

# Year 9, 10 & 11 – Media Studies Home Learning Tasks

9x & 9w	1. Complete all erevision tests available. Logins are in student diary. If logins are lost then ask student to message the teacher via SMHW	Send message via Google classroom or SMHW
	2. Complete exam papers on Google classroom. Answers need to be written directly onto the digital exam papers. New exam papers will be uploaded at the start of every week. If I have given you a printed version then please annotate and answer exam questions.	
	3. Watch crime drama shows via Netflix, iPlayer or Youtube.	
	4. Design a storyboard for your own crime drama. Focus on the ' inciting moment'	
<b>MS Year 10</b>	<b>Tasks to complete (In order of priority)</b>	<b>If stuck...</b>
10x, 10w 10y	1. Complete all erevision tests available. Logins are in student diary. If logins are lost then ask student to message the teacher via SMHW	Send message via Google classroom or SMHW
	2. Complete exam papers on Google classroom. Answers need to be written directly onto the digital exam papers. New exam papers will be uploaded at the start of every week. If I have given you a printed version then please annotate and answer exam questions.	
	3. Watch Youtube tutorials on using Photoshop	
<b>MS Year11</b>	<b>Tasks to complete (In order of priority)</b>	<b>If stuck...</b>
11x, 11y	1. Make any improvements to your coursework. <ul style="list-style-type: none"> <li>• Statement of aims must supprt the choice of your targetted group. How did you represent them? What stories did you select that reflect them and their interests? How does this reflect society? <ul style="list-style-type: none"> <li>• At least 6 original images and a 30sec video</li> <li>• Follows the conventions of a high end website (www.shape.com or www.menshealth.com) <ul style="list-style-type: none"> <li>• Engages your specific intended audience</li> <li>• Addresses all requirements of the brief</li> </ul> </li> <li>• Fully completed website (Homepage and linked article page) <ul style="list-style-type: none"> <li>• Use intertextual adverts</li> <li>• Exciting narrative or design</li> </ul> </li> </ul> </li> <li>• Constructs a clear representation of your target audience through the choice of stories, adverts, images and colours.</li> </ul>	Send message via Google classroom or SMHW
	2. Revise Mr Ravendran's new Knowledge organisers which are on Google classroom. If I have given you a printed version then please annotate and answer exam questions. 4. Complete all remaining erevision tests	