

Year 7	Así soy yo	Mi insti	Mis pasatiempos
Aim	This module will enable pupils to introduce and talk about themselves and their relatives. This module also covers any content that pupils might have done in KS2 (numbers, colours pets, etc.) and introduces pupils to the key Spanish sounds which are revisited throughout the year in the Key phonics features.	In this module, pupils will extend can they say about themselves and their use of verbs and adjectives. In this case they will describe their school - what they have in their bag/pencil case, talk about school day, subjects, etc. It will be an opportunity to continue exploring the present tense and give opinions.	The aim of this module is to continue to develop what pupils can say about themselves and their use of verbs. To allow pupils to express opinions (me gusta + verb) and talk about sports. Students will investigate the near future by talking about things they are going to do.
Knowledge	Key Vocabulary	Students will learn greetings. Will practise sentences to be able to introduce themselves and relatives and have a quick chat. Personality descriptions. Talking about siblings and pets. Talking about their birthday.	Students will have the chance to learn about basic likes and dislikes. They will talk about what they do in their spare time adding some more details like when they do it. They will learn to describe the weather in Spanish and will describe the sports they do.
	Grammar	Pupil will learn the common verbs 'ser' and 'estar'. Introduction to 'tener'. Definite articles (el/la/los/las). Indefinite articles (un/una/unos/unas). Adjectives that end in -o and -a.	Me Present tense of ar, er and ir - full paradigm - as well as 'hacer' and 'jugar' - singular forms. Ir present tense and the near future tense. Times in Spanish Expressions of frequency.
	Taste of Fluency/High Impact Expressions	These are the high impact expressions that students will be confident with at the end of the module: Ayer estaba - Yesterday I was feelings... Antes era - Before I used to be Me gustaría ser - I would like to be Me gustaría que mi hermano fuera... - I would like that my brother were... Me gustaría ser/tener... - I would like to be/have	These are the high impact expressions that students will be confident with at the end of the module: Si pudiera, me gustaría + infinitive - If I could I would like to + infinitive Antes me gustaba + infinitive - Before I liked + infinitive Ahora me gusta + inf./noun - before I liked... now I like... Se me da bien - I am good at it Me ayuda a relajarme - It helps me relax Me hace sentir bien - It makes me feel good.
	Idioms	Soy más chulo que un ocho' - I am very cool (I am cooler than an 8).	Ser pan comido' - To be a piece of cake (to be like eaten bread) 'Ser un rollo' - To be extremely boring (to be a roll).
Assessment	Knowledge Quiz	Content from Module 1.	Content from module 2 and a retrieval of Module 1
	Learning Demonstration	Speaking Assessment: Students will use the vocabulary learned in the module to sell their sibling/best friend on eBay. They will also do a Translation from Spanish to English.	Writing Assessment: Students will be expected to describe LECA using the vocabulary learnt in the module and the grammar learnt throughout the year.
	Enquiry question	Where in the world is Spanish spoken? Why?	What are the differences and similarities between English schools and the ones in Spain?
Cultural Capital	Cultural Exposure	Pupils have the opportunity to learn about Día de Muertos in México and Fiesta de todos los Santos in Spain.	Students will learn about schools in Spain and Latin America.
	Hispanic Person of the Module	Frida Kahlo - Mexican painter	Quino - Argentinian cartoonist author of Mafalda.
	Career	Pupils learn about all countries where Spanish is spoken and how learning the language will improve their chances to access a wider range of careers coinciding with the European Day of Languages.	Students will research about how knowing Spanish would allow them to go to 21 different countries to teach English as a foreign language.

Year 8	En casa	Las vacaciones	Prepara las palomitas
Aim	This module will allow pupils to talk about the place they live (both the house and where it is). They will have opportunities to retrieve past content and use the present and some other more elaborated tenses together	This aim of this module is to develop what pupils can say by focusing on holidays. They will learn a new tense and will be able to talk about their holidays in the past and present tense	Students will learn about TV programmes and films leading to a film project. This will include revisiting the topic of family and learn about relationships as well as learn about clothes. It will also include the future tense: What will happen to Miguel next?
Knowledge	Key Vocabulary	Students will learn how to talk about where they live and where they used to live: from a country to a house, etc. Describing where you live: countryside, city, the coast...House/bedroom description, including furniture.	Students will be able to talk about their holidays using two different tenses. They will have the chance to revisit weather and talk about present and past actions with a particular weather. They will revisit hobbies and infinitives learnt in year 7.
	Grammar	Difference between <i>es</i> and <i>está</i> . Hay + indefinite articles Prepositions. Reflexive verbs. Revision of present and future tenses. Contraction of <i>a+el</i>	Preterite of regular verbs (full paradigm). Preterite of <i>ir</i> , <i>hacer</i> , <i>tener</i> and <i>dar una vuelta</i> .
	Taste of Fluency/High Impact Expressions	These are the high impact expressions that students will be confident with at the end of the module: <i>Antes vivía</i> - Before I used to live <i>Vivo aquí desde hace años</i> - I have lived here since... years <i>Me gustaría que mi casa fuera...</i> I would like that my house were <i>Me gustaría que mi casa tuviera más...</i> I would like that my house had more...	These are the high impact expressions that students will be confident with at the end of the module: <i>Puede ser aburrido/divertido</i> - it can be fun/boring <i>Siempre he querido hacerlo</i> - I have always wanted to do it. <i>Siempre he querido ir a...</i> - I have always wanted to go to <i>Me ayuda a relajarme</i> - It helps me relax
	Idioms	<i>Es la leche</i> - It is awesome (literally, it is the milk).	Idioms related to actions in the past: <i>¡fue la leche!</i> , <i>¡fue la caña!</i> - It was awesome in slang (the milk/the cane)
Assessment	Knowledge Quiz	Content from this module and revision from last year's.	Content from this module and some from previous ones.
	Learning Demonstration	Speaking Exam and Translation from Spanish to English	Listening assessment
	Enquiry question	What are the main differences in between Spanish and English meals?	Everyone speaks English, why do I need to learn another language?
Cultural Capital	Cultural Exposure	Students will learn about Albaicín -Albayzín in arabic. Neighbourhood in Granada greatly influenced by Moorish culture and referent for flamenco nowadays. UNESCO World Heritage site along with the Alhambra.	Students will learn about Afro-Cuban music styles
	Hispanic Person of the Module	Rosalía - Spanish famous singer (modern flamenco)	Celia Cruz - Cuban American singer known as "The Queen of Salsa due to her contribution to Latin music in the United States
	Career	European Day of Languages. Students will learn about how important languages are to communicate and work within Europe	Students will investigate about languages related with tourism.

Year 9	¡Estoy hecho un roble!	Me gustaría ser astronauta.	Jóvenes en acción	
Aim	This module will allow students to discuss the importance of a healthy lifestyle in line with LECA's principles. Students will have the chance to talk about wider issues (healthy lifestyle) as well as revisit previously learnt content -sports and daily routine.	Pupils will be able to talk about their hopes for the future, to coincide with options evening at LECA.	This module will provide students with the opportunity to talk about wider, global issues and revise present and near future verbs.	
Knowledge	Key Vocabulary	Pupils will learn to talk about a healthy diet and the benefits of having an active lifestyle.	Students will discuss global issues in Spanish: will talk about human's rights, will talk about the lives of children in some other countries. They will also discuss some environmental issues.	
	Grammar	Students will add the imperfect tense and simple future to their repertoire. Students will explore stem changing verbs jugar and hacer (6 forms). Reflexives - full paradigm.	Pupils will learn a new mood: Conditional to talk about what they would like to do when older. Use of tener que + infinitive Revision of preterite tense (regular and 'ir') Using the present, preterite and the conditional mood together	Pupils will learn about possessive adjectives. Poder (full paradigm). Revision and extension of the comparative.
	Taste of Fluency/High Impact Expressions	These are the high impact expressions that students will be confident with at the end of the module: Me hace sentir bien/mal - It makes me feel good/bad Depequeño desayunada/comía/merendaba/cenaba - When I was a child I used to + meal Me gustaría que mi dieta fuera... - I would like that my diet were	These are the high impact expressions that students will be confident with at the end of the module: Cuando sea mayor me gustaría trabajar de... - When I am a grown up I'd like to work as... Si pudiera, sería/trabajaría... - If I could I would be/work	These are the high impact expressions that students will be confident with at the end of the module: Suelo usar... - I tend to use... Hay que/ se puede/ es importante / es esencial/ es mejor/ se debería + infinitive - One can / it is important / it is essential / it is better / one should + infinitive Si quieres... se puede... - I you want to... you can...
	Idioms	Estoy como un roble - I am like an oak (I am very healthy). perro mojado - it tastes of wet dog (it is disgusting). Sabe a	Tampoco es para tirar cohetes - It is nothing to write home about (set off fireworks).	Me da rabia / coraje - It makes me angry
Assessment	Knowledge Quiz	Knowledge quiz aimed to ascertain how much knowledge they have gained in this module. Revision of past years too.	Knowledge test aimed to ascertain whether or not they have regained the core knowledge from this module. Revision of previous modules too.	Knowledge test aimed to check they have the knowledge from this module and the previous ones.
	Learning Demonstration	Speaking assessment: Students will deliver a talk about healthy choices and will link them to the INSPIRED motto at LECA	Listening Assessment and Translation from English to Spanish	Reading and Writing Assessment
	Enquiry question	What are the main similarities and differences in between English and Spanish lifestyle?	What skills does a second language provide you with when competing for a job?	What are the views of Spanish people with regards to looking after the environment?
Cultural Capital	Cultural Exposure	Students will learn about 'ultrarunners' in Tarahumara.	Students will research about important leaders in South America. Opportunities to discuss female role models.	Pupils will have the opportunity to research about non-governmental organizations in South America.
	Hispanic Person of the Module	Lorena Ramirez. Ultrarunner who defeated 500 other runners from 12 countries in the female category of the Ultra Trial Cerro Rojo in Puebla. She run with a pair of sandals made from recycled tyre rubber!	Evita Peron - First lady of Argentina between 1946 to 1952. She became a powerful -although unofficial political leader. She helped bring about the passage of Argentina's women's suffrage law.	Lucas Barrero - Student, activist, prime mover of Fridays for Future in Spain
	Career	European Day of Languages. Students will learn about how important languages are to communicate and work within Europe	Students will appreciate the importance of a second language when it comes to decide their future. Students will research about jobs that require a second language, salaries, etc.	Students will explore about careers related to the world of activism.