



Pupil Premium Impact Report

2018/19

Maths

All students are given target grades based on their initial SAT scores and our own baseline testing. They are aspirational targets and are set as such so students are GCSE ready by the end of Year 9. This report shows the impact if the interventions and extra support we have used the additional funding for.

By the end of the academic year, the gap between PP and Non-PP in Year 8 was closed to just **5.1%**. This is based on whether students were on target or within one grade of being on target by the end of the year and represents just **5** students.

All SEND PP students finished the year on target or within a grade of their target (**9 students**). This can be partially attributed to the large amount of comprehensive literacy interventions we delivered throughout the year, funded by the PP allocation. This can also be attributed to the additional TA support we have in place for these students, also partially funded by the PP allocation.

English

As with Maths, students are given aspirational target grades based on their SAT scores and our own baseline testing, to ensure they are GCSE ready by the end of Year 9.

By the end of the academic year the gap between PP and Non PP students in Year 8 was **11.5%** (12 students). Further intervention is already being delivered to address this gap in Year 9. Year 8 was also the first exposure of Shakespeare to the students and this created a slight dip in overall results in English.

81% of SEND PP students finished on target or just one grade below.

Enrichment

A key part of the strategy was to encourage more students to take up music, offering free lessons and free instrument hire. At the beginning of the year **just 2 PP** students were playing musical instruments and by the end of the year **12 students** had signed up and are currently still playing. Funding for arts enrichment will therefore continue for PP students for the foreseeable future.