

Year 7 (RE) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p><u>The Creation Story - Genesis</u> Students to read through the information on the creation story and complete creation cartoon strip on paper. Students can also look at the PP supplied. Students to highlight where the creation story shows God's omnipotence, benevolence and creative power.</p>	1 hour	On paper or print out resources if you have a printer.	See google classroom code

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p><u>Why do people believe in God?</u> Complete pages 1 and 2 of the pdf file. Students to think about general reasons for theism and atheism? Students to watch 2 clips and summarise the clips in 4 sentences. Finally students to reflect on the 7 keywords from the lesson</p>	1 hour	On Paper/exercise books if students have them with them.	See google classroom code

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 7 classes	yv26e3d	<p><u>Interviewing a family member</u> Interview a member of your family about religion and beliefs. Write up your notes on paper.</p>	30 minutes to an hour	On Paper/exercise books if students have them with them.	See google classroom code

Year 8 (RE) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes.	2bd35ci	<u>What happened during Holy Week?</u> Students to recall what happened to Jesus during Holy week, using bible passages and/or a 20 minute clip from the MiracleMaker. Students to unscramble statements of Holy Week in chronological order.	1 hour	Complete tasks on paper. Keep a record of all the work you complete. Unscrambling task may need to be printed out.	The resource will be placed on the Google classroom. Complete pages 1 and 2 of the PDF file.

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes.	2bd35ci	<u>What is the significance of Jesus' Crucifixion?</u> Students need to match keywords and the explain why Jesus' death was necessary according to Christians. Students to create a piece of artwork depicting one of the key moments in Jesus' final days. Students provide reasons for the resurrection of Jesus.	1 hour	Complete tasks on paper. Keep a record of all the work you complete.	The resource will be placed on the Google classroom. Complete pages 3 and 4 of the PDF file.

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
All year 8 classes.	2bd35ci	<u>Significant events in Jesus' life</u> Students to complete a storyboard on Jesus focusing on key aspects of his life including birth, miracle, teachings, crucifixion, resurrection and ascension.	1 hour	Complete tasks on paper. Keep a record of all the work you complete.	Instructions and resources will be place on Google classroom.

Year 9 (RE) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	qi47hp6	<u>Christianity- Practices: Prayer and Worship</u> Students to analyse the Lord's Prayer and interpret what different sections of the prayer may mean. Students are then required to explore different types of worship using information sheet and make notes using the grid. Attempt exam question: Explain two Christian beliefs about worship.	1-2 hours	Complete all activities on Paper/exercise books.	See Google classroom code

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	qi47hp6	<u>Christianity - Practices: Pilgrimage</u> Brainstorm reasons why people go on pilgrimage. Students make notes on the different places of pilgrimage using information provided. Students write down arguments for and against the statement: "All Christians should make pilgrimage."		Complete all activities on Paper/exercise books.	See Google classroom code

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W/RS1 9Y/RS1 9Z/RS1	qi47hp6	<u>Christianity - Practices: Festivals</u> Using the grid provided as a template, research and summarise the importance of the following festivals: Advent, Christmas, Lent and Holy Week.		Complete all activities on Paper/exercise books.	See Google classroom code https://www.bbc.co.uk/bitesize/guides/znqck2p/revision/6

Year 10 (RE) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom m Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10W/Rs1 10Z/RS1	5qs7xwn	<u>Sex outside marriage</u> Students complete fill in the gap activity on the two different types of sex outside marriage. Students to give an explanation of why many people consider extra marital sex to be worse than pre-marital sex. Students to plan for exam question: "It is acceptable to have sex outside marriage.	1-2 hours	Complete all activities on Paper/exercise books.	See Google classroom code

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom m Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10W/Rs1 10Z/RS1	5qs7xwn	<u>Same sex relationships and cohabitation</u> Answer questions on Christian attitudes to same sex relationships and cohabitation. Students to then explore reasons for and against the following statements: "Same Sex Couples should be allowed to have religious weddings." and "It is better to marry than cohabit." Optional wordsearch activity is included.		Complete all activities on Paper/exercise books.	See Google classroom code

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom m Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10W/Rs1 10Z/RS1	5qs7xwn	<u>Do Christians allow divorce?</u> Students to brainstorm reasons for why a couple may want to divorce. Students use BBC religion and bitesize websites to research divergent Christian attitudes to divorce and make notes.		Complete all activities on Paper/exercise books.	https://www.bbc.co.uk/bitesize/guides/z7w2fg8/revision/3 https://www.bbc.co.uk/religion/religions/christianity/ritesrituals/divorce_1.shtml

Year 11 (RE) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11W/Rs1 11X/Rs1 11Y/Rs1 11Z/RS1	lj4j5pd	<p><u>The following pieces of home learning are intended to enhance and refine your RS skills, as well as prepare you for your ongoing journey in education.</u></p> <p><u>Listen to the talk</u> Listen to the following talk by Zaki Cooper who will explore with students how we can build a more cohesive UK by building positive relationships between religions. Make notes and summarise your thoughts and reflections and what was discussed.</p>	1-2 hours	Complete all activities on Paper/exercise books.	See Google classroom code https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11W/Rs1 11X/Rs1 11Y/Rs1 11Z/RS1	lj4j5pd	<p><u>Using sources of wisdom and authority</u> A piece of home learning about the Parable of the Sheep and the Goats as a source of wisdom in KS4/Ks5</p>		Complete all activities on Paper/exercise books.	See Google classroom code

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11W/Rs1 11X/Rs1 11Y/Rs1 11Z/RS1	lj4j5pd	<p><u>God and Morality</u> A piece of home learning about whether belief in God is necessary to live a morally good life for pupils in KS4/KS5</p>		Complete all activities on Paper/exercise books.	See Google classroom code