

Child Development & Care



A helpful guide to your Level 2 Technical Award.



LITTLEPORT AND EAST CAMBS ACADEMY
An Active Learning Trust School

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Welcome to Health and Social Care

This challenging course is awaiting students like you!

Child Development and Care

If you are:

- A team player
- Independent thinker
- Aspiring to work within the Child care or education sector (primary or below)
- Open to developing your communication skills
- **Ready to complete exams and present work in various formats**

Then you have the potential to be our **FUTURE** within the industry!

Our promise to you:

Creative lessons: Child Development is about 'thinking outside of the box' and being creative. This means that we will learn theory with a fun twist!

Experienced staff: You will be taught by qualified teachers who have worked within the industry.

Did you know?

The first five—and especially the first three years—of a child's life are the most important. They shape the brain's organisation, development, and functioning throughout life.

After this course you could:

Progress to A-Levels, Vocational courses, apprenticeships

Which could lead to university and/ or employment.

This qualification:

- **Vocational**
- **50% coursework**
- **50% exam**

You will learn about:

- Working with children aged 0-5 years
- Development and well-being 0-5 years
- Child care and development 0-5 years



Meet your teacher

Hello,

As you know, my name is Miss Elliott and I have taught Child Development for a long time now! I am the Head of Faculty here at LECA for Child Development, Health and Social Care & PSHE.

As well as being a teacher I have also worked in the following sectors and really look forward to sharing my experiences with you!

- Prisons (Psychology unit, Mother and Baby Unit & Education)
- Safeguarding and Family work
- Residential Children's Homes
- Youth Work

Having industry experience will really help me to bring your learning to life and hopefully give you some insights into where your future could take you.

I have a creative teaching style and as such, I look forward to seeing you participate in a range of creative activities such as planning activities for children and learning Makaton.



Information from CACHE

What does this qualification cover?

The Level 2 Technical Award in Child Development and Care will enable learners to develop knowledge, understanding and skills in relation to the health and social care sector. The qualification will cover:

- an introduction to working with children aged 0-5 years
- development and well-being 0-5 years
- child care and development 0-5 years

This qualification gives a broad and sufficiently in-depth base from which Level 2 learners at Key Stage 4 in their compulsory education can begin to make informed decisions concerning future career goals and aspirations.

How is this qualification structured and assessed?

To gain this qualification, learners must achieve a minimum of a grade D in:

- Each of the 2 internal mandatory assessment based units (externally set, internally marked) These will comprise of essays, infographics, presentations to name but a few.
- The scenario based examination (externally set, externally marked).

Please note: the assessment opportunities for the externally set and marked examination is limited to one attempt and one further reattempt opportunity.

Understanding learning outcomes

There are two main types of learning outcome:

- **Skills** that can be performed
- **Knowledge** that can be learnt.

Sometimes they can cover a combination of the two.

Competence-/Skills-based learning outcomes:

- Usually begin with 'Be able to'.

Knowledge-based learning outcomes:

- Usually begin with 'Know', 'Understand' or 'Know how to'.

 For your convenience, knowledge-only units are indicated by a lightbulb in both the Unit Achievement Log and at the top of the units.

If a unit is not marked with a lightbulb, it is a skills unit or contains a mix of knowledge and skills.

How is the qualification graded?

The qualification is graded D-A*, with A* being the highest grade.

How long will it take to complete this qualification?

This qualification will be completed in two years.

What qualifications compliment this qualification?

Learners may wish to study the Level 2 Technical Award Health and Social Care alongside this qualification as it serves as an introduction to the health and social care sector. Both of these qualifications will provide a starting point for learners to decide whether a career in health and social care and/or child care and education is right for them.

What related qualifications can you progress to?

Learners will be able to progress to the next level of learning in Child Development and Care for example, the Technical Level 3 Certificate in Child Development. Learners may also progress to an apprenticeship route in health and social care at either level 2 or level 3.

If you want to know more look at this website:

https://www.qualhub.co.uk/qualification-search/qualification-detail/level-2-technical-award-in-child-development-and-care-563?gclid=CjwKCAiA7t3yBRADEiwA4GFU4j4RBmoRu5IE2mar3bkWOvhJASUQJJ5meOI7_tgT60dB2bWFX1OIhoCpDMQAvD_BwE



Assignment and examination command verbs

CACHE has a set list of terminology that can be found within the assignment briefs and exam papers.

Here are the command verbs that you will need to understand:

- **Compare and contrast** - Examine the subjects in detail looking at similarities and differences.
- **Compare** - Examine the subjects in detail looking at the differences
- **Consider** - Think carefully and write about a problem, action or decision.
- **Create** - To produce new ideas and solutions.
- **Define** - State the meaning of a word or phrase.
- **Describe** - Write about the subject giving detailed information.
- **Discuss** - Write an account giving more than one view or opinion.
- **Evaluate** - Come to conclusions, looking at strengths and weaknesses
- **Explain** - Provide details about the subject with reasons showing how or why. Some responses could include examples.
- **Identify** - List or name the main points.
- **List** - Make a list of key words, sentences or comments that focus on the subject.
- **Name** - Give the title/ name of the subject being asked
- **Outline** - Identify or describe the main points.
- **Reflect** - Learners should look back on their actions, experiences or learning and think about how this could inform their future practice. =
- **State** - Give the main points clearly in sentences.
- **Summarise** - Give the main ideas or facts in a concise way.
- **Use** - Take or apply an item, resource or piece of information as asked in the question or task.

In addition to understanding these key terms, you will also be expected to reference your work, in an academic style.

You will find these words within the coursework tasks and exams. It is really important that you follow the requirements in order to pass!

Books

HARVARD REFERENCE LIST:

Family name, INITIAL(S). Year. Title. Edition (if not first edition). Place of publication: Publisher.

Adams. J, 2019, Technical Award in Health and Social Care, London: Hodder Education

Tassoni. P and Burnham. L, 2020, Award in Child Development and Care, London: Hodder education

IN TEXT:

- (Adams, 2019, pg 1)
- (Tassoni et al, 2020, pg 2) – **More than one author = et al.**

Websites

HARVARD REFERENCE LIST

Author, INITIAL(S) (or company name). Year. Title. [Online]. Available from: URL [Date accessed].

BBC. 2020. *NHS cuts are proving to be a safeguarding risk* [Online]. Available from:
<http://www.environment-agency.gov.uk>[Accessed 12 July 2020].

IN TEXT:

(BBC, 2020)

Remember that your HARVARD REFERENCE LIST should be in alphabetical order

1. Adams. J, 2019, Technical Award in Health and Social Care, London: Hodder Education
2. BBC. 2020. *NHS cuts are proving to be a safeguarding risk* [Online]. Available from:
<http://www.environment-agency.gov.uk>[Accessed 12 July 2020].
3. Tassoni. P and Burnham. L, 2020, Award in Child Development and Care, London: Hodder education

If there are other forms of references you need, please speak with Miss Elliott.

Unit 1 information

Unit 01: An introduction to working with children aged 0-5 years



Unit reference	A/504/2542	Unit level	2
Unit hours	Guided learning	30	
Unit aim	This is an introductory unit designed to give an overview of the types of settings and local provision for children. You will learn how to prepare for working in settings and the responsibilities of early years workers. You will also gain an insight into your preferred learning style and develop your ability to study.		

The learning outcomes for this unit are:

- LO 1: Understand types of settings and local provision for children
 - 1.1 Describe the main types of settings available for children
 - 1.2 Identify some of these settings within local provision
- LO 2: Understand how to prepare for placement
 - 2.1 Describe key issues to consider when preparing for a placement with children, including dress code, behaviour, time keeping and positive attitudes
- LO 3: Understand the responsibilities and limits of the early years worker in placements
 - 3.1 Identify responsibilities of early years workers, recognising when they should refer to others
- LO 4: Understand individual needs and the necessity for fairness and inclusive practice
 - 4.1 Identify individual needs and ways of working that treat children fairly and in line with current diversity and inclusive practice

- LO 5: Know own preferred learning style and develop relevant study skills
 - 5.1 Reflect upon own preferred learning style
 - 5.2 Identify relevant study skills



This unit will be made up of 5 assignment tasks

It's important to remember that you will always be working on coursework, with tight deadline each time that must be met.

Unit 2 information

Unit 02: Development and well-being 0-5 years



Unit reference	F/504/2543	Unit level	2
Unit hours	Guided learning	90	
Unit aim	This unit focuses on holistic development and factors that affect development. You will be introduced to ways of observing children so that you can support development through appropriate activities and care routines. You will also learn how to work with children when they move from one setting to another.		

The learning outcomes for this unit are:

- LO 1: Understand the expected pattern of holistic child development.
 - 1.1 Describe the expected pattern of children's development from 0-5 years in the following areas:
 - Physical development
 - Language development
 - Intellectual development
 - Social and Emotional development
- LO 2: Understand the importance of observations and assessments and how they support development.
 - 2.1 Identify different methods to observe children
 - 2.2 Describe how observations and assessments can be used to support the development of children
- LO 3: Understand factors that may affect children's holistic development.
 - 3.1 Explain factors that may affect children's holistic development

- LO 4: Understand how to use everyday care routines and activities to support independence, health, safety and well-being.
 - 4.1 Describe everyday activities which promote independence
 - 4.2 Explain how daily routines and activities can meet care needs and support the well-being of children

- LO 5: Understand how to support children through transitions in their lives
 - 5.1 Describe different transitions that children may experience
 - 5.2 Identify the effects of these transitions on holistic development
 - 5.3 Describe ways to support children through transitions



This unit will be made up of 5 assignment tasks

It's important to remember that you will always be working on coursework, with tight deadline each time that must be met.

Unit 3 information

Unit 03 Child care and development 0-5 years



To achieve this unit and the Award you will need to be successful in a scenario based short answer examination. You will need to be sure that you are confident about everything you have learned in Unit 1 and Unit 2. This unit will support you in your preparation for the scenario based short answer examination.

Unit reference	J/504/2544	Unit level	2
Unit hours	Guided learning	5	
Unit aim	This unit will assess your knowledge about the development of children aged 0-5 years. You will be expected to know about the different types of care settings and your responsibilities if you were learning how to work with children. You will need to show that you understand how children develop, what can affect their development and the individual needs they may have. You will need to show that you know ways to care for them and simple activities that help them to develop in a healthy and safe way. You will also need to show that you understand the ways that can support your own learning.		

The learning outcomes for this unit are:

- LO 1: Understand the stages of development of children aged 0-5 years
 - 1.1 The main areas of development of children aged 0-5 years
 - 1.2 The stages of development of children aged 0-5 years
 - 1.3 Methods for observing children
 - Reasons for observing children's holistic development
- LO 2: Understand factors that may affect children's development
 - 2.1 Factors which may contribute to children's development
 - 2.2 How factors can affect children's development
 - 2.3 Transitions that children may experience and the effects these may have on the child
 - 2.4 Ways to support children during transitions
 - 2.4 The importance of being fair, equal and inclusive towards children
- LO 3: Know the variety of provision available for children in different sectors
 - 3.1 A variety of provision available for children

- LO 4: Understand the responsibilities of early years workers working with children
 - 4.1 The responsibilities of early years working with children in settings
 - 4.2 How to prepare for working in a setting
 - 4.3 Why it is important to know the responsibilities of own role

- LO 5: Understand how to support children's development and meet their individual needs
 - 5.1 Routines and activities to safeguard the well-being of children
 - 5.2 The importance of routines for everyday care in supporting children's development
 - 5.3 The individual needs of children
 - 5.4 The role of the early years worker in meeting children's individual needs
 - 5.5 The importance of meeting children's individual needs

- LO 5: Know own preferred learning style and relevant study skills.
 - 6.1 Why your own learning style is effective for you
 - 6.2 A range of study skills that will help you learn

Examination

There is one external assessment (exam) – unit 3

All content (100%) from the 2 mandatory units (1 and 2) is subject to external assessment through a synoptic examination.

This method of external assessment requires learners to apply theory and concept from knowledge-based learning outcomes in context to show knowledge and understanding of the subject at the appropriate level.

The synoptic scenario based examination will allow for application of knowledge and understanding from across the units and combines content to develop holistic connections.

The external assessment contributes to 50% of the qualification grade.

The scenario based short answer examination will be graded pass, merit or distinction.

Learners must achieve a pass grade in the scenario based short answer examination in order to gain the qualification alongside a minimum of a pass grade in the 3 internal assessments.



How do you revise?

Have you got any questions you would like to ask Miss Elliott?

Completing the activities below will demonstrate your determination to succeed in this subject!

Activity: LECA Vision Statement embedded into Child Development and Care



We have used the acronym 'INSPIRED' to capture our Core Values.

How do you think these core values can be seen within Child Care?

We are Independent learners.	
We Never give up	
We are Solution focussed	
We are Progress driven	
We are Innovative	
We are Respectful	
We are Enthusiastic	
We are Diverse	

Activity:

Research 3 toys/ games that would be suitable for children aged 0-5 years.

Answer the following questions:

- What is the toy/ game called?
- What age is it suitable for?
- How does it help children to development?

Challenge

- How are these toys/ games going to help children develop:
 - Intellectually?
 - Socially?



Activity:

Imaginative play

Looking at the materials in your home can you create an activity for a young child?

- What is your activity?
- What materials have you used and why?
- What makes your activity fun?

Challenge:

How might your activity support a child to develop?



Extension activity:

Get designing!

Create a board game that would support a 5 year old to learn some mathematical skills.

- What does it look like?
- How does it work?

