

RECOMENED OVERVIEW FOR CRE8TIVE CURRICULUM TOPICS TAUGHT

TERM 1.1

| Subject              | Y Group | Key themes Studied   | Homework Topic                               |
|----------------------|---------|--|--|
| CITIZENSHIP          | Year 7  | <input type="checkbox"/> Communities<br><input type="checkbox"/> Sleep<br><input type="checkbox"/> Team Work<br><input type="checkbox"/> Skills & Qualities    | identity Collage & Bunting                   |
| PSHE                 | Year 8  | <input type="checkbox"/> LGBT<br><input type="checkbox"/> Gender Issues<br><input type="checkbox"/> Trans Issues   | Deliver a speech on a famous LGBT Role Model |
| CITIZENSHIP          | Year 9  | <input type="checkbox"/> Terrorism<br><input type="checkbox"/> Extremism<br><input type="checkbox"/> Fake News<br><input type="checkbox"/> Media               | Creating a newspaper                         |
| CITIZENSHIP          | Year 10 | <input type="checkbox"/> British Values<br><input type="checkbox"/> Human Rights<br><input type="checkbox"/> LGBT  |  |
| CAREERS & ENTERPRISE | Year 11 | <input type="checkbox"/> Careers<br><input type="checkbox"/> CV Writing<br><input type="checkbox"/> Interviews<br><input type="checkbox"/> Personal Statements |  |

TERM 1.2

| Subject              | Y Group | Key themes Studied   | Homework Topic                           |
|----------------------|---------|--|--|
| PSHE                 | Year 7  | <input type="checkbox"/> Puberty<br><input type="checkbox"/> Body Development<br><input type="checkbox"/> Periods<br><input type="checkbox"/> Emotions   | Create a puberty Magazine                |
| CITIZENSHIP          | Year 8  | <input type="checkbox"/> Law<br><input type="checkbox"/> Rights<br><input type="checkbox"/> Society<br><input type="checkbox"/> Community  | Set up a new community on an island      |
| PSHE                 | Year 9  | <input type="checkbox"/> Consent<br><input type="checkbox"/> FGM<br><input type="checkbox"/> Contraception<br><input type="checkbox"/> Sexual Health   | Design a new Reality TV show Love Island |
| CITIZENSHIP          | Year 10 | <input type="checkbox"/> Emotional Wellbeing<br><input type="checkbox"/> Mental Health<br><input type="checkbox"/> Child Abuse<br><input type="checkbox"/> Self Harm   |  |
| CAREERS & ENTERPRISE | Year 11 | <input type="checkbox"/> Parenthood<br><input type="checkbox"/> Pregnancy<br><input type="checkbox"/> Love and Abuse<br><input type="checkbox"/> Cancers<br><input type="checkbox"/> Organ Donation & Medical Ethics |  |

Spring TERM 2.1

| Subject     | Y Group | Key themes Studied  | Homework Topic               |
|-------------|---------|---|------------------------------|
| CITIZENSHIP | Year 7  | <input type="checkbox"/> Voting<br><input type="checkbox"/> General Elections<br><input type="checkbox"/> Democracy<br><input type="checkbox"/> Making Laws                 | Setting up a political party |
| PSHE        | Year 8  | <input type="checkbox"/> Self Esteem<br><input type="checkbox"/> Body Image<br><input type="checkbox"/> Budgeting & Finance<br><input type="checkbox"/> Careers             | Best day of my life project  |
| PSHE        | Year 9  | <input type="checkbox"/> Cannabis<br><input type="checkbox"/> Illegal Drugs<br><input type="checkbox"/> Drug Addiction<br><input type="checkbox"/> Volatile Substance Abuse | War on Drugs strategy        |
| PSHE        | Year 10 | <input type="checkbox"/> Sexting<br><input type="checkbox"/> Porn<br><input type="checkbox"/> Sexual Abuse & Rape<br><input type="checkbox"/> Domestic Violence             |                              |
| PSHE        | Year 11 | <input type="checkbox"/> Contraception<br><input type="checkbox"/> Cancer<br><input type="checkbox"/> STIs and STD's<br><input type="checkbox"/> Sexual Health              |                              |

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TERM 2.2

| Subject              | Y Group | Key themes Studied  | Homework Topic                                       |
|----------------------|---------|---|--|
| CITIZENSHIP          | Year 7  | <input type="checkbox"/> Drugs<br><input type="checkbox"/> Gangs<br><input type="checkbox"/> Knife Crime<br><input type="checkbox"/> Peer Pressure  | Designing a mobile safety App                        |
| PSHE                 | Year 8  | <input type="checkbox"/> LGBT + Gender<br><input type="checkbox"/> Love<br><input type="checkbox"/> Consent<br><input type="checkbox"/> Relationships<br><input type="checkbox"/> Periods | Body image and the media – celebrity fake lifestyles |
| CAREERS & ENTERPRISE | Year 9  | <input type="checkbox"/> Picking Options<br><input type="checkbox"/> First Aid<br><input type="checkbox"/> Conflict Management<br><input type="checkbox"/> Budgeting                      | Fairtrade Project                                    |
| PSHE                 | Year 10 | <input type="checkbox"/> Consumer Rights<br><input type="checkbox"/> Employment Rights<br><input type="checkbox"/> Social Media<br><input type="checkbox"/> Personal Finance              |  |
| PSHE                 | Year 11 | <input type="checkbox"/> Drugs<br><input type="checkbox"/> Festivals<br><input type="checkbox"/> Sexualisation of the Media   |  |

Summer TERM 3.1

| Subject              | Y Group | Key themes Studied  | Homework Topic                                 |
|----------------------|---------|---|--|
| CAREERS & ENTERPRISE | Year 7  | <input type="checkbox"/> Identity<br><input type="checkbox"/> Citizenship<br><input type="checkbox"/> Nationalities   | Creating a boardgame                           |
| PSHE                 | Year 8  | <input type="checkbox"/> County Lines (Gangs)<br><input type="checkbox"/> Drugs<br><input type="checkbox"/> Online Safety<br><input type="checkbox"/> Alcohol                             | Teaching a lesson on different types of safety |
| PSHE                 | Year 9  | <input type="checkbox"/> Contraception<br><input type="checkbox"/> HIV and AIDS<br><input type="checkbox"/> STI's and STD's<br><input type="checkbox"/> Risky Activities in relationships | Stopping teenage pregnancy in the UK           |
| CITIZENSHIP          | Year 10 | <input type="checkbox"/> Honour Based Violence<br><input type="checkbox"/> Gambling<br><input type="checkbox"/> Modern Day Slavery<br><input type="checkbox"/> Knife Crime                |  |
| PSHE                 | Year 11 |   |  |

TERM 3.2

| Subject     | Y Group | Key themes Studied   | Homework Topic                 |
|-------------|---------|--|--------------------------------|
| PSHE        | Year 7  | <input type="checkbox"/> Consent<br><input type="checkbox"/> Friendships<br><input type="checkbox"/> Toxic Masculinity<br><input type="checkbox"/> Positivity                                  | Making a Time Capsule          |
| PSHE        | Year 8  | <input type="checkbox"/> Health & Wellbeing<br><input type="checkbox"/> Child Abuse<br><input type="checkbox"/> Stress Management<br><input type="checkbox"/> Healthy eating                   | Launching a leisure centre     |
| PSHE        | Year 9  | <input type="checkbox"/> Media & Airbrushing<br><input type="checkbox"/> Grief & loss<br><input type="checkbox"/> Cancer Prevention<br><input type="checkbox"/> Body Confidence                | School Health & Wellbeing Idea |
| CITIZENSHIP | Year 10 | <input type="checkbox"/> Brexit<br><input type="checkbox"/> Fair Trade<br><input type="checkbox"/> Women's Rights<br><input type="checkbox"/> AID<br><input type="checkbox"/> Peace & Conflict |                                |
|             | Year 11 |  |                                |