



# LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

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4 November 2019

Dear Parent/Carer,

In order to support your child in achieving their best at Little Ilford School, we have refreshed and refined the school's 'Rules and Expectations for Behaviour', which has been displayed on posters in all classrooms around the school from 28th October 2019. We have reminded students in assemblies of the importance of showing respect to *all* of the people in our school environment: teachers, support staff, midday supervisors, kitchen staff, office staff and site management staff alike. A smaller, black and white version has been stuck into your child's diary on page 11, but there is also a colour copy on the second page of this letter and one that can be accessed on the school website at this link:

<https://www.littleilford.newham.sch.uk/about-us/school-rules-and-expectations-of-students>.

Please help us support your child in doing the best they can by reading through it and discussing the school's values with them: to have *courage* to do the right thing at all times, to be *committed* to their goals and to have *compassion* for all of those around us.

As this is a slightly new change, there will be a consultation regarding the refreshed 'Rules and Expectations for Behaviour' in January 2020, after which staff, parents and students will have the opportunity to feed back any amendments to the new format, so if you or your child would like to offer any feedback please get in touch then.

We thank you in advance for helping us support your child in making a positive contribution to our school environment.

Yours faithfully

Mr K Burke, Ms R Hamid  
Assistant Headteachers

“ ... an excellent ambassador for community cohesion within the locality - OFSTED ”



## LIS School Rules and Expectations of Students

**We want every person to feel safe, happy and enthusiastic about their learning in our school**

<b>COURAGE</b>	<b>COMMITMENT</b>	<b>COMPASSION</b>
<b>Do the right thing at all times, even when it might be difficult</b>	<b>Work hard to make improvements every day</b>	<b>Be responsible and polite to everyone in the school community</b>

**As a student, you will:**

<b>Classroom Conduct</b>	<b>Corridor/Playground Conduct</b>
<ol style="list-style-type: none"> <li>1. Arrive on time and line up outside the class, or in the playground, calmly and respectfully</li> <li>2. Sit where the teacher asks and place any completed homework on the desk. There should be no coats and bags on the desk</li> <li>3. Listen carefully, in silence, when the teacher is talking</li> <li>4. Put your hand up if you need to say something and wait to be asked to speak</li> <li>5. Complete all of the work you are asked to do to the best of your ability</li> <li>6. Respect each others' race, culture, gender and sexual orientation</li> <li>7. Pack up when the teacher tells you to and stand quietly behind the desk</li> <li>8. Not answer back to a teacher and always try to resolve any conflict calmly</li> <li>9. Maintain a polite attitude towards everyone in the classroom</li> <li>10. NEVER leave the room to get water or go to the toilet unless you have a medical certificate from a doctor and the permission of your teacher.</li> </ol>	<ol style="list-style-type: none"> <li>1. Be polite and respectful at all times</li> <li>2. Wear the correct uniform at all times, including travelling to and from lessons</li> <li>3. Travel to and from lessons quickly, courteously and quietly</li> <li>4. Talk at an appropriate volume. Don't shout or playfight</li> <li>5. Keep corridors clear and safe for everyone to use. Do not run</li> <li>6. Respect the lunchtime supervisors and all other staff in our school community</li> <li>7. Hold doors open for people in front of and behind you, and wait for your turn to pass</li> <li>8. Clear away any rubbish after break and lunch, encouraging others to do the same</li> <li>9. Remember not to bring chewing gum into school as it will be confiscated and you will receive a disrespect stamp and detention</li> <li>10. Protect your planet: do not litter under any circumstances</li> </ol>

**Teachers will:**

- Be well-prepared for lessons and set clear and interesting tasks
- Value all positive contributions
- Reward students for good behaviour, effort and high-quality work
- Apply rules and punishments consistently, sanctioning poor conduct where necessary
- Contact parents to praise students or raise concerns
- Follow the school behaviour systems
- Respect everybody's race, culture, gender and sexual orientation
- Look after the buildings and surrounding environment
- Model the behaviour expected from students

**Parents will:**

- Support the school rules and values
- Support teachers in ensuring students are successful
- Help to make sure students arrive on time
- Check diaries for homework and comments and sign weekly
- Check that students have completed their homework
- Remind students of targets
- Prepare students with the correct equipment at the correct times

### Classroom behaviour system

Stage of sanction	Examples of unacceptable behaviour for which warnings may be issued:	Sanction
<b>First warning</b>	<ul style="list-style-type: none"> <li>• Eyes not on the speaker</li> <li>• Not putting a hand up to speak</li> <li>• Not following instructions</li> <li>• Talking while the teacher is talking</li> <li>• Talking over another student</li> <li>• Calling out</li> <li>• Chewing gum</li> <li>• Low-level disruption</li> <li>• Physically touching the property of anyone else</li> <li>• Arguing with the teacher</li> <li>• Saying 'I didn't do it' when asked to stop doing something</li> </ul>	The teacher states that the student has received their <b>first warning</b> .
<b>Second warning</b>		The teacher states that the student has received their <b>second warning</b> .
<b>Final choice</b> The student chooses to remain and learn or is asked to leave the lesson if their behaviour is not corrected		The teacher states that student has received their <b>third and final warning</b> , issuing a 20-minute teacher detention.
<b>Removal from learning (On Call to other dept. classroom)</b>	<ul style="list-style-type: none"> <li>• Obvious disrespect to the teacher</li> <li>• Continual refusal to follow an instruction</li> <li>• Obvious disrespect to another student</li> <li>• Not following safety instructions</li> <li>• Play fighting</li> <li>• Theft</li> </ul>	The student has had three opportunities to demonstrate correct behaviour, therefore: <ul style="list-style-type: none"> <li>• They have lost the privilege to learn</li> <li>• They will be removed from the lesson and given <b>1-hour CTL detention</b></li> <li>• Their parents will be notified</li> </ul>

### NB - On-Call/Removal

- Removal takes place after classroom sanctions/stages have been exhausted
- Removed students should be sent to CTL/2nd in charge (*Students should not be sent to Pastoral Team*).
- If a student is removed from class, they will automatically be issued with a one-hour CTL detention