



# Magazine

# INLINE

Little Ilford School News & Events Winter 2017 - Issue 22

**In this edition:**

Annual Tea Dance  
Jack Petchey Awards  
Reading Week  
City Pitch Winners  
History students visit Berlin  
Creative Arts Evening

**Learning together  
Achieving together  
Succeeding together**

Dear Parents,

Welcome to the latest addition of Inline. It has been wonderful to have the new PE facilities added to our fantastic new building this term. The PE changing rooms have individual showers and are roomy and well appointed. All that remains to be done is to start work on the astroturf pitch, which should be finished by September 2018. The number of behaviour incidents in the school was substantially lower during 2016-17 when compared with 2015-16. We are pretty sure that the improved school environment is a major factor in this improvement. Our superb new assembly hall has been used to host an Expressive Arts evening this term, bringing together work from the drama, music DT and art departments, showcasing the real strengths that we have in these subject areas.

Our Progress 8 score, the main measure by which schools are judged, has risen from 0.18 to 0.22. Most schools' results go down during a complete rebuild, so we are delighted with this success. Our English results have risen substantially, despite the demanding new exams, and we are looking to raise the bar still higher in 2018.

LIS continues to do well in local and national competitions. A group of our students have won the City Pitch competition, winning £1,500 for the charity project of our choice.

Our attendance is hovering close to the magical figure of 97%. Lots of national research shows that excellent attendance has a direct link to results. Please strive with us to improve this figure. Holidays during term time set our young people back as it is impossible to truly recreate a lesson by catching up at home.

Our reading weeks have become a real strength of our school, with well known Young Adult authors, such as Joseph Delaney and Tamsyn Murray, leading workshops with our students. Please continue to encourage your child to read. We recommend at least 40 minutes per day for years 7-8 and 20 minutes per day for years 9-11.

It only remains for me to thank you for all of your support during the past year and to wish you all a wonderful Christmas and a happy new year.

**Mr Ian Wilson**  
Headteacher



# Year 11 History students visit Berlin

On a cold autumn night Year 11 History students left our comfy beds for a 4am departure to Berlin, where we were met at Berlin airport by our guides and escorted onto our luxury coach. After checking into our hotel we were divided into two groups to familiarise ourselves with the city. We took a short journey by train and arrived at the Reichstag Building, now Germany's modern day parliament, the Bundestag. After being bombarded intellectually to consolidate our learning from History lessons, we marched forward to the Brandenburg Gate, an 18th-century neoclassical monument in Berlin, which stood throughout WWI & WWII. This monument was alluring with towering stone pillars and a staggering iron chariot commissioned by Frederick William II to represent peace. After entering the west side of Berlin, we continued our excursion to the Holocaust Memorial site, a memorial to remember those affected by the Holocaust.



After leaving the very eery memorial we went to Hitler's bunker, where he spent the final 3 months of the Second World War and now is a car park. The ruins have been destroyed and only one room still remains. We then continued on to visit Checkpoint Charlie, a symbol of the Cold War and representing the separation of East and West Berlin - Soviet Russia and American tanks briefly faced each other here during the Berlin Crisis of 1961. From there we went up the TV Tower by an elevator which travelled at 6 metres a second and took us 268 meters up in the air to the top of the TV Tower.



For the first part of day two we were on our own with our teachers, guiding ourselves in a foreign country and using public transport. This was an exuberant experience as we explored the streets of Berlin. We took the bus to the German Resistance Memorial museum and from there pressed onto the Checkpoint Charlie museum, which focused on elements of the Cold War. On display are photos and related documents of successful escape attempts from East Germany, together with the escape apparatus: hot-air balloons, getaway cars, chairlifts, and a mini-U-Boat. The students found this intellectually intriguing and, as historians, we were able to deduce the various reasons for such escape attempts. We then progressed to the Topography of Terror museum. This museum housed autobiographies, pictures and information about the terror used

by the Nazis upon non-Aryan people in the 1930s and early 1940s. From there we went to the Reichstag Dome, which was one of the many highlights of the Berlin trip as we were able to oversee the city with our own personal audio guide. This stunning building is made up of 600 panels of glass and reached 230 metres.

Sadly day three was our final day in Berlin and once packed, we made our way to the DDR museum by bus. This was an interactive museum which included a virtual reality car controllable from the steering wheel, prison rooms, interrogation rooms and a cinema room which projected the film 'The Lives of Others', showing the horrors of the Berlin Wall. Once the graceful coach arrived, we cruised to Sachsenhausen Concentration Camp, a political camp/prison built to hold people who opposed the Nazi regime, which held 200,000 people. Sachsenhausen was intended to set a standard for other concentration camps, both in its design and the treatment of prisoners. The camp was 400 hectares containing many barrack huts and its layout was intended to allow the machine gun posts and watch towers to dominate. Whilst walking around the camp, there was a bleak awareness knowing that people who opposed the regime politically were imprisoned here and tortured until they died.

We learn about the Holocaust in the classroom, but to visit an actual concentration camp had an eerie ambience which sundered our emotions and allowed the sympathetic side of the students to unfold. Furthermore, this was directly characterised through the ghostly aura. The bloodshot trees juxtaposed the dismal grayscale of the cloudy sky. After this emotional trek, we made our way back to the hotel in the rain, collected our luggage and boarded our coach to the airport.

We would like to give a very special thank you to all the History teachers and IT teacher (Ms Andrea, Mr Khan, Ms Higgins and Mr Hussain) but, without a doubt, Ms Samy for organising this unforgettable adventure which will always be treasured within our hearts. This experience was unquestionably the highlight of our Little Ilford School journey.



**Atif, 11.6 and Jahedur, 11.5**

# Sports roundup

## Newham Borough Badminton Championships

The LIS Badminton Team enjoyed an action-packed afternoon of intense competition at the Newham Borough Badminton Championships on Tuesday 14<sup>th</sup> November.

Despite the KS3 Team being made up of mainly Year 7 students, they worked incredibly hard to win several matches against Y8 and Y9 opposition in a range of both singles and doubles matches.

The KS4 team performed really well throughout and won all but one match against Brampton Manor (the overall winners). This was a fantastic effort from a team who have been training every Friday at the extra curricular Badminton Club.



KS4 Team: Akibur, Vishnu, Anujan, Dennisonn, Dylan  
KS3 Team: Daniel, Alex, Puneet, Thaksin, Raja

## Year 8 Sportshall athletics

Sportshall is an exciting indoor programme of adapted athletics activities which provides fun ways to build core skills, gain **British Athletics Sportshall Awards** and is renowned for its exhilarating team competitions. A group of Year 8 students have recently been competing in the Sportshall Athletics competition against various other schools within the borough.

Events included a range of track and field activities, which are adjusted slightly to suit the indoor environment. Students competed in;

**Track** – 2 Lap, 4 Lap, 6 Lap, 8 Lap Paarlauf, and a 4 x 2 Lap relay.

**Field** - shot put, speedbounce, vertical jump, standing triple jump and standing long jump.



Y8 Team  
Girls – Faizolat, Bola, Sadia, Isabela, Deborah, Abigail, Grace.  
Boys – Fabio.

**Sportshall**

## Tea Dance

Little Ilford School welcomed local residents over the age of 60 on the 12th December for the Annual Tea Dance which proved a great success inspite of the cold weather. Tea and cake was served and Stratford dance group Leap of Faith came to demonstrate their dance techniques and invited students, staff and guests to get up and dance along. The students sang some Christmas songs and a raffle was held at the end of the evening. Our guests left very contented and full of compliments for the polite and friendly Little Ilford students.



## European Week of Languages

Little Ilford School marked European Week of Languages in late September in true multi-lingual style, recognising the importance of celebrating languages across the school and showing the value of speaking languages with a number of language themed events. Form tutors were asked to take the register in a European language, there was a form time quiz organised by Ms Fiore & Ms Gamez and Flamenco company Canela Fina! ran a flamenco guitar dance and body percussion workshop for 50 students from all year groups, who had shown commitment to languages and made excellent progress over the last term. The students learnt about the origins of flamenco as well as the history and, most importantly, some new Spanish vocabulary. The workshop was a great success. ¡Olé!

To complete the week the Freshwater Theatre Company also visited to to perform The Three Musketeers (Les Trois Mousquetaires) to 100 Year 8 students of French. Students took to the stage in an immersive production with lots of audience participation including acting and singing in French. Très bien!



## Day of the Dead Printmaking

Students worked with Ms Zamora and Ms Hickling-Moore over 5 sessions to learn about the traditional Día de los Muertos in Mexico and traditional culture, food and practices as well as important words in Spanish, such as agua, flores, sal and ofrenda.

They have produced their own Day of the Dead design and then transferred it to a lino tile. This is called linografía. They then carved into the lino with special tools and printed on canvas bags and paper. Well done to all!



Print by Keli, 7.5



## LIS Student has song published

If you hear Britney Spears singing a song called "Apology", think of Little Ilford School - the lyrics were written by year 11 student Ben Mason Turkington. Ben, who has always been interested in music, has been writing songs for a couple of years now, and recently wrote lyrics to a song he really liked and sent it to a producer. It eventually found its way to Britney Spears who will be recording it for her new album!

## City Pitch

In October Little Ilford School was selected to take part in City Pitch, an initiative sponsored by the Mayor's Fund for London which aims to empower young Londoners to make a positive difference in their community, whilst providing them with opportunities to develop their team working, business and presentation skills.

The programme began with a Leadership Day held at school for 60 students who were split into teams to take part in workshops aimed at helping them come up with ideas for their social action project, culminating in a presentation to a panel of judges. The winning team was "Paws for a Hand", a project to help solve the problem of loneliness in the elderly community by connecting them with rescued animals. The team then had to produce a short video outlining their project ideas. The video proved a success and the team was selected as one of the finalists, so had to perfect their pitch to present at City Hall on finalists' day. This entailed intensive workshops on developing their plan, writing their script and perfecting their presentation skills.

Finally, on a windy Thursday in December, the group of 9 students arrived at City Hall on the Thames Embankment to give their presentation. A little nervous but well prepared the "Paws for a Hand" team gave a polished presentation, impressing the judges with their compassion and drive. Being awarded the cheque for £1500 was a proud moment and the girls are now anxious to put the money to good use by connecting to charities which will help them put their ideas into action.



## Paralympian visits LIS for Black History Month

As part of Little Ilford School's Black History Month celebrations, paralympic basketball player and TV presenter Ade Adepitan visited the school on Friday 20<sup>th</sup> October to talk to students about his journey from his birthplace in Lagos, Nigeria, to school in Plaistow where, despite wearing calipers, he developed a love of sport and dreamt of playing football for England. After being introduced to wheelchair basketball at the age of 12, he had one burning ambition: to win a medal for Great Britain in the Paralympics and, although it took 15 years until he was eventually picked for the team, he never gave up hope. He inspired the students by telling them that if they had a dream or an ambition, they should follow it and never give up hope of achieving their wishes.

Other Black History Month events at Little Ilford included a visit from the poet Adisa, "Big Cook Little Cook" demonstrations and African drumming and dance lessons.

*"The Black History events taught us to celebrate our differences and opinions; we must respect others and love the world we have. As a school, we are fortunate to be so diverse and special, to have so many teachers and students from different ethnicities. We can celebrate those people who fought for a difference, for the effort to make our place a world of peace and equality. Remember. It is our differences that make us unique and unite us!"* **Chloe, 9.4**



## Philanthropic students put their award to good use



Sir Jack Petchey CBE founded the Jack Petchey Foundation in 1999 to recognise the positive contributions that young people make to society and assist them in achieving their potential. Their major programme, the Achievement Awards, is a peer recognition scheme operating in grass roots youth clubs, youth organisations, secondary schools and uniformed organisations. The Young Award winners choose how best to spend their £250 award money to the benefit of their club or school, and two Little Ilford students, who have been given the award for their resilience and support of their peers invoked the spirit of Jack Petchey himself by opting to buy gifts for the sick children of Richard House Hospice. Richard House, which supports children with life limiting health conditions in East London, were very impressed by the offer of the students to donate their award. Craft equipment and DVDs are always in demand at the Hospice so Majorie in 9.9 and Nabila in 10.9 purchased these items

and delivered them to Richard House. They were given a tour of the hospice and were impressed by the calm atmosphere and amazing support offered to patients and their families in difficult circumstances.

# Creative Arts Evenings

On the 13th and 14th of December, a range of pupils from across different year groups took part in Little Ilford School's first Creative Arts Evening in a decade. The evening was a great success, bringing together the work of pupils in Art, Design and Technology, Music and Drama.

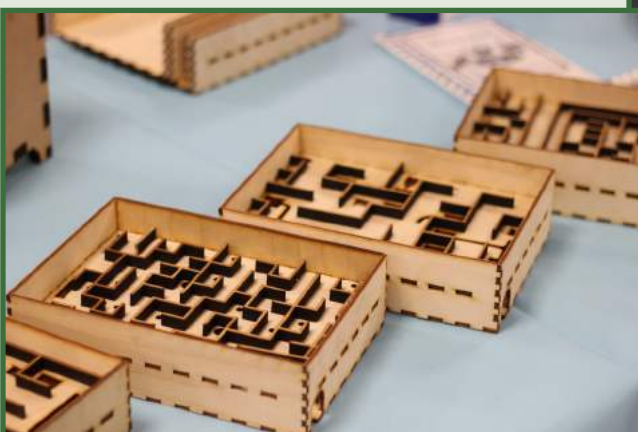
On entry staff, pupils, parents and governors were greeted by an exhibition of Art and Design and Technology. This work included maze boxes, textiles, sculpture and paintings, among other things. This stunning exhibition was a reflection of the work done in lessons and in extracurricular clubs by pupils, which also contained work created as a part of their GCSE courses in these subjects.

Guests then moved into the Auditorium to watch and listen to a programme of music and drama

The cast of DNA was comprised of a star studded selection of year 10 students: Sara, 10.3, Moinul, 10.5, Hamza, 10.3, Samad, 10.2, Enrika, 10.2, Emma, 10.5, Iqra 10.9, Sohail 10.2, Paulo in 10.8, and Nayimah in 10.7.

Drama students performed excerpts from "DNA" by Dennis Kelly interspersed with musical performances from musicians from years 8 to 10, chosen specifically to match the changes in the Drama. These performances included an instrumental performance by the year 10 band, an original song by Nabila in 10.9, some rip-roaring rock from the year 8 band, a classically funky medley by the year 9 band - rumoured to be called "The Music Maniacs" and a duet from Jakub and Sara also in year 10.

The event was well attended and enjoyed on both nights, with one Governor's son commenting "why is it over, can we come back?" Indeed we hope you do! Thanks go out to all staff and pupils involved in this celebration of creativity at Little Ilford School.



# Reading Week



Tamsyn Murray

In early November Little Ilford students and staff were given the amazing opportunity to meet legendary authors who discussed their books and their journey to writing. I was honoured to meet many authors but the one I found most impressive was Tamsyn Murray and her book *Instructions on a Second Hand Heart*. After hearing her inspiring speech, I was amazed and lured into buying the book. I found it so thought provoking and I read it over and over again to gain a deeper insight.



Alex Scarrow

Other classes were privileged to meet more visiting writers. Reading week gave Little Ilford School insight into a wide range of books which staff and students wouldn't normally read. Hafsa Haque, a Year 8 student reflected: "I found Reading Week really fun as we were able to ask questions about the authors' careers writing books". Haleema Afreen also commented that she "found reading week amazing because we met authors and they read a chapter of their book. This was really inspiring".



Ross Welford

Reading Week was a once in a lifetime opportunity, as we got to read the books in the library or buy them. May Sharp, student at Little Ilford said, "Although I hate reading, Reading Week was kind of fun because we learnt about different authors and how they wrote their books, and this made me love reading".

Reading Week gave us a message to remember: every individual can write a story because every individual has an imagination.

## Laiba, 8.2

### The Creative Three

Three authors who contributed with short stories to a book called *Change is Gonna Come* came to Little Ilford School to give students a message about how they can make a change. One author particularly wanted to explain the lengths of anxiety she went through and how she made a difference in a form of a book.

All the books were to do with issues we face in society today and obstacles that they had to overcome in life. Another story was based on the fact that the writer suffered when her mother was dying and wished to share her experience in the book *Dear Ashar*. The book of her background, *Nigeria*, was to show that people go through difficulty in life. One fellow student said "I enjoyed the one on anxiety because it is based on reality as well as giving a strong message of not being afraid of who you are". Another fellow student said "I like *Dear Asha* because it showed that you can overcome anything if you put your mind to it.

In my opinion, I think it was a wonderful experience of seeing how books come together and the inspiration is found.

## Adil, 9.2



'A Change is Gonna Come'

## Most borrowed books this term

	Boys	Girls
Year 7	Boy In The Dress by David Walliams iBoy by Kevin Brooks Timmy Failure: Mistakes Were Made by Stephan Pastis	Accidental Genius by Tamsyn Murray Dear Dork by Rachel Renee Russell Girl, Missing by Sophie McKenzie
Year 8	iBoy by Kevin Brooks Hunger Games by Suzanne Collins Timeriders by Alex Scarrow	Instructions for a second-hand heart by Tamsyn Murray 13 Reasons Why by Jay Asher Girl, Missing by Sophie McKenzie
Year 9	Refugee Boy by Benjamin Zephaniah Hunger Games by Suzanne Collins Snakehead by Anthony Horowitz	Instructions for a second-hand heart by Tamsyn Murray 13 Reasons Why by Jay Asher Holding Up The Universe by Jennifer Niven
Year 10	Eragon by Christopher Paolini Third Wheel by Jeff Kinney Tom Gates: Everything's Amazing by Liz Pichon	Catching Fire by Suzanne Collins Change Is Gonna Come (short stories) Heart-Shaped Bruise by Tanya Byrne
Year 11	Dark Army by Joseph Delaney Macbeth: the text guide by Taissa Csaky Spook's Apprentice by Joseph Delaney	Maze Runner by James Dashner All The Bright Places by Jennifer Niven Bone Sparrow by Zana Fraillon
Staff	Rosie Project by Graeme C Simson Paul Cookson's Joke Shop (poems) Goldfish Boy by Lisa Thompson	

# Jack Petchey Awards

Staff and students attended the Jack Petchey Awards ceremony in early September at the O2 Cineworld, where young people from schools around Newham performed some fantastic music as well as Little Ilford's own Jakub and Sara who duetted an Ed Sheeran song beautifully. Aspirations & Destinations Co-ordinator Ms Ford was presented with Leadership Award thanks to a touching citation from Farhad in Year 11:

*"I would like to nominate our teacher and centre lead Miss A Ford for this years business adviser and centre lead of the year nominations. In year 9 she talked me into doing the Tenner Challenge which then had a great impact on me and now it has showed me that it would be a good idea if I studied Business. After this she recommended me to the Company Programme and I instantly agreed. From the beginning she has always been there for our company and without her hard work, dedication and organisation our company wouldn't have done as well as we have done. To some she may just be a teacher, but to me and, surely the rest of my company, we think of her as being part of our team. All the guidance, support and advice she has given us will always stay in our heads. We couldn't have asked for anyone better and without her I wouldn't realise the skills that I have within business.*

*People complain about teachers but we disagree; we know Miss Ford is a person that will always bring the best out in someone and she will always be there to help, I have learnt so much from the Company Programme and we have achieved so much; therefore, I think it would be a great time to say "thank you". We have all said thank you but this would mean so much to me and my teacher if she won this award."*

Ms Ford was awarded £750 which she would like to spend on a reward visit for the students who have taken part in a number of enrichment activities across the school.



There are four easy ways to keep in touch!  
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