

Year 7 Study Plus Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group / Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	q42pb5o	Connectives	50 mins	Ex.book /GC	Connectives-1
7	q42pb5o	Comprehension questions on a short story 'The pet'.	50 mins	Ex.book /GC	The pet - Short story with a twist - comprehension
7	q42pb5o	Understanding and exploring a text: changing the mood of a 19th century extract	50 mins	Ex.book /GC	Changing-the-mood-of-a-19th-century-extract 3

Week 11 Week beginning 22/06/2020

Year Group / Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	q42pb5o	Creating an atmosphere	50 mins	Ex.book /GC	Creating atmosphere 1
7	q42pb5o	Using language for effect - A forest at dusk	50 mins	Ex.book /GC	Using-language-for-effect-a-forest-at-dusk 2
7	q42pb5o	Word class - brush up your grammar skills	50 mins	Ex.book /GC	Word-class-tasks 3

Year 7 Study Plus Home Learning Tasks

Week 12 Week beginning 29/06/20

Year Group / Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
7	q42pb5o	Reading mini project - Stories from around the world extracts and quizzes - 'I am Malala'; 'The hate u give' and 'Purple Hibiscus' and Challenge: 'Everything, everything' and 'A thousand splendid suns'(Vocabulary, comprehension, inference and SPaG)	50 mins	Ex.book /GC	Reading mini project - Stories from Around the World extracts and quizzes 1-3
7	q42pb5o	See above...	50 mins	Ex.book /GC	Reading mini project - Stories from Around the World extracts and quizzes 1-3
7	q42pb5o	See above...	50 mins	Ex.book /GC	Reading mini project - Stories from Around the World extracts and quizzes 1-3

Year 8 Study Plus Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	eav26vu	Write a letter to your future self about this strange and new way of life.	50 mins	Ex.book /GC	Letter to future self 1
8	eav26vu	Many people would argue that there are advantages to a life in lockdown. Do you agree? Write an argument for or against this viewpoint.	50 mins	Ex.book /GC	Making the case for a life in lockdown 2
8	eav26vu	Capturing the moment: You will have had a range of new experiences – exciting, sad, strange, silly or funny. Choose some of these and write the story of what happened.	50 mins	Ex.book /GC	Capturing the moment 3

Week 11 Week beginning 22/06/2020

Year Group/Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	eav26vu	A newspaper report - comprehension and inference	50 mins	Ex.book /GC	A newspaper report 1
8	eav26vu	Analyse a short poem	50 mins	Ex.book /GC	Analyse a short poem 2- Home Sweet Home
8	eav26vu	Five children and It - Comprehension	50 mins	Ex.book /GC	Five Children and It 3 - Comprehension

Year 8 Study Plus Home Learning Tasks

Week 12 Week beginning 29/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
8	eav26vu	Literacy inference and Matilda short extract	50 mins	Ex.book /GC	Literacy-inference and Matilda extract 1
8	eav26vu	Poetry comprehension	50 mins	Ex.book /GC	Dear-mum-poetry-comprehension 2
8	eav26vu	Brush up grammar skills - Homophones, question marks, pronouns and tenses	50 mins	Ex.book /GC	Brush up grammar skills 3-mini booklet

Year 9 Study Plus Home Learning Tasks



Week 10 Week beginning 15/06/20

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
Study Plus 9	iytb2xj	Looking at two texts. Read the text Summer Solstice underline words you don't know to look up. Read the questions carefully and annotate the text to locate the answer. Answer the questions fluently in your own words. Comprehension.	50 mins	Google classroom/Study Plus book	https://classroom.google.com/w/NjEyNDg4NjU0NzFa/t/all
		Read text 2 Fridgehenge Pranksters and answer the questions as described above. Remember to write a full answer not just a tick as it says on the task sheet.	50 mins		https://docs.google.com/document/d/1fAy9SVblc57v7vuds-3ieT212qjCqa0AYT5HXnBI_sk/edit questions
		Writing task: Read the task and follow the instructions very carefully. Check that you are completing it correctly. Consider the tone of your writing and the choice of vocabulary.	50 mins		

Week 11 Week beginning 22/06/2020

Year Group/ Class	Google Classroom Code	Tasks (brief outline of what students should be doing this week)	Timing task?	Where to complete? Ex.book, paper GC, SMH	Link to where resources will be
Study Plus 9	iytb2xj	Creative writing. These tasks should be fun, but they are also quite difficult so I would advise that you read through and see if you understand the instructions first. They will support you to create a really imaginative piece of work. If you can open the PDF with lumein PDF then you will be able to interact with the map.	50 mins	Google classroom/Study Plus book	https://classroom.google.com/w/NjEyNDg4NjU0NzFa/t/all PDF
		If the task is too difficult then you can do the following. Use google maps or a map book if you have one to choose a destination . EG from Browning Road to Loch Ness in Scotland. See if you can track your journey from London to your destination. Write down the names of some of the places you may stop in to rest. If this is too difficult think about a journey you have been on and write an account of that journey.	50 mins		
		Now write an account of your journey, describing your experience	50 mins		

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Week 12 Week beginning 29/06/20

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Study Plus 9	iytb2xj	Driving Test Read the comprehension and answer the questions carefully. Complete all tasks.	50 mins	Google classroom/Study Plus book	https://classroom.google.com/w/NjEyNDg4NjU0NzFa/t/all PDF
		Watch some of the youtube clip to establish what mistakes drivers make.Make notes on what you see.	50 mins		https://docs.google.com/document/d/130ZYZDk-At5dqzx7NrKB2hU0rZotRQLQxBX2dM9zXVU/edit questions
		.Now write a side of A4 to describe what you need to do to be a good driver. You may wish to write in paragraphs and use bullet points.	50 mins		https://classroom.google.com/w/NjEyNDg4NjU0NzFa/t/all youtube



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Year 10 Study Plus	kkhrf6p	<p>Watch the clip (William Kamkwamba: How I harnessed the wind TED Talk) carefully and decide what you understand from it. Write down what you think it is about briefly.</p> <p>If you find it difficult to understand, put the subtitles on. Watch the clip several times to get a greater understanding of William's story. Each time add to your notes about William.</p>	50 mins	Google classroom/Study Plus book	https://www.ted.com/talks/william_kamkwamba_how_i_harnessed_the_wind?referrer=playlist-ted_under_20 Youtube ted talk
		<p>Using the knowledge you have gained, write an account of William's life and experience. It should be about a side of A4, 3 paragraphs. Write in full sentences and ensure you use the third person.</p> <p>Task 2 Research two inventions that you feel changed the world. In your own words describe what the invention is and how it did change the lives of people.</p>	50 mins		
		Creative writing Imagine you are the inventor. Describe your invention and how you hope or how it does improve the lives of people. You can do this as a journal/diary in which you write several entries.	50 mins		

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Year 10 Study Plus	kkhrf6p	John's Socks Unfortunately the google document's format has changed so you may wish to write your answers in your books.. Read the text carefully and complete all tasks carefully.	50 mins	Google classroom/Study Plus book	https://classroom.google.com/w/NjEyNDk2ODgwMTha/t/all PDF
		Extra Challenge: If you were to create a business what would it be and how would you do it? You can write an account of your ideas. Writing Task: Imagine that you are on Dragon's Den . Write a pitch for your idea. Explain why your idea is different and will be a success. Explain why you think the Dragons should invest in you.	50 mins		https://docs.google.com/document/d/1aFsiBtagipPRleIMInggX8d-AX-B11St4JrbxNCJkgw/edit questions
		Write this as a speech which you can then deliver may to an interested sibling or in front of the mirror, Believe me this is a very good way of improving your speaking and presentation skills. I have provided a link to one young man's Dragon's Den experience.	50 mins		https://classroom.google.com/w/NjEyNDk2ODgwMTha/t/all youtube

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Year 10 Study Plus	kkhrf6p	Reading comprehension Anne Frank: Read the extract from the diary of Anne Frank. Complete the vocabulary sheet and then look at the questions. Read them carefully and locate the answers in the text. Write the answer in your own words fluently and carefully	50 mins	Google classroom/Study Plus book	https://classroom.google.com/w/NjEyNDk2ODgwMTha/t/all PDF Comprehension https://docs.google.com/document/d/1mAatVqG1boBDCq5VJsnMHSNCLM_CzJbH1r0IA1JG9V4/edit Vocab
		Watch the clip about Ann Frank to further your knowledge of her and her situation which was a very difficult one.	50 mins		https://docs.google.com/document/d/1AY622ApCRHHqyTooMhZ1Rcy2zot2Vgna5QDLGGDsOWU/edit qestions
		Extra Challenge. Use the understanding you have acquired to write a diary entry in the style of Ann Frank about one day from your experience of lock down. You could describe your thoughts , your feelings, little things you notice ...	50 mins		https://classroom.google.com/w/NjEyNDk2ODgwMTha/t/all You tube

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Year 11	7253xd3-	Use English Classroom and the information posted already to support your ongoing learning. As suggested think about year 12 and what you wish to do. Gather information to support your understanding of what will be expected in September.		Exercise book/ Google classroom	See English Classroom on website
	d3nt2tt				See BDE Study Plus classroom

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	d3nt2tt				See BDE Study Plus classroom

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	d3nt2tt				See BDE Study Plus classroom