

Year 7 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p>What is worship? Complete the categorising task about different forms of worship, colour coding the different statements. Using the categorising task above and any additional research you may undertake, create a mind map about different forms of worship. There is incomplete example given for you,</p>	1 hour	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	Instructions and resources will be placed on Google classroom.

Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p>Preparing for Worship Create a poster on how Muslims prepare for worship through ritual washing. Use the websites to help you create your poster. Your poster must include: an appropriate title, steps on how to perform Wudu, drawings and the significance (importance) of wudu.</p>	1 hour	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	Instructions and resources will be placed on Google classroom. https://muslimhands.org.uk/latest/2018/05/how-to-perform-wudu https://www.youtube.com/watch?v=93kjPt6ajaA

Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p>The Mosque Create a plan of a mosque detailing the different features of a mosque and what they are used. Use the information from the powerpoint to write/draw some details about each feature. Use the pictures to help you brainstorm how the mosque serves the community.</p>	1 hour	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	Instructions and resources will be placed on Google classroom.

Year 8 (RE) Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes	2bd35ci	<p>The Four Noble Truths Read the information sheet about the four noble truths as well as the information on the web link. Create a poster illustrating what these four truths are.</p>	1-2 hours	Complete tasks on paper. Keep a record of all the work you complete. You can turn in the work on the classroom if you are able to.	Instructions and resources will be placed on Google classroom. https://www.bbc.co.uk/religion/religion/buddhism/beliefs/fournobletruths_1.shtml

Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes	2bd35ci	<p>The Noble Eightfold Path Complete the matching exercise. Match the correct step of the path to the correct description. Evaluate the eightfold path. Think about the difficulties a person may have when trying to follow each of the teachings of this path.</p>	1-2 hours	Complete tasks on paper. Keep a record of all the work you complete. You can turn in the work on the classroom if you are able to.	Instructions and resources will be placed on Google classroom.

Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes	2bd35ci	<p>Living the Buddhist Life All Buddhists should follow five precepts. Monks must follow ten. The precepts have been muddled up below. Using the activity sheet, you must sort these into two categories: those all Buddhists should follow; those only monks need to follow. Read the diary of a monk. Using it, complete the activity sheet to plan out your day compared to the day of a monk.</p>	1-2 hours	Complete tasks on paper. Keep a record of all the work you complete. You can turn in the work on the classroom if you are able to.	Instructions and resources will be placed on Google classroom.

Year 9 (RE) Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	9W - otglghw 9Y - ey33g4l 9Z - 33irg2u	<p><u>Mission and Evangelism</u> Using the pdf files (pages 81-84) complete the activities. What do many Christians believe their mission is? What is the World Council of Churches and what are its two aims? What does Missio Dei mean? What is included in missionary work. Include the term evangelism in your answer.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	9W - otglghw 9Y - ey33g4l 9Z - 33irg2u	<p><u>Growth of new forms of Church</u> Using pages 83-84 of the pdf file, complete the questions on the accompanying question sheet, Research the following ecumenical communities: Taize and Iona.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

Week 12 Week beginning 29/06/20

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9W/RS1 9Y/RS1 9Z/RS1	9W - otglghw 9Y - ey33g4l 9Z - 33irg2u	<p><u>The Persecuted Church.</u> Read pages 87-88 of the textbook and complete the activities on page 88. Choose a place from the map where Christians are persecuted and create a presentation.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

Year 10 (RE) Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10W/Rs1 10Z/RS1	10W - u2xbrz3 10Z - t6ydipk	<p><u>Divorce in Islam</u> Read the information sheet on divorce in Islam. Create a flowchart or diagram to show the Talaq procedure for men. Create a flowchart/diagram to show the procedure of Khula for women. Complete 6 mark question: Outline the procedure of divorce for Muslims (6 marks)</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

Week 11 Week beginning 22/06/2020

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10W/Rs1 10Z/RS1	10W - u2xbrz3 10Z - t6ydipk	<p><u>Muslim Attitudes to Contraception</u> Match the different types of contraception to the the correct definitions. Look at the information cards on Muslim attitudes to contraception.and categorise them under the following headings: Arguments for contraception and Arguments against contraception.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

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10W/Rs1 10Z/RS1	10W - u2xbrz3 10Z - t6ydipk	<p><u>Roles of men and women in Islam</u> Students are to explore a range of issues in relation to gender equality in Islam. Students will be able to explain reasons for and against gender equality. Students interpret Islamic quotes on gender equality. Students to watch TedTalk video clip and note down conservative and liberal views on the roles of men and women.</p>	1-2 hours	Complete all activities on Paper/exercise books/computer. Turn in on google classroom.	See Google classroom code. All the resources will be placed on the Google Classroom.

Year 11 (RE) Home Learning Tasks



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11W/Rs1 11X/Rs1 11Y/Rs1 11Z/RS1	lj4j5pd	<p>Download the transition pack using the link provided.</p> <p>Task 1</p> <p>Watch this debate between William Lane Craig and Christopher Hitchens. https://www.youtube.com/watch?v=0tYm41hb48o</p> <p>Make notes on;</p> <ul style="list-style-type: none"> • The key arguments given by both sides • The responses and evaluations given • Your own view of which side is more convincing and why 	1-2 hours	Complete all activities on Paper/exercise books.	https://kedstrs.wordpress.com/2020/06/04/year-11-transition-pack/amp/?_twitter_impresion=true

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11W/Rs1 11X/Rs1 11Y/Rs1 11Z/RS1	lj4j5pd	<p>Watch this documentary, 'Barra Boy' https://www.youtube.com/watch?v=nhGX1YCsvAM</p> <p>Answer the questions that follow in the pack.</p>	1-2 hours	Complete all activities on Paper/exercise books.	https://kedstrs.wordpress.com/2020/06/04/year-11-transition-pack/amp/?_twitter_impresion=true

Year 11 (RE) Home Learning Tasks

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11W/Rs1 11X/Rs1 11Y/Rs1 11Z/RS1	lj4j5pd	<p>1. Stephen Law and the Evil God challenge Watch the video here on Stephen Law's 'Evil God' argument https://www.youtube.com/watch?v=WiufsmxiUiU Summarise his reasoning as best as you can.</p> <p>2. Research some of these key thinkers and schools of thought; Aristotle Plato St Thomas Aquinas St Augustine David Hume JL Mackie Ludwig Wittgenstein Logical Positivism</p>	1-2 hours	Complete all activities on Paper/exercise books.	https://kedstrs.wordpress.com/2020/06/04/year-11-transition-pack/amp/?_twitter_impresion=true