



LITTLEPORT AND EAST CAMBS ACADEMY

An Active Learning Trust School

"We are INSPIRED"

Pupil Premium Statement 2020/21

School overview

Total number of students in school	464
Proportion of disadvantaged students (inc. 5 Pupil Premium +)	29%
Pupil premium allocation this academic year	£65000
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Scott Gaskin
Pupil premium lead	Caroline Starling
Governor lead	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Attainment 8	Achieve national average for attainment for all pupils	Sept 22
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 22
Other	Improve attendance to national average	Sept 22
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 22

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve reading, writing and numeracy to maximise access to the curriculum
Priority 2	Embed highly effective teaching (including the trialling of additional digital technology) throughout the school, to maximise student progress
Barriers to learning these priorities address	Extended periods of remote learning due to COVID 19
Projected spending	£15,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils, using additional capacity funded for English and Learning Support
Priority 2	Targeted small group interventions for PP/SEND crossover
Barriers to learning these priorities address	<ol style="list-style-type: none"> 1. Disengagement with reading and lack of reading opportunity in the home 2. Remote learning in place due to COVID 19 school closures
Projected spending	£ 26, 500

Wider strategies for current academic year

Measure	Activity
Priority 1	Pupil Premium pathways launch, to track and support academic and pastoral progress for disadvantaged students (included part salary and CPD costs for Data Manager and ACC provision)
Priority 2	Prioritise and increase 'next steps' provision, for disadvantaged students to broaden opportunities post-16
Priority 3	Provide access to wider creative arts opportunities: instruments, music tuition and online workshops
Barriers to learning these priorities address	Covid 19 closures impacting on intended plans for
Projected spending	£20, 000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and (in the absence of open eve. And parents eve.) extending directed time, to accommodate further CPD requirements
Targeted support	Timetabling, to ensure that those with greatest need in Year 7 are able to access intensive literacy and numeracy support	Implement an accelerated learning group, where the curriculum is delivered alongside intense literacy/maths interventions
Wider strategies	Maintaining 'careers' progress during school closures	Including careers as an explicit lesson on the remote timetable

Review: last year's aims and outcomes

Aim	Outcome
Use of PASS to ensure early identification of vulnerable PP students, in order to put timely support in place	Number of students identified as high concern, reduced.
All PP students reach their end of year teacher targets across in Maths and English. All PP students can access the curriculum and there no literacy or numeracy barriers.	Not achieved in full, due to March 2020 COVID school closure.
TA support for all SEND/PP students	Not achieved in full, due to March 2020 COVID school closure.