Co-Headteachers: lan Wilson **Helen Marriott**

22 August 2020

Dear Parent/Carer,

The results day on Thursday went wonderfully well and we are immensely proud of our students for gaining the highest results that the school has received since the new GCSEs were launched. However, I am aware that, for a small number of students, they may have found it difficult to enrol on their intended college courses due to the unprecedented number of higher grades awarded across schools this year. In the light of this, I thought it would be useful to go through the options, following on from the announcement from Ofqual, the exams regulator, yesterday.

Appeals

- You can ask the school to check whether it made an administrative error when submitting information to the exam board. Administrative errors might include, for example, mixing up two students with similar names, or accidentally copying across the wrong data, but do not relate to the professional judgements of centres in assigning the Centre Assessed Grades. If the school finds it made a mistake in the information it provided it can ask the exam board to correct it.
- The school can appeal to the exam board on your behalf if it believes the exam board made a mistake when it communicated your grades.
- You cannot appeal the Centre Assessment Grades that the school submitted, or your rank order positions, on the grounds that your mock results or predicted grades for college were higher than the grades that you were awarded. A range of relevant assessments were taken into account in determining your Centre Assessment Grade. An Ofqual spokesman stated yesterday that "any appeal would have to be undertaken by someone better placed than a student's teachers to judge their likely grade if exams had taken place and we don't believe there is any such person." In grading the students, we followed Ofgual's guidance in factoring in the performance of previous cohorts and prior attainment in order to avoid grade inflation.
- Students will, however, be able to raise a complaint to their centre if they have evidence of bias or that they were discriminated against in the grading process. This should be raised with the school in the first instance. Further action would need to follow the school's complaints procedure.



66 ... an excellent ambassador for community cohesion within the locality - OFSTED ??























Autumn Exams

Students who are unhappy with their results will be able to sit exams in the Autumn series.

Entry deadlines for resits this October and November 2020:

Deadline for GCSE Exam entries – 7th September (except for English and maths results where the student grade was lower than 4 as the students' colleges will be responsible for entering them for these resits)– Exams to take place between 2nd – 23rd November 2020

You must contact <u>info@littleilford.org</u> f.a.o. the Exams Officer, or complete the online form before the entry deadlines above to be entered in time for the Autumn exams. Any entries after the above entry deadline will not be accepted.

Please note resits in Summer 2021 as an external candidate cannot be guaranteed at present due to capacity at the school.

Data Requests

Any request made by a student will be dealt with within 40 days of receipt of the request.

For all personal requests please email: info@littleilford.org or click on the link and complete the form: https://docs.google.com/forms/d/e/1FAlpQLScSYQsfipPyW-VffWhBNWJyO-vW7PMqT1lRT6NjRk26XmqafQ/viewform

Please note only students themselves can make requests.

We realise that some students may be disadvantaged by the unusually high pressure for the top performing colleges this year and we want to reassure you that the standard of 16-18 provision in Newham and the local area is exemplary. We do hope that your child has been placed successfully on a course and we wish them every success in their future career. If they require any further careers guidance, this can be found on the website https://www.littleilford.newham.sch.uk/information/careers-destinations.

We wish you and your families well,

Mr Ian Wilson and Ms Helen Marriott Co-headteachers