

Year 9 (Subject name) Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	Complete all previous set work comprehensively and hand in: <ol style="list-style-type: none"> Social Process booklet 1-19. Social Process Flash Cards. Stereotype presentations. 	One Week	1. Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time. 2. Google Classroom or in Sociology dictionaries. 3. Options: Google Classroom or To limit screen time, students can individually create a poster presentation, take a picture of the poster and share it with Ms Hakim.	<ol style="list-style-type: none"> https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all https://classroom.google.com/w/NjEyMDM3MTk1ODRa/t/all https://docs.google.com/presentation/d/182IB2rc_XK-Kd0E0zfkiiDrz1wE2dTcm0govN--vWr0/edit?usp=sharing
9W Soc SHK and 9x Soc AAB	omh6h5r	Complete the knowledge organiser on Family. To support you, access the scanned and uploaded pages from the Family Chapter of the Sociology book: https://drive.google.com/drive/folders/1XCmrmRewejl61WhvEI4wEpyKiwvaSr0Q	One Week	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/1kc-rgXtN8PGfKPNKn9wT1Ozs0CEAd4I7SIMUpq1ZQmg/edit
9X/Soc AAB		Study the families in a popular soap opera. List the different families and classify them by type.	1 hour	SMHW	Internet

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Week 11 Week beginning 22/06/2020

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9W Soc SHK and 9x Soc AAB	omh6h5r	<ol style="list-style-type: none"> Define these key terms with examples using google classroom. Using the internet and the chapter on the family https://drive.google.com/drive/folders/1XCmrmRewejl61WhvEI4wEpyKiwvaSr0Q create a mindmap on the ways in which the family is more diverse today compared to 80 years ago. 	One week	Google classroom	https://docs.google.com/presentation/d/1Zp7E5Qcqw7Q4-XpAIHfl_X72XrfcKPWWtwmpCDJwQ/edit?usp=sharing
9X/Soc AAB		Write a newspaper article about changes in family life in the UK.	1-2 hours	SMHW	Internet

Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
9W Soc SHK and 9x Soc AAB	omh6h5r	Identify, explain and evaluate the impact of family diversity.	Two weeks	Google classroom	https://docs.google.com/presentation/d/114gX-0U8trQKDXXmzgOg2DpVABoA_k6nvST1jleAZ4U/edit?usp=sharing
9x/Soc AAB		Research Phillippe Aries's history of childhood.	1 hour	SMHW	Internet

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10x Soc SHK	7m3xaz4	<p>Complete all previous set work <u>comprehensively</u> and hand in:</p> <ol style="list-style-type: none"> 1. Research Methods booklet <u>in detail!</u> 2. Complete RM knowledge Organiser 3. Read the information about the research conducted by James Patrick. 1. What RM did he use? 2. Was his research effective? Why? 3. What were the problems with his research - ethical issues? 4. Using your knowledge, answer the revision methods questions in detail. Use examples where possible. 	One Week	<ol style="list-style-type: none"> 1. Google Classroom or photocopy the booklet and work off that - this will be collected by Ms Hakim when you return. 2. In books or GC. 3. In books or GC. 4. On GC so that it can be assessed by Ms Hakim. 	<ol style="list-style-type: none"> 1. https://docs.google.com/document/d/1uQnf7pbCZB0TFTa6e4AApuj2bT4nip67faX9Dt3h6rQ/edit 2. https://docs.google.com/presentation/d/1wwUOZgiT0fViao2kvQrwAtdahkUKzTXnd2AZh9gJRp4/edit#slide=id.p1 3. https://drive.google.com/drive/folders/1f3iyTeOd3WAc9PPpD3zj6X7L0jluuAQ0 4. https://docs.google.com/document/d/1UYtuegG-oVs65Eoi0PiGjFpWN6943lvstTLcpTaRBEU/edit
10x Soc SHK	7m3xaz4	Watch the following clips on education. You can make notes independently on each clip/programme or share programmes to watch with a peer and create questions for your peer to answer on the programme you watched.	One week	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1-q7MbxN6DAh3D-5WZZV7hAeQa1yAOjLpkrXgA7tG8Uo/edit?usp=sharing
10Y & 10W Soc AAB	uysvrp2	Research methods homework booklet task 1&2	1 hour	GC	

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10x Soc SHK	7m3xaz4	<p>Thinking Sociologically</p> <p>Task: Research the events on the worksheet (see link) . Describe each event; include dates and important people/groups. Identify how the event began and why it occurred. Explain and evaluate the role of relevant formal and informal agencies. Challenge: Analyse the approach perspectives will take to each event.</p>	One Week	Books/Paper/Google Classroom.	https://docs.google.com/document/d/127_gB2mv9H24ox77tgRXKketBQXUWvnYJS0TEV6lqgs/edit
10Y & 10W Soc AAB	uysvrp2	Research methods homework booklet task 3&4	1 hour	GC	

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10x Soc SHK	7m3xaz4	As we have studied the impact of ethnicity and inequality in education and will be looking at the ways in which ethnic minorities are impacted by class and life chances in the UK, it is relevant to use current affairs as a reference and discussion point. Task: complete the attached w/sheet.	3hours	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1hQS_Ka3dCQIZSDQkWIscb7kfF0PfmMMDBEIwXAo7R7T0/edit?usp=sharing
10Y & 10W Soc	uysvrp2	Research methods homework booklet task 5&6	1 hour	GC	

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11w and 11y Soc Ms Hakim	j2vsexj	1. Students need to comprehensively complete all booklets (a) Social class b) Age, Gender and Ethnicity) so far and hand it in.	X5 hrs	Google Classroom OR Students can also photocopy the booklet if preferred and work off that to limit screen time.	https://docs.google.com/document/d/1JVloV-Z0YVMuILG0NRdE0oqYCZKu0UOKXggyk3W8zMg/edit
11w and 11y Soc Ms Hakim	j2vsexj	2. Students that have completed the booklets can select a a Sociology documentary/film to watch related to a unit of preference. For example, if a student selects social processes they may choose to watch Bend it like Beckham and will make notes in books on the examples of primary socialisation, stereotypes and agencies of socialisation. The notes have to be relevant to the media selected.	n/a	The list can be accessed on google classroom and notes can be made in books.	https://docs.google.com/presentation/d/1rGTyA-U5v8j7FLZBopaXFUf_k3J7m0e4NOWF-RoL8NU/edit#slide=id.g7f57a0d4c9_0_0
AAB 11X & 11Z Soc	I55ppbg	Watch television programmes about poverty such as Benefits Street.	1-2 hours	Books	

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11w and 11y Soc Ms Hakim	j2vsexj	Listen to a Sociology podcast or watch a YouTube linked documentary/debate/TED talk. In your books or on paper create a mind map that covers the main points or themes of each podcast/link you listen to. Consider: 1. Which part of your learning does it link to and why? 2. What are the key points discussed? 3. Does it link to any other part of your learning? 4. What would a Functionalist/Marxist/Feminist opinion be about the key points?	n/a	Books/Paper/Google Classroom.	https://docs.google.com/document/d/1bZlzaT9BNmTs3SUbPUDvBE5XDVnj83d1kecB9IZHZc8/edit
AAB 11X & 11Z Soc	I55ppbg	Watch a film or television show focussing on crime. Consider how this links to the different theories of crime	1-2 hours	Books	

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11w and 11y Soc Ms Hakim	j2vsexj	<p>1.Sociology Timeline – Create a historical timeline of all the sociological approaches. Bigger challenge – all the theories and studies you have covered.</p> <p>Once you have completed all of the above, message me (Ms Hakim) via the classroom and we will discuss the next suitable task.</p>	One Week	Books	<p>The resource is your book. You can also use websites like Tutor2u: https://www.tutor2u.net/sociology/collections/classic-texts-summaries-sociology-students or Seneca: https://www.senecalearning.com/ to support your knowledge.</p>
AAB 11X & 11Z Soc	l55ppbg	Study television advertisements to see how far traditional gender roles are still shown? Is there evidence of the New Man in TV adverts?	1-hours	Books	