

Year 9 Options Evening

Tuesday 20th January 2026



School Values:

Courage

Commitment

Compassion

Fire Safety

Exit straight out
of the building

Go to the
MUGA



Please sign out
before
You leave



Why Year 9 Matters

GCSE choices shape future pathways

Habits formed now impact outcomes

Support at home and school is vital



School Values:

Courage

Commitment

Compassion



Attendance Expectations

- Attendance must be above 97%
- Every lesson counts
- Poor attendance leads to significant learning gaps
- Medical appointments outside school hours where possible
- Punctuality also counts. Students who are late to school and to lessons create gaps in their learning and disrupt learning of others



School Values:

Courage

Commitment

Compassion



Behaviour Expectations

- Calm, and respectful conduct in all lessons
- Positive attitudes towards learning at all times
- Follow school rules consistently
- Ready to learn: Willing to listen and engage, Ready to attempt challenging work. Be open to feedback and correction
- Correct equipment for learning, planner, complete homework and assessments/coursework on time, and to a high standard



School Values:

Courage

Commitment

Compassion



Focus & Engagement

- Listen when others are speaking
- Follow instructions 1st time
- Contribute to the learning, for yourself and others
- Trying your best in every lesson, take pride in the learning, learning can be challenging – persistence matters
- Attempting tasks before asking for help

Mistakes are part of the process



School Values:

Courage

Commitment

Compassion



Not Giving Up When It Gets Hard

- GCSE learning requires resilience
- Encourage perseverance at home
- Praise effort, not just results
- Encourage problem-solving - Use the library if there isn't capacity at home



School Values:

Courage

Commitment

Compassion



Asking for Help

- Students should speak to teachers if unsure
- No question is a silly question
- Early Support prevents bigger issues
- Revision sessions and interventions will be available, but make sure lesson time is maximised



School Values:

Courage

Commitment

Compassion



Home-School Partnership

- Open communication is essential
- Parents monitor attendance, behaviour and homework
- Staff will provide guidance and support
- Working together for student success



School Values:

Courage

Commitment

Compassion



Supporting Your Child at Home

- Discuss learning regularly
- Create home routines for study
- Encourage organisation and planning
- Promote positive mindset



School Values:

Courage

Commitment

Compassion



Final Message

- High expectations lead to high outcomes
- Attendance, behaviour, and effort are key
- Support, build resilience, and communication with all parties
- Questioning and discussion



School Values:

Courage

Commitment

Compassion



Your option choices matter

- Students will begin their KS4 qualifications in September 2026 and sit their GCSE qualifications in the Summer of 2028.
- Grades/Performance in these GCSEs will affect choices and the range of options available to students at the end of Year 11.
- Making informed decisions, with our support, is key.



Students will be studying up to 9 GCSEs and/or vocational subjects

- Compulsory subjects (x 5)
- Options subjects (x4)



Compulsory subjects:

All students will study...

- English Language (x1)
- English Literature (x1)
- Mathematics (x1)
- Combined Science (x2)

- Non examined courses: PE and RE



Option subjects:

- Students will be able to select 4 further subjects from a wide range of options provided (see Options Booklet)
- Triple Science - selected/invited students will choose as one of their choices. Entry exam in March (17th) -details to follow.



School Values:

Courage

Commitment

Compassion

3 pathways:

1. **Full Ebacc pathway** - the majority of students
 - a) 1 Humanities Option (from either Geography or History)
 - b) 1 Modern Foreign Language Option (Spanish or French)

2. **P8 Ebacc pathway:** some students
 - a) At least one of the following subjects: Geography, History, French, Spanish or Computer Science

3. **Core pathway** - a very small number of students
 - a) Any 4 subjects



What will this look like in reality?

Full Ebacc:

1. Humanities (Gg or Hi)
2. MFL (Sp or Fr)
3. Additional Subject
4. Additional Subject

Full Ebacc & Triple Sci:

1. Humanities (Gg or Hi)
2. MFL (Sp or Fr)
3. Triple Science
4. Additional Subject

P8 Ebacc:

1. Humanities, MFL or Computer Science (Gg, Hi, Sp or Fr, or Co)
2. Additional Subject
3. Additional Subject
4. Additional Subject



What will this look like in reality?

P8 Ebacc with Triple Science:

1. Humanities, MFL or Computer Science (Gg, Hi, Sp or Fr, or Co)
2. Triple Science
3. Additional Subject
4. Additional Subject

Core:

1. Additional Subject
2. Additional Subject
3. Additional Subject
4. Additional Subject



New subjects to explore:

- Statistics
- Media Studies
- Creative iMedia
- Citizenship
- Sociology
- BTEC Music
- Hospitality and Catering
- Travel and Tourism
- Health and Social Care
- Business Studies



School Values:

Courage

Commitment

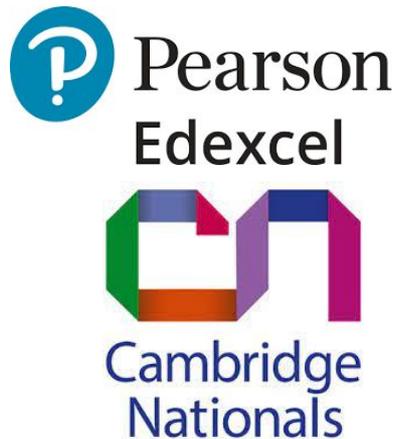
Compassion

Debunking the BTEC myth that a BTEC is worth less than a GCSE



Job-related subjects

- Mainly classroom-based assessment
- Written and practical assessment



Why do you study Vocational Subjects ?

- You apply for Apprenticeships.
- Theoretical and relevant practical Skills gained.
- When you leave school at 16, levels 3 Vocational and A level qualifications are available to you.



The Choices



The 5 Vocational Subjects

1. Health and Social Care
2. Travel and Tourism
3. Creative i-Media
4. Hospitality and Catering
5. Music Practice

Year 10 and 11: Vocational qualifications

Vocational qualifications are designed to lead to a **job, an area of employment** and **further study**. They can be an attractive option to help prepare you for the world of work and a particular job or job sector.



Vocational qualifications are being offered to enable students to develop skills and knowledge on various professions for example; Science, Law, Finance, Media, Business and IT.



They can help you prepare for a very specific job or give you a broad overview of a job sector.





Hospitality
and Catering



Music Practice



Health and Social Care



There are different **subjects offered for vocational qualification.**
Level 2 :Equivalent of GCSE grades 9 to 4.



Travel and Tourism

'Health care' will obviously incorporate staying healthy and remaining without infection or diseases

People who work in health care are normally looking after patients who have, or may have, a medical problem.

'Social care' describes the activities, services and relationships that help people to be independent, active and healthy.

Health and Social Care

What can I do with this qualification?

Once you have achieved success on your course you may decide to seek an apprenticeship opportunity in health and social care to gain further professional experience.

Alternatively, you may wish to proceed straight onto a Level 3 vocational course. This will not only make you more qualified, but will open the prospect of applying to study a healthcare subject at university. For example, social work, occupational therapy, counselling, nursing and speech & language therapy.



Careers and job roles

- **Nursing (all types)**
 - **Social Work**
 - **Teaching**
 - **Public Health**
 - **Therapist**
 - **Residential care work**
- Allied Health Professionals:
- **Dietician**
 - **Speech and Language therapist**
 - **Paramedic**
 - **Art therapist**
 - **Occupational therapist**

...and many, many more

Travel and Tourism

This course will introduce you to the world of travel and tourism.

The travel and tourism sector is growing. It is currently the UK's third largest employer, creating jobs in tourism for nearly 3 million people.

This BTEC Tech Award provides the opportunity for you to apply your knowledge and skills through areas such as 'investigating different travel and tourism organisations, how they identify trends and customer needs to provide products and services, the factors influencing tourism, and the impact of tourism on destinations' helping to set you up for a future career in this ever-growing industry.



What can I do with this qualification?

You may wish to proceed straight onto a Level 3 vocational course. This will not only make you more qualified, but will open the prospect of applying to study a Travel & tourism subject at university.

Potential Career Pathways

- Tourist Guide
- Airline Pilot
- Cabin Crew
- Museum Attendant
- Travel Agent
- Hotel Manager
- Conference Organiser
- Executive Chef
- Cruise Ship Steward
- Spa Manager
- Hotel Porter
- Tour Manager
- Housekeeper
- Visitor Attraction Manager
- Travel Agent Manager

Creative –iMedia

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy.

Production of digital media products is a requirement of almost every business so there is huge demand for a skilled and digitally literate workforce.

This course will provide you with the skills for further study in subjects such as media, journalism, design or business.

It also prepares you for a range of creative and technical job roles within the media industry.

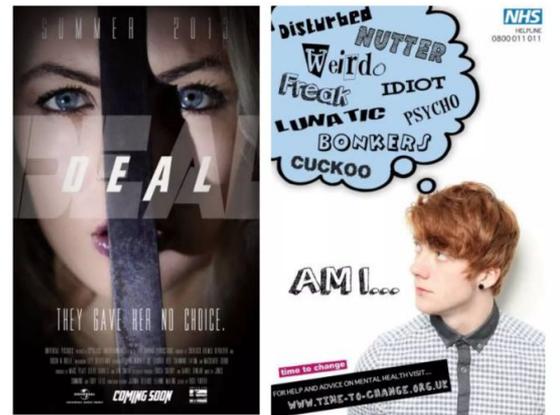
What Other Subjects Can I Study With This Course?

This course goes well with...

- English Language and/or Literature
- Art
- Photography
- Film studies
- Media



Student Examples of Film Posters



Why Study Hospitality & Catering



5 Reasons to choose Hospitality & Catering

1. The Catering Industry is fast paced and exciting.
2. Transferable skills enable you to travel and work anywhere in the world.
3. Your catering experience will count and committed employees can work their way up the ladder..
4. You could enjoy a real sense of achievement as a result of your work.
5. It provides the option to specialise in a particular area.

Getting a Job

LODGING

- ❖ Sales Managers
- ❖ Front Office Managers
- ❖ Guest Services Managers
- ❖ Revenue Managers

FOOD SERVICE

- ❖ Restaurant Managers
- ❖ Banquet Managers
- ❖ Food Service Managers
- ❖ Bar/Lounge Managers

CULINARY

- ❖ Chef Supervisor
- ❖ Banquet Cook
- ❖ Station Cook

TRAVEL AND TOURISM

- ❖ Meeting and Convention Planner
- ❖ Festival Manager
- ❖ Market Researcher

Figure 1.2

Potential starting positions for graduates.

Courses you could study at college include:

- Food Preparation and Cooking
- Food Production and Cooking
- Hospitality Supervision and Leadership
- Professional Cookery (Patisserie and Confectionery)
- Professional Cookery
- Business studies



Music Practice

Why:

- 1) **The Music Industry** – learning about different job roles, venues, copyright and licensing and promotion.
- 2) **Managing a Music Product** – working as a team to organise and produce a musical product – such as a CD, an online event or a live concert,
- 3) **Introducing Music Performance** – Practicing and performing on an instrument(or voice) of your choice.
- 4) **Introducing Music Sequencing** – Learning how to use a DAW (digital audio workstation) like Garageband to arrange music.



Where could a Music Tech Award lead?

Music can filter into further studies such as Level 3 BTEC Music / Music Technology qualifications.

Pearson BTEC
Tech Award Level 1/2 in
Music Practice



Where could a Music Tech Award lead?

The music industry covers a vast array of opportunities from journalist to blogger, live sound to recorded music, composer to performer, classroom teacher to instrumental tutor. The list is endless!

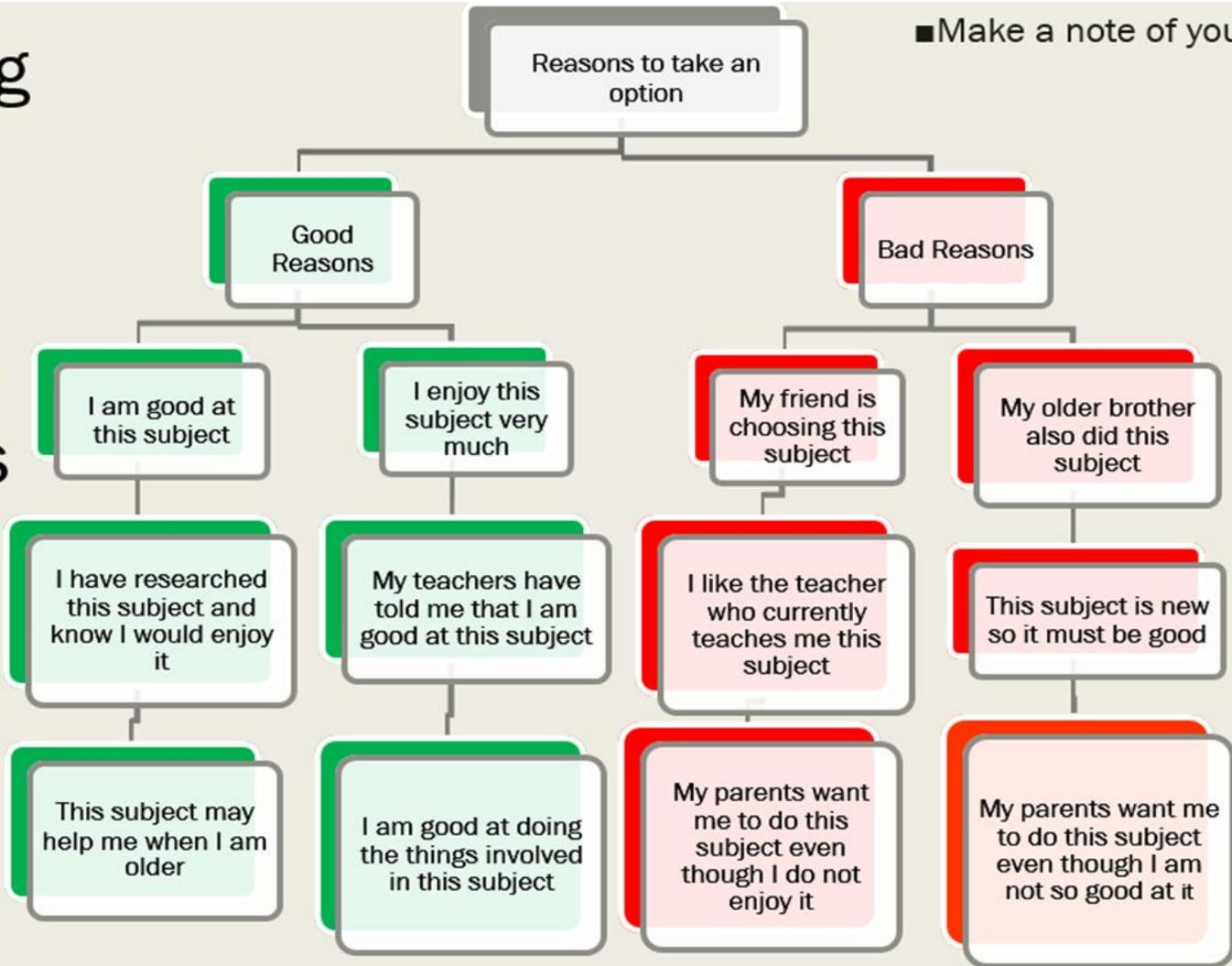
The Arts/Creative Industries

The Music Tech Award can support you to study Media, film, TV and radio, all incorporating musical and artistic skills.

Music is highly regarded as a subject that works in harmony with your other studies in leading to a professional career such as medicine, law and accountancy.

Choosing your options: Good and Bad Reasons

■ Make a note of your choices



The Process

- **Options Information Evening: 20th January 2026**
 - Opportunity to discuss subjects with teachers and explore new subjects on offer
 - Begin to form preliminary ideas about your first choice subjects
- **Year 9 Taster Day - 26th January 2026**

Opportunity for students to try out 'new' subjects on offer
- **Year 9 Parents' Evening: Tuesday 10th February 2025**

Individual options conversations with parents, as required.
- **Deadline for Options Forms: Friday 13th February 2026.**

To be handed to Mr Uylett or Ms Morrison



How to complete your options form - Full Ebacc

1. You must choose **TWO** subjects in each option block.
2. In each option column, mark a first choice subject with the **number 1**. Your first choice subjects must include **one humanities subject** (highlighted in yellow) and **one modern foreign language** (highlighted in green)
3. Please then select a second choice subject from **each** option block, mark these with the **number 2**.

Option Block 1 (W)	Option Block 2 (X)	Option Block 3 (Y)	Option Block 4 (Z)
History	History	History	History
Geography	1 Geography	Geography	Geography
Spanish	Spanish	1 Spanish	Spanish
French	French	French	French
Computer Science	Art	Art	Triple Science (by invite only)
Business Studies	Business Studies	Asdan (by invite only)	Business Studies
Design and Technology: Graphics	Citizenship	Business Studies	1 Drama
Design and Technology: Resistant Materials	Drama	Citizenship	Health and Social Care (L1/L2)
Design and Technology: Textiles	Hospitality and Catering (L1/L2)	Computer Science	2 Media Studies
Media Studies	Media Studies	Creative iMedia (L1/L2)	Religious Studies
Religious Studies	PE	Food Technology	Sociology
Travel and Tourism L1/L2	Sociology	Music Practice (L1/L2)	Study Plus (by invite only)
Step Up (by invite only)	Statistics	PE	
Study Plus (by invite only)	Study Plus (by invite only)	Study Plus (by invite only)	

An example:

- 1st choice subjects: History, Spanish, Drama and Business Studies



How to complete your options form - P8 Ebacc

1. You must choose **TWO** subjects in each option block.
2. In each option column, mark a first choice subject with the **number 1**. Your first choice subjects **must include at least one of the following subjects: Geography, History, French, Spanish or Computer Science** (highlighted in green).
3. Please then select a second choice subject from **each** option block, mark these with the **number 2**.

Option Block 1 (W)	Option Block 2 (X)	Option Block 3 (Y)	Option Block 4 (Z)
History	History	History	History
Geography	Geography	Geography	Geography
Spanish	Spanish	Spanish	Spanish 1
French	French	French	French
Computer Science	Art	Computer Science	Triple Science (by invite only)
Business Studies	Business Studies	Asdan (by invite only)	Business Studies
Design and Technology: Graphics	Citizenship	Art	Drama
Design and Technology: Resistant Materials	Drama	1	1 Health and Social Care (L1/L2)
Design and Technology: Textiles	Hospitality and Catering (L1/L2)	Citizenship	Media Studies
Media Studies	Media Studies	2 Creative iMedia (L1/L2)	2 Religious Studies
Religious Studies	PE	Food Technology	Sociology
Travel and Tourism L1/L2	1 Sociology	Music Practice (L1/L2)	Study Plus (by invite only)
Step Up (by invite only)	Statistics	PE	
Study Plus (by invite only)	Study Plus (by invite only)	Study Plus (by invite only)	

An example:

- 1st choice subjects: **Spanish**, Drama and Business Studies and Travel & Tourism



Key Dates Reminder

- Options Evening: 20th January 2026 ✓
- Year 9 Parents Evening: 10th February 2026 - individual options conversations with parents as required.
- Deadline for Options Forms: Friday 13th February 2026



School Values:

Courage

Commitment

Compassion

Full Ebacc

Full Ebacc Pathway Options Form
Key Stage 4 Student Options Choice Return Form 2024-25

Name: _____ Tutor Group: _____

This form is for you to decide which options you will study at Key Stage 4.

1. You must choose **TWO subjects** in each option block.
2. In each option column, mark a first choice subject with the **number 1**. Your first choice subjects must include **one humanities subject** (highlighted in yellow) and **one modern foreign language** (highlighted in green).
3. Please then select a second choice subject from **each** option block, mark these with the **number 2**.

At the end of this process, each option block column should have 2 selected subjects, one marked as 1st choice (1) and the other marked as 2nd choice (2).

Option Block 1 (W)	Option Block 2 (X)	Option Block 3 (Y)	Option Block 4 (Z)
History	History	History	History
Geography	Geography	Geography	Geography
Spanish	Spanish	Spanish	Spanish
French	French	French	French
Computer Science	Art	Art	Triple Science (by invite only)
Business Studies	Business Studies	Asdan (by invite only)	Business Studies
Design and Technology; Graphics	Citizenship	Business Studies	Drama
Design and Technology; Resistant Materials	Drama	Citizenship	Health and Social Care (L1/L2)
Design and Technology; Textiles	Hospitality and Catering (L1/L2)	Computer Science	Media Studies
Media Studies	Media Studies	Creative iMedia	



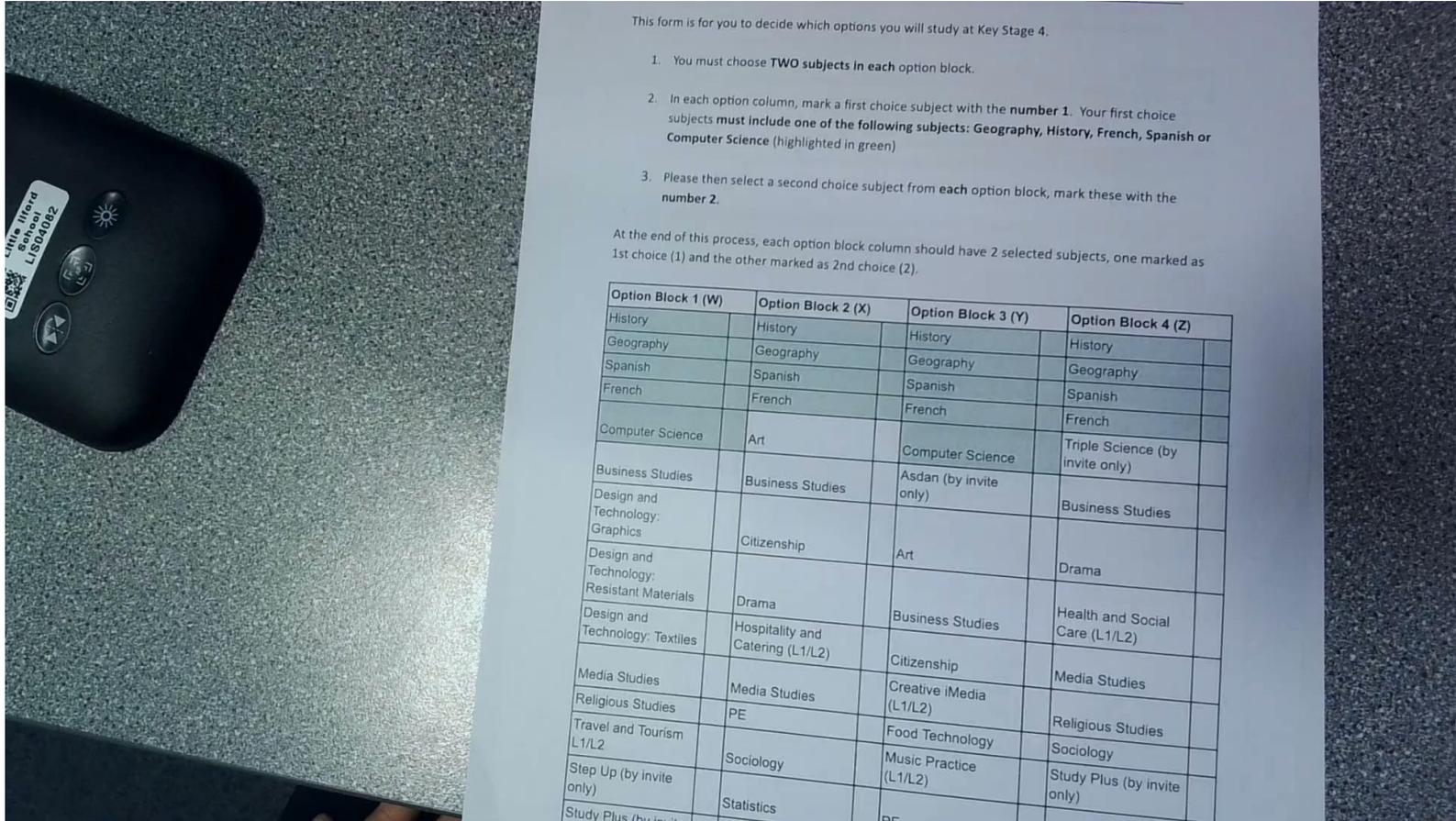
School Values:

Courage

Commitment

Compassion

P8 Ebacc



This form is for you to decide which options you will study at Key Stage 4.

1. You must choose **TWO subjects** in each option block.
2. In each option column, mark a first choice subject with the **number 1**. Your first choice subjects **must include one of the following subjects: Geography, History, French, Spanish or Computer Science** (highlighted in green)
3. Please then select a second choice subject from **each** option block, mark these with the **number 2**.

At the end of this process, each option block column should have 2 selected subjects, one marked as 1st choice (1) and the other marked as 2nd choice (2).

Option Block 1 (W)	Option Block 2 (X)	Option Block 3 (Y)	Option Block 4 (Z)
History	History	History	History
Geography	Geography	Geography	Geography
Spanish	Spanish	Spanish	Spanish
French	French	French	French
Computer Science	Art	Computer Science	Triple Science (by invite only)
Business Studies	Business Studies	Asdan (by invite only)	Business Studies
Design and Technology: Graphics	Citizenship	Art	Drama
Design and Technology: Resistant Materials	Drama	Business Studies	Health and Social Care (L1/L2)
Design and Technology: Textiles	Hospitality and Catering (L1/L2)	Citizenship	Media Studies
Media Studies	Media Studies	Creative iMedia (L1/L2)	Religious Studies
Religious Studies	PE	Food Technology	Sociology
Travel and Tourism L1/L2	Sociology	Music Practice (L1/L2)	Study Plus (by invite only)
Step Up (by invite only)	Statistics	PE	
Study Plus (by invite only)			



School Values:

Courage

Commitment

Compassion