



LITTLE ILFORD SCHOOL

COURAGE • COMMITMENT • COMPASSION

Rectory Road, London E12 6JB

Tel. 0208 478 8024 | info@littleilford.org | www.littleilford.newham.sch.uk

12th January 2024

Dear Parents and Carers,

I am pleased to share an essential development in our school's approach to supporting individual student needs. For students in Year 11, we are introducing a new Three-Tier Intervention Strategy to ensure every student receives the necessary assistance to achieve their full potential.

The Three-Tier Intervention Strategy is designed to provide targeted support based on students' progress. This framework enables us to target various academic challenges effectively.

The Three Tiers:

- Tier 1 - In-class support:
 - All students will receive high-quality instruction as part of their regular classroom experience.
 - Teachers will use data to support students in lessons specifically and scaffold instruction to meet the needs of students.
- Tier 2 - Targeted intervention:
 - Students who require additional assistance will be identified from their mock exam data.
 - Small-group interventions will be provided to address specific academic concerns. Attendance to these sessions will be compulsory for the students selected.
- Tier 3 - Masterclasses:
 - Masterclasses for specific subjects will be scheduled and open to all students to attend.

Students must attend the Tier 2 Targeted Intervention sessions. To emphasise the importance of attendance, please be advised that failure to attend these sessions without a valid reason will result in a detention. Additionally, we want to highlight that private intervention costs typically range between £20-£50 per session. By attending our school-provided interventions, you can access support at no extra cost, ensuring that financial considerations do not become a barrier to your child's academic success.

We are committed to the success of every student in our school. This new intervention strategy ensures that we can identify and address challenges early, creating a supportive

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environment for all learners to thrive. We believe that by providing timely and targeted interventions, we can enhance the overall educational experience for each student.

As partners in your child's education, we value open communication. If your child is identified for Tier 2 Intervention, you will be notified, and we encourage you to engage in ongoing conversations with teachers and support staff to monitor progress.

Thank you for your continued support as we work together to provide your child with the best possible educational experience.

Yours faithfully,

Mr Finn
Headteacher

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