

Year 10 Parent Information Evening



Courage Commitment Compassion

Staff and roles

Year team

- Year 10 Progress and Achievement Leader (PAL) - Ms Dennis
- Year 10 Deputy Progress and Achievement Leader (DPAL) - Ms Hughes
- Year 10 Assistant Head teacher (Year 10) - Ms Lay
- Assistant Head teacher (Pastoral) - Mr Burke

Curriculum Team Leaders

- Curriculum Team Leader (English) - Ms Gera
- Curriculum Team Leader (Maths) - Mr Ali
- Curriculum Team Leader (Science) - Mr Barton



Structure of the evening

Part 1

- Core curriculum
- Student expectations
- Minimum Estimated Grades

Part 2

- How does learning happen?
- Effective revision strategies
- Structuring revision
- Supporting your child with their studying at home
- Q&A



The curriculum



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“To challenge our students to become open-minded, creative and articulate thinkers who love to read, write and explore the world around them.”

GCSE English Language & Literature:

- Linear course;
- One tier exam;
- 100% exam (no coursework);
- Greater emphasis on 19th century literature;
- Closed book exam for Literature.



What are we studying in English?

English Language

Paper 1 – 50%
1 hour 45 minutes

Explorations in Creative Reading and Writing.

Paper 2 – 50%
1 hour 45 minutes

Writers' Viewpoints and Perspectives.

Non-examination assessment

Spoken Language

+

English Literature

Paper 1 – 40%
1 hour 45 minutes

Shakespeare and the 19th Century Novel

Paper 2 – 60%
2 hours 15 minutes

Modern Texts and Poetry

ENGLISH LANGUAGE

Language Paper 1 - Section A & B

Year 10

Language Paper 2 - Section A & B

Year 11



ENGLISH LITERATURE

What's assessed

- [Shakespeare](#)
- [The 19th-century novel](#)

What's assessed

- [Modern texts](#)
- [Poetry](#)
- [Unseen poetry](#)

- Macbeth - Year 10
- A Christmas Carol - Year 10
- An Inspector Calls - Year 10
- Unseen Poetry - Year 10
- Relationship poetry - Year 11

Assessments:

- Formative
- Summative

Mocks: Language P1
TBC - May/June



English

**Google Classroom code:
6oi5ifx**

Revision books to purchase

Speak to your English
teacher for more
information

How can you help?

- Discuss what they have learnt in their English lesson that day;
(Skill: recalling key information.)
- Provide reading materials- Newspapers, novels from 19th, 20th and 21st century; ask them to tell you what they have read;
(Skill: Synthesising key information.)
- **Read Broadsheet newspapers such as The Guardian, The Times and The Daily Telegraph.**
- Encourage them to read around a topic;
(Skill: identifying similarities/ differences; developing comparative/ critical skills.)
- Teach them the importance of taking initiative, learning for themselves, extending the learning from the classroom to the wider world.
(Skill: becoming reflective and critical individuals.)
- Ensure that your child completes all set homework

Year 10 English 2023-24

Classroom code: 6oi5ifx



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GCSE Maths

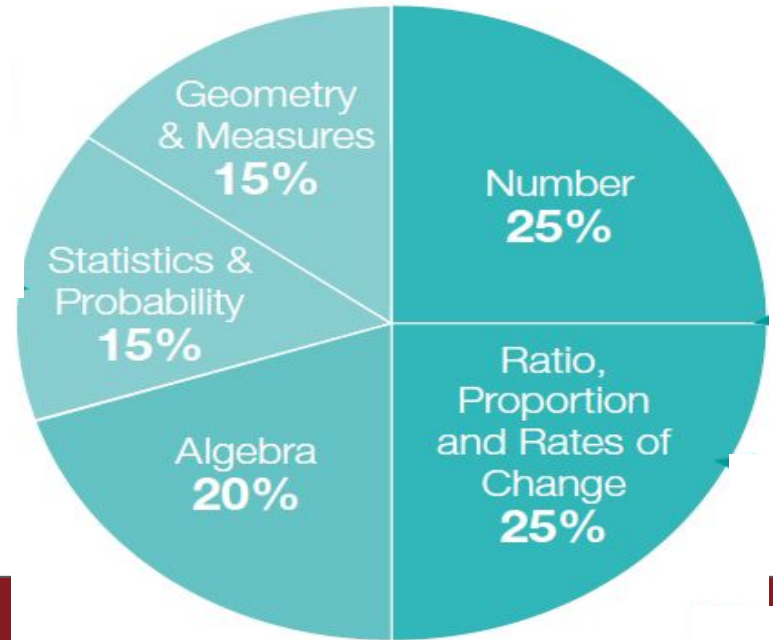
Edexcel 1MA1

- Greater focus on problem-solving.
- Requirement to provide clear mathematical arguments.
- New added content at both Higher and Foundation level.
- Fewer formulae provided (students expected to remember them!)



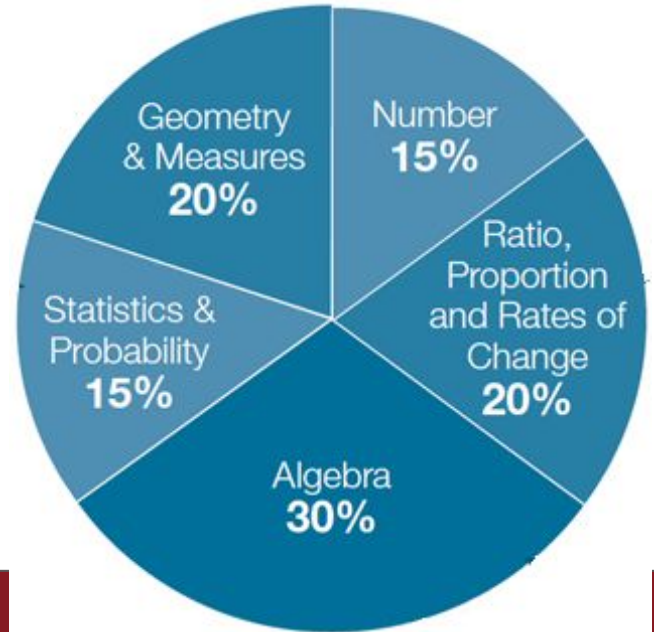
Foundation Tier

- Number, ratio and proportion counts for 50% of the exam!
- Grades 1 to 5 available



Higher Tier

- More content has been added in order to stretch and challenge the most able students
- Grades 3 to 9



<https://www.sparxmaths.uk/>



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Learning Together, Achieving Together, Succeeding Together

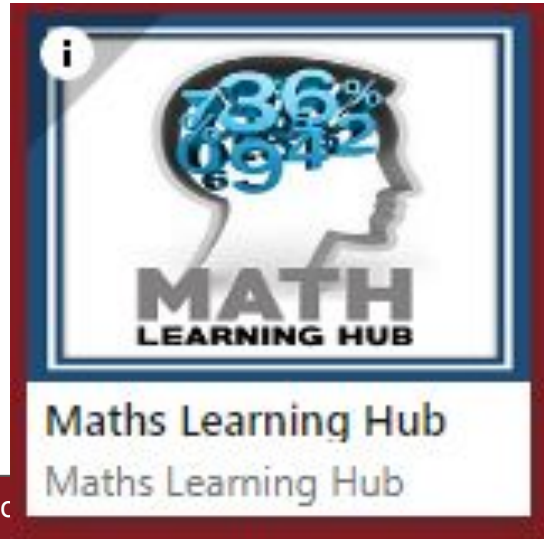
Year 10 Assessment Cycle:

- Once every 2-3 weeks - end of Unit test
- **Nov/Dec Mocks**: All students in year 10 will sit two condensed GCSE exam paper - topic list will be provided for key topics only
- **March/April**: All students in year 10 will sit two GCSE exam paper - topic list will be provided for key topics only
- **March/April**: All students in year 10 will sit three GCSE exam paper - topic list **will not** provided



Maths Learning Hub

You can access this from RMUnify





Every topic exam pack



Practice exam papers



HIGHER Priority topics



FOUNDATION Priority topics



Mock & Unit Exam dates



Topics learnt this year



High level resources



Timeline for topics



Basic topic mind maps



Foundation resources



Science

There are two GCSE Science courses running in Year 10:

- Combined Science (Trilogy)
- Separate Sciences (Triple)

The exam board that is used is AQA for both courses.

There will be regular assessment in class to track student progress. Students should be using the Science tile on RMUnify, Kerboodle and completion of MyGCSE homework.



Student expectations



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Attendance matters

Graph here found in the link below from the DfE

0 days 100%	83.7%
2.5 days 98%	76.3%
5 days 97%	61.1%
7.5 days 96%	44.3%
10 days 95%	33.7%

Source: [The link between absence and attainment at KS2 and KS4](#)



What do the most successful students do?

They are ...

- On time for school and lessons everyday.
- Organised and have all of their equipment.
- Engaged in every lesson.
- Polite, respectful and focused.
- Completing all work set both in the classroom and at home.
- Revising what they have learnt each week.



Minimum Estimated Grades



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Minimum Estimated Grades (MEG)

- The **minimum** estimated grade at GCSE for each subject.
- Based on similar pupils who took the same GCSEs in the past.
- By similar, we mean pupils from the same prior attainment, gender and month of birth.
- Prior attainment is measured using KS2 tests.

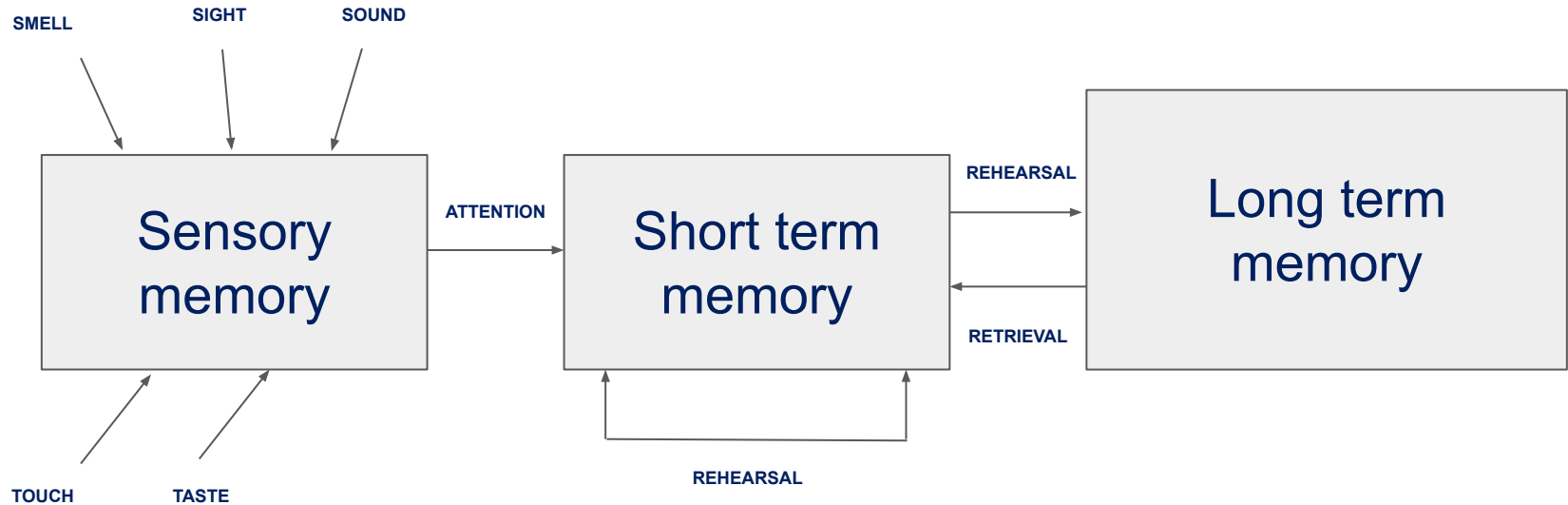


*Learning is a change in long
term memory*



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How learning happens



Practice makes permanent

Image here of
Ebbinghaus Curve of
Forgetting.



Effective revision strategies



Memory dumps

1. Blank sheet of **paper**.
2. **5 minutes** to recall everything on a topic.
3. Completed independently **from memory** without notes.
4. Instant **feedback** from notes, textbook, specification.
5. Identify **gaps in knowledge** and focus revision on these areas.



Revision cards

ATTRITION

The action of rock fragments colliding into each other causing them to become smaller and rounder over time.



Practice exam questions

- Get use to the structure and language used in an exam.
- Work on time management.
- Understand the allocation of marks and the markscheme.
- Good way to practice writing.
- Helps to identify gaps in knowledge.



The Dos and Don'ts of revision



The Dos and Don'ts

- Do **practice** regularly.
- Do **space** your practice.
- Do **test** your memory.
- Do get **feedback**.
- Do revise in **quiet** surroundings.
- Do take regular **breaks**.
- Do **eat** and **sleep** well.

- Don't **cram** the night before.
- Don't **passively** read and highlight notes.
- Don't just **rewrite** notes.
- Don't revise with a **phone**.



Structuring revision



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Weekday revision timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
4 - 5pm	English	Maths	Science	English	Maths
5 - 6pm	Break	Break	Break	Break	Break
6 - 7pm	History/ Geography	Languages	History/ Geography	Languages	Science
7 - 8pm	Option 1	Option 2	Option 1	Option 2	Free choice
8 - 9pm	Break	Break	Break	Break	Break



Weekend revision timetable

	Saturday	Sunday
10 - 11am	English	English
11 - 12am	Maths	Maths
12 - 1pm	Science	Science
1 - 2pm	Break	Break
3 - 4pm	History/ Geography	Option 1
4 - 5pm	Languages	Option 2

Weekday timetable = 15 hours
Weekend timetable = 10 hours

Weekly total revision = 25 hours

Over the next 4 weeks

100 hours



Supporting your child



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Supporting your child

- Encourage them to revise regularly.
- Remind them of using effective revision strategies.
- Ask them questions.
- Be positive and praise their efforts.
- Monitor their mobile phone use.
- Support them to eat and sleep well.
- Encourage them to use the school library.

A Parent's Guide to Revision



Have a plan

Each child is different but during term time your child should be setting aside **approximately 2 hours per night** to revise and more during the school holidays.

Divide revision sessions into 40 - 50 minute sessions with a 5 - 10 minute break.

Know what to revise

Knowing what to revise is essential. Your child should know what topics are included in the **exam board specification**. They should know **what they need to improve on** so they can focus their time on what they find more difficult.

Use the right resources

Your child should be using the following resources to revise:

- Exercise books and textbooks
- Revision guides
- Flashcards
- Quizzes and mini tests
- Practice exam questions

Use the right strategies

Passively reading materials and highlighting notes is **not** a good revision strategy. Your child should be **testing their memory** through quizzes, tests and exam questions.

Find out more about effective revision strategies from www.learningscientists.org/videos

Revise *smarter*

Many students confuse how hard they are working with how well they are working. Revising smarter means:

- Spending more time on difficult topics
- Regularly testing memory and getting feedback

Build resilience

Revising smarter will feel more difficult. Your child may say "I can't" or "I won't".

Remind your child that their best is good enough. Encourage them, be positive and praise their effort.

Other top tips ...

- Remove distractions. Find a quiet place to study and turn off the phone!
- Make it a habit. Revise each day to make it easier and less daunting.
- Get a good night's sleep. Sleep is needed to improve memory and reduce stress.
- Eat well and exercise. This will reduce stress, improve memory and increase wellbeing.

