

Year 9 (Subject name) Home Learning Tasks



Week 7 Week beginning 18/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	<p>Complete all previous set work comprehensively and hand in:</p> <ol style="list-style-type: none"> 1. Social Process booklet 1-19. 2. Social Process Flash Cards. 3. Stereotype presentations. 	One Week	<p>1. Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.</p> <p>2. Google Classroom or in Sociology dictionaries.</p> <p>3. Options: Google Classroom or To limit screen time, students can individually create a poster presentation, take a picture of the poster and share it with Ms Hakim.</p>	<ol style="list-style-type: none"> 1. https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all 2. https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all 3. https://docs.google.com/presentation/d/182IB2rc_XK-Kd0E0zfkiiDrz1wE2dTcm0govN--vWr0/edit?usp=sharing
9W Soc SHK and 9x Soc AAB	omh6h5r	<p>Students that have completed the above tasks will access the Sociology films to watch and will select a documentary/film related to social processes e.g. Bend it like Beckham whilst making notes on examples of primary socialisation, stereotypes and agencies of socialisation.</p>	n/a	<p>Use Google Classroom to access the list.</p> <p>Notes can be made on paper or on a google document - pupil can select the preferred option.</p>	<p>https://docs.google.com/presentation/d/1rGTyA-U5v8j7FLZBopaXFUf_k3J7m0e4NOWF-RoL8NU/edit?usp=sharing</p>

Half Term week beginning 25/05/20

Week 8 Week beginning 01/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	Complete the knowledge organiser on Family. To support you, access the scanned and uploaded pages from the Family Chapter of the Sociology book: https://drive.google.com/drive/folders/1XCmrmRewejl61WhvEI4wEpyKiwvaSr0Q	One Week	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/1kc-rgXtN8PGfKPNKn9wT1Ozs0CEAd4I7SIMUpg1ZQmg/edit

Week 9 Week beginning 08/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	<p>1. Sociology bake off – Bake biscuits/cakes to represent your fav sociologists (create your own cookie template cutter) or represent some sociological concepts (economic inequality, gender inequality, etc).</p> <p>2. Family tree – Make a family tree of a celebrity or your own family, and comment on family types, such as Boomerang, Nuclear etc (BBC1 iPlayer ‘Who do you think you are’ has some good examples).</p>	n/a	Students can upload/share images of their creations with their class teacher/group.	n/a

Year 10 (Sociology) Home Learning Tasks



Week 7 Week beginning 18/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	<p>Complete all previous set work comprehensively and hand in:</p> <ol style="list-style-type: none"> 1. Research Methods booklet 2. Complete RM knowledge Organiser 3. Read the information about the research conducted by James Patrick. 1. What RM did he use? 2. Was his research effective? Why? 3. What were the problems with his research - ethical issues? 4. Using your knowledge, answer the revision methods questions in detail. Use examples where possible. 	One Week	<ol style="list-style-type: none"> 1. Google Classroom or photocopy the booklet and work off that - this will be collected by Ms Hakim when you return. 2. In books or GC. 3. In books or GC. 4. On GC so that it can be assessed by Ms Hakim. 	<ol style="list-style-type: none"> 1. https://docs.google.com/document/d/1uQnf7pbCZB0TFTa6e4AApuj2bT4njp67faX9Dt3h6rQ/edit 2. https://docs.google.com/presentation/d/1wwUOZgiT0fViao2kvQrwAtdahkUKzTXnd2AZh9gJRp4/edit#slide=id.p1 3. https://drive.google.com/drive/folders/1f3iyTeOd3WAc9PPpD3zj6X7L0jluuAQ0 4. https://docs.google.com/document/d/1UYtuegG-oVs65Eoi0PiGjFpWN6943lvstTLcpTaRBEU/edit
10x Soc SHK	7m3xaz4	Students that have completed the booklets can select a Sociology documentary/film to watch related to a unit of preference. For example, if a student selects social processes they may choose to watch Bend it like Beckham and will make notes in books on the examples of primary socialisation, stereotypes and agencies of socialisation. The notes have to be relevant to the media selected.	n/a	The list can be accessed on google classroom and notes can be made in books.	https://docs.google.com/presentation/d/1rGTyA-U5v8j7FLZBopaXFUf_k3J7m0e4NOWF-RoL8NU/edit#slide=id.g7f57a0d4c9_0_0
10y & 10w Soc AAB	uysvrp2	<p>Lesson 7 - Evaluating research</p> <ol style="list-style-type: none"> 1) Explain key words 2) Mind Map based on evaluating research 3) Evaluate questions on Sue Sharpe study 	1-2 hours	Turn in through GC or in students books	https://classroom.google.com/w/NTM1NzkzODg0ODVa/tc/NjEyOTQwMzYyODha

Half Term week beginning 25/05/20

Week 8 Week beginning 01/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4o	Listen to a Sociology podcast or watch a YouTube linked documentary/debate/TED talk. In your books or on paper create a mind map that covers the main points or themes of each podcast/link you listen to. Consider: 1. Which part of your learning does it link to and why? 2. What are the key points discussed? 3. Does it link to any other part of your learning? 4. What would a Functionalist/Marxist/Feminist opinion be about the key points?	n/a	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1bZlzaT9BNmTs3SUbPUDvBE5XDVnj83d1kecB9lZHZc8/edit
10y and 10w Soc AAB	uysvrp2	<p>Lesson 8 - Evaluating questionnaires</p> <ol style="list-style-type: none"> 1) Advantages of questionnaires . Option of the following tasks; <ul style="list-style-type: none"> - <i>Option 1: Write a paragraph on advantages of questionnaires using the statements to the left.</i> - <i>Option 2: Put the 'strengths' statements in order of importance and explain your order.</i> - <i>Option 3: Write a paragraph considering how these strengths could improve sociological research.</i> - <i>Extension: Write a letter to a sociologists explaining why they should use questionnaires in their research.</i> 2) Disadvantages of questionnaires. Option of the following tasks; <ul style="list-style-type: none"> - <i>Option 1: Create a mind-map which shows the weaknesses of using a questionnaire.</i> - <i>Option 2: Explain why sociologists have doubts about using questionnaires using examples.</i> - <i>Option 3: Write a paragraph explaining which type of questionnaire would be the least effective for research and why?</i> - <i>Extension: Do the advantages outweigh the disadvantages? Why/Why not?</i> 3) Exam question 	1-2 hours	Turn in through GC or in students books	https://classroom.google.com/w/NTM1NzkzODg0ODVa/tc/NjEyOTQwMzYyOTVa

Week 9 Week beginning 08/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	<p><u>Thinking Sociologically</u> Task: Research the events on the worksheet (see link) . Describe each event; include dates and important people/groups. Identify how the event began and why it occurred. Explain and evaluate the role of relevant formal and informal agencies. Challenge: Analyse the approach perspectives will take to each event.</p>	One Week	Books/Paper/Google Classroom.	https://docs.google.com/document/d/127_gB2mv9H24ox77tqRXKketBQXUWvnYJS0TEV6lqgs/edit
10y and 10w Soc AAB	uysvrp2	<p>Lesson 9 - evaluating interviews</p> <ol style="list-style-type: none"> 1) Write an interview schedule (a list of questions) for a structured interview 2) Sort out statements into advantages and disadvantages of interviews 3) Match up the data you would receive from each type of interview 4) Discuss the scenarios provided 5) Exam question 	1-2 weeks	Turn in through GC or in students books	https://classroom.google.com/w/NTM1NzkzODg0ODVa/tc/NjEyOTQwMzYzMDBa

Year 11 (Sociology) Home Learning Tasks



Week 7 Week beginning 18/05/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11w and 11y Soc Ms Hakim	j2vsexj	1. Students need to comprehensively complete all booklets (a) Social class b) Age, Gender and Ethnicity) so far and hand it in.	X5 hrs	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/1JVloV-Z0YVMuILG0NRdE0oqYCZKu0UOKXggyk3W8zMg/edit
11w and 11y Soc Ms Hakim	j2vsexj	2. Students that have completed the booklets can select a a Sociology documentary/film to watch related to a unit of preference. For example, if a student selects social processes they may choose to watch Bend it like Beckham and will make notes in books on the examples of primary socialisation, stereotypes and agencies of socialisation. The notes have to be relevant to the media selected.	n/a	The list can be accessed on google classroom and notes can be made in books.	https://docs.google.com/presentation/d/1rGTyA-U5v8j7FLZBopaXFUf_k3J7m0e4NOWF-RoL8NU/edit#slide=id.g7f57a0d4c9_0_0
11z Soc AAB	L55ppbg	Ethnicity 1) List an 1 to Z of British celebrities from ethnic minority groups. What are they famous for? Are there any patterns? 2) Research how the media representation of ethnic minorities can be harmful 3) Find out about the case of Stephen Lawrence and the Mac[herson report	1-2 hours	GC or books	https://classroom.google.com/w/NDM3MTE4NzU1MzZa/t/all
11x Soc AAB	L55ppbg	RECAP OF SOCIAL PROCESSES UNIT - Revision booklet - Seneca learning	n/a	Online/GC	https://classroom.google.com/w/NDM3MTE4NzU1MzZa/t/all

Half Term week beginning 25/05/20

Week 8 Week beginning 01/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11w and 11y Soc Ms Hakim	j2vsexj	Listen to a Sociology podcast or watch a YouTube linked documentary/debate/TED talk. In your books or on paper create a mind map that covers the main points or themes of each podcast/link you listen to. Consider: 1. Which part of your learning does it link to and why? 2. What are the key points discussed? 3. Does it link to any other part of your learning? 4. What would a Functionalist/Marxist/Feminist opinion be about the key points?	n/a	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1bZlzaT9BNmTs3SUbPUDvBE5XDVnj83d1kecB9lZHZc8/edit
11z Soc ABB	L55ppbg	Age 1) Define ageism 2) Draw a spider diagram to show stereotypes of old age and youth 3) What is an ageing population? 4) What are the media representations of older people e.g. what stereotypes do they promote? Find an example in the media (Grandpa Simpson) 5) What kind of media stereotypes do young people suffer from? 6) Find out what the Equality Act 2010 says about ageism 7) EXTENTION (this is optional) : Design a poster to educate people about ageism and encourage more understanding points of view	1-2 hours	GC or books	https://classroom.google.com/w/NDM3MTE4NzU1MzZa/t/all
11x Soc AAB	L55ppbg	RECAP OF FAMILY UNIT - Revision booklet - Seneca learning	n/a	Online/GC	https://classroom.google.com/w/NDM3MTE4NzU1MzZa/t/all

Week 9 Week beginning 08/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
11w and 11y Soc Ms Hakim	j2vsexj	<p>1.Sociology Timeline – Create a historical timeline of all the sociological approaches. Bigger challenge – all the theories and studies you have covered.</p>	One Week	Books	<p>The resource is your book. You can also use websites like Tutor2u: https://www.tutor2u.net/sociology/collections/classic-texts-summaries-sociology-students or Seneca: https://www.senecalearning.com/ to support your knowledge.</p>
11x Soc AAB	L55ppbg	<p>Gender</p> <ol style="list-style-type: none"> 1) How society presents gender roles in the UK 2) How gender affects life-chances 3) How have men been affected by social changes in the UK society? 	1-2 hours	GC or books	<p>https://classroom.google.com/w/NDM3MTE4NzU1MzZa/t/all</p>
11x Soc AAB	L55ppbg	<p>RECAP OF EDUCATION UNIT</p> <ul style="list-style-type: none"> - Revision booklet - Seneca learning 	n/a	Online/GC	<p>https://classroom.google.com/w/NDM3MTE4NzU1MzZa/t/all</p>