



# InLINE

Little Ilford News & Events Summer 2016 issue 18

**In this edition:** Commonwealth Youth Orchestra (pictured below), Author school visits, ELBA trips, Healthy Living, Careers School and more!

**Learning Together  
Achieving Together  
Succeeding Together**



Welcome to the summer edition of InLine magazine. The excitement is building as the opening of our new building gets closer and closer. We are in the process of purchasing the new furniture and working out how it will fit into the various rooms. A group of our special needs students were shown around the building recently and it was lovely to hear them say things like "I can't wait to get into the new dining hall", "The view was fun" and "It is a beautiful building". Our students will finish at lunchtime on Wednesday 19<sup>th</sup> October, so that everything can be transferred over, returning on Thursday 3<sup>rd</sup> November when they will be able to enter the new facility. This brings our half term holiday up to two weeks; this is normal for a building project and we will make sure that the students don't lose out.

As you may know, we have won an 'Educational Outcomes' award from the Specialist Schools and Academies Trust for being in the top 10% of all schools nationally in terms of the value that we add to students' best eight subjects. This is the government's new main measure and we are very proud to be able to display the certificate in our entrance hall. Our 'Progress Eight' figure was 0.51 which means that we add more than half a grade of value to our students' grades when compared to the performance of similar students nationally.

We have been extremely proud of our Debate Mate team, which took part in the national debating competition and was the last state school left in the competition. Ms Andrea has also been given the award for the most committed Debate Mate teacher in the country.

As you know, reading is very important to us and we were pleased to receive a visit from Vaseem Khan, author of 'The Unexpected Inheritance of Inspector Chopra'. Vaseem is not only a successful author but is a Manor Park resident.

I do hope that you will continue to encourage your child to read regularly. We recommend at least 40 minutes per day for years 7-8 and 20 minutes per day for years 9-11. The school makes sure that the students always have a book to read. Fostering a habit of reading brings benefits to all areas of the curriculum.

I send my best wishes to all of you and would like to thank you for all of your support across the year.

**Mr. I. Wilson - Headteacher**

## 'An Inspector Calls' play explained

Ms. Jahan and Ms. Louka arranged for John Mills, an English curriculum expert (*pictured below*) to speak with Year 10 students about the play 'An Inspector Calls' on Friday 24<sup>th</sup> June.

The session was for students to develop perceptive and insightful interpretations of the play that they are currently studying, which proved successful. Below are some quotes from the English department:

*"Shuzna in Year 10 came back enthused about 'several interpretations of the play' and learnt a lot about the context and the time the play was written in".*

**Ms. H. Gera, Head of English**

*"Thank you so much for arranging the An Inspector Calls workshop! My students said it was brilliant and they learnt lots about the play."*

**Miss N. Sabir, English teacher**

**Mrs. A. Jahan**  
**KS4 Co-ordinator**



## SUBJECT FOCUS

### Training on new GCSE English curriculum

The English Department were enthused with their CPD session on Friday 1<sup>st</sup> July, which provided training on the new GCSE curriculum .

The 2.5-hour session, delivered by Creative Education (*pictured on right*), focussed on 'Maximising teaching unseen texts at GCSE'. It gave staff the knowledge and confidence to take on the new curriculum from September onwards.

Our teachers share their feedback on the session:

*"Practical, relevant and helpful!"*

*"Inspiring, positive attitude and outcomes."*

*"Aspiring, creative approaches to unseen texts."*

*"Great creative ways to engage students. Tangible ideas that can easily be put into practice."*

**Mrs. A. Jahan**  
**KS4 Coordinator**



## Poet inspires budding writers



Our Creative Writing Careers School welcomed Dan Simpson, Poet and Author (*pictured on left*) who delivered sessions for Year 7 and 8 students.

Dan attended the school on two occasions to deliver fun and creative workshops to develop the students' creativity.

On Friday 10<sup>th</sup> June he worked with Year 7 students to explore non-traditional, 'exotic' jobs and encouraged and supported them with writing a poem about it. Whereas the Year 8 students focussed on students' origins the following Friday, in which they were encouraged to write about where they come from.

**Ms. S. Hardiman**  
Creative Writing Careers School Lead

### I come from

I come from the annoying faces of my aggressive cousins  
I come from my drawing of long, silk drawings and glittery gowns  
I come from my paints that squirt vigorously with one gentle squeeze  
I come from my bright pink jumper that I've worn to the point that it is now a dusty pink colour.  
I come from the gloomy streets and the chewing gum covered pavements.  
I come from the badminton wars and worn out shuttlecocks  
I come from a gloomy but wonderful place called home.

### I COME FROM

I come from a maze that is never ending.  
I come from a place where the intimidating sounds of shouting fill my ears.  
I come from the photo album that creates my story; everything I'm not makes me what I am  
I come from my phone I spend hours staring at.  
I come from the scruffy t-shirts that are way over-sized.  
I come from the fancy Chanel necklaces that trap all my memories and give me hope.  
I come from the smell of my favourite Italian restaurant  
I come from the unique flavours of herbs and spices of Indian curries.

By Bethany

### Sugar Ghost

I am the sugar ghost  
I'm like sweet sugar candy and look  
Like a creepy crystal disco ball  
When I come in your bedroom in the night  
I leave sugar crystal trails behind.

I am the sugar ghost  
I wear a beautiful shiny gown  
I love scaring little kids even older  
It's really fun.

Milema 7.7

## I come from...

I come from: the unrecognized town of roots and silky seasons, which comfort me as I am surrounded by cotton, silk and wool.

I come from: the pages that describe my life and the books that define me every second, the mixture of taste from hotels to homes, ins to outs and ups to downs.

I come from: the people who protect and inspire me whenever I stumble, they give me hope, never give up, give me my heritage and tell me who I am.

I come from: life of death and the death of life. Unknown to known, right to wrong, hell to heaven. Oxymorons linked together.

I come from: intellect, from philosophy and spirituality, I come from study, understanding and generations who help me live up to my foundation in every possible diversion.

I come from: the lakes of heaven and the sentences, words, letters of god. Interestingly enough I am from the sky, the moon, and the earth. No one is perfect that's why I come from home sweet home.

Sarosh

## More examples of student work from Creative Writing Careers School

### *Sunshine Nurse*

I am a sunshine nurse.  
I make it night.

I work in a shiny star  
even when it's day.

I can take a rest when  
I'm tired from working all day.

Make my wish come  
true. I command all way

come down , go up you big Sun.  
You know the whole world relays on me even on a rainy day.

Although I'm a sunshine nurse I  
treat nature which makes my day.

Boring, boring what does it mean?  
It's not in my dictionary because it's exciting for me all the day.

With the big fluffy pink wings, I fly up in the sky,  
I talk to my best friends riding with me in the splendid colourful sky.

I can never think of making mistakes  
because I'll be locked AWAY!!!

By: Nusrat

### *I am a rainbow builder!*



*I am a rainbow builder,  
I work in a construction in the sky,  
The sky is always blue,  
I make rainbows daily,  
The rainbows are colourful and beautiful,  
They are tightly built,  
They stay there forever,  
Even in the night and day time.  
They look like stars but they're not,  
I pack my sandwiches and take the elevators,  
It takes 5 minutes to go up,  
I have to put on my heavy boots and my blue overalls,  
I carry my bucket and paintbrushes,  
I paint all day and all night until my job has finished,  
I am satisfied when my job is finished,  
I go down the elevator and then to home.*

*By Sabiha 7.2*

ELBA has provided a number of visits for our range of students, which explored Careers School areas, subjects of interest and Government agenda. This term students attended Careers Insight Visits which includes a printmaking workshop at Citigroup, and Moodys, which explored ICT. Volunteers from these companies led a range of activities for students to gain an insight into these subject areas, whilst being exposed to a real working environment.

## Inspiring the next generation of female engineers

13 Year 10 female students were selected to participate in the Thames Water Challenge held at Sarah Bonnell School on Thursday 23<sup>rd</sup> June.

Battling against the storm and delayed public transport, the students determinedly made it to the venue to compete in the borough-wide challenge.

They were tasked with creating a water network for a small city to supply water to various locations in the city. They used actual water tanks and pipes in their model city. They had to work as a team and plan how they would complete the problem. They also had a budget and each pipe and connector had a cost. The girls finished in second place with their water network. Below are some quotes from our students. Well done!

*"It was very challenging and you had to be cost efficient."*

*"We learnt new skills and improved on teamwork and how to contribute ideas."*

*"The challenges made you plan carefully And adapt to new situations."*

*"Applying Science to real life situations."*

**Mr. I. Rahman**  
Science Teacher



## EVENTS AND VISITS

### A glimpse into future technology

A group of Year 10 students were able to attend their very first conference-style event which sought to discover what their future in technology would look like.

The event was held at Thomson Reuters on Tuesday 21<sup>st</sup> June and gave students the chance to experience virtual reality, take a look inside the Thomson Reuters' Eikon Design Lab, find out how they use The Cloud, hear about the journey of former and current apprentices and participate in an interactive session designed to help them understand the company's values and how to put them into practice.

We all had a great time!

**Ms. A. Patel**  
Head of ICT



## Y10 students receive expert mentoring

25 Year 10 students with the highest APS scores amongst their year group were selected to participate in a mentoring programme organised by ELBA.

The programme consisted of 6 sessions which began in March, whereby students engaged in a one-to-one mentoring session with a mentor from Morgan Stanley, Thomson Reuters or KPMG. The mentors from the range of companies worked through a series of activities and scenarios which helped students work on their communication skills, problem solving skills, time management and stress management. The mentors often gave actions for their mentees to work towards and prepare for the next session to ensure the knowledge and skills they provided were absorbed and applied by the students.

On Tuesday July, KPMG hosted a celebration morning in which students were able to reflect on the mentoring sessions and share the knowledge and insight they had gained during the time.



**Christine Tewarrie, Global Workforce Strategy Project Manager from Morgan Stanley, spoke very fondly about her mentee Ramzan at the ceremony:**

“ Good morning everybody; firstly thank you to KPMG for hosting this celebratory event that marks the successful completion of the ELBA Mentoring Programme with Little Ilford School.

I have enjoyed my role as a mentor. I have been able to advise and to share knowledge with a very talented pupil.

After our initial meeting; my mentee expressed a concern in taking part in

presenting to the school assembly. He had turned down the opportunity to present due to his concerns of not being able to conduct the presentation in line with how he would like to present himself. I spent a session focussing on breaking down what the assembly 'meant to him', as well as teaching him some valuable key presentation tools and techniques. At the end of the session he agreed to try to present at the next assembly.

At our next session he told me (with a beaming smile) that he had presented at the school assembly and how well it had gone. I could not have been more proud. He had changed his approach, tried something new and delivered a successful presentation.

***“I have really enjoyed the experience, and have great satisfaction in being able to give to our future generation, which is in line with core values.”***

Together we have discussed what things are important to them, how they want to better themselves in areas of development and also how to continue building on their areas of strength. We have also formed an open and honest dialogue, which has allowed me to provide suitable direction. I have listened and supported, and enjoyed being able to witness a confidence grow within him.

I have really enjoyed the experience and have great satisfaction in being able to give to our future generation, which is in line with core values.

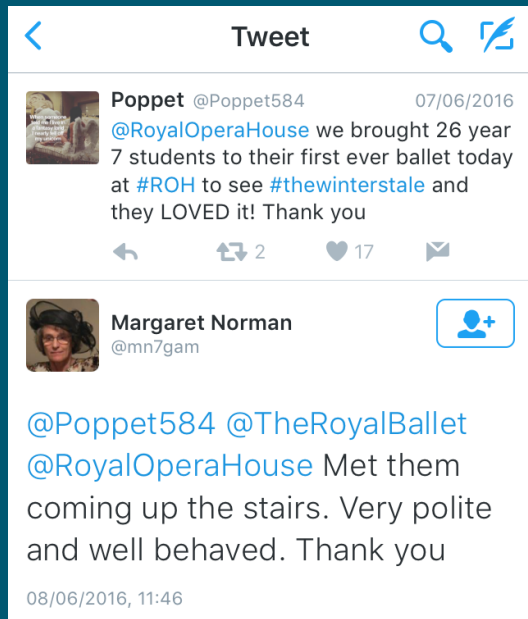
”

# Dance Careers School students watch their first ballet

Year 7 students visited the Royal Opera House on Tuesday 7<sup>th</sup> June as part of Dance Careers School.

True to Little Ilford School values, the students behaved exceptionally well, so much so that a member of public tweeted saying how polite they were, a testament to our students.

**Ms S Probett**  
Careers School Dance Lead



*"I really liked the show; it was funny, it was exciting and I liked the journey going there and I liked the show overall. I did not quite understand the show but I liked the music."*  
**Ana Sofia**

*"I loved the fact that the dancers we are trying to tell the story by doing movement instead of talking. To understand the story you really have to watch it from the start and also to understand the characters and remember who they are they would give them a specific colour to wear."*  
**Shaiina**

*"It was amazing because we watched a type of dance we wouldn't normally see. However, some people found it boring because it was something different. We experienced something we wouldn't normally experience. Even though it was amazing, I didn't understand the story but I loved the type of dance."*  
**Aisha**

# International Hockey ladies team in action

Students were lucky to watch Argentina's 2-1 victory against Australia in the Women's Hockey Champions trophy.

The match took place at the Lee Valley Hockey and Tennis Centre, Queen Elizabeth Queen Park, giving students the opportunity to visit the Olympic park and watch a high intensity non-traditional sport.

**Mr. C. Taylor**  
PE Teacher

## Commonwealth Youth Orchestra perform live

11 of our students were selected (*pictured below*) by the Director of the Commonwealth Orchestra to represent us at the Royal Horse Guards Parade in Whitehall.

Our students had to undergo a very intense rehearsal schedule under humid conditions. However, they didn't complain; they remained professional and were a credit to the school.

Despite having live cameras and 8,000 people watching, our students performed brilliantly. A few of our students even received close-up shots.

There are some very exciting opportunities coming up with the Commonwealth Orchestra including some trips abroad - so watch this space!

**Mr. O. Sodeinde**  
**Head of Music**



*"We will soon receive copies of the CD we recorded at Abbey Road Studios back in February. I was also asked to do a solo on this recording, so I can't wait to hear it!"* **Mr. O. Sodeinde**





# The Little Ilford Healthy Stars promote healthy living

On Friday 27<sup>th</sup> May The Little Ilford Healthy Stars organised and ran a Health Awareness event during periods 5 and 6 in the Youth Centre Sports Hall. As part of a Health Awareness project that they are doing with Sky Sports Living for Sport, the students, along with their athlete mentor, set up and ran various fitness activities, a series of fitness tests and a healthy lifestyles information desk. Students from Mr Taylor's and Miss Begum's Careers Schools came across to the Youth Centre to participate in the various activities on offer.

The aim of the Careers School project is to raise awareness of the importance of a healthy active lifestyle and the dangers to health from childhood obesity.



The students demonstrated some of the skills and the knowledge they have acquired during their Careers School sessions over the last few months to deliver the health awareness message to their visiting peers and invited guests, which included teachers, students and the school nurse.



The students worked in small groups, each group overseeing a particular area: Mini Basketball games, Table Tennis, Par-Q and Fitness Testing, a Change4Life information desk, complete with a nutritional questionnaire with student analysis and feedback.

The Healthy Stars were a credit to Little Ilford School, demonstrating strong leadership and organisational skills. Students worked extremely well in their groups, carrying out their roles and duties confidently and effectively throughout.

The event was rounded off nicely with a motivational talk from Darius, Athlete mentor for Sky Sports Living for Sport project, encouraging students to continue to work hard and pursue their aspirations and dreams. All visitors were issued with certificates, prizes and information sheets with useful tips for developing, improving and maintaining a healthy active lifestyle. It was clearly evident from the smiles and cheers that a great time was had by all.

I honestly believe that the Healthy Star's Health Awareness project has been really beneficial to the students. It has helped them to understand the importance of adopting a healthy active lifestyle for the long-term benefits to health and wellbeing. Students have also improved their leadership, organisational and team working skills and have demonstrated increased levels of confidence and self-esteem throughout.

**Ms. H. Thomas**  
**PE Teacher**  
**Healthy Careers School Lead**

*"Now I know how bad specific food is as Ms. Thomas explained everything. I also know how to stay fit and healthy with exercise and build muscle. Thank you Ms.. Thomas."* **Enya**

*"We all learnt how to become a healthier person in the future; this will really help me in the future if I am looking forward to becoming a PE Trainer or PE teacher. I have experienced a wonderful course and I really enjoyed it and I have to say Ms. Thomas was a great role model to me and the way she teaches is wonderful."* **Satvinder**

*"Whilst doing Careers School we've learnt to do lots of things like leading events, helping people get fit and understanding how to keep a balanced diet. The LILLS that we have developed are creative thinkers, effective participators, teamwork and leadership. I will start exercising more and make sure that I will start eating less junk food."* **Cesar**

## French charity explores perception and impact of homelessness

On Monday 13<sup>th</sup> June a French charity called “La Rue Tourne” travelled all the way from Paris to discuss poverty issues with a class of Year 10 students.

The charity, which aims to raise young people’s awareness on the issues of homelessness, led a 2-hour session almost exclusively in French.

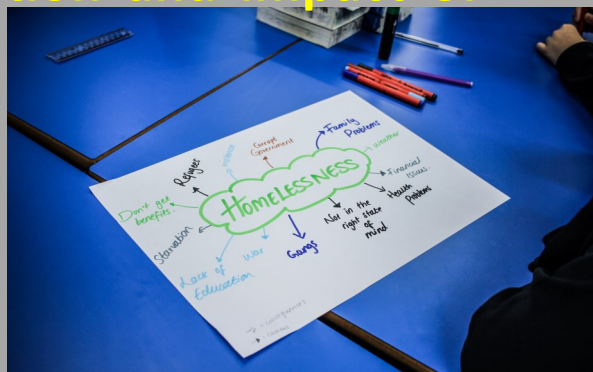
The experience was eye opening for many students who didn’t realise that homelessness had a face, a name, and so many different root causes. They learnt about the profiles of 3 Parisian homeless people: Pascal, a former financial adviser; Keita, who left Senegal to protect his baby girl from FGM; and Sylphide, one of the rare women on the streets of Paris.

When asked if homeless people in the UK should have priority over refugees in terms of help and access to shelter, they unanimously answered that people should have equal rights no matter where they come from.

*"An inspiring and eye opening experience for my year 10 students which will hopefully make them the better citizens of tomorrow."*

At the end of the session five students led an assembly in front of 200 of their peers to share their findings and how they are already planning to change their approach to homelessness: an incredible lesson of humanity and solidarity.

**Ms. N. Dada**  
Modern Foreign Languages Teacher



*"The charity changed my perspective on homeless people as I realised that it isn't always their fault that they are there and we should recognise this and help and support them."* **Lenujan**



*"The impact that the charity had on me was to really think about homeless people and what it means to be homeless."* **Ashfaq**

## Spanish language comes alive in Alicante



During the May half term break 19 enthusiastic students and 3 teachers flew to Alicante in Spain for a residential trip.

Students stayed with local families to fully immerse themselves in the Spanish culture and practise their language skills as much as possible. During the 4-day stay students had the opportunity to visit the city centre, a chocolate factory, attend lessons and even had a salsa lesson, conducted entirely in Spanish!

The impact on students has been huge and already teachers can see how much progress they have made after just 4 days in Spain, highlighting just how important it is to be exposed to language in real contexts.

Miss Rogers, Miss Dada and Mr. Sodeinde would like to extend a special thank you to the Zador Language School and its Director, Amelia, who organised such a fantastic and stress-free trip. We cannot wait to see you again next year!

**Ms. S. Rogers**  
Modern Foreign Languages Teacher



## Students experience the French way of life

On Thursday 24<sup>th</sup> March at 3 in the morning 40 very tired looking year 9 and year 10 students embarked on their journey to Normandy.

The ferry crossing was the first highlight of the journey for some; others didn't enjoy the waves so much. Most of the first day was spent travelling to our hotel, with a tasty stop over at a chocolate factory. The hotel was amazing: direct access to the beach, pool and fuse ball tables, delicious French food and a disco every evening. Over the three days, we discovered some famous French cultural sites, like the magnificent Mont Saint Michel. We learnt a lot about French history by visiting the Bayeux Tapestry and the D-Day Landings Museum. The best part of the trip was when we had to swap some English teabags with French market traders.

All the teachers were impressed by what we managed to get: a book, strawberries, headphones, a whole French cheese, a quiche and a cauliflower! What a great way to practise our French!

All the students and teachers had a brilliant time and we look forward to going back next year with a new group of students.

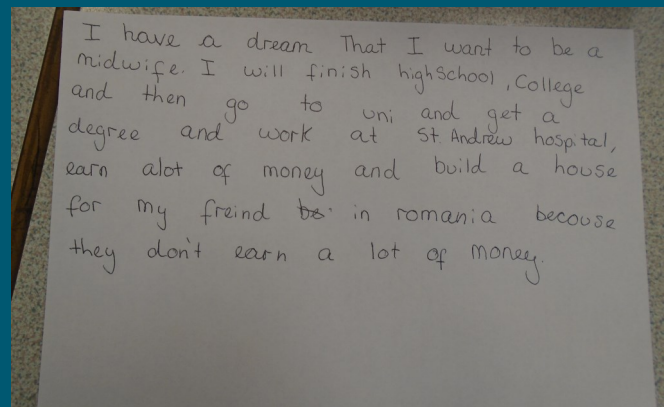


**Mr. J. Demart**  
**Head of Modern Foreign Languages**

## Induction Day for new Year 7 students

In a bid to close the huge transition gap that often causes young pupils to fear the upcoming change from primary to secondary, Little Ilford School had their annual Induction Day and evening !

Induction Day at our school enabled Year 6 pupils to spend some time getting used to the secondary way of doing things. Beginning the day with activities such as 'Getting to know you' and 'I have a dream,' pupils worked hard to achieve the Little Ilford School motto of "Learning together, Achieving together and Succeeding together." The day was a huge success, with brave Year 6 pupils getting up and presenting their final speeches in assembly. They did not fail to wow both staff and students with their vision of success across their five year journey in little Ilford. Who said they were glasses 'half empty?'

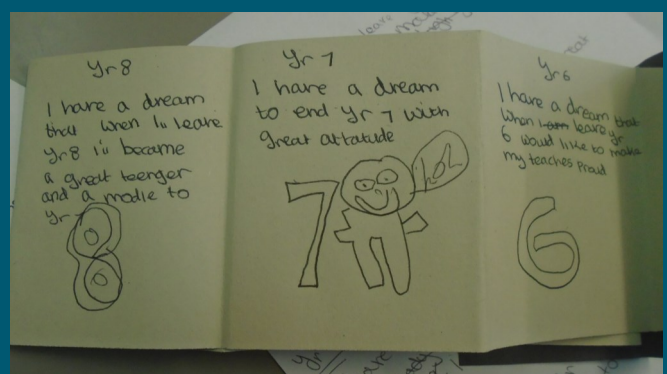


Later in the day a Parents Evening was held so that parents and carers could also meet and greet both staff and students and be at ease about the future of their child.

All in all, it was a huge success. Our students and staff made a great impression; I didn't expect anything less!

A huge thank you to everyone that contributed to the success of the day and evening.

**Ms. R. Begum**  
**English and Media Teacher**  
**Transition Co-ordinator**



## Year 7 victory in moving rap project

Sadler's Wells Theatre Company ran a programme called Breakin' Convention, in which they worked with schools to come up with a dance and rap routine. The opportunity to work with a professional rapper and dancer was eagerly taken up by our Year 7 students.

Following a selection process, 12 students were chosen and they only had 6 weeks to devise, rehearse and perfect a routine. The selected students committed to attending sessions held after school to produce a dance and rap performance around the themes of Home and Belonging.

After much deliberation the group name was decided on: **Banta Monstars**, and the showcase performance was held at The Queen Elizabeth Olympic Park on Thursday 26<sup>th</sup> May. 8 London schools performed, with Banta Monstars winning the award for their amazing commitment and focus.

The group also performed at the 'Big Lunch!' in front of a large crowd at the Olympic Park on Sunday 5<sup>th</sup> June and were given a special mention in Issue 9 of the 'Go' Olympic Park Newsletter. Well done!

**Ms. T. Hughes**  
*Deputy Pastoral Achievement Leader*  
**Year 7**



## GOING THE EXTRA MILE

Hear from our very own **Banta Monstars** how they found the programme and performing on stage for the first time:

*"What I liked about the Breakin' Convention was that it was like a community. Even during the performances all the schools that went on stage were supported by everyone else and was cheered for throughout."* **Numair**

*"The time I spent in the programme was the best time I ever had in my life. I met new friends and saw new faces and more importantly I finally found my second family."* **Areeb**

*"Breaking' Conventions was amazing. Performing was a dream."* **Amerianie**

*"Each practice led us to a new level."* **Gurjat and Nazifa**

*"So many memories, so many lies, so much pain and so much pride. Each rehearsal leads us to a new stage or returning to an old page. Door to success is not impossible because the word itself says I'm possible. I'm standing here admiring the trophy and drinking my cup of coffee. I'm a dancer all on my own but how good I am, never know. This is my story, the story of my life. I am part of the BREAKIN' CONVENTION family. And proud I am."* **Nazifa**

*"I enjoyed the Breakin' Convention because I got to express my ideas and I got to put a smile on my mum, sister and nan's faces because I got to show them what I was capable of."* **Liam**

*"You got to interact with friends and show your creative side."* **Tamari**

## Ms. Andrea crowned Debate Mate's most committed teacher in UK

Ms. Andrea beat teachers from across the country to win the Most Committed Teacher Award in the secondary school category, for which she received a certificate and fantastic prize (Eurostar voucher worth £100).

Upon joining the school, she began supporting the Debate Mate project. However, when Ms. Hakim, the project lead, went on maternity leave last summer she kindly took over the project.



"When I started the recruitment process last September I realised that many students were interested and so I asked Debate Mate to provide us with two mentors instead of one. As time went by and attendance kept growing, they sent us a third mentor. So every Tuesday afternoon from 3.30pm until 4.30pm we had three sessions going on at the same time in the E Block.

*"I believe the main reason why I was chosen for this award had to do with all the extra sessions I organised for students in order to prepare them at their best."*

It was a fantastic experience that extremely benefitted all students who took part. They had the opportunity to learn and discuss a variety of contemporary topics whilst at the same time improving their literacy skills, critical thinking and confidence. This is so important, especially for our students who come from disadvantaged backgrounds. I put a lot of effort in the programme and I was overwhelmed at times but I enjoyed every second of it and the students did too."

### Award criteria

At Debate Mate, we are so appreciative of all the work teachers do to organise their weekly clubs, attend competitions, and recruit students. We have seen so much dedication this year and your commitment is what fuels and sustains the programme. We would like to honour two particularly committed teachers who have shown exceptional dedication this year.

Debate Mate honoured Ms Andrea's commitment and dedication to the programme in the following bio:

### **Most Committed Teacher Award: Ms. Andrea, Little Ilford School – London**

*Little Ilford started the year with 28 students, and reached a peak of 48 by the end of the programme. Much of this is down to the excellent work of Ms. Andrea, who not only went above and beyond to recruit new students to join Debate Mate, but also ran additional lunchtime sessions to help students get the most out of the programme. Ms. Andrea also worked hard to make sure her students took advantage of every other opportunity available to them, from joining the Graduate School to sending teams to Debate Mate Schools. We often say that the schools that get the most out of our programme are the schools with the most involved teachers, something that was well-illustrated by Little Ilford's students reaching the final of the Urban Debate League. Well done to Ms. Andrea for all of her hard work, and we can't wait to see her and her students back next year.*

Her final words are "I am so proud of how the students did this year and I hope I have had an impact in getting the students excited about debating, but they did most of the work and showed great maturity and dedication."

## Pride in Year 8 leadership

We are very proud of our Student Leaders in year 8 and of how many students volunteer for different leadership roles.

Throughout the course of the academic year we ask students to volunteer to become registration leaders. These students are trained by Mrs. Karim, Deputy Head of Year 8, and carry out duties in registration time to support the form tutors. Duties can involve monitoring of students equipment and homework, giving out notices or collecting other monitoring information. So far, 36 students have been Registration Leaders this year.



Next year, in year 9, our students will represent the school as Prefects. Year 8 students were asked to volunteer for this position and we were overwhelmed with applicants as over 80 students applied. Obviously, we only want the most responsible students to carry out this role and we are pleased to say that 50 have been accepted on to the Prefect programme.

Prefects in year 9, 10 and 11 wear a maroon blazer and are easily identifiable to staff and students. They have duties on a rota basis for lunchtime supervision and are expected to attend all parents' evenings and other school events to offer support to parents.

Also in year 9, we will have a system of peer mediation whereby students mentor and advise other students who require help and support for issues such as bullying. Again, we were delighted with the amount of students who volunteered for this invaluable work.

Mrs. Karim oversees the Student leadership programme in year 8 and works closely with Mr. Herbert, who is our Student Leadership Coordinator, to make sure that the students are well trained and supported throughout their term of appointment.

Students can earn leadership badges for each event that they take part in other than their day-to-day duties, and so far in year 8 we have 13 students who have earned a bronze badge and 2, Hamza and Hajra, who have silver badges. We are looking forward to our first gold badge winner very soon!

In year 8 we value student leadership as it not only promotes independence and responsibility but can also make the difference between a good college application and an outstanding one. Research shows that people with leadership roles in school are more likely to hold managerial positions as adults, earning higher incomes than those in non-leadership roles

**Mrs. C. Stevens**  
**Head of Year 8**

## Triple victory in cricket



In the same week, the school celebrated a triple victory in cricket across 3 year groups, boasting a 100% win record.

The Y9 Cricket team played on Tuesday 28<sup>th</sup> June against Cumberland School and won comfortably scoring 82 runs against Cumberland's 16. Man of the Match was Zain who scored 23 runs which included two 6s and a 4. The Year 7 and Year 10 cricket team played on the following day against Chobham academy. The Year 7 team won, scoring 95 runs compared to Chobham's 49, naming Hassan 7.7 as Man of the Match who scored 3 wickets and 21 runs. The Year 10 team followed by reaching the set target of 63 runs by their opposition and won the match scoring 64 runs with 5 wickets left. There were 6s scored from Vicky, Najeeb and Talal in the road to victory. Najeeb 10.6 was chosen as Man of the Match for a solid all-round display.

**Mr. M. Smith**  
**Acting Head of PE Department**

## Congratulations goes to...

Razat 7.2, who finished first in Rowing at the London Youth Games this summer (pictured to the right). He could well be on his way to follow in the steps of Mark Hunter, Olympic Gold Medallist, who rowed for Havering in the London Youth Games (*source: [London Youth Games website](#)*).



## Thanks goes to....

**Ana** for her support to the MRO office in the last few weeks of the summer term. Her positive attitude and ever-smiling face eased the team's workload; she was always more than happy to help with any tasks that were required. Also her photography skills were exemplary so we certainly had a future photographer on our hands. We wish her a safe trip back to Spain and every success for the future!

## Keep a lookout for:

- ◆ The return of the weekly **English programme** for Parents, Guardians and Carers delivered by Newham Family Learning Services
- ◆ New Careers Schools on offer for Years 7 and 8, including **Gardening and Plant Science** led by Mr. O. Traynor

There are four easy ways to keep in touch!

Website: [www.littleilford.newham.sch.uk](http://www.littleilford.newham.sch.uk)

Email : [info@littleilford.org](mailto:info@littleilford.org)

Twitter: [@Littleilfordsch](https://twitter.com/Littleilfordsch)

Phone: **0208 478 8024**

