

Year 9 Sociology Home Learning Tasks



Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK	omh6h5r	<p>If you have not, you must: Complete all previous set work comprehensively and hand in:</p> <ol style="list-style-type: none"> 1. Social Process booklet 1-19. 2. Social Process Flash Cards. 3. Stereotype presentations. 	n/a	<p>1. Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.</p> <p>2. Google Classroom or in Sociology dictionaries.</p> <p>3. Options: Google Classroom or To limit screen time, students can individually create a poster presentation, take a picture of the poster and share it with Ms Hakim.</p>	<ol style="list-style-type: none"> 1. https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all 2. https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all 3. https://docs.google.com/presentation/d/182IB2rc_XK-Kd0E0zfkiiDrz1wE2dTcm0qovN--vWr0/edit?usp=sharing
9W Soc SHK	omh6h5r	<p>If you have not already: Complete the knowledge organiser on Family. To support you, access the scanned and uploaded pages from the Family Chapter of the Sociology book:</p> <p>https://drive.google.com/drive/folders/1XCmrmRewejl61WhvEI4wEpyKiwvaSr0Q</p>	3 hours	<p>Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.</p>	<p>https://docs.google.com/document/d/1kc-rqXtN8PGfKPNKn9wT1Ozs0CEAd4I7SIMUpq1ZQmg/edit</p>

9W Soc SHK	omh6h5r	<ol style="list-style-type: none"> 1. Define these key terms with examples using google classroom. 2. Using the internet and the chapter on the family https://drive.google.com/drive/folders/1XCmrmRewejl61WhvEI4wEpyKiwvaSr0Q create a mindmap on the ways in which the family is more diverse today compared to 80 years ago. 	2 hours	Google classroom	https://docs.google.com/presentation/d/1Zp7E5Qcqw7Q4-XpAIHfl_X72XrfcKPWWtwmpCDJwQ/edit?usp=sharing
9X SOC AAB		<ol style="list-style-type: none"> 1. Create a poster split into two with the dark side on one side and positive functions of the family on the other. 2. 'Divorce should be made illegal as it is damaging family life in the UK.' Debate this issue using theoretical ideas. 	2 hours	SMHW/ Books	SMHW/Internet

Year 9 Sociology Home Learning Tasks



Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK	omh6h5r	Identify, explain and evaluate the impact of family diversity.	3 hours	Google classroom	https://docs.google.com/presentation/d/1I4gX-0U8trQKDXxmzqOg2DpVABoA_k6nvST1jleAZ4U/edit?usp=sharing
9W Soc SHK	omh6h5r	<p>Complete work sheet one and two on the Rapoport's and family diversity. Please see the worksheet for instructions.</p> <p>Complete the worksheet on perspectives and family diversity. You will need to use the pdf version of the book to support you. https://drive.google.com/drive/folders/1XCmrmRewejl61WhvEI4wEpyKiwvaSr0Q</p>	<p>3 hours</p> <p>2 hours</p>	<p>Google classroom preferably. Print worksheets or adapt in your books.</p>	<p>Part 1: https://docs.google.com/document/d/1RZuy4lvNc9CVcYgbGImmsA2RfTUi5lY4c8oOtkoE_UA/edit</p> <p>Part 2: https://docs.google.com/document/d/1-NdbWG6Re-fuls21-NWxmbk4p0EQiUAX1FQgQvp3sIA/edit</p> <p>Perspectives: https://docs.google.com/document/d/1ux1wwJshA6lyBWZBhitDCTgjZDZkGSWnDpcxq2jNR-M/edit</p>
9X Soc AAB		<ol style="list-style-type: none"> Students create and complete a grid: Theory - Criticisms of the family - Response to the criticism. Students create a presentation for the government about how to improve family life in the UK. Students could refer to the different criticisms of the family and try to take these into account. 	2 hours	SMHW/ Books	SMHW

Summer Holidays

Year 10 (Subject name) Home Learning Tasks



Week 13 Week beginning 06/07/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	<p>If not yet begun, you MUST: Complete all previous set work comprehensively and hand in:</p> <ol style="list-style-type: none"> 1. Research Methods booklet in detail! 2. Complete RM knowledge Organiser 3. Read the information about the research conducted by James Patrick. 1. What RM did he use? 2. Was his research effective? Why? 3. What were the problems with his research - ethical issues? 4. Using your knowledge, answer the revision methods questions in detail. Use examples where possible. 	n/a	<ol style="list-style-type: none"> 1. Google Classroom or photocopy the booklet and work off that - this will be collected by Ms Hakim when you return. 2. In books or GC. 3. In books or GC. 4. On GC so that it can be assessed by Ms Hakim. 	<ol style="list-style-type: none"> 1. https://docs.google.com/document/d/1uQnf7pbCZB0TFta6e4AApuj2bT4nip67faX9Dt3h6rQ/edit 2. https://docs.google.com/presentation/d/1wwUOZgiT0fViao2kvQrwAtdahkUKzTXnd2AZh9gJRp4/edit#slide=id.p1 3. https://drive.google.com/drive/folders/1f3iyTeOd3WAc9PPpD3zj6X7L0jluuAQ0 4. https://docs.google.com/document/d/1UYtuegG-oVs65Eoi0PiGjFpWN6943lvstTLcpTaRBEU/edit

10x Soc SHK	7m3xaz4	<p><u>Thinking Sociologically</u> Task: Research the events on the worksheet (see link) . Describe each event; include dates and important people/groups. Identify how the event began and why it occurred. Explain and evaluate the role of relevant formal and informal agencies. Challenge: Analyse the approach perspectives will take to each event.</p>	3 hours	Books/Paper/Google Classroom.	https://docs.google.com/document/d/127_gB2mv9H24ox77tqRXKketBQXUWvnYJS0TEV6lqgs/edit
10x Soc SHK	7m3xaz4	Carry out your own research project and submit your report via a powerpoint. Use your knowledge of research projects so far to support you. See the document for further instruction.	Over two weeks	Google Classroom	https://docs.google.com/presentation/d/1HJ2F4aSznxYbJleV8LbiQ0NZ23TcjzxyI-0vAqSd5i4/edit#slide=id.p1
10W/ 10Y SOC AAB	uysvrp2	<ol style="list-style-type: none"> 1. Explain why ethics are important in research. 2. Design a piece of research and then show how they have considered ethics in all the various stages. 3. Design a revision diagram to show all the possible ethical issues affecting research. 	2-3 hours	Google Classroom	GC

Year 10 Sociology Home Learning Tasks



Week 14 Week beginning 13/07/2020- (Last day of term 17/07/2020)

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
10x Soc SHK	7m3xaz4	Complete the mock exam paper. It has all the topics you have studied so far. Try it in exam conditions to test yourself. Only turn to your books for support when you really struggle.	2 hours	Google classroom/paper	https://docs.google.com/document/d/1xRWkmXFkPj77n1pem15v9CF9QVseuSeQ7YikZLqf9VY/edit
10x Soc SHK	7m3xaz4	Access the specification from the exam board for Crime and Deviance. You will be studying this topic in September. To prepare, you need to research (online) key terms and perspectives (see link). You need to start making a bank/dictionary. You can do this in your book or via Google Classroom.	3 hours	Google Classroom or dictionary/book	https://docs.google.com/document/d/1atK17NJ8fLZLGaCRDwJ28-X_ElrxmuhH8NPlo8ccNyw/edit
10W/ 10Y SOC AAB	uysvrp2	Complete the mock exam paper. It has all the topics you have studied so far. Try it in exam conditions to test yourself. Only turn to your books for support when you really struggle.	2 hours	Google classroom/paper	https://docs.google.com/document/d/1xRWkmXFkPj77n1pem15v9CF9QVseuSeQ7YikZLqf9VY/edit
10W/ 10Y SOC AAB	uysvrp2	Access the specification from the exam board for Crime and Deviance. You will be studying this topic in September. To prepare, you need to research (online) key terms and perspectives (see link). You need to start making a bank/dictionary. You can do this in your book or via Google Classroom.	3 hours	Google Classroom or dictionary/book	https://docs.google.com/document/d/1atK17NJ8fLZLGaCRDwJ28-X_ElrxmuhH8NPlo8ccNyw/edit

Summer Holidays