## Year 7 (Science) Home Learning Tasks



	Week 7 Week beginning 18/05/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y7		Topic Electricity: 1. Complete CGP workbook pages 202 - 214	30 mins.	CGP books					
	Go to SMHW for your Google Classroom code	2. Complete extended writing task: Describe the differences between a series and parallel circuit.	30 mins	Paper (keep everything together as a science folder) or google classroom.	https://www.bbc.co.uk/bitesize/topics/ zgy39j6				
	-	3. Create a poster for the Electricity topic	30 mins	Google classroom					
	beginning 25/05/2 eginning 01/06/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y7		Topic Atomic structure: 1. Complete CGP workbook pages 104 - 112	30 mins.	CGP books					
	your Google	2. Complete extended writing task: Mr Barton was demonstrating magnesium burning in air to his year 7 class. Explain what happens when he burnt the magnesium.	30 mins	Paper (keep everything together as a science folder) or google classroom.	https://www.bbc.co.uk/bitesize/guides/ zqd2mp3/revision/1				
		3. Create a poster for the Atomic structure topic	30 mins	Google classroom					

Week 9 Week k	Week 9 Week beginning 08/06/20								
Year Group/ Class	Google Classroom Code		Timing task?	Where to complete?         Link to where resources will be           Ex.book, paper GC, SMH         Ink to where resources will be					
Y7		Topic Forces: 1. Complete CGP workbook pages 159 - 178	30 mins.	CGP books					
	Classroom code	<ol> <li>Complete extended writing task: Use your knowledge and understanding of forces to describe the change in forces when this car goes from standing still to travelling at a steady speed. Draw a force diagram to support your description.</li> </ol>		Paper (keep everything together as a science folder) or google classroom.       https://www.bbc.co.uk/bitesize/topics/					
		3. Create a poster for the Forces topic	30 mins	Google classroom					

# Year 8 (Science ) Home Learning Tasks



	Week 7 Week beginning 18/05/20									
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be					
Y8		Topic Waves 2: 1. Complete CGP workbook pages 195 - 201	30 mins.	CGP books						
	your Google	<ol> <li>Complete extended writing task: Using your knowledge and understanding of sound and hearing, describe and explain how sound is propagated and is received by your brain.</li> </ol>	d30 mins	Paper (keep everything together as a science folder) or google classroom.	https://www.bbc.co.uk/bitesize/topics/ zw982hv					
	Classroom code	3. Create a poster for the Waves 2 topic	30 mins	Google classroom						
		Half Term week beginning 2	5/05/20							
		Week 8 Week beginning 01/	06/2020							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be					
Y8		Topic Carbon Cycle: 1. Complete CGP workbook pages 130 - 145	30 mins.	CGP books						
	your Google	2. Complete extended writing task: Explain the Carbon cycle. Include ways of adding and removing carbon dioxide to the atmosphere.		Paper (keep everything together as a science folder) or google classroom.	https://www.bbc.co.uk/bitesize/guides/ z27thyc/revision/2					
	Classroom code	3. Create a poster for the Carbon Cycle topic	30 mins	Google classroom						

	Week 9 Week beginning 08/06/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y8		Topic Forces: 1. Complete CGP workbook pages 168 - 178	30 mins.	CGP books					
	your Google	2. Complete extended writing task: Explain how your weight will appear to change at different positions of a roller coaster ride.	30 mins	Paper (keep everything together	https://www.bbc.co.uk/bitesize/topics/ z4brd2p				
	Classroom code	3. Create a poster for the Forces topic	30 mins	Google classroom					

### Year 9 Science Home Learning Tasks



Week 7 Week beginning 18/05/20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Y9		Watch the video on AQA required practical: Osmosis		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=ef 2Ts2AKhq8&t=3s		
	code	Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.			https://www.youtube.com/watch?v=oi eXYuQm_xE https://www.bbc.co.uk/bitesize/guides/ zvmc4qt/revision/1		
		Construct a learning mat summarising the main points of this practical. Email it to a friend to complete.(swap over).			https://www.bbc.co.uk/bitesize/topics/ z2mttv4		
		Half Term week beginning 2	5/05/20				
		Week 8 Week beginning 01/0	06/2020				
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Y9		Watch the video on AQA required practical: Chromatography		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=P8 i4QYncQxI&list=PLvfaLv9hZn6fs7hUg ULp_29ZBh2ZYJ76m&index=6		
	Google Classroom	Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Chem p182-183	https://www.youtube.com/watch?v=pn TGNAfu6GE&list=RDCMUC-TM-z1- tmX1iK_H4SxVhww&index=5		
		Construct a learning mat summarising the main points of this practical. Complete sample exam question			https://www.bbc.co.uk/bitesize/topics/ zgbccj6		

	Week 9 Week beginning 08/06/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y9		Watch the video on AQA required practical: Specific heat capacity			https://www.youtube.com/watch?v=H APmwu7byGM&list=PL-0dZdEk- XsJqjLFQ8CxD-YoRh6qYABg1				
	Google Classroom	Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Phys p30-31	https://www.youtube.com/watch?v=lo eRLKNeUsc				
		Construct a learning mat summarising the main points of this practical. Complete sample exam question			https://www.bbc.co.uk/bitesize/topics/ z89ddxs				

# Year 10 (Science) Home Learning Tasks



	Week 7 Week beginning 18/05/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y10		Watch the video on AQA required practical: Ecology		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=yL Hz2Ea10Mg				
		Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Bio p262-263	https://www.youtube.com/watch?v=Rh MOCxXcDrQ				
		https://www.bbc.co.uk/bitesize/topics/ zxxhh39							
		Half Term week beginning 25	5/05/20						
		Week 8 Week beginning 01/0	<b>)6/2020</b>						
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y10		Watch the video on AQA required practical: Electrolysis		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=uk btTTG1Kew				
		Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Chem p102-105	https://www.youtube.com/watch?v=tC HE_7QeRUc				
		Construct a learning mat summarising the main points of this practical. Complete sample exam question			https://www.bbc.co.uk/bitesize/guides/ zp2wrwx/revision/1				

Week 9 Week beginning 08/06/20									
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be				
Y10		Watch the video on AQA required practical: Waves		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=U Nmv6H-f180				
		Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Phys p176 181	https://www.youtube.com/watch?v=O Y0IXHPo_nM				
		Construct a learning mat summarising the main points of this practical. Complete sample exam question			https://www.bbc.co.uk/bitesize/topics/ z2j22nb				

Please note: We do not know if colleges will ask you to sit entrance exams, therefore please continue with the work. You may also choose to re-sit the GCSE so will need to complete this work

# Year 11 (Science) Home Learning Tasks



#### Week 7 Week beginning 18/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
Y11		Watch the video on AQA required practical: Photosynthesis		Google docs/slides upload to google classroomC	https://www.youtube.com/watch?v=cB CKedXdFeE		
	Go to SMHW for your Google Classroom code	Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Bio p124-127	https://www.youtube.com/watch?v=id 0aO_OdFwA		
		Construct a learning mat summarising the main points of this practical. Email it to a friend to complete.(swap over).			https://www.bbc.co.uk/bitesize/topics/ zwj22nb		
		Half Term week beginning 25	6/05/20				
		Week 8 Week beginning 01/0	6/2020				
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be		
		Watch the video on AQA required practical: Temperature change		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=rdl 7xEq4Ew8		
	Go to SMHW for your Google Classroom code	Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.		Paper: science portfolio: Kerboodle or Textbook Chem p112-115	https://www.youtube.com/watch?v=tK xcQYZ2YH8		
		Construct a learning mat summarising the main points of this practical. Complete sample exam question			https://www.bbc.co.uk/bitesize/topics/ z27xxfr		

	Week 9 Week beginning 08/06/20									
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be					
		Watch the video on AQA required practical: Waves		Google docs/slides upload to google classroom	https://www.youtube.com/watch?v=U Nmv6H-f180					
		Write a method for this practical explaining the reason for each step/ describe the variables and a risk assessment / design a suitable table / sketch a graph showing what trend you would expect.			https://www.youtube.com/watch?v=O Y0IXHPo_nM					
		Construct a learning mat summarising the main points of the practical. Complete sample exam question.			https://www.bbc.co.uk/bitesize/topics/ z2j22nb					

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# Year 11 Triple Science Home Learning Tasks



### Week 7 Week beginning 18/05/20

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Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)		Where to complete? Ex.book, paper GC, SMH						
Year 11 Triple	zuva63n	<ol> <li>Choose <u>3 Biology required practicals</u> you cannot remember completing!</li> <li>Use MyGCSE, Freesciencelessons on Youtube or your own resources to create a mind map or revision resource for 3 required practicals.</li> <li>Make sure you include:1) A method for the practical explaining the reason for each step, 2) Description of the variables 3) A risk assessment 4) A suitable results table 4) Sketch of a graph showing what trend you would expect.</li> <li>Complete the 3 relevant required practical exam questions on MyGCSE Science</li> </ol>	z) s nours		Google Classroom https://www.my- gcsescience.com/practicals/required- practicals-biology/					
	Half Term week beginning 25/05/20									
		Week 8 Week beginning 01/06/20	)20							
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH						
Year 11 Triple	zuva63n	<ol> <li>Choose <u>3 Chemistry required practicals</u> you cannot remember completing!</li> <li>Use MyGCSE, Freesciencelessons on Youtube or your own resources to create a mind map or revision resource for 3 required practicals.</li> <li>Make sure you include:1) A method for the practical explaining the reason for each step, 2) Description of the variables 3) A risk assessment 4) A suitable results table 4) Sketch of a graph showing what trend you would expect.</li> <li>Complete the 3 relevant required practical exam questions on MyGCSE Science</li> </ol>	2) 3 nours		Google Classroom https://www.my- gcsescience.com/practicals/required- practicals-chemistry/					

	Week 9 Week beginning 08/06/20								
Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH					
Year 11 Triple	zuva63n	<ol> <li>Choose <u>3 Physics required practicals</u> you cannot remember completing!</li> <li>Use MyGCSE, Freesciencelessons on Youtube or your own resources to create a mind map or revision resource for 3 required practicals</li> <li>Make sure you include:1) A method for the practical explaining the reason for each step, 2) Description of the variables 3) A risk assessment 4) A suitable results table 4) Sketch of a graph showing what trend you would expect.</li> <li>Complete the 3 relevant required practical exam questions on MyGCSE Science</li> </ol>	1) 10 minutes 2) 3 hours	On paper or on google classroom.	Google Classroom https://www.my- gcsescience.com/practicals/required- practicals-physics/				
https://www.ar https://www.ar	Download the Free Kindle edition and complete the tasks from the book for the Science A Levels you may wish to study https://www.amazon.co.uk/Head-Start-level-Biology-Level-ebook/dp/B00VE2NIO// - https://www.amazon.co.uk/Head-Start-level-Chemistry-Level-ebook/dp/B00VE2NIGG/ref=sr_1_1?crid=244NDQJ732FW5&dchild=1&keywords=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591573&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qid=1588591673&s=digital-text&sprefix=head+start+to+a+level+chemistry&qi								