

# Year 7 RE Home Learning Tasks



## Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p><b>The Gurdwara</b>                      Read through the information on the PowerPoint and using the template provided label the different parts of the Gurdwara.                      Use the clip from youtube to make notes on the different features of the Gurdwara and their significance.</p>	1 hour	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	<p><a href="https://www.youtube.com/watch?v=9R98e03ln6c">https://www.youtube.com/watch?v=9R98e03ln6c</a>                      Instructions and resources will be placed on Google classroom.</p>
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p><b>Sewa</b>                      Read the quote on slide 3 of the Powerpoint and explain what you think sewwa means .                      Match up the examples of sewa to the correct type of Sewa. (Slide 7)                      Answers are on slide 8.                      Watch the two video clips and note down at least 5 key points from them.</p>	1 hour	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	<p>Instructions and resources will be placed on Google classroom.  <a href="https://www.youtube.com/watch?v=60fQ-DVHg9I">https://www.youtube.com/watch?v=60fQ-DVHg9I</a>  <a href="http://www.youtube.com/watch?v=bta09F26RCU">http://www.youtube.com/watch?v=bta09F26RCU</a></p>

**Summer Holidays**

# Year 8 RE Home Learning Tasks



## Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes	2bd35ci	<p><b><u>What is Suffering</u></b>                      Students use clip from slide 3 of the PowerPoint to make notes on different types of suffering.                      Students need to categorise the different types of suffering into man made, Natural or both using the examples given on slide 4.                      Students read about the Utoya massacre in Norway, and make notes using the 5 Ws. See slide 6 and 7.</p>		Complete tasks on paper. Keep a record of all the work you complete. You can turn in the work on the classroom if you are able to.	Instructions and resources will be placed on Google classroom.  <a href="https://www.bbc.co.uk/bitesize/guides/zhmhgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zhmhgk7/revision/1</a>

## Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes	2bd35ci	<p><b><u>Christian responses to Suffering</u></b>                      Use the information from BBC bitesize as well as your own research to complete the mind map on why Christians believe god allows suffering to exist.</p>		Complete tasks on paper. Keep a record of all the work you complete. You can turn in the work on the classroom if you are able to.	Instructions and resources will be placed on Google classroom.

**Summer Holidays**

# Year 9 RE Home Learning Tasks



## Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	9W - otglghw 9Y - ey33g4l 9Z - 33irg2u	<p>Christian Aid Agencies</p> <p>Pick on of the following Christian charities: Christian Aid, CAFOD or Tearfund. For the organisation you are researching you must find out and record:</p> <ul style="list-style-type: none"> <li>- What it is</li> <li>- Aims of the organisation</li> <li>- One project they are currently involved in</li> </ul> <p>Provide a written response that explains what you think the impact of these Christian aid agencies is on the wider world.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

## Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	9W - otglghw 9Y - ey33g4l 9Z - 33irg2u	<p>Complete the following 15 mark question:</p> <p>Christians should be more concerned about their local communities than the wider world.</p> <p>Use the resources attached and work from the previous 6 lessons to help you.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

**Summer Holidays**

# Year 10 RE Home Learning Tasks



## Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10W/Rs1 10Z/RS1	10W - u2xbrz3 10Z - t6ydipk	<p><b>What does Islam teach about racism?</b></p> <p>Read the information sheet and then answer the questions that follow.</p> <p>Complete the quote sheet on racism, making sure you interpret what you think each quote means.</p> <p>Answer the following 6 mark question: Explain how religious teachings on equality may influence a believer's attitudes towards racism. (6 marks)</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

## Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10W/Rs1 10Z/RS1	10W - u2xbrz3 10Z - t6ydipk	<p>Create a Black Lives Matter poster from an islamic perspective.</p> <p>Include some of the key teachings from the Qur'an and the prophet Muhammad's life which show the importance of equality for all.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

**Summer Holidays**

# Year 11 RE Home Learning Tasks



## Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be

## Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be

**Summer Holidays**