

Interpreting percentile scores

The colour coding used in the report should be interpreted as a guide to help schools see at a glance the level of satisfaction that cohorts or individuals have with their school experience. Those found to be in the lowest 5% compared to the UK population should be taken as an immediate concern for the school. The average range of responses lies between the 16th and 84th percentile. Your *PASS* survey report interprets factor and item responses based on the following percentile values:

High satisfaction with their school experience	Students/Cohorts in the 31st – 100th percentile
Moderate satisfaction with their school experience	Students/Cohorts in the 21st – 30th percentile
Low moderate satisfaction with their school experience	Students/Cohorts in the 6th – 20th percentile
Low satisfaction with their school experience	Students/Cohorts in the lowest 5% of responses

Attention should be paid to the exact percentiles shown in the standardised score tables:

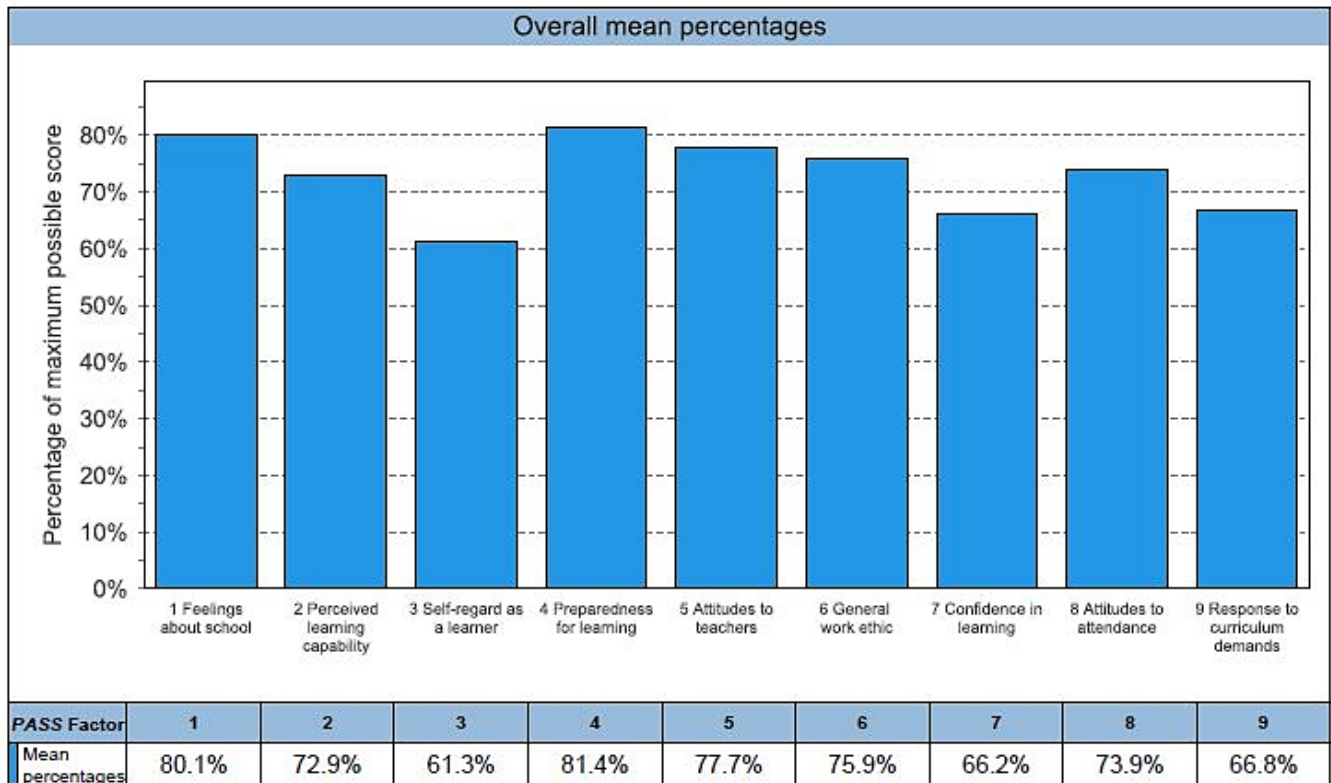
- Some factor responses shown in green may show a significantly high level of satisfaction and act as evidence of the success of the school's existing programmes;
- Other factor responses categorised as moderate satisfaction may have figures close to those categorised as high satisfaction but that, in combination with other factor responses, may be of either concern or encouragement to the school depending on the context.

A *PASS* survey report provides a picture of the school from the student's perspective and may challenge the assumptions held by the school's teachers, senior leaders and other staff. Successful use of *PASS* data requires an analysis across factors and regular comparison of the data with the particular context of the school.

School: Littleport and East Cambs Academy		
Group: Whole School		
Survey period: 16/09/2019 – 10/10/2019	Level: PASS 3	No. of students: 343

PASS factor analysis

Level 1: Whole cohort profile



Overall percentiles

PASS Factor	1	2	3	4	5	6	7	8	9
	Feelings about school	Perceived learning capability	Self-regard as a learner	Preparedness for learning	Attitudes to teachers	General work ethic	Confidence in learning	Attitudes to attendance	Response to curriculum demands
Percentile score	71.9	41.2	47.3	60.5	57.4	60.1	57.9	65.9	45.2