

Year 9 (Subject name) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	Students that have not yet completed Tasks 1 - 8 of the social process booklet need to do so. Ms Hakim has added scanned textbook pages in the google folder to support completing the booklet: https://drive.google.com/drive/folders/1FXY4qjFe7eZ4FxBxJOyFpRq_JkQ3KM9w	X2 hours	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all
9W Soc SHK and 9x Soc AAB	omh6h5r	Students that have not completed the Social Process Flash Cards need to do so.	X2 hours	Google Classroom or in Sociology dictionaries.	https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all
9W Soc SHK and 9x Soc AAB	omh6h5r	Alternative learning: Students that have completed the booklet Tasks 1--8 (only) will access the Sociology films to watch and will select a documentary/film related to social processes e.g. Bend it like Beckham whilst making notes on examples of primary socialisation, stereotypes and agencies of socialisation.	X2 hours	Use Google Classroom to access the list. Notes can be made on paper or on a google document - pupil can select the preferred option.	https://docs.google.com/presentation/d/1rGTyA-U5v8j7FLZBopaXFUf_k3J7m0e4NOWF-RoL8NU/edit?usp=sharing

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	All students to complete Tasks 9 - 19 of the social process booklet. Ms Hakim has added scanned textbook pages in the google folder to support completing the booklet: https://drive.google.com/drive/folders/1FXy4qjFe7eZ4FxBxJOyFpRq_JkQ3KM9w	X4 hours	Google Classroom or Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	Students will select a stereotype that they will then create a power point presentation for, ensuring they answer all the questions/instructions. They will submit the presentation to be awarded an effort level. Option: To limit screen time, students can individually create a poster presentation, take a picture of the poster and share it with Ms Hakim.	X3 hours	Instructional power point on Google Classroom. Can be completed on google classroom or as a poster presentation.	https://docs.google.com/presentation/d/182IB2rc_XK-Kd0E0zfkiiDrz1wE2dTcm0govN--vWr0/edit?usp=sharing

Year 10 (Sociology) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	To complete the Research Methods booklet.	X2 hours	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/1uQnf7pbCZB0TFTa6e4AApuj2bT4nip67faX9Dt3h6rQ/edit
10x Soc SHK	7m3xaz4	Students that have completed the RM booklet: 1. Please review your work, most of it is not detailed enough.	X 30 mins	See above.	https://docs.google.com/document/d/1uQnf7pbCZB0TFTa6e4AApuj2bT4nip67faX9Dt3h6rQ/edit
10x Soc SHK	7m3xaz4	Once the booklet is completed: 2. Use this time to investigate the research projects conducted by sociologists - see google classroom.	X 2 hours	This can be completed in books or on Google classroom.	https://docs.google.com/document/d/1r2PAI-rWhCE47Bpqq50Xw_jstAVhmBFrH6MFjgtjVbA/edit
10w and 10Y Soc AAB	uysvrp2	Lesson 5 - Interviews 1) Keyword Taboo 2) Different interview types table 3) Write an interview schedule 4) Mix and match	1-2 hours	Book	https://classroom.google.com/u/1/c/NM1NzkzODg0ODVa

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	Complete this knowledge organiser on RM. Initially try to complete it without your booklet. Only refer to your booklet when you absolutely need to and to check your work.	X2 hours	This can be completed in books or on Google classroom.	https://docs.google.com/presentation/d/1wwUOZgiT0fViao2kvQrwAtdahkUKzTXnd2AZh9gJRp4/edit#slide=id.p1
10W Soc and 10y AAB	uysvrp2	Lesson 6 - Research methods so far 1) wordsearch 2) Game - Articulate research methods cards 3) Watch three youtube videos and answer the questions linked to them	1-2 hours	Book	https://classroom.google.com/u/1/c/NTM1NzkzODg0ODVa

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	Read the information about the research conducted by James Patrick. 1. What RM did he use? 2. Was his research effective? Why? 3. What were the problems with his research - ethical issues?	X1 hour	This can be completed in books or on Google classroom.	https://drive.google.com/drive/folders/1f3iyTeOd3WAc9PPpD3zj6X7L0jluuAQ0
10x Soc SHK	7m3xaz4	Using your knowledge, answer the revision methods questions in detail. Use examples where possible.	X2 hours	It is preferred for this to be completed on Google classroom so that it can be checked by the teacher.	https://docs.google.com/document/d/1UYtuegG-oVs65Eoi0PiGjFpWN6943lvstTLcpTaRBEU/edit
10x Soc SHK	7m3xaz4	Alternative options: Listen to a Sociology podcast or watch a YouTube linked documentary/debate/TED talk. In your books or on paper create a mind map that covers the main points or themes of each podcast/link you listen to. Consider: 1. Which part of your learning does it link to and why? 2. What are the key points discussed? 3. Does it link to any other part of your learning? 4. What would a Functionalist/Marxist/Feminist opinion be about the key points?	n/a	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1bZlzaT9BNmTs3SUbPUDvBE5XDVnj83d1kecB9IZHZc8/edit
10W & 10Y Soc AAB	uysvrp2	Lesson 7 - Evaluating research 1) Mind map task 2) Sue Sharpe study analysis 3) Complete the grave sheet 4) Key term mix and match	1-2 hours	Book	https://classroom.google.com/u/1/c/NTM1NzkzODg0ODVa

Year 11 (Subject name) Home Learning Tasks



Week 4 Week beginning 27/04/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11w and 11y Soc Ms Hakim	j2vsexj	All students need to complete the Social Inequality booklet on class and disability from the final unit. This is accessible on Google Classroom but if you have a photocopier at home it can be printed and worked on to reduce screen time. All students have the relevant chapter from the book as this was given to them before school closed.	X5 hrs	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/15ik2Vqll_1JBfM0V1gyPRBjhUaJtzNjZEvSGkPkLsGQ/edit
11Z Soc AAB	l55ppbg	Worksheet on the following topics 1) Poverty 2) Social inclusion 3) Social exclusion 4) How does globalisation affect poverty in the UK?	1-2 hours	GC	https://classroom.google.com/u/1/c/NDM3MTE4NzU1MzZa
11X Soc AAB	l55ppbg	Worksheet on the following topics 1) How society presents gender roles in the UK 2) How gender affects life-chances 3) How have men been affected by social changes in the UK society?	1-2 hours	GC	https://classroom.google.com/u/1/c/NDM3MTE4NzU1MzZa

Week 5 Week beginning 04/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11w and 11y Soc Ms Hakim	j2vsexj	All students need to complete the Inequality booklet on Age, Gender and Ethnicity. booklet from the final unit. This is accessible on Google Classroom but if you have a photocopier at home it can be printed and worked on to reduce screen time. All students have the relevant chapter from the book as this was given to them before school closed.	X5 hrs	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/1JVloV-Z0YVMulLG0NRdE0oqYCZKu0UOKXggyk3W8zMg/edit
11w and 11y Soc Ms Hakim	j2vsexj	Optional: Students can review their learning by answering questions in their work books.	X3 hours	Students can use Google classroom to access the document but the work can be completed in books.	https://docs.google.com/document/d/128UUE-15w2pNhz5QoWb8m0wADwUafne-Pd1GAp-xwEU/edit
11Z Soc AAB	l55ppbg	Worksheet on the following topics 1) Changing attitudes in the UK 2) How does sexuality affect life-chances?	1-2 hours	GC	https://classroom.google.com/u/1/c/NDM3MTE4NzU1MzZa
11X Soc AAB	l55ppbg	Worksheet on the following topics 1) Do we live in a classless society? 2) Are inequalities of Social class still important in the UK? 2) How does social class affect life-chances?	1-2 hours	GC	https://classroom.google.com/u/1/c/NDM3MTE4NzU1MzZa

Week 6 Week beginning 11/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11w and 11y Soc Ms Hakim	j2vsexj	Alternative learning: Students can access a list of Sociology films to watch and will select a documentary/film related to a unit of preference. For example, if a student selects social processes they may choose to watch Bend it like Beckham and will make notes in books on the examples of primary socialisation, stereotypes and agencies of socialisation. The notes have to be relevant to the media selected.	n/a	The list can be accessed on google classroom and notes can be made in books.	https://docs.google.com/presentation/d/1rGTyA-U5v8j7FLZBopaXFUf_k3J7m0e4NOWF-RoL8NU/edit#slide=id.g7f57a0d4c9_0_0
11w and 11y Soc Ms Hakim	j2vsexj	Alternative options: Listen to a Sociology podcast or watch a YouTube linked documentary/debate/TED talk. In your books or on paper create a mind map that covers the main points or themes of each podcast/link you listen to. Consider: 1. Which part of your learning does it link to and why? 2. What are the key points discussed? 3. Does it link to any other part of your learning? 4. What would a Functionalist/Marxist/Feminist opinion be about the key points?	n/a	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1bZlzaT9BNmTs3SUbPUDvBE5XDVnj83d1kecB9lZHZc8/edit
11Z Soc AAB	l55ppbg	Worksheet on the following topics 1) How is disability viewed in our society? 2) How does disability affect life-chances?	1-2 hours	GC	https://classroom.google.com/u/1/c/NDM3MTE4NzU1MzZa
11X Soc AAB	l55ppbg	1) Recap the inequality unit 2) Complete the 9 mark questions on the inequality unit 3) Complete all seneca learning assignments on inequality unit	1-2 hours	GC	https://classroom.google.com/u/1/c/NDM3MTE4NzU1MzZa