

Curriculum Leader Perform (Maternity Cover)

Person Specification

Job Title	Curriculum Leader (Perform) - Maternity Cover
Salary	MPS/UPS + TLR2c
Contract	Maternity cover - fixed term contract
Responsible to	SLT
Date of person specification	April 2025
Start date	September 2025

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> → Fully supported by references → Well-structured and completed application 		<ul style="list-style-type: none"> → Application → References
QUALIFICATIONS	<ul style="list-style-type: none"> → Good degree qualification in music, drama, performing arts or equivalent in associated discipline → Qualified Teacher Status 	<ul style="list-style-type: none"> → Strong academic profile → Additional CPD or evidence of commitment to wider learning 	<ul style="list-style-type: none"> → Application
TRAINING	<ul style="list-style-type: none"> → Evidence of good quality Professional Development (or engagement in training if ITT/ECT) → Music/drama/performing arts background 	<ul style="list-style-type: none"> → Experience teaching other performing arts subjects beyond main specialism 	<ul style="list-style-type: none"> → Application → Interview
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> → Successful teaching experience at secondary level (can be teaching practice) → Understanding of theory and practice of effective teaching and learning → Knowledge of subject and curriculum requirements/specifications at KS3 and KS4. → Experience of making a significant impact upon children's learning and progress → Experience of tracking, monitoring and assessing pupils to support progression for all learners → Potential to grow into an excellent practitioner if ITT/ECT → Understanding of the importance of being a Form Tutor → Understanding of the importance of having high expectations for all students 	<ul style="list-style-type: none"> → Experience of leadership: subject or other leadership at middle leader level → Experience leading music ensembles, choirs or productions → Experience teaching KS5 → Experience working with parents and outside agencies → Experience being a form tutor → A thorough and up to date knowledge of teaching and wider curriculum developments 	<ul style="list-style-type: none"> → Application → References → Interview

	<ul style="list-style-type: none"> → Understanding of inclusive provision and practices which offer equality of access to the curriculum for all students, including SEND 		
SKILLS	<ul style="list-style-type: none"> → Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners → High quality and reflective practitioner → Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement → Ability to deliver well differentiated lessons to ensure stretch and challenge for all students → Ability to motivate and enthuse young people → Ability to understand how children learn → Ability to readily establish professional relationships and work as part of a team → Good organisational and interpersonal skills → Good written, verbal and ICT skills → Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies 	<ul style="list-style-type: none"> → Ability to enhance the practice of others 	<ul style="list-style-type: none"> → Application → References → Interview
SPECIALIST KNOWLEDGE	<ul style="list-style-type: none"> → Knowledge of the structure and content of the current curriculum in KS3, 4 and 5 → Awareness of current GCSE development → A love of theatre and performance and the ability to ignite this spark in others. → Ability to translate passion for music, drama and performing arts into well-executed student performances. → An understanding that the work of Performing Arts is not always limited to the hours of the school day. 	<ul style="list-style-type: none"> → Knowledge of graded music and LAMDA pathways 	<ul style="list-style-type: none"> → Application Form → References → Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> → Integrity, tact, discretion, warmth and a belief in service to others → Not motivated by ego, status or title → Decisive, determined and self-confident without being arrogant → Commitment to comprehensive and inclusive education → Passion for teaching and learning → Positive, enthusiastic and optimistic → A sense of humour; resilience → A team player who will work collaboratively → Ability to work under pressure and prioritise effectively whilst still maintaining an appropriate work/life balance; prioritising health and wellbeing in order to teach well → Commitment to maintaining confidentiality at all times → Commitment to the safeguarding, equality and welfare of all students → Excellent attendance and punctuality → Good command of English language 	<ul style="list-style-type: none"> → A commitment to extracurricular activities and willingness to contribute to school culture and community 	<ul style="list-style-type: none"> → Application Form → References → Interview
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> → Fully supported references → Suitability to work with children (DBS)* 		

**The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.*