students recently completed their Duke of Edinburgh Bronze expedition. This is a very long process and involves students completing 3 sections: Volunteering, Skills and Physical. All three sections are completed for 3-6 months and through this process you develop a number of skills, qualities and also gain valuable work experience.

The final requirement is the expedition which this year took place through Epping Forest. For many of our students they were not aware that a forest could be located so close to home and Central London. Everyone had to plan and pack efficiently in order to be self-sufficient for two days and one night. They all set up camp, cooked, played games and hiked for a minimum of 6 hours per day in scorching heat!

The Duke of Edinburgh assessor gave excellent remarks about all of the team and all students passed their expedition!



## Walk for Syria raises record amount

The ongoing conflict in Syria has created a huge humanitarian crisis; half the country's pre-war population, more than 11 million people, have been killed or forced to flee their homes. Families are struggling to survive inside Syria, or make a new home in neighbouring countries whilst harsh winters and hot summers make life as a refugee even more difficult.

In light of this, Little Ilford students decided to raise money to contribute to the relief effort by organising a sponsored walk from school to Parliament Square. The journey took place on Saturday 23rd June 2018 and took almost five hours to complete and despite struggling towards the end, all the students made it back to school in time for the end of the Summer Fete, to rapturous applause from everyone. They raised the incredible amount of **£4,617.17** and Mr Shakil Malji, from the charity Abdullah Aid, was so impressed with their efforts that he came to the school in person to present a thank you certificate and banner. He will be keeping in touch with the school to let us know how the donation will be spent.



# Sports Day

Little Ilford School want to reinforce the idea of healthy eating, taking part in extra curricular activities and finding a sport for every child to enjoy as often as possible. To support this idea, on Friday 13th July, all LIS students went to Cricklefields Stadium to participate in our whole school Sports Day. We took part in many events such as shortput, javelin, long jump, high jump etc. Students were incredibly eager to take part in an activity and got the opportunity before the event to choose which sports they wanted to do and to design T-shirts to show what country they were representing. Some students even learned the national anthem of the particular country they were representing. The encouragement everyone showed for the competitors was incredible and some people brought in flags to show extra support for their countries. Many students went home with medals to show to their family and friends.



The students, teachers and parents who had come to spectate all agreed that Sports Day was a huge success. Although the event was fun, students and staff were exhausted by the end of the event, and all were commended for their commitment.

*'I had so much fun because I won a gold medal in one of the events!'*

*Year 7 student*

*'Watching my child take part and enjoy the sport was incredibly refreshing for me'*

*Parent*

*"It took a lot of work for all of the PE Department, and many other teachers to put this event together so it's really nice to see the children and parents enjoying it as much as I did."*

*Year 7 form tutor*

**Diarra, 7.5**



## Youth Travel Ambassadors



Little Ilford School's Youth Travel Ambassadors were recently successful in securing £250 worth of funding to promote their Active Travel Campaign. Their aim was to focus on improving anti-social behaviour on buses and promoting active travel to help reduce overcrowding on buses.

They delivered assemblies to Y7-10 to raise awareness of the campaign and launched the Oyster wallet design competition. The winning entry, by Madalina in 7.10, is to be professionally printed; one will go to the winner and the rest will be awarded to students nominated by their teachers for achievement.



The ambassadors were then invited to the London Transport Museum to share their experience and information with other schools taking part and to update on how their campaigns were going. They were then treated to a delicious lunch and a chance look around all exhibits at the museum.

## Football for Peace

During March 2018, four Year 10 students with a keen interest in sports leadership and football coaching were selected to represent LIS for the Football for Peace Project. If the project was completed successfully, students would become a Football for Peace Ambassador using the FA recognised Leadership Programme. The programme recognises the tremendous contribution young people can offer to directly challenge discrimination in all forms and bring about reconciliation and understanding to marginalised and disaffected communities in this ever-changing world.

In extremely warm conditions, the ambassadors from five schools across Newham worked tirelessly to organise a successful football tournament for seventy Year 7 students who enjoyed every moment of the football, whether they won or lost. Developed through the ethos of the programme, players from all schools were shared between teams named Equality, Diversity, Inclusion, Dialogue, Unity and Friendship. Students from LIS had the opportunity to meet and play with students from different schools through the element of competition. Despite no winners or losers, the standard of football was excellent and students applied themselves very well throughout the tournament. Year 10 students officiated, coached, managed and led younger students to succeed in their progress towards achieving the necessary leadership standard.

Students will continue their excellent work in the years to come by bringing communities together through managing and delivering localised integrated community football tournaments.

An article about the project featured in the Newham Recorder can be read at this link:

<http://www.newhamrecorder.co.uk/news/stratford-school-hosts-football-for-peace-kickabout-1-5603220>



# What's so special about CPD at Little Ilford?

Helen Marriott, Deputy Head in charge of teaching and learning at Little Ilford School writes about the continuous training programme offered to all staff at Little Ilford:

The best CPD (Continuous Professional Development) has a measurable **impact on the progress of students**. For this reason, we believe in giving our staff **dedicated training time**, delivered during twilights (after school training sessions). All staff take part in CPD and follow long-term courses, chosen from an extensive menu, facilitated by both our excellent internal CPD team and by external specialists. We spend a long time planning the CPD offer each year, responding to staff voice and carefully considering what our school data and information tells us about what our students need.

There is a real buzz around school when there is a CPD twilight taking place. Our sessions are dynamic and engaging, with a good balance of theory and practice. Staff work towards producing a case study in response to a research question, focusing on six students they teach. During the sessions, facilitators provide readings, strategies and action research tasks which are relevant to the theme of the course so that staff can try out ideas on their focus students and begin to measure the impact. We use the CUREE 'eye diagram' to ensure that we maintain our focus on the students and their needs.

We know that our CPD is effective because our case studies show us the impact on our students and our staff have rated our CPD higher than national levels according to a Kirkland Rowell survey. We also know because we are regularly visited by other schools and have been asked to share our practice by organisations such as CUREE, SSAT and WomenEd.

## What do the staff say?

*'I have been teaching for over 30 years and it has been refreshing to have CPD in school that has challenged me to improve my practice and so become an even better teacher.'*

*'My chosen CPD course has been a brilliant means to refresh strategies and experiment with new ones. The step-by-step nature of the course has allowed me to be a more reflective practitioner. I have had the opportunity to implement strategies and develop them further to help improve the progress of my students'*

*'The structure of CPD at LIS is robust and supportive. As a middle leader it is difficult to make time for myself to develop my practice but by having CPD such as NAML available in school has helped me immensely within my role. CPD at our school helped me to become a competent leader and make a more meaningful contribution to the development of our team.'*

*'LIS is a school committed to ensuring the continued professional development of every member of staff, and I have been impressed by the standard and quality of the training provided. Whilst working here, I've always been challenged and motivated to develop my own pedagogy, and it has been particularly encouraging to know that I have the full support of an inclusive and progressive school in doing so.'*

*'My chosen CPD course had a profoundly positive effect on my practice and confidence in trying new strategies. I particularly focused on scaffolding for extended pieces of writing with students who were less able to access scientific language. The results were striking in their improvement from previous work. I would love as many of my department as possible to complete this course, simply because it achieves very positive outcomes for both the teacher's practice and the quality of written work from the students.'*

## What's so special? A summary:

- Focused on needs of students
- Impact on students is measured through case studies
- Our planning responds directly to staff voice and staff needs
- Breadth of courses, e.g. Creativity, Metacognition and Lesson Study, Literacy, Tech Lab, Complex Needs, Behaviour for Learning
- Facilitated by our own excellent staff as well as outside specialists
- Long-term courses which include action research and academic theory
- Staff are given time for CPD in twilights
- There is the opportunity to attend external CPD, including leadership courses such as NPQSL and ML
- We are the leading London hub for the SSAT Lead Practitioner course
- Opportunities to attend external CPD, such as subject-specialist courses, exam board training and conferences
- Staff rated it above national levels in whole staff survey
- Focused on whole school priorities including INSET days
- We work with organisations such as CUREE and SSAT to improve our practice
- Asked to share with other schools and organisations e.g. at WomenEd and SSAT conferences
- Staff have the opportunity to hear nationally-renowned speakers: most recently David Didau, Alison Peacock and John West-Burnham.

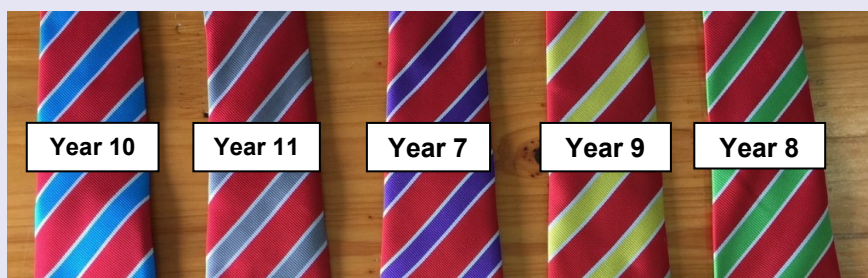
# Uniform changes

## Uniform 2018-2019

Having taken into account the views of students, staff and parents, and with the approval of the School Governors, from September 2018 it will be compulsory for all students in Year 7, 8, 9 and 10 to wear the updated uniform.

This will consist of:

- a black school blazer with a Little Ilford badge on the pocket and red piping around the lapel
- a new tie which will be a different colour for each year group
- if your child wears a headscarf then the colour braid **MUST** match the colour of their year group
- Beginning September 2018 the year group colours are as follows:
  - ◇ Year 7: Purple & red
  - ◇ Year 8: Green & red
  - ◇ Year 9: Gold & red
  - ◇ Year 10: Light blue & red
  - ◇ Year 11: Silver & red (optional)



- Students will keep the same year group colour throughout their time at the school, so there will be no need to buy a new tie or headscarf each year.

We strongly recommend that you place your order for the new uniform as soon as possible so that it will be ready in September. If the blazer doesn't fit your child in September, the uniform suppliers will exchange it for the correct size free of charge.

When you place your order you will need to pay a small deposit to secure your order, and will be contacted when the items are ready for collection from the suppliers. The price of the blazer will be £25.00 and the ties would normally be £5.00; **but for this year only will be given free of charge to all students ordering a blazer.**

The uniform suppliers are:

Ian Howard  
409 Barking Road  
East Ham  
E6 2JT  
Tel: 020 8472 1729

Fashion Stop  
138 High Street North  
East Ham  
E6 2HT  
Tel: 020 8552 3200

**PE kit:** please note, there is no necessity to buy a new PE kit, but there are two additional *optional* items available; a half zip jacket and trousers.

Every other item of the uniform will remain the same so the existing rules will still apply:

*School jumpers may be worn beneath the new school blazer but it is optional*

Black trainers are not acceptable as shoes and wearing them will result in Behaviour points.

Students **MUST NOT** be wearing sporty tops/tracksuits/hoodies/sweatshirts, etc. as outdoor coats - these will be confiscated.

Body-warmers are **NOT** to be worn instead of school jumpers either.

During warm weather periods students are entitled to wear their uniform without jumpers, but must not wear other jackets or jumpers instead of their school jumper. Shirts must be tucked in and ties tied to the top.

Jewellery should not be worn in school. The only exceptions are:

- Watches
- Stud earrings
- Small sleepers
- Religious pendants

Any other jewellery may be confiscated

All infringements of the uniform code will result in behaviour points accrued.

Next year's Y11 will not need to wear a blazer but **MUST** wear a jumper

Ankle length jilbab and school trousers underneath

If there are any financial concerns, then parents/carers need to speak to the relevant Pastoral team.