

Revision evening October 2026



Longbenton
HIGH SCHOOL

Kindness

Integrity

Determination

Manners

Ambition

Positivity

**“A journey of a thousand miles
begins with a single step”**

— Confucius





Aim of this session

- Key things you need to know about the exams all students will sit
- How you can help support revision for Maths, English and Science
- What you need to know about the exams



Exam timeline

Mock exams (Year 11)

- 16th - 27th November 2026
- 22nd February - 5th March 2027

Mock exams (Year 10)

- 21st - 25th June 2027



Exam timeline

Written exams

→ Monday 10th May - Friday 18th June

Speaking / Art / Photography exams

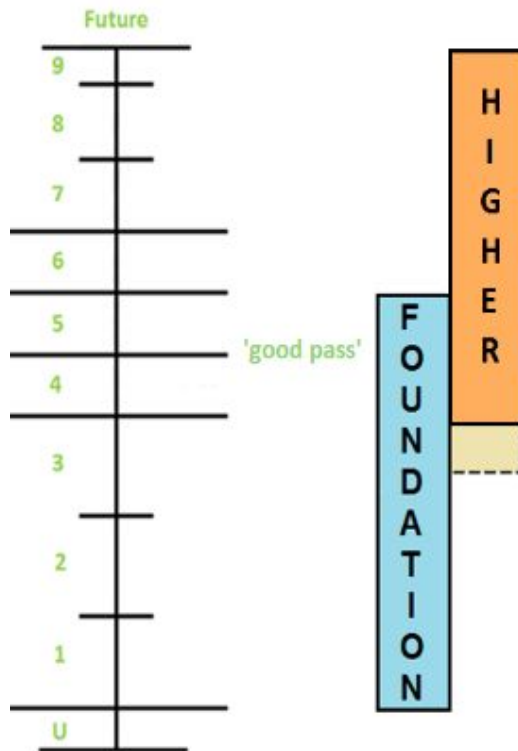
→ Completed prior to written exams starting

Contingency Day - Wednesday 23rd June

We make exam entries by the end of February (we can change tiers of entry after this)



Tiers



Tiers available in:

- Maths
- Separate Sciences
- Computer Science
- Statistics
- Languages



GRADING OF COURSES

Level Equivalent	New Grade	Previous Grade
Level 2 equivalent	9	A*
	8	A
	7	B
	6	B
	5 Strong pass	C
	4 Standard pass	C
Level 1 equivalent	3	D
	2	E
	1	F
		G
	U	U

BTEC Grade (Level 2)	GCSE Equivalent Grade
Distinction* (D*)	9
	8
Distinction (D)	7
	6
Merit (M)	5
	4
Pass (P)	

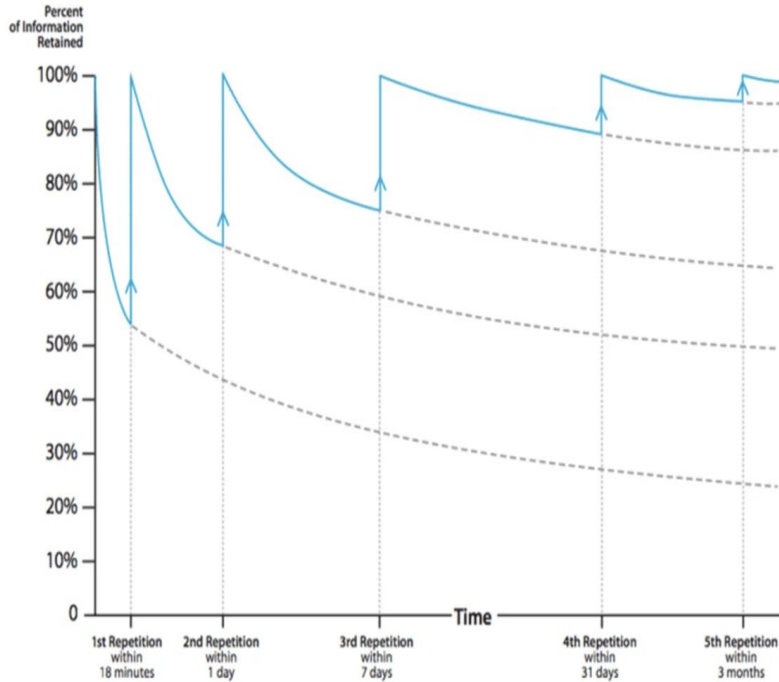


Exam arrangements - during the exam

- ★ Phones and watches
- ★ Behaviour
- ★ Issues with papers / equipment
- ★ Bags / coats
- ★ Pencil cases and water bottles
- ★ notes and revision materials
- ★ If there is an issue / you need to leave the room for any reason

Exam arrangements - lateness and illness

- ★ After a certain point no students are allowed to enter the exam hall - you must be on time to every exam
- ★ If you are ill you still need to come in for every exam - you must sit all papers for each subject to get your grade
- ★ If you have a serious medical emergency during exam season we would need medical evidence to submit to the exam board
- ★ You will be charged if you miss exams



- Visual representation of the **forgetting process**
- Loss of memory over time is exponential
- **Spaced practice** is more effective than massed practice (cramming)



Top 10 revision tips

1. **Make a revision timetable**
2. **Make sure you know which topics are being assessed**
3. **Practise lots of exam style questions**
4. **Get someone test you on key facts / formulas**
5. **Sleep well and eat well**
6. **Take regular breaks**
7. **Vary the topics and subjects you revise**
8. **Go back more regularly to topics you find harder**
9. **Block time out for the things you enjoy that aren't revising**
10. **It's never too early to start!!!**

Core Subjects Carousel (10 minutes each)

Mrs D Murphy - English - CM03

Mr E Hunter - Maths - Drama Studio

Dr G Rosbrook - Science - In Hall

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English Language - what you need to know?



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**Paper 1: Explorations in
Creative Reading and Writing**
1h 45 minutes

One fiction extract
Section A: 4 questions
analysing the writer's craft.
Section B: A piece of creative
writing-choice of two options.

**Paper 2: Writers Viewpoints
and Perspectives'**
1h 45 minutes

Two non-fiction extracts

Section A: 4 questions
comparing and analysing the
opinions and arguments.

Section B: A piece of persuasive
writing written on a particular
prompt.

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English Language- Spoken Language Endorsement

Students must also write and present a persuasive piece and deliver it to an audience. This is usually done in Year 10 and is non-negotiable.

For this component, students are given: Pass, Merit or Distinction. While it is a necessary component, it does not affect the overall grade.

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English Literature - what you need to know?



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**Paper 1: Shakespeare and the
19th Century Novel**
1hr 45 mins

Q1: Macbeth
Q2: A Christmas Carol

**Paper 2: Modern Texts and
Poetry**

2hr 15 minutes

Q1: An Inspector Calls

Q2: Power and Conflict Poetry

Q3: Unseen poem

Q4 Comparison of 2 unseen
poems

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English -How to revise?

- Read!
- Quote flashcards—although these must be in context
- Plot timelines and ‘story rivers’
- Theme mind maps
- Re-read texts where possible.
- BBC Bitesize
- Mr Bruff (youtube)
- TikTok—great for creative writing tips.
- Past Papers
- Podcasts

We strongly recommend students have their own copies of the course texts.

GCSE Maths



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Foundation (grades 1-5)

Paper 1
Non-calculator

33.3% weighting



Paper 2
Calculator

33.3% weighting



Paper 3
Calculator

33.3% weighting



Higher (grades 4-9)

Paper 1
Non-calculator

33.3% weighting



Paper 2
Calculator

33.3% weighting



Paper 3
Calculator

33.3% weighting



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1 Year Overviews



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Year 11 Foundation Maths Overview

Autumn Term						
Number Factor Trees, Indices and Standard Form	Algebra Expand, Factorise, Equations, Rearrange and Sequences	Number & Ratio Fractions, Ratio, Proportion, Best Buy, Percentages and Decimals	Geometry Angles, Pythagoras and Trigonometry	Geometry Perimeter, Area, Circles, Volume, Surface Area, Units, Error Interval and Density	Algebra Straight Line Graphs, Quadratic Graphs and Speed/Distance/Time	Mock Exam - November
Spring Term						
Geometry Transformations	Algebra Inequalities and Simultaneous Equations	Probability Sample Space, Expectation, Two Way Tables, Frequency Trees, Tree Diagrams and Venn Diagrams	Geometry Similarity and Vectors	Statistics Pie Charts, Scatter Graphs, Frequency Polygons, Stem & Leaf and Frequency Tables	Geometry Plans & Elevations, Bearings, Construction, Bisecting and Loci	Mock Exams - January & February
Summer Term						
Revision - past papers and revision worksheets						

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How to Revise



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Number & Ratio
Fractions, Ratio,
Proportion, Best
Buy, Percentages
and Decimals

Website Support

- Corbett Maths



Corbettmαths

- Maths Genie



What they offer

- Tutorial Videos
- Practice Questions
- Solutions to check their work

“The best way to revise maths is to practice maths”

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Additional Support

- HW set once a week (normally on Friday)
 - Either a GCSEPod task or Exam question worksheet
 - It reinforces what students learn in class
 - Builds essential life skills like time management
 - Helps teachers check for understanding
 - Complements revision strategies
-
- Monday night Inspire 3:15-4pm
 - Exam practice

Information



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- Revision guides and workbooks available to buy via MCAS, £3.25 each
- We recommend students buy their own calculator



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Science - what you need to know?

Biology P1

Chemistry P1

Physics P1

Combined Science

Each paper = 70 marks
(1hr 15)

Biology P2

Chemistry P2

Physics P2

Separate Science

Each paper = 100 marks
(1hr 45)



Science - what you need to know?

Biology P1

- 1.Cell Biology
- 2.Organisation
- 3.Infection & Response
- 4.Bioenergetics

Biology P2

- 5.Homeostasis & response
- 6.Inheritance, variance & evolution
7. Ecology

Chemistry P1

1. Atomic structure and periodic table
- 2.Bonding, structure and properties of matter
- 3.Quantitative Chemistry
- 4.Chemical Changes
- 5.Energy Changes

Chemistry P2

6. Rate and extent of chemical change
7. Organic chemistry
8. Chemical Analysis
9. Chemistry of the Atmosphere
10. Using Resources

Physics P1

- 1.Energy
- 2.Electricity
- 3.Particle model of matter
- 4.Atomic structure

Physics P2

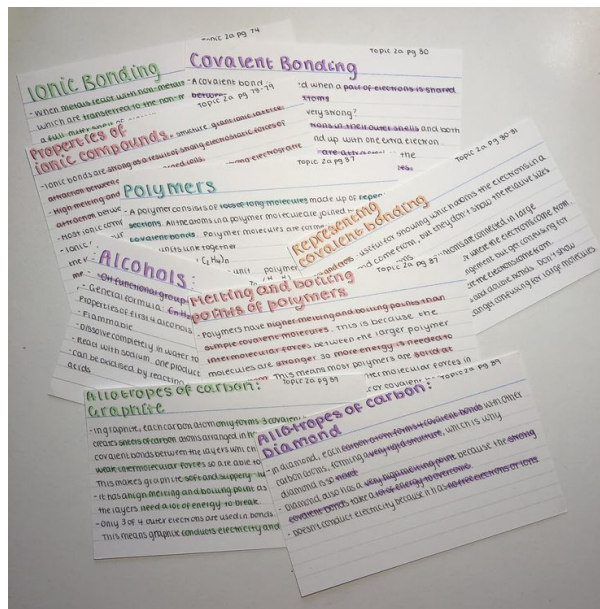
- 5.Forces
- 6.Waves
- 7.Magnetism & electromagnetism



Science - how to revise

- Use flashcards to remember key terms (and get someone to test you)
- Make sure you know any formula you need to learn
- Get familiar with the structure of the paper

[Question paper \(Foundation\) : Paper 1 Chemistry - June 2023](#)





<https://www.youtube.com/freesciencelessons> - Affectionately known by our students as 'oh that guy.' The creator of this youtube channel is a teacher and an examiner. He has compiled lessons on every aspect of the Science curriculum.

Science department opinion: A crucial place to go as a part of your revision.

<https://www.physicsandmathstutor.com/> - This website has some excellent revision materials and has access to all but the most recent examination papers. Students can filter their learning by science subject, paper number or even topic. An essential tool for not only revision but testing their knowledge using past-paper style questions.

Science department help: Be sure that when you click on the chosen science, that you then select for the AQA exam board.

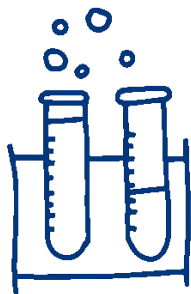
[Chemistry Revision - PMT](#)



Science - required practicals

At least 15% of the marks in the exams are based on the required practicals.

There are 21 required practicals which students will have carried out and need to be able to answer questions about. This includes describing the method and the apparatus needed.





Meet the Team



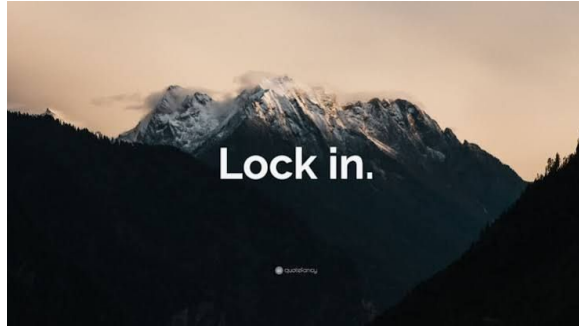
Miss Abigail Potts:
Associate Assistant Headteacher,
Y11-Y13

Ms Emily Doucet:
Head of Year 11

Miss Louise Gardner:
Pastoral Manager Y11

Mrs Joanne Walton:
Deputy SENCO, KS4 and KS5

Meet the Team



Year 11 is a special and important year. Some things will be different. Today we'll briefly talk about:

- Intervention Forms
- Mock Examination Series
- Leavers' Hoodies
- Conditions of Prom Invites and Prom.

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Intervention Forms

- There are 2 Maths forms, 2 English forms and 2 science forms, as well as 2 further more general study skills intervention forms.
- The forms are decided in close consultation with core curriculum leaders, classroom teachers, the current Y10 pastoral team and the Y11 pastoral team.
- If your young person is in, for example, a Maths form, it does not mean that they're 'rubbish' at Maths. It just means that this is where the best or more efficient gains can be made.
- We will look at data after Autumn Mocks and might make some adjustments to forms after Christmas.



Mock Examinations

- There are two full sets of Mock exams—one in Autumn 2 and one in Spring 2.
- Students will sit full exam papers in most of their subjects.
- Exams will take place in the Sports Hall with external invigilators.
- All access arrangements will be honoured.
- These are 'dress rehearsals' for the real thing and they are most beneficial when students take them quite seriously.
- Please encourage your young people to check their exam timetables before the exam to make sure their arrangements are as expected.



Inspire Clubs and Revision

- Every subject offers Inspire Revision Clubs for Y11. These happen most days of the week both after school and, in some cases, before school.
- Please encourage your young people to attend these sessions: they are targeted revision and make a real, measurable difference in students' outcomes.
- Please encourage your young people to start to revise early! Make sure your child is regularly checking Google Classroom and setting a revision timetable early.
- We currently let students attend Inspire rather than a Reflection, although they must check in with the Reflection room first and must be on their best behaviour.



Leavers' Hoodies

- Year 11s have selected their hoodie design and colour and the shop is now OPEN.
- Hoodies are optional. No one is required to buy one.
- Families will be responsible for ordering their own hoodies through the online shop our partner, Fizz Hoodies, will set up. LHS will not be in charge of this shop.
- Hoodies cost £30.
- Hoodies will arrive sometime in January (provisional).
- When students wear their hoodies, they must still wear the rest of the uniform (minus blazers).
- The Hoodie online shop closes on 7 December



Passport to Prom

- This is our initiative to support, encourage and praise our students for making the right choices in their exam year.
- All students are invited to Prom to begin with.
- Students begin with a number of 'Prom Points'; negative behaviour results in them losing points.
- Students gain points back for any week without negatives.
- At the end of Passport to Prom, those students who have stayed within the threshold are allowed to go to prom.
**If a student is involved in a major incident after this date, we reserve the right to cancel their invitation.
- Attendance and punctuality will also be monitored and will have an impact.
- Tutors will check in weekly with their tutees to let them know if they're 'at risk'.
- Every year, the vast majority of students have been able to attend prom. This is not about expecting students to be perfect, but rather to offer them another incentive to make the right choices that will benefit them and support their success in their exams.
- We have found this system to be a really effective motivation for students to 'lock in' in the lead up to exams.

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