



LITTLEPORT AND EAST CAMBS ACADEMY

An Active Learning Trust School

Academy Prospectus



#activelearners #activeleaders #activecitizens



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LITTLEPORT AND EAST CAMBS ACADEMY

An Active Learning Trust School

Welcome

It is my privilege, as the Principal of this incredible school, to welcome you to Littleport and East Cambs Academy.

We are a forward thinking, innovative and relatively new school built for the challenges and opportunities of 21st Century education.

The academy is rooted in the heart of the Littleport community and blends the benefits of a modern building with the friendly warmth of a smaller than average secondary school.

We have a new and energised leadership team in place and our vision for LECA for students is very simple:

“To enable all our students to reach their full potential, encouraging them to grow into successful, caring and respectful young people”

I am proud to be the Principal of a school which has an inclusive, caring community where all our students are known as individuals, their contributions are valued and they feel supported to achieve the very best they can.

Our motto – “*Active learners, active leaders, active citizens*” underpins the opportunities for all our students to develop their academic and personal progress during their time at the academy. We want to develop:

Active Learners who are independent thinkers, unafraid to question and embrace self-improvement with resilience. Consistently demonstrating initiative, and are intrinsically motivated to take risks (within their learning).

Active Leaders who are observant and listen to each other with empathy, and who are supportive of one another ensuring all are included. An Active Leader will be proactive, show selflessness and build successful teams through delegation.

Active Citizens who are respectful of themselves, each other and their surroundings. Pupils should be resilient, show kindness and believe in equality. Students should have pride in their work and hold high aspirations.



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We strive to enable our students to achieve the highest academic standards but also have caring and well-developed pastoral care systems to support our students' mental health and well-being.

We recognise the crucial role that our school plays in providing students with a wide range of opportunities to help nurture passions and interests that we hope will transform the rest of their lives.

We are immensely proud of our comprehensive careers programme which supports our students to have a clear sense of the employment opportunities available to them beyond the school doors and helps students to understand the steps that they need to take in order to realise their dreams and ambitions.

As we continue on the academy's transformative improvement journey, we hope to welcome your son or daughter to become part of the LECA family.

Lauren Phillips
Principal



The Active Learning Trust
ACTIVE LEARNERS · ACTIVE LEADERS · ACTIVE CITIZENS

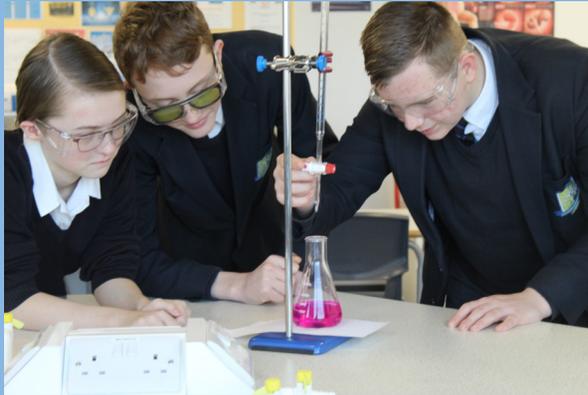


LITTLEPORT AND EAST CAMBS ACADEMY

An Active Learning Trust School

Our Curriculum

Our curriculum is broad, balanced and, inclusive so that our students experience a range of academic and creative subjects, during their time at Littleport and East Cambs Academy. Our comprehensive offer to Year 7, 8 & 9 is as follows:



- Maths
- English
- Science
- History
- Geography
- RE
- PHSE
- PE
- Art
- Spanish
- Photography
- Music
- IT
- Food Technology
- Performing Arts
- Design & Technology

During year 9, we support our students to make some choices about the subjects they can study between Years 10 and 11. We do this because we believe our students are able to make mature decisions about the subjects they like and where they can be successful. We encourage a large number of students to undertake the EBACC pathway, selecting a language and a humanities subject, to ensure that they are able demonstrate their skills and abilities in a breadth of subjects.

We anticipate that our students will progress to a wide range of further education providers and will have aspirations to work in every imaginable career sector. Our curriculum is built around this knowledge and our extra-curricular activities also support this.

To support our students, we conduct national benchmark tests with every student when they arrive in September, in order to ensure that provide support and challenge, for all students. We have a top set based on ability in many subjects, as well as three mixed ability teaching groups. Furthermore, we use a variety of intervention strategies to help students catch up. These include:

- 1:1 targeted intervention – Maths & English
- Small group intervention – Maths & English
- Catch-up Literacy
- Catch-up Numeracy



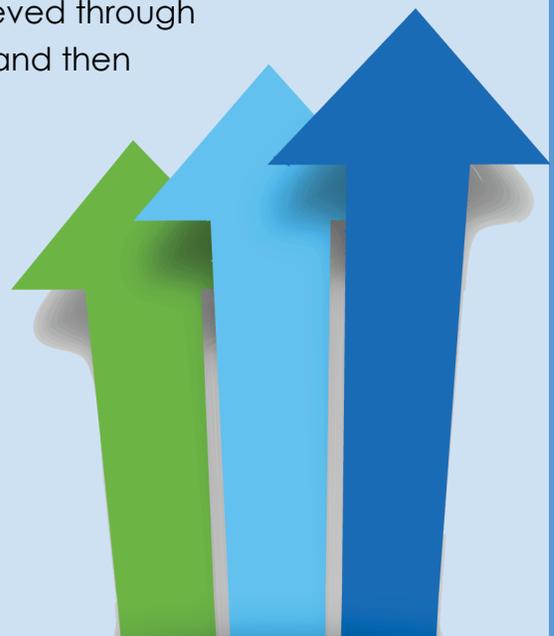


Learning at LECA

At Littleport and East Cambridgeshire Academy our Key Stage 3 curriculum is designed to enable students to reach their academic and personal potential. In each subject, the curriculum is sequenced to ensure the learning is focused around the key knowledge and skills students need, to be successful. Curriculums have been designed with our local context in mind and enable our students to make sense of the world around them and go on, to make a positive contribution to the local and wider communities. The development of subject vocabulary runs through the curriculum, so that students enhance their understanding of subjects, through key terminology and are able to use this to demonstrate their learning.

Our tutor time programme consists of a combination of PSHE and reading development, with students undertaking daily learning and practice, in both of these key aspects. In Key Stage 3, students participate in the Accelerated Reader programme, as we recognise that reading and literacy underpin every aspect of learning and enables students to access and be successful, across the whole curriculum.

In lessons, students are expected to be active and motivated learners, beginning every lesson with a 'Do Now' focus, to ensure they are engaged and ready to learn. These will often consist of recall and retrieval of prior learning, to ignite the students' prior learning, in order to enable them to make links between learning in different topics. The main structure of our lessons follow the 'I Do, We Do, You Do' model, so that students are able to learn through a gradual release of responsibility from teacher to student. This achieved through combinations of teacher instruction, modelling and then deliberate practice, leading to confidence and supporting students to be independent.





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Personal Development

From the moment our students start at LECA, we are keen to support their personal development by providing numerous opportunities within the enrichment curriculum.

These are many and varied and whilst it will be difficult to name them all, below is an insight as to what we have already embedded at LECA.

Student Leadership

At LECA we not only expect students to progress academically but we also expect them to develop their leadership skills, as these are integral to the real world. This is a life skill that will ensure they will be confident when leading others and have the skills to ensure the best possible outcomes for their team. Students who apply to be leaders should ensure they demonstrate a positive mindset, motivate their peers, be an effective communicator, show integrity and be proactive and reliable. The leadership career path is wide and varied and is made up of:

- Junior Prefects
- Senior Prefects
- Student Executives
- House And Sports Captains
- Mental Health Champions
- Subject Ambassadors
- DofE Ambassadors
- Student Council Representatives

LECA Active Award

This year we will have launched the new LECA Active Award which celebrates achievement in the areas of Active Learner, Active Leader and Active Citizen. Students will be encouraged to develop their personal attributes by taking in opportunities to learn and hone new skills in and outside the classroom, develop their character and confidence, show commitment to their development and a cause and be proactive in achieving the criteria in a set amount of time. There are three levels to the award, Participation, Merit and Excellence. Students will aim to achieve their Participation badge in KS3 by taking part in a range of activities; achieve their Merit badge in KS4 by helping organise events and activities which they are involved in; and achieve their Excellence badge which further challenges students to develop their skills and attributes as a leader in all capacities of the Award.



The Duke of Edinburgh Award Scheme (DofE) launched at LECA in 2019 - and thanks to the grant from DofE's Diamond Fund we have been able to purchase and provide each student with the expedition equipment that allows the DofE participants to fully take part and enjoy this section of the award. We have had three cohorts complete their DofE Bronze Award, and for the first time ever, our year 11s will have completed their DofE Silver Award as a Canoe Expedition.



Enrichment

We know ourselves that many students will remember extra-curricular activities long into their adult lives and these experiences can be life changing. At LECA, we have a range of enrichment activities available to all students, complementing the learning that takes place in the formal curriculum. The vast majority of these opportunities are linked to curriculum mapping whilst others will be 'one-off' events and visits. Examples include:

- **The Arts** – Theatre, Cinema and Museum visits, Cambridge University Visit, Music Workshops, Christmas Showcase and Christmas Carol production, Pantomime, several touring Theatre Companies visits, Clay Workshop, Creative Writing Competition and live performances from music bands.
- **Educational Visits and Field Trips** – Framlingham Castle, Ski Trip, Court Experience Day
- **Visiting Experts** – Professional Footballers, Best Selling Authors, Mental Health and Wellbeing Specialists
- **Interest Groups** – Art, Drama, Dance, Cooking, Spanish, German, Chess
- **Sports** – Fixtures, Lunch and After School Clubs and Training (wide range of sporting activities)
- **Special Activities** Temporary suspension of timetable for – Brass Funkies, TalkFreEly, Demon Barbers
- **Engineering and STEM** – Kings School Partnership – Building Robots, Race for the Line, STEM Innovation Day, Visits to Big Bang and National Space Centre
- **Charity Work** – 12 Hours of Sport and Dorset Walk, East Anglian Air Ambulance Summer Fete, Jon Egging Trust, Scotties Little Soldiers, Foodbank Parcels, Children in Need
- **Community Work** – Littleport Remembrance Parade, Park Run, 4D Dance, Pop Up Church, Littleport Players Theatre
- **Careers** – Careers Exhibition and Fair, Skills Service, Unifrog, Cambridge Corpus Christi and University visit, Employability Workshops, Wickes Workshop and Army Cadets partnership

Example of Extracurricular Activities (half termly/termly):

Coding Club

Fitness

Book Club

Cookery Club

Football

Games Club

Home Learning Club

Basketball

Netball

Dungeons & Dragons

Badminton

Technology

Wellbeing Wednesday

Repair Shop

Breakfast Club



Mental Health & Wellbeing

At LECA we firmly believe that the **Mental Health** and **Well Being** of our students and staff is the business of everybody with all members of our school community, including governors, students, parents, teaching, admin and support staff having a crucial role to play in its promotion and perception.

To date, as a community we have worked hard to:

- Create a **Mental Health Strategy**.
- Appoint a **Mental Health** and **Well Being lead** who works collaboratively with the pastoral and safeguarding team to ensure all students are closely monitored and identification and intervention is responsive.
- Create a team of **Mental Health Champions** to respond to the needs of our community and share good practice.
- Ensure **Mental Health** is at the forefront of our 'everyday diet' at LECA, both in and out of the classroom.
- Raise awareness of **Mental Health**, through assemblies, PSHE days, group work, staff training, parent information sessions, newsletters and articles.
- Provide excellent **Mental Health** support from our dedicated pastoral team; providing 1 to 1 sessions and evidence based group interventions.
- Linking our Student Leadership Programme to the promotion of **Mental Health** with specialist **Mental Health Ambassadors**.
- Develop a **Well Being** programme for staff.
- Work with other agencies, professionals and forums including 'Prison Me No Way' and CASSIE Dog Therapy.
- Working closely with a trust wide approach to **Mental Health**.

This action plan that we have in place is a fluid document that will constantly be assessed, monitored and developed to further embed and extend our offer to ensure that the **Mental Health** and **Well Being** of the school community remains the highest priority.





Safeguarding

At Littleport and East Cambridgeshire Academy the Safeguarding and Welfare of our students is of utmost importance.

Littleport and East Cambridgeshire Academy is committed to safeguarding and promoting the welfare of all our students. Our governors and staff all share this commitment too.

The school has policies and procedures in place for safeguarding our students, in line with national and Local Authority guidance. The Safeguarding Policy is available on our website. The school also adheres to Safer Recruitment guidelines and in addition to this we also work in close partnership with other agencies like the Health Authority and Social Services, who share our commitment to protecting children and young adults. The people in these agencies can include counsellors, school nurses, social workers and family workers.

Our first concern is your child's welfare and therefore there may be occasions when we have to consult other agencies even before we contact you. Should this be necessary, we want to reassure you that any concerns we have about your child will always be fully discussed with you, after we have talked with the other agency. All staff are trained in Keeping Children Safe in Education and have regular training on different aspects of safeguarding.

The safeguarding team at school are made up of a Designated Safeguarding Lead (SLT) and a team of Deputy Designated Safeguarding Leads. The team are based in the safeguarding hub, a space which allows for students to feel safe and have their dignity protected.

In addition to the work to promote health and wellbeing, the school also embeds education surrounding staying safe across the school curriculum, particularly during form time, drop down days and PSHE.





Our Pastoral Support

We operate a traditional tutor group system where students of the same year group meet for twenty minutes every morning. Each day they take part in a different activity as follows:

Day	Year 7	Year 8	Year 9	Year 10	Year 11
Mon	Bulletin	Bulletin	Bulletin	Bulletin	Bulletin
Tues	Accelerated Reader	Accelerated Reader	Accelerated Reader	Assembly	Assembly
Weds	Accelerated Reader	Assembly	Assembly	VESPA	VESPA
Thurs	Assembly	Accelerated Reader	Accelerated Reader	VESPA Mindset	VESPA Mindset
Fri	Citizen of LECA	Citizen of LECA	Citizen of LECA	Citizen of LECA	Citizen of LECA

In addition to our form tutors, we have access to a range of professionals who are able to work with our students. These include:

- Cambridgeshire Police Service
- Centre 33 -for Young Carers and Student Counselling
- The Skills Service -Careers Support
- Progress Leaders
- Education Inclusion Officer
- Pastoral Support Managers

All of the professionals above work closely with our safeguarding and mental health teams to create a joined up, holistic pastoral support for all of our students.

As part of a large successful Trust we can also access a range of expertise from SEN, Primary and Secondary settings.





The House System

On enrolment, each student is allocated to a house. Our houses are named after four famous historical figures, each with very different backgrounds.

Each house has a boy and girl House Captain. These are chosen by their peers in a house meeting at the beginning of each year. The House System was designed to create vertical groups of students who work together towards common goals. These include charity work, sports events, art and design competitions, quizzes and much more throughout the year.

The House Captain's role is to lead the house in whichever activity they are doing at the time. This might mean ensuring the quiz team is picked or co-ordinating cake collection for a bake sale. It is a very important role within the Academy and one which our students take very seriously.

The house with the most points is awarded the House Shield at the end of the year.

The figureheads for each House were specifically chosen as they perfectly represent British Values and LECA's ethos of never giving up. The British Values identified for schools are:

Democracy

Rule of Law

Individual Liberty

Mutual Respect and Tolerance

Each person - Kahlo, Ali, Turing and Fawcett- led inspirational lives and inspired others to follow them.



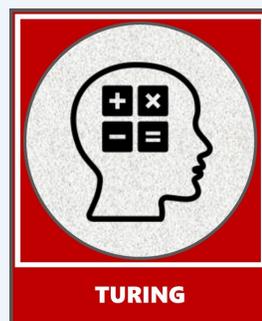
Frida Kahlo

A passionate and talented artist from Mexico. Her innovative approach to art, courage to break boundaries and her ambition to triumph over adversity leaves her a true inspiration and feminist icon.



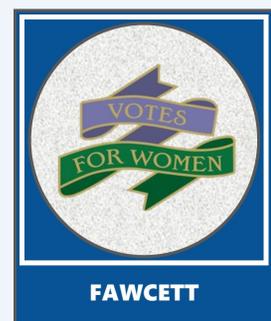
Muhammed Ali

An incredible role model as both a boxer and a civil rights activist. Born in 1942 he started boxing at 12 going on to win light-heavyweight gold at the 1960 Olympics in Rome.



Alan Turing

A passionate and solution-focused mathematician who conceived modern computing and played a crucial part in the Allied victory over Nazi Germany during the Second World War.



Millicent Fawcett

Fought tirelessly for women's right to vote, establishing the National Union of Women's Suffrage Societies in 1897. Born in Suffolk in 1847 her motto was 'steadfastness and courage'



Technology at LECA

At Littleport and East Cambs Academy we have embraced technology as key to our strategic vision.

We currently have enough devices so every single student can access IT and our long term strategy is to keep investing in IT so capacity grows as student numbers grow.

Some of the key ways we use technology are:



This is our online data tracker, fully accessible to parents, teachers and students. Go4Schools tracks progress, attainment, behaviour and attendance and is updated in real-time so parents can track their children 24/7 if they wish. This can be accessed via their website—or alternatively by using the app on your phone or tablet.



Also referred to as School Comms. This is the primary way we communicate with parents and can be done via an app or by email or text message.



We use cashless catering and use biometric fingerprint technology for school lunches. Parents then simply top up their ParentPay account each week and also use it to pay for school trips or other items.

We also use a number of online learning platforms such as: Sparx (Maths), Methodmaths, Seneca (Science), Unifrog, and students are able to access their home folders via office365 including TEAMS.



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Our Uniform

We are very proud of our uniform at LECA and our students wear it with pride. We strongly believe uniforms create a positive sense of belonging at the Academy and prepare our students for the world of work, where dress codes and uniforms are part of daily adult life.

We have adopted a single, unisex uniform list meaning that students are free to choose whichever combinations or 'fits' they are comfortable with.

We also have a pre-loved uniform shop/exchange where we accept cash donations for our chosen charity East Anglian Air Ambulance, or exchange uniform for items that are outgrown. More information regarding Uniform can be found on our website:

<https://www.lecacademy.org/parents/uniform>

Our uniforms and PE kits are shown below:

SCHOOL UNIFORM



P.E KIT



Home Learning

Our Policy

We feel that home learning is an integral part of the learning process. At LECA, home learning is used to compliment the learning that takes place inside the classroom.

Research shows that when home learning is carefully planned and utilised, it can support student success and be a complementary part of a student's overall learning; the impact of home learning is typically 5 months additional progress in secondary students (EEF). Regular completion of home learning tasks supports students to become Active Learners, both inside and outside of school, and prepares them for being Active Citizens later in life.

Home learning tasks will take a range of forms, but ultimately they will consist of tasks which include pre-learning, diagnosis, checking for understanding, practice and processing.

Home learning at LECA will be:

- Communicated clearly to students both in lesson and using our online communications platform, Go4Schools
- Set meaningful, with clear connections to learning goals within the classroom,
- Developmentally appropriate and differentiated to accommodate the needs of individual learners.
- Set regularly, either weekly or bi-weekly, across all faculties and departments in the school
- Evaluated by class teachers to check for misconceptions and to provide feedback on the progress of learners, in order to inform future lessons
- Acknowledged and responded to by class teachers, either through positive points on Go4Schools, whole class feedback, or individual targets for improvement.

We recognise that students and families lead busy lives outside of school. As such, we encourage our staff to always allow more than one days time to complete home learning, including over weekends.

Time Guidelines

We recommend the following times, which could be dedicated to home learning each night. This has been broken down into year groups, increasingly in duration as students progress through their time at LECA:

Year 7 should expect to do 60 to 70 minutes of home learning per night

Year 8 should expect to do 70 to 80 minutes of home learning per night

Year 9 should expect to do 80 to 90 minutes of home learning per night

Years 10 and 11 should expect to do 100 to 120 minutes of home learning per night

The Role of Students

Students have a responsibility to do their best to complete home learning tasks independently and in a timely manner. They will be encouraged by their teachers to share any challenges that they encounter with home learning, to develop an understanding of how home learning benefits their learning and to provide feedback, reflective of their development level, related to the success of home learning in supporting their progress.

The role of Parents/Carers

We believe that parents/carers are educational partners with teachers. Home learning is one of the options parents/carers have to support their child's learning. Home learning provides parents/carers with opportunities to:

- Encourage and supervise learning as students practice skills at home;
- Deepen their understanding of how their child is doing;
- Model the family's commitment to learning;
- Provide appropriate assistance and support.

A key parental/carer's responsibility is to communicate to teachers any concerns related to home learning completion, circumstances where their children are experiencing difficulty with their home learning, or if there are extenuating circumstances that made it difficult for the student to complete an assignment as planned.

Since home learning is designed to support learning and is not intended to provide instruction, parents/carers are not required to take on the role of a professional teacher. Although, from time to time, schools may provide resources for enrichment of students, parents/carers are encouraged to take advantage of community resources to support enriched learning opportunities for their children (the public library, museums, art galleries, science centres, theatres, etc.).

Parents/carers who wish to significantly modify home learning expectations for their child(ren) are encouraged to engage in discussion with teachers and, when appropriate, their child's form tutor, Progress Leader or Manager, or the school's SENDCo, in order to discuss the details of a home learning plan to meet their child's needs.

Non Completion of Home Learning

The focus of home learning at LECA is on students demonstrating their ability to be Active Learners and Active Citizens; we want students to be able to show what they have learned, not that they are compliant. As such, when home learning is not completed, teachers are encouraged to work with students and their parents/carers to determine reasons for non-completion and to ensure successful completion of work in the future.

When students do not complete a home learning task:

- The class teacher will log the non-completion on Go4Schools as 'Homework not completed'. This mark is not associated with any negative behaviour points but can be seen by parents.
- The class teacher will have a conversation with the student to ascertain why the home learning was not completed.
- Students will be offered the chance to complete the home learning task in an appropriate way. This may be at home, at break or lunch, or at the Home Learning Club (see more below)
- Repeated failure to complete home learning will result in students being asked to attend the Home Learning Club, which runs from 3-4 every weeknight in the LRC



LITTLEPORT AND EAST CAMBS ACADEMY

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Conference, Events & Facility Information

We are very lucky to be in the heart of a fantastic village and fantastic campus, in a state-of-the-art-building.

With such excellent facilities at our fingertips we are able to offer a wide range of spaces and facilities suitable for a variety of events.

Conveniently located within a beautiful spacious campus, with easy access just off the A10 and plenty of free on-site parking, this makes Littleport & East Cambridgeshire Academy the ideal venue for all your meeting , business and event requirements.

We offer a wide range of spaces from our stunning Conference Room in the centre of the school, to our spacious main hall which seats over 200 people.

As well as the rooms themselves, we can offer laptop and projectors, breakout spaces, refreshments and catering.

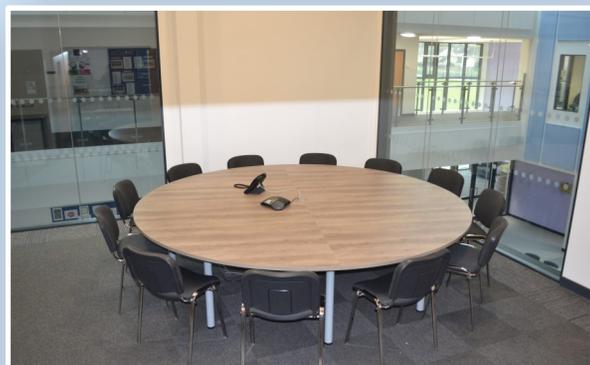
We are very proud to regularly host our local amateur dramatics pantomime, dance productions, band practice and cooking workshops from several local organisations.

Please contact the school to arrange a viewing of our facilities and to discuss your requirements on: 01353 223300.

Main Hall



Conference Room





The Active Learning Trust

ACTIVE LEARNERS · ACTIVE LEADERS · ACTIVE CITIZENS

Littleport and East Cambridgeshire Academy is very proud to be part of the Active Learning Trust.

The Vision of the Trust is:

To maximise our impact at school level, both with schools in need of significant improvement and with those that are already outstanding (especially with outstanding leadership and/or attainment) and that have a desire to develop and use their expertise to support others. Specifically we will:

- Support the drive to raise standards in the lowest performing schools, through our own team of experienced school improvers and with the support of existing high performing schools
- Continually improve our capacity to ensure that the quality of what we deliver remains at an outstandingly high level by ensuring there are strong systems of performance management in place in all schools to support improvement, seeking out and valuing excellent performance and by ensuring good value for money
- Ensure the delivery of high quality education through our Academies to support pupils across all age ranges from the early years to post 16
- Work with Local Authorities on school organisation issues to address local communities' demand for the provision of high quality school places locally
- Develop the leadership, management and governance in all our schools so that we grow and maintain the best leaders, and act as a "Training School" network to grow the next generation of effective teachers and school leaders
- Develop and support local governing boards who share our determination to raise standards in all Trust schools
- Provide value for money services to our schools that minimise administration locally and maximise the potential for our managers to be leaders in their school.



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