



Little Ilford School

Learning Together, Achieving Together, Succeeding Together.



Welcome to Little Ilford School

I have the great privilege of being Headteacher at one of the most successful schools in the Borough of Newham. 60% of our students gain five or more GCSEs at A*-C, including maths and English, which is above the national average. 84% of our students make 3 levels of progress in maths between years 7 and 11. In English, the figure is 81%. These outcomes show the outstanding progress that students make under our care. We are proud of our achievements but we are not complacent. Our aim is to continuously improve the results of our students in every key measure of attainment.

Our stated aim is 'Learning Together, Achieving Together, Succeeding Together'. The 2012 Ofsted Report stated that "The quality of teaching over time is outstanding. High expectations and challenging targets result in teachers having a thorough understanding of the performance of students."

Our curriculum is carefully tailored to the needs of our students and provides a wide range of opportunities for all, both within and beyond the formal school day.

As Headteacher, I am well aware of my responsibility to ensure that all students have the opportunity to grow and develop into well-educated young citizens, capable of continuing their education long after they leave school, and achieving success and fulfilment in life. Our school achieved an outstanding grading from Ofsted, for the second consecutive time in October 2012.

Our prospectus and website tell part of our story. If you would like to visit our school as a prospective parent, member of the community or a former student, please contact us.

Ian Wilson, Headteacher

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High expectations and challenging targets result in teachers having a thorough understanding of the performance of students.”

Ofsted 2012



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Students take pride in their work and the school-wide literacy strategies are highly effective in contributing to improving standards in all subjects.”



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The school's highly effective support systems have enabled students to achieve outstanding progress.”



Our mission is to help students to gain key skills to meet the demands of the 21st century, through:

Reviewing their own progress and dealing positively with praise, setbacks and criticism

Analysing and evaluating information, and judging its relevance and value

Connecting their own and others' ideas and experiences in inventive and original ways

Our students will develop qualities to enable them to be self-aware and emotionally intelligent, through:

Working towards goals (including long-term goals) and showing initiative, commitment and perseverance

Managing their emotions, and building and maintaining relationships

Taking responsibility and showing confidence in themselves and their contribution to the school

The organisation of students' learning will be evaluated and transformed to ensure that:

Students have opportunities to generate ideas and explore possibilities in inventive, enterprising or entrepreneurial ways

Students explicitly learn essential transferable skills, which they apply across all subjects

Local and Global Responsibilities:

Students will become active participants in changing the local, national and global environment

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I made sure I read every day, and anything I didn't understand in class I researched further at home. I am so happy that all of the hard work has finally paid off.”

Former Year 11 student



At Little Ilford School we take pride in our levels of experienced and highly trained staff. This ensures the quality of learning in the school is of a high standard and promotes effective learning.

We enable all students, whatever their ability or background, to make the best possible progress in acquiring knowledge, understanding and essential skills, undertaken in partnership with our teachers.

We offer the chance to experience achievement and ensure that students develop attitudes to learning which prepare them for the opportunities and responsibilities of the 21st century world.

Lessons are planned for ensuring pupil progress and care is taken to stretch and challenge all students in a supportive environment. Students are regularly assessed and feedback is a regular feature of all lessons.

We encourage independent learning and help students to be clear about the next steps they need to take in order to fulfil their potential. Teaching strategies are varied in order to stimulate interest and progress, and lead to high academic outcomes. Strategies include: group work, questioning, hot seating, pair work, oral rehearsal before writing, individual extended tasks, tests and assessment.

All teachers encourage students to take risks in their learning: it is only when students venture out of their comfort zone that progress can be made. Staff create safe and inclusive learning environments in order for risks to be taken.

Regular training of all staff is undertaken and we have created an ethos in the school where teachers are the lead learners. The quality of teaching and learning at Little Ilford School has been recognised as outstanding by Ofsted (2012) and we are proud of our school and the progress that is being made by all staff and students.

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The broad and rich curriculum contributes highly effectively to students' exemplary achievement.”

Ofsted Report, 2012



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I am proud to be a part of the
Little Ilford School family.”

Year 8 student

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The excellent relationships that the school has forged with external agencies provide extensive support.”

Ofsted Report, 2012





We aim to be a school community that is 'Learning Together, Achieving Together, Succeeding Together'. Our attendance for 2012/2013 was 97%, one of the highest in the country, and the proportion of students who go on to do A/AS Levels has more than doubled since 2009. We give all students an experience of life at a top university to ensure their aspirations are high.

Our aim is for every young person who attends Little Ilford School to have experienced the following:

- › Enhanced life chances
- › Preparation for the 21st century
- › Development of skills to enable them to be economically active
- › A high quality of learning and teaching
- › A culture of lifelong learning
- › A broad, balanced, relevant curriculum within the context of the statutory National Curriculum and GCSE requirements, now and in the future
- › A flexible curriculum that allows equality of access for all and acknowledges individual specific needs
- › A curriculum enriched by a range of deep support and deep learning opportunities
- › The involvement of parents and carers as partners in their child's learning

The importance of equal opportunities:

- › All students will have access to the curriculum
- › All students will be shown respect as learners and individuals
- › All students will have the opportunity to develop the knowledge, skills and understanding identified in the National Curriculum
- › All students will have planned opportunities to develop key skills, including LILLS (Little Ilford Life-long Learning Skills), literacy, numeracy, media and ICT skills
- › All students will have a planned programme of PSHE and Citizenship, including guidance on making choices about future learning programmes
- › All students will have access to a flexible pathway with a planned support programme where appropriate
- › All students will receive regular, meaningful feedback from teachers, along with targets for improvement

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One school where results have improved dramatically over the last 15 years

BBC Newsnight, 2013

Students are identified as Gifted and Talented within the first term of joining Little Ilford School. All high ability students are set differentiated work based on their ability so that they are challenged and continue to progress academically.

Furthermore, students visit Russell Group universities and internationally renowned businesses over the course of their school life and are placed on a KS4 Brilliant Club programme, which involves mentoring by university PHD students and producing a 2000 word dissertation which is graded and reviewed by a top university.

Our aim is to ensure that all our students leave our school with the grades that reflect their true potential and that they have relevant life skills to be successful in their chosen careers.

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The governing body works effectively to engage parents and the Friends of Little Ilford is a strong vehicle for parents to influence the running of the school.”

Ofsted Report, 2012

A Community School

Friends of Little Ilford School (FLIS) is an organisation run by Parents and Carers of Little Ilford students.

At LIS we believe that greater involvement and greater partnership between the school and parents leads to further success for our students. At the same time FLIS provides a forum for parents to express their views, contribute to school initiatives and plan workshops to support and develop parenting skills. FLIS also develops community links and provides opportunities for the community to socialise and learn together. If you would like any further details, please contact the school.





For more information about Little Ilford School please visit
www.littleilford.newham.sch.uk





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